	Dooboo	o Ilmion	Elemen	40.00					200	00-01 En	rollm	nent	
	Pachec	<u>o Union</u>	Liemen	<u>itary</u>			Number of Districts	Spec	ial Educa K-12	Not K-1		General ducation (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,14	_	142,105	
	Districts:	Type : 1 I	Elementary				256		10,526	91	7	104,432	
 	District:	4570094	Pacheco	Union Eler	nentary				96		7	799	
	SELPA:	4500	Shasta Cou	nty SELPA			County:	45	Shasta				
			199	9-2000	2000	0-2001							
	Magazin		District	Comparable	District	Comparable			Co	mments			
	Measur	е	4570094	Districts	4570094	Districts							
1. Percen services	nt of students	receiving SE	12.8%	10.7%	12.0%	10.1%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12 i	nclud	les students rece	
		Percent of:					_			_		SE (ЭE
2. Dispari	ity among itegories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1.	0	5
percent o	of students	2. White	13.7%	11.4%	13.2%	10.7%	by the GE enrolln	nent, s			2.	91	692
receiving	SE services	3. Hispanic	7.5%	9.4%	3.4%	9.1%	each ethnic cate	gory.			3.	2	59
	-	4. All Others	4.2%	7.7%	5.3%	6.6%	Disparity is the hi	ighest	ethnic ca	ategory	4.	2	38
		5. Asian		6.1%		5.6%	percent in SE mi				5.	1	5
		Disparity	9.5	10.6	9.8	11.3				2	2000-0	01 enrollment in 457	70094
SE service from the 0	GE classroom	e removed	56.7%	71.9%	65.6%	67.4%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	these	e calculations. Prio	
	SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			-111-1-1	2 101		Students receiving						
from the 0	SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special			ot calculated June 2001	3.1%	6.5%	or residential set	ungs c	, oxilod		ided i	Trom triese calcu	
from the 0 more of th	GE classroom he time	n 80% or			6.4%	8.8%	Exited students a					nom these calcu	
4. Percent education	GE classroom he time of students rec who returned to nt of exited w ho d	n 80% or	5.3%	June 2001				are tho	ose w ho h	nave left :	SE. O	Only students in Q	
4. Percent education 5. Percent students graduated (grade 12	GE classroom he time of students rec who returned to at of exited w ho d 2)	percent with Diploma Cert/Other GED	5.3%	June 2001			Exited students a Exited students a 12 (or age 18 and	are tho	ose who h	nave left :	SE. O hese	Only students in o	grade
4. Percent education 5. Percent students graduated (grade 12	GE classroom he time of students rec who returned to at of exited w ho d 2)	percent with Diploma Cert/Other GED Total	5.3%	9.1%		8.8%	Exited students at 12 (or age 18 and 2 through 12 (or age 14 ftrough 15 ftrough 16 ftrough 16 ftrough 16 ftrough 17 ftrough 18 ftrou	are tho	ose who here includes	nave left :	SE. Ohese	Only students in ocalculations. Only students in ocal.	grade grades des
4. Percent education 5. Percen students graduated (grade 12	GE classroom he time of students rec who returned to nt of exited w ho d 2) of tof exited w ho out	percent with Diploma Cert/Other GED Total Percent:	5.3%	9.1%	6.4%	8.8%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported)	are tho	ose who here includes and older	nave left : nave left : uded in t nave left : er) are in	SE. Ohese	Only students in ocalculations. Only students in ocal. Drop out inclu	grade grades des opped
4. Percent education 5. Percent students graduated (grade 12) 6. Percent students	GE classroom he time of students rec who returned to nt of exited w ho d 2) of tof exited w ho out	Percent with Diploma Cert/Other GED Total Percent: Drop out	5.3%	9.1% 0.2%	6.4%	0.2%	Exited students at 12 (or age 18 and 2 through 12 (or age 14 ftrough 15 ftrough 16 ftrough 16 ftrough 16 ftrough 17 ftrough 18 ftrou	are tho	ose who here includes and older	nave left : nave left : uded in t nave left : er) are in	SE. Ohese	Only students in ocalculations. Only students in ocal. Drop out inclu	grade grades des opped
4. Percent education 5. Percent students graduater (grade 12) 6. Percent students dropped (grades 7) 7. Percent services	GE classroom he time of students rec who returned to at of exited w ho d 2) at of exited w ho out 7-12) at of students w ho took the and scored at	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	5.3% 5.0% 0.0% 0.0%	9.1% 0.2% 2.8%	0.0% 4.0%	0.2% 2.9%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported)	are tho d olde are tho age 13 d as M e 01, c	ose who hase who hase who has and old floved - Ualculation	nave left : nave left : luded in ti nave left : er) are ini nknow n t is include	SE. Ohese	Only students in gradients in gradients in gradients in gradients in clurical Continuing or Drivear old students Stanford 9 (STA	grades des des opped s.
4. Percent education 5. Percent students graduater (grade 12 6. Percent students dropped (grades 7 7. Percent services (STAR) a 50th percent students	GE classroom he time of students rec who returned to to f exited w ho d 2) out 7-12) out of students w ho took the ind scored at entile ***	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	5.3% 5.0% 0.0% 0.0% 0.0%	9.1% 0.2% 2.8% 2.9%	0.0% 4.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 14 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the students of students in Scores of students of students of students in Scores of students	are tho d olde are tho age 13 d as M e 01, c	ose who hase who has have had has have had had has had	nave left : nave left : luded in ti nave left : er) are ini nknow n t is include gh 11 take non-stan	SE. Ohese	Only students in gradients in gradients in gradients in gradients in continuing or Drivear old students Stanford 9 (STA accommodations	grades ides ides ides ides ides ides ides i
4. Percent education 5. Percent students graduated (grade 12) 6. Percent students dropped (grades 7) 7. Percent services (STAR) a 50th percent students students dropped of grades 7	GE classroom he time of students rec who returned to at of exited w ho d 2) at of exited w ho out 7-12) at of students w ho took the and scored at eentile *** Gcale Score o receiving SE	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	5.3% 5.0% 0.0% 0.0% 0.0%	9.1% 0.2% 2.8% 2.9% 1.6%	0.0% 4.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Scores of stu	are thou dolder are thou age 13 d as Me 01, control grades are care grades are thou age 15 tes are the 15 tes are thou age 15 tes are thou age 15 tes are thou age 15	use who hase alculations are throughted with hase alculations are throughted with	nave left : nave left : luded in ti	SE. O hese SE. O clude to be a 12 y	Only students in gradual calculations. Only students in gradual calculations or Drop out inclusion continuing or Drop ar old students. Stanford 9 (STA accommodations of Stanford 9 (STA accommodations)	grades ides opped s. AR).
4. Percent education 5. Percent students graduated (grade 12) 6. Percent students dropped (grades 7) 7. Percent services (STAR) a 50th percent students students students services students services	GE classroom he time of students rec who returned to at of exited w ho d 2) at of exited w ho out 7-12) at of students w ho took the and scored at centile *** GCale Score o receiving SE w ho took the 9 (STAR)	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	5.3% 5.0% 0.0% 0.0% 0.0%	9.1% 0.2% 2.8% 2.9%	0.0% 4.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Only students in	are thou dolde are thou age 1% do as Me 01, conts tessees can be care thou age of s	use who hase hase who hase hase with hase hase who hase hase has	nave left : luded in ti luded	SE. O hese SE. O clude to be a 12 y when the dard is cale group	Only students in gradual continuing or Dryear old students Stanford 9 (STA accommodations scores are the sof test-takers.	grades ides opped s. AR). s are

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Docific	Elemen	town							00-01 Enro	ollment	
	racine	Liemen	<u>tai y</u>				Number of Districts	Spec	cial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 7	General Edu	cation Enrollme	ent: Less th	an 100	93		590	38	4,625	
	Districts:	Type:1	Elementary				89		534	35	4,373	
1	District:	4469781	Pacific E	lementary			·		17		88	
1	SELPA:	4401	North Santa	Cruz Co. SEL	_PA		County:	44	Santa Cr	uz		
			199	9-2000	200	0-2001						
	Measur	·e	District 4469781	Comparable Districts	District 4469781	Comparable Districts			Co	mments		
1. Percer services	nt of students	receiving SE	14.3%	12.4%	19.3%	12.2%	divided by the tot	tal GE	enrollme	nt. K-12 in	ceiving SE services cludes students rece raded and age 6 or	eiving
	_	Percent of:									SE (GE
	rity among ategories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving				1. 0	0
	of students	2. White	16.1%	12.7%	18.0%	12.9%	by the GE enrolln				2. 11	61
receiving	g SE services	3. Hispanic	7.7%	13.0%	16.7%	12.3%	each ethnic cate	gory.			3. 4	24
		4. All Other	rs	8.4%		6.8%	Disparity is the hi	iahest	ethnic ca	ategory —	4. 1	2
		5. Asian		2.4%			percent in SE mi	nus th	e low est.	<u>L</u>	5. 1	1
		Disparity	8.4	19.4	1.4	26.5				20	00-01 enrollment in 446	69781
SE servi	ent of student ces w ho w er GE classroon ne	e removed	3	85.1%		79.6%	residential settings	or exite	ed are exc	luded from	olaced in non-public or these calculations. Prio h non-disabled peers 8	
SE servi	ent of student ces w ho w ero GE classroon the time	e removed		ot calculated June 2001		4.5%					ices, placed in non- led from these calcu	
	t of students red who returned to			8.8%		7.5%	Exited students a	are tho	ose w ho l	nave left S	E.	
		Percent w itl	า:									
5. Percer students	nt of exited	Diploma					Exited students a 12 (or age 18 and				E. Only students in (grade
graduate		Cert/Othe	r				12 (or age to and	u olue	i) are inc	uueu III III	ese calculations.	
(grade 12	2)	GED Total										
							E. St. J. A. S. S.				F Oak to be a fine	
6. Percer students	nt of exited	Percent:		0.0%							E. Only students in a uded. Drop out inclu	
dropped		Drop out Move - Unk	,	16.2%			students reporte	d as N	Noved - U	nknow n to	be Continuing or Dr	ropped
(grades	7-12)	Total		16.2%			Out. Prior to June	e 01, c	alculation	s include	12 year old students	3.
services (STAR) a	nt of students w ho took the and scored at centile ***	receiving SE Stanford 9		13.270				nts tes	sted with	non-stand	the Stanford 9 (STA ard accommodations	
students services	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade					Scores of studer excluded from the arithmetic average	nts tes lese ca ge of s	sted with alculation caled sc	non-stand s. Mean so ores for gr	the Stanford 9 (STA ard accommodations ale scores are the oups of test-takers. ges for the district.	s are

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Sources:

* CASEMIS: June 2000 and 2001

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*** STAR Research Database: Spring 2000 and 200

BOLD

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	Docific	Grove U	Inified							rollment	
	<u>1 acme</u>	Glove	Jiiiieu				Number of Districts	Special Educa K-12	Not K-1	_	
	Comparable	Group: 5	General Educ	ation Enrollme	ent: 1,000 to	4,999	284	74,702	6,31	8 72	5,334
	Districts:	Type:3	Unified				106	29,852	2,07	6 28	4,132
	District:	2766134	Pacific G	rove Unifie	d		•	266		10	2,100
	SELPA:	2700	Monterey Co	ounty SELPA			County:	27 Montere	У		
			199	9-2000	2000	0-2001					
	Measur	е	District 2766134	Comparable Districts	District 2766134	Comparable Districts		Co	mments		
1. Percen services	nt of students	receiving SE	12.1%	10.7%	12.7%	10.5%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12 i	ncludes studer	nts receiving
		Percent of:								SE	GE
2. Dispari	ity among itegories in	1. Af-Am	3.1%	15.3%	5.4%	14.6%	Percents are the students receiving			1. 2	2 37
percent o	of students	2. White	13.0%	11.5%	14.2%	11.2%	by the GE enrollr	ment, separatel	y for	2. 24	1 1,698
receiving	SE services	3. Hispanic	14.0%	10.2%	10.6%	10.1%	each ethnic cate			3. 2′	199
		4. All Other		7.1%	1.3%	7.3%	Disparity is the h	iahest ethnic c	ategory	4. 1	I 75
	_	5. Asian	2.1%	5.5%	1.1%	5.5%	percent in SE mi		. " ' [5.	
		Disparity	11.9	9.8	13.1	9.1			2	2000-01 enrollme	nt in 2766134
SE servic	ent of student ces w ho w ere GE classroom e	e removed	66.9%	55.9%	NC	55.8%	Students receiving residential settings 2001, this measure more of the time". NC: Not calculated,	or exited are exc was "Percent	cluded from educated v	these calculation these calculation the	ons. Prior to June
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	NC	7.9%	Students receiving or residential set NC: Not calculated,	tings or exited	are exclu	ided from thes	
	of students rec who returned to		8.5%	7.3%	10.1%	7.3%	Exited students a	are those w ho	have left	SE.	
		Percent with):								
	nt of exited	Diploma		41.4%		59.8%	Exited students a				
students graduated		Cert/Othe	r	14.7%		9.1%	12 (or age 18 an	d older) are inc	iuaea in t	nese calculation	ons.
(grade 12		GED		0.6%		0.1%					
		Total		56.7%		69.0%					
6. Percen	nt of exited	Percent:					Exited students a	are those w ho	have left	SE. Only stude	ents in grades
students	-	Drop out	0.7%	1.0%	1.4%	1.0%	7 through 12 (or				
	dropped out (grades 7-12)			3.0%	4.9%	2.7%	students reporte Out. Prior to June				
(grades r	12)	Total	2.1%	4.0%	6.3%	3.8%	Out. Ther to our.	o i , calculation	io infordac	12 your old o	tudonto.
services	nt of students w ho took the and scored at centile ***	Stanford 9	24.5%	17.5%	33.1%	23.8%	Only students in Scores of studer excluded from the	nts tested with	non-stan		
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** 8. Mean Scale Score of Grade 4th 7th 10th			630	509 490 433	642.2 651.7 678.7	496 483 474	Only students in Scores of studer excluded from the arithmetic average are useful measure	nts tested with nese calculation ge of scaled sc	non-stan s. Mean s ores for g	dard accommo scale scores a groups of test-	re the takers. These

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Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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	Pacific	Unified					Number of Districts	Special Educa	· ,	General Education (GE)**	
	Comparable	Group: 7	Conoral Edu	cation Enrollme	ont: Loce th	an 100	93	K-12 590	Not K-12 38	4,625	
	Districts:	Type: 3		Zation Linoline	ciii. Less tii	iaii 100	3	27	30	184	
:	District:	2775150	Pacific U	nified				2	0		
:	SELPA:	2700	Monterey Co	ounty SELPA			County:	27 Monterey	/		
		*	199	9-2000	200	0-2001					
	Measur	e	District 2775150	Comparable Districts	District 2775150	Comparable Districts		Co	mments		
1. Percer services	nt of students	receiving SE	10.0%	17.9%	5.3%	14.7%	divided by the tot	tal GE enrollme	nt. K-12 inc	eiving SE services ludes students rece raded and age 6 or	eiving
		Percent of:								SE (GE
	rity among ategories in	1. Af-Am					Percents are the students receiving			1. 0	0
	of students	2. White	8.8%	15.0%	5.3%	12.8%	by the GE enrollr			2. 2	38
receiving	g SE services	3. Hispanic		47.6%			each ethnic cate	gory.	;	3. 0	0
		4. All Other	's				Disparity is the h	ighest ethnic ca	ategory —	4. 0	0
		5. Asian					percent in SE mi			5. 0	0
		Disparity	0.0	0.0					200	00-01 enrollment in 277	75150
SE servi	ent of student ces who were GE classroon	e removed		48.4%		55.6%	residential settings	or exited are exc	luded from the	laced in non-public or nese calculations. Prio n non-disabled peers 8	
SE servi	ent of student ces w ho w ero GE classroon the time	e removed		ot calculated June 2001		3.7%				ices, placed in non- ed from these calcu	
	t of students red who returned to			5.7%		0.0%	Exited students a	are those w ho	nave left SI	<u> </u>	
		Percent w ith	า:								
5. Percer students	nt of exited	Diploma					Exited students a 12 (or age 18 and			E. Only students in a	grade
graduate	-	Cert/Othe	r				12 (Of age 18 and	d older) are inc	iuueu iii iiie	ese calculations.	
(grade 1	2)	GED Total									
0. D							Cyltad atudanta a	ara thaga w ha	acus loft Ci	Only atudanta in	aradaa
6. Percer	nt of exited who	Percent: Drop out	-	0.0%			7 through 12 (or	age 13 and old	er) are inclu	E. Only students in uded. Drop out inclu	udes
dropped		Move - Unk		5.7%			students reporte	d as Moved - U	nknow n to	be Continuing or Dr	ropped
(grades	7-12)	Total		5.7%			Out. Prior to June	e 01, calculation	ns include 1	2 year old students	S.
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9						nts tested with	non-standa	the Stanford 9 (STA ard accommodations	
8. Mean	Scale Score o	ıf	_				Only students in	grades 2 throu	gh 11 take	the Stanford 9 (STA	AR).
students	receiving SE	Grade					Scores of studer	nts tested with	non-standa	ard accommodations	
	w ho took the 9 (STAR)	4th 7th								ale scores are the oups of test-takers.	These
	O (O IAN)	/th	1.1	1	1	1	Tantininous avelag	jo di boalcu SU	oros ioi git	Jupo di lootiancio.	. 111030
Reading	exam ***	10th						ures of year-to		ges for the district.	

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Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

mparable istricts:	Group: 6	Clementa General Educe Elementary	ation Enrollme				umber of Districts	Spe	cial Educa	, ,	General	
istricts:	Type : 1 1062356		cation Enrollme				DISTRICTS		K-12	Not K-12	Education (GE)*	*
istrict:	1062356	Elementary		ent: 100 to 9	99		325		14,647	1,148		5
							256		10,526	917	104,432	2
ELPA:	1001	Pacific U	nion Eleme	entary					36	;	3 418	3
	1001	Fresno Cou	nty SELPA				County:	10	Fresno		•	
		199	9-2000	2000	0-2001							
		District	Comparable	District	Comparable				Co	mments		
Measure)	1062356	Districts	1062356	Districts					minomo		
students r	eceiving SE	9.8%	10.7%	8.6%	10.1%	divide	d by the tot	tal GE	enrollme	nt. K-12 in	ceiving SE service cludes students re graded and age 6 c	ceiving
	Percent of:					_					SE	GE
nong	1. Af-Am		16.7%		16.9%						1. 1	2
dents	2. White	7.1%	11.4%	6.6%	10.7%						2. 8	121
ervices	3. Hispanic	8.8%	9.4%	9.6%	9.1%	each e	ethnic cate	gory.			3. 26	270
			7.7%		6.6%	Dispar	ity is the h	iahes	t ethnic ca	ategory —	-	0
	5. Asian	9.1%	6.1%	4.0%	5.6%	percer	nt in SEmi	nus th	ne low est.			25
I	Disparity	2.0	10.6	5.6	11.3					20	000-01 enrollment in 1	062356
,												
ho w ere	removed	48.8%	71.9%	44.4%	67.4%	residen 2001, t	tial settings his measure	or exit	ed are exc	luded from	these calculations. Pr	rior to June
ho w ere	removed			16.7%	6.5%							
		18.8%	9.1%	12.1%	8.8%	Exited	students a	are th	ose w ho l	nave left S	E.	
5. Percent of exited students w ho Diploma											,	n grade
vited	Percent:					Fxited	students a	are th	ose who l	nave left S	F Only students in	n grades
exited			0.2%		0.2%	7 thro	ugh 12 (or	age 1	3 and old	er) are inc	uded. Drop out inc	ludes
dropped out (grades 7-12) Move - Unk Total						Out. P	rior to June	9 01, 0	calculation	is include	12 year old studer	its.
took the S	Stanford 9	0.0%	1.6%		30.7%	Score	s of studer	nts te	sted with	non-stand		
Score of	-					Only s	tudents in	grade	es 2 throug	gh 11 take	the Stanford 9 (S	TAR).
ving SE	Grade	-				Score	s of studer	nts te	sted with	non-stand	ard accommodatio	ns are
students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** 7th 10th			23 36		35 63	arithm	etic averag	ge of s	scaled sc	ores for gr	oups of test-taker	s. These
inde standard we standard stan	students received to we receive services and we receive services and we receive services are dents received to with the services are dents received to	1. AT-AM 2. White 3. Hispanic 4. All Other: 5. Asian Disparity Students receiving no were removed assroom 20% or less Students receiving special turned to GE Activated Percent with Diploma Cert/Other GED Total Activated Percent: Drop out Move - Unk Total Total Total Students receiving SE ook the Stanford 9 ored at or above the service ook the AR Activated Grade Grade Grade Activated Activated Activated Activated Activated Grade Grade Activated Activa	1. Af-Am 2. White 3. Hispanic 4. All Others 5. Asian 9.1% Disparity 2.0 Students receiving no were removed assroom 20% or less Students receiving special turned to GE Activated Percent with: Diploma Cert/Other GED Total Rited Percent: Drop out Move - Unk Total Cudents receiving SE ook the Stanford 9 ored at or above the services Cocre of ring SE ook the ARN ARN ARN Total 1. Af-Am 2. White 7.1% 8.8% 48.8% Percent more prior to service and prior to servi	1. Af-Am 16.7% 11.4% 1	1. Af-Am 2. White 7.1% 11.4% 6.6%	1. Af-Am 16.7% 16.9% 16.9% 16.9% 11.4% 6.6% 10.7% 11.4% 6.6% 10.7% 11.4% 6.6% 10.7% 11.4% 6.6% 10.7% 11.4% 11.4% 6.6% 10.7% 11.4%	Percent of:	Percent of:	Percent of: 1. Af-Am	Percent of: 1. Af-Am 2. White 7.1% 11.4% 6.6% 10.7% 3. Hispanic 8.8% 9.4% 9.6% 9.1% 5. Asian 9.1% 6.1% 4.0% 5.6% Disparity 2.0 10.6 5.6 11.3 Students receiving no were removed assroom 20% or less students receiving no were removed assroom 80% or a certification of the time. Students receiving no were removed assroom 80% or a certification of the time. Students receiving no were removed assroom 80% or a certification of the time. Students receiving no were removed assroom 80% or a certification of the time. Students receiving no were removed assroom 80% or a certification of the time. Students receiving no were removed assroom 80% or a certification of the time. Students receiving special turned to GE 18.8% 9.1% 12.1% 8.8% Exited students are those who is the students are those who is the students receiving special turned to GE Students receiving special turned to GE Students receiving special turned to GE Total Students receiving special turned to GE Bercent with: Diploma Cert/Other GED Total Students receiving home and hospita residential settings or exited are except of the time. Exited students are those who is the standard of the sta	Percent of: 1. Af-Am 2. White 7. 1% 11.4% 6.6% 10.7% 3. Hispanic 3. Hispanic 4. All Others 5. Asian 9.1% 6.1% 4.0% 5.6% Disparity 2. 0 10.6 5.6 11.3 Students receiving home and hospital services as receiving home and hospital services as receiving however removed assroom 20% or less students receiving and were removed prior to June 2001 Services 18.8% 9.1% 12.1% 8.8% Fercent with: Diploma Cert/Other GED Total Airel Percent: Drop out 0.2% 0.2% 7 through 12 (or age 13 and older) are included in the Total 2.9% Total 2.9% Disparity 3. Hispanic 3. Hispanic 4.0% Disparity 5. Asian 9.1% 6.1% 4.0% 5.6% Disparity 2.0 10.6 5.6 11.3 Students receiving home and hospital services, residential settings or exited are excluded from 2001, this measure was "Percent educated win more of the time". Students receiving home and hospital services are receiving however emoved as receiving how were removed as receiving however removed as receiving how are removed as receiving how and hospital services are residential settings or exited are excluded from 2001, this measure was "Percent educated win more of the time". Students receiving special turned to GE Total Exited students are those w ho have left S 12 (or age 18 and older) are included in the 3 through 12 (or age 13 and older) are included in the 3 through 12 (or age 13 and older) are included in the 3 through 12 (or age 13 and older) are included in the 3 through 12 (or age 13 and older) are included in the 3 through 12 (or age 13 and older) are included in the 3 through 12 (or age 13 and older) are included in the 3 through 12 (or age 13 and older) are included in the 3 through 12 (or age 13 and older) are included in the 3 through 12 (or age 13 and older) are included in the 3 through 12 (or age 13 and older) are included in the 3 through 12 (or age 13 and older) are included in the 3 through 12 (or age 13 and older) are included in the 3 through 12 (or age 13 and older) are included in the 3 through 12 (or age 13 and older) are included in the 3 through 1	1. Af-Am 2. White 7.1% 16.7% 6.6% 10.7% 2. White 7.1% 11.4% 6.6% 10.7% 2. White 7.1% 1. White 7. White 7

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0 *** STAR Research Database: Spring 2000 and 200 **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Dooifia	Union L	Ilomont	D MY					200	00-01 Enr	ollment		
	Pacific	<u>Union F</u>	<u> Hemenu</u>	ary			Number of Districts	Spec	ial Educa K-12	ntion (SE)		neral on (GE)**	
Ī	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647	1,14		142,105	
	Districts:	Type:1	Elementary				256		10,526	91	7	104,432	
ļ	District:	1262976	Pacific U	nion Eleme	entary		_		63		3	609	
	SELPA:	1200	Humboldt-D	el Norte SELPA	4		County:	12	Humboldt	İ			
			199	9-2000	200	0-2001							
			District	Comparable	District	Comparable			Co	mments			
	Measur	e	1262976	Districts	1262976	Districts				minomo			
1. Percer services	nt of students	receiving SE	13.7%	10.7%	10.3%	10.1%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12 ir	cludes stu	dents rec	eiving
		Percent of:									SE		GE
	rity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1.	2	12
	of students	2. White	13.7%	11.4%	10.2%	10.7%	by the GE enrollr				2.	50	489
receiving	g SE services	3. Hispanic	8.2%	9.4%	6.1%	9.1%	each ethnic cate	gory.			3.	3	49
		4. All Other	s 25.0%	7.7%	17.9%	6.6%	Disparity is the h	iahest	ethnic ca	tegory	4.	7	39
	-	5. Asian		6.1%	5.0%	5.6%	percent in SE mi				5.	1	20
		Disparity	16.8	10.6	13.0	11.3				2	000-01 enrol	lment in 12	262976
					,								
SE servio	GE classroom	e removed	83.1%	71.9%	82.5%	67.4%	Students receiving residential settings 2001, this measure more of the time".	or exite	d are exc	luded from	these calcul	lations. Prid	or to June
	SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time												
SE servio	ces w ho w ere GE classroom	e removed		ot calculated June 2001	3.2%	6.5%	Students receiving or residential set						
SE service from the more of t	ces w ho w ere GE classroom	e removed n 80% or ceiving special			3.2%	6.5%		tings o	or exited	are exclu	ded from th		
SE service from the more of to 4. Percent education	ces w ho w ere GE classroom the time t of students rec who returned to the time tof exited who ded	e removed n 80% or ceiving special	10.4%	June 2001			or residential set	are tho	se w ho h	are exclu	SE. Only stu	nese calc	ulations.
SE service from the more of to the ducation 4. Percent education 5. Percer students graduate (grade 12)	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total	10.4%	June 2001			Exited students a Exited students a 12 (or age 18 and	are tho	se w ho h	are exclunate left states	SE. SE. Only stu	udents in ations.	grade
SE service from the more of to the ducation 4. Percent education 5. Percer students graduate (grade 12 6. Percer to the ducation for the ducation from the d	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited s w ho ed 2)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	10.4%	9.1%		8.8%	Exited students at 12 (or age 18 and Exited students at 18 and	are tho	se w ho h	nave left studed in the	SE. Only studese calcul	udents in ations.	grade
SE service from the more of to the more of to the ducation students graduate (grade 12 for students dropped to the more of the	ces w ho w ere GE classroom the time t of students rec who returned to much t of exited w ho ed 2) nt of exited w ho out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	10.4%	9.1% 0.2%		0.2%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	se w ho h	nave left studed in the	SE. Only studed. Drop be Contir	udents in ations.	grade grades udes propped
SE service from the more of to the more of to the ducation students graduate (grade 12 for extendents).	ces w ho w ere GE classroom the time t of students rec who returned to much t of exited w ho ed 2) nt of exited w ho out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk	10.4% 10.0% 0.0% 0.0%	9.1% 0.2% 2.8%		0.2% 2.9%	Exited students at 12 (or age 18 and 7 through 12 (or	are tho	se w ho h	nave left studed in the	SE. Only studed. Drop be Contir	udents in ations.	grades udes propped
SE service from the more of to the more of to the ducation students graduate (grade 12 for students dropped to the more of the	ces w ho w ere GE classroom the time t of students rec who returned to much t of exited w ho ed 2) nt of exited w ho out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	10.4%	9.1% 0.2%		0.2%	Exited students at 12 (or age 18 and 12 through 12 (or students reported Out. Prior to June 12 to 12 to 13 to 14 to 15 t	are tho are tho d older are tho age 13 d as N	se w ho hase w ho has	nave left state and the left sta	SE. Only studed. Droop be Continued on the Continued of t	udents in ations. udents in p out incluing or D d students	grades udes propped s.
5. Percer students graduate (grade 12 for services (STAR) as from the more of	ces w ho w ere GE classroom the time t of students rec who returned to much t of exited w ho ed 2) nt of exited w ho out	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	10.4% 10.0% 10.0% 10.0%	9.1% 0.2% 2.8%		0.2% 2.9%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho are tho age 13 d as N ca grades tes	se w ho hase w ho has	nave left standed in the mave left standed in the mave left standed in the maxe left standed in	GE. Only studed. Droop be Continued the Stanfor	udents in ations. udents in p out including or D d students or D d students	grades udes propped s.
5. Percer students graduate (grade 12 formal	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited a w ho ed 2) nt of exited a w ho out 7-12) nt of students a w ho took the and scored at centile ***	e removed in 80% or serving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 0.0%	9.1% 0.2% 2.8% 2.9%	12.2%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 14 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the	are tho are tho age 13 d as N care those of the grades are tested as the grades are the grades are those of the grades are the	se w ho hase w ho has	nave left standed in the nave left standed in	SE. Only studed. Droop be Continued accomplete the Stanfolder accomple	udents in ations. udents in p out including or D d students o	grades udes propped s. AR).
SE service from the more of to the more of to the ducation for the ducatio	ces w ho w ere GE classroom the time to f students receiving SE w ho ed and south to f students w ho took the and scored at centile ***	e removed in 80% or serving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 0.0%	9.1% 0.2% 2.8% 2.9% 1.6%	12.2%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Scores of stu	are tho are tho age 13 d as Me 01, can grades tes ese can grades tes tes	se w ho hase w ho has w ho hase w ho has w ho h	nave left state and l	SE. Only studed. Drop be Continuated accomplete the Stanfolard accompl	udents in ations. udents in p out including or D d students. ord 9 (ST. anmodation	grades udes propped s. AR). as are
SE services from the more of to the more of to the ducation students graduate (grade 12 for students dropped (grades 7 for services (STAR) a 50th perconstudents services	ces w ho w ere GE classroom the time t of students rec who returned to the who ed count of exited w ho out 7-12) Int of students w ho took the and scored at centile *** Scale Score of the receiving SE w ho took the g (STAR)	e removed in 80% or serving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 0.0%	9.1% 0.2% 2.8% 2.9%	12.2%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Only students in Scores of students in Scores of students in Scores of students in Only students in Only students in	are tho are tho age 13 d as N e 01, ca grades hts tes ese ca grades of s	se w ho hase w has w has has w has	nave left standed in the mave left standed in the mave left standed in the maxe left standed in	SE. Only studed. Drop be Continually gear of the Stanfolard accompany of the Stanfolar	udents in ations. udents in p out including or D d students. ord 9 (ST. modation s are the est-takers	grades udes propped s. AR). is are

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Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Doiono	Volley 1	laint IIn	ified					200	00-01 En	roll	ment	
	<u>Pajaro</u>	Valley J	omi Un	<u>imea</u>			Number of Districts	Spec	cial Educa			General Education (G	⊏ **
Ī	Comporable	Croup. 2	Canaral Educ	nation Faralles	nt. 15 000	to 20 000			K-12	Not K-1	12	`	′
	Comparable Districts:	Type : 3		cation Enrollme	ent: 15,000	10 29,999	65 45		134,618 92.462	10,25 7,67	_	1,328, 925,	
	District:	4469799		alley Joint	Unified		45		2,086		75		864
1	SELPA:	4411		y Joint Unified			County:	44	Santa Cr	117			
	SELPA.	4411		9-2000		0-2001	County.	44	Santa Ci	uz			
			District	Comparable	District	Comparable							
	Measur	re	4469799	Districts	4469799	Districts			Со	mments			
1. Percer services	nt of students	receiving SE	11.1%	10.3%	10.5%	10.0%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12 i	inclu	ides students	receiving
		Percent of:										SE	GE
	rity among ategories in	1. Af-Am	11.7%	14.4%	10.6%	14.0%	Percents are the students receiving				1.	12	113
	of students	2. White	14.2%	11.6%	13.4%	11.0%	by the GE enrollr				2.	582	4,345
receiving	g SE services	3. Hispanic	10.5%	9.7%	9.9%	9.7%	each ethnic cate	gory.			3.	1,476	14,862
		4. All Other		5.0%	2.6%	5.0%	Disparity is the h	iahest	ethnic ca	ategory	4.	9	350
		5. Asian	2.7%	4.4%	3.6%	4.6%	percent in SE mi				5.	7	194
		Disparity	11.5	10.1	10.8	9.4				:	2000	0-01 enrollment	in 4469799
Calculation	ns may be aff	ected by the	placement in	Licensed Chil	dren's Instit	utions of child	ren w hose reside	nces	w ere oth	er than th	he c	urrent distric	t.
SE service from the		e removed	61.6%	50.4%	58.9%	48.7%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fror	n the	se calculations	s. Prior to June
	rom the GE classroom 20% or less of the time 3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time												
SE servio	ces w ho w er GE classroon	e removed		ot calculated June 2001	7.4%	12.6%	Students receivil or residential set						
SE service from the more of t	ces w ho w er GE classroon	e removed n 80% or ceiving special			7.4% 4.7%	12.6%		tings (or exited	are excl	uded		
SE service from the more of to the more of the ducation	ces w ho w ere GE classroon the time t of students rec who returned to	e removed n 80% or ceiving special	4.5%	June 2001			er residential set	tings of	or exited	are exclu	SE.	d from these	calculations.
SE service from the more of to 4. Percent education 5. Percer	ces w ho w err GE classroon the time t of students rec who returned to	e removed n 80% or ceiving special o GE	4.5%	June 2001 5.9%		6.2%	Exited students a	are tho	or exited ose who h	nave left	SE.	d from these	calculations.
SE service from the more of to the more of to the ducation students graduate	ces w ho w ere GE classroon the time t of students rec who returned to the time t of exited to w ho ed	e removed n 80% or ceiving special o GE	4.5%	June 2001 5.9%	4.7%	6.2%	er residential set	are tho	or exited ose who h	nave left	SE.	d from these	calculations.
SE service from the more of to the more of to the ducation students	ces w ho w ere GE classroon the time t of students rec who returned to the time t of exited to w ho ed	e removed n 80% or ceiving special o GE Percent with Diploma	4.5% 57.1% 2.5% 0.0%	5.9% 42.7% 11.8% 3.2%	4.7% 75.7% 0.9% 0.0%	6.2% 57.4% 11.1% 0.2%	Exited students a	are tho	or exited ose who h	nave left	SE.	d from these	calculations.
SE service from the more of to the more of to the ducation students graduate	ces w ho w ere GE classroon the time t of students rec who returned to the time t of exited to w ho ed	e removed n 80% or ceiving special o GE Percent w ith Diploma Cert/Othe	4.5% 57.1% 2.5%	5.9% 42.7% 11.8% 3.2%	4.7% 75.7% 0.9%	6.2% 57.4% 11.1% 0.2%	Exited students a	are tho	or exited ose who h	nave left	SE.	d from these	calculations.
SE service from the more of to the ducation 4. Percent education 5. Percer students graduate (grade 12)	ces w ho w ere GE classroon the time t of students rec who returned to the time t of exited to w ho ed	e removed n 80% or ceiving special o GE Percent w ith Diplom a Cert/Othe GED	4.5% 57.1% 2.5% 0.0%	5.9% 42.7% 11.8% 3.2%	4.7% 75.7% 0.9% 0.0%	6.2% 57.4% 11.1% 0.2%	Exited students at 12 (or age 18 and 12 students at 12 students at 12 students at 15 students at	are tho	ose who h	nave left	SE. SE. SE. SE.	Only student	ts in grade s.
SE service from the more of to the ducation students graduate (grade 12 6. Percer students	ces w ho w ere GE classroon the time t of students rec who returned to nt of exited w ho ed 2) nt of exited w ho	e removed n 80% or serving special of GE Percent with Diploma Cert/Othe GED Total	4.5% 57.1% 2.5% 0.0%	5.9% 42.7% 11.8% 3.2% 57.7%	4.7% 75.7% 0.9% 0.0%	6.2% 57.4% 11.1% 0.2% 68.7%	Exited students at 12 (or age 18 an 7 through 12 (or	are tho	ose who has a wh	nave left	SE. SE. SE. oclud	Only student e calculation Only student ded. Drop out	ts in grade s. includes
SE service from the more of to the more of to the ducation students graduate (grade 12 for extudents dropped to the more of th	ces w ho w end GE classroom the time tof students recommend to the time tof exited as w ho end	e removed n 80% or serving special of GE Percent with Diplom a Cert/Other GED Total Percent:	4.5% 57.1% 2.5% 0.0% 59.7%	5.9% 42.7% 11.8% 3.2% 57.7%	4.7% 75.7% 0.9% 0.0% 76.6%	6.2% 57.4% 11.1% 0.2% 68.7%	Exited students at 12 (or age 18 and 7 through 12 (or students reported)	are tho	ose who has ever and old of the second of the second old old old old old old old old old ol	nave left have left luded in have left er) are in nknown	SE. SE. SE. oclud to be	Only student e calculation Only student ded. Drop out e Continuing	ts in grade s. includes or Dropped
SE service from the more of to the more of to the ducation of the students graduate (grade 12 for the students). See the students of the stude	ces w ho w end GE classroom the time tof students recommend to the time tof exited as w ho end	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	4.5% 57.1% 2.5% 0.0% 59.7%	5.9% 42.7% 11.8% 3.2% 57.7%	4.7% 75.7% 0.9% 0.0% 76.6%	6.2% 57.4% 11.1% 0.2% 68.7%	Exited students at 12 (or age 18 an 7 through 12 (or	are tho	ose who has ever and old of the second of the second old old old old old old old old old ol	nave left have left luded in have left er) are in nknown	SE. SE. SE. oclud to be	Only student e calculation Only student ded. Drop out e Continuing	ts in grade s. includes or Dropped
5. Percer students dropped (grade 7. Percer services (STAR) a	ces w ho w end GE classroom the time tof students recommend to the time tof exited as w ho end	e removed n 80% or solving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	4.5% 57.1% 2.5% 0.0% 59.7% 2.0% 0.2% 2.2%	5.9% 42.7% 11.8% 3.2% 57.7% 0.6% 3.2%	4.7% 75.7% 0.9% 0.0% 76.6%	6.2% 57.4% 11.1% 0.2% 68.7% 0.8% 2.6%	Exited students at 12 (or age 18 and 7 through 12 (or students reported)	are thousare	ose who has who has and old fored - U alculation	nave left have left luded in the luded in the left luded in the left luded in the left luded in the luded in	SE. SE. SE. sclud to be e 12	Only student e calculation Only student ded. Drop out e Continuing year old student e Stanford 9	ts in grades includes or Dropped dents.
SE service from the more of to the more of to the ducation of the students of	ces w ho w end GE classroom the time to f students record who returned to the time to f exited as w ho end (2) to f exited (3) and (4) and (4) and (5)	e removed n 80% or solving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE of Stanford 9 or above the	4.5% 57.1% 2.5% 0.0% 59.7% 2.0% 0.2% 2.2%	5.9% 42.7% 11.8% 3.2% 57.7% 0.6% 3.2% 3.8%	4.7% 75.7% 0.9% 0.0% 76.6% 2.1% 1.0% 3.1%	6.2% 57.4% 11.1% 0.2% 68.7% 0.8% 2.6% 3.4%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the students of stud	are thousare	ose who hase hase hase hase hase hase hase hase	nave left have left luded in the luded in th	SE. SE. SE. aclud to be e 12	Only student e calculation Only student ded. Drop out e Continuing year old student	ts in grades includes or Dropped dents.
5. Percer students graduate (grade 12 formation) 6. Percer students dropped (grades 7 formation) 7. Percer services (STAR) a 50th percer students students	ces w ho w end GE classroom the time to f students receiving SE w ho end cout 7-12)	e removed n 80% or some special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE or above the	2.5% 0.0% 59.7% 2.2% 11.5%	5.9% 42.7% 11.8% 3.2% 57.7% 0.6% 3.2% 3.8%	4.7% 75.7% 0.9% 0.0% 76.6% 1.0% 3.1%	6.2% 57.4% 11.1% 0.2% 68.7% 0.8% 2.6% 3.4% 23.3%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are thousare	ose who has and old who alculation are throughted with alculation at 2 throughted with a 3 throughted with a 3 throughted with a 3 throughted with a 3 throughted with 3 throughted wi	nave left have left luded in the luded in the luded in the left luded in the luded	SE. SE. SE. se the	Only student e calculation Only student e calculation Only student e calculation e Stanford 9 d accommoda	ts in grades includes or Dropped dents. (STAR). ations are
SE services from the more of to the more of to the more of to the more of to the more of t	ces w ho w end GE classroom the time to f students receiving SE w ho took the sand scored at centile ***	e removed n 80% or solve in 80	2.5% 0.0% 59.7% 2.2% 11.5%	5.9% 42.7% 11.8% 3.2% 57.7% 0.6% 3.2% 3.8% 22.1%	4.7% 75.7% 0.9% 0.0% 76.6% 1.0% 3.1% 11.4%	6.2% 57.4% 11.1% 0.2% 68.7% 0.8% 2.6% 3.4% 23.3%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 14 (or students reported Out. Prior to June 15 (or students in Scores of students	are thousare constructions are thousare	ose who has and old who alculation as 2 throughted with alculations as 2 throughted with alculations.	nave left luded in the large result in the left luded in the left luded in the large result in the large r	SE. SE. sthess se the dare scal	Only student e calculation Only student e calculation Only student e Continuing year old student e Stanford 9 d accommodate scores are	ts in grades includes or Dropped dents. (STAR). ations are the
SE services from the more of to the more of to the more of to the more of to the more of t	ces w ho w end GE classroom the time to f students receiving SE w ho took the and scored at centile *** Scale Score coreceiving SE w ho took the general second se	e removed n 80% or some special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE or above the	2.5% 0.0% 59.7% 2.2% 11.5%	5.9% 42.7% 11.8% 3.2% 57.7% 0.6% 3.2% 3.8%	4.7% 75.7% 0.9% 0.0% 76.6% 1.0% 3.1%	6.2% 57.4% 11.1% 0.2% 68.7% 0.8% 2.6% 3.4% 23.3%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are thou are thou are thou age 13 d as Me 01, contact the grade of steepe of speeds of speeds are thou age 13 d as Me 15	ose who has been who has and old moved - Ualculation alculation as 2 throughted with alculation acaled scaled scal	nave left have left luded in have l	SE. SE. sether to be the dare scal group group group group and the set the dare scal group group group group and the set the dare scal group gro	Only student e calculation Only student e calculation Only student e calculation ded. Drop out e Continuing year old student e Stanford 9 d accommodate scores are ups of test-ta	ts in grades includes or Dropped dents. (STAR). ations are the kers. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Dolows	o Ilmion	Flormor	. .					200	00-01 Enr	ollment	
	Paleriii	<u>o Union</u>	Elemen	<u>itary</u>			Number of Districts	Spec	cial Educa K-12	ntion (SE)* Not K-12	General Education (GE)*	
	Comparable	Group: 5	General Edu	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,318		<u> </u>
	Districts:		Elementary		•	,	146		37,956	4,198		
	District:	0461523	Palermo	Union Eler	nentary				143	2	0 1,334	ļ
†	SELPA:	0400	Butte Count	y SELPA			County:	04	Butte		<u> </u>	
		<u> </u>	199	9-2000	2000	0-2001						
			District	Comparable	District	Comparable			Co	mments		
	Measur	·e	0461523	Districts	0461523	Districts				IIIIIeiiis		
1. Percen services	nt of students	receiving SE	12.5%	10.6%	10.7%	10.5%	divided by the tot	al GE	enrollme	nt. K-12 in	ceiving SE service cludes students re graded and age 6 o	ceiving
		Percent of:									SE	GE
	ity among itegories in	1. Af-Am		14.9%	0.0%	14.9%	Percents are the students receiving				1. 0	22
	of students	2. White	15.9%	11.3%	13.9%	11.1%	by the GE enrollr				2. 103	741
receiving	SE services	3. Hispanic	13.2%	10.3%	10.4%	10.5%	each ethnic cate				3. 26	250
		4. All Other	s 2.1%	6.2%	2.4%	5.6%	Disparity is the h	iahest	ethnic ca	tegory	4. 6	252
		5. Asian	7.4%	5.8%	11.6%	6.0%	percent in SE mi				5. 8	69
	-	Disparity	13.8	9.1	13.9	9.4				2	000-01 enrollment in 0	461523
		. ,										
SE service from the 0	GE classroom	e removed	55.7%	63.0%	36.4%	59.6%	residential settings	or exite	ed are exc	luded from	placed in non-public of these calculations. Po th non-disabled peers	ior to June
of the tim	SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time.											
3b. Perce SE service	ent of student ces w ho w ere GE classroom	e removed		ot calculated June 2001	2.8%	10.6%	Students receiving				vices, placed in no ded from these cal	
3b. Perce SE service from the 0 more of th	ent of student ces w ho w ere GE classroom	e removed n 80% or ceiving special			2.8%	10.6%	Students receiving	tings (or exited	are exclu	ded from these cal	
3b. Perce SE service from the 0 more of the 4. Percent education	ent of student ces who were GE classroom he time of students rec who returned to	e removed n 80% or ceiving special	17.4%	June 2001			Students receiving or residential set	tings of	or exited ose who h	nave left S	eE. Only students in	culations.
3b. Perces SE service from the Comore of the 4. Percent education 5. Percens tudents graduated (grade 12)	ent of student ces w ho were GE classroom he time of students rec who returned to the of exited w ho d	e removed n 80% or seiving special of GE Percent w ith Diploma Cert/Othe GED Total	17.4%	June 2001			Students receiving or residential set Exited students and Exited students and 12 (or age 18 and 19 a	are tho	ose who h	are excluded are left Second a	E. Only students in ese calculations.	n grade
3b. Perces SE service from the Common of the Common of the Education 4. Percent education 5. Percent students graduated (grade 12 6. Percent SE	ent of student ces who were GE classroom he time of students rec who returned to the of exited who d	e removed n 80% or seiving special of GE Percent w ith Diplom a Cert/Othe GED Total Percent:	17.4%	8.6%	15.6%	8.3%	Students receiving or residential set Exited students at 12 (or age 18 and 12 students at 12 students at 13 students at 14 students at 15 students at 15 students at 16 students at 16 students at 16 students at 18 stu	are tho	ose who has been who had been who has been which whic	nave left Sluded in th	E. Only students in ese calculations.	n grade
3b. Perces SE service from the Common of the 4. Percent education 5. Percent students graduater (grade 12) 6. Percent students dropped of the studen	ent of student ces who were GE classroom he time of students rec who returned to the cexited who described who described who out	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out	17.4%	8.6% 0.1%	15.6%	0.1%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	ose who has and old Moved - U	nave left Suded in the	E. Only students in ese calculations. EE. Only students in luded. Drop out income be Continuing or	n grade
3b. Perces SE service from the Common of the	ent of student ces who were GE classroom he time of students rec who returned to the cexited who described who described who out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk	17.4% 17.4% 1.10 1.10 1.10 1.10 1.10 1.10 1.10 1.1	0.1% 2.4%	0.0% 3.0%	0.1% 2.0%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	ose who has and old Moved - U	nave left Suded in the	EE. Only students in ese calculations.	n grade
3b. Perces SE service from the Common of the Common of the Education St. Percens students graduated (grade 12) 6. Percens tudents dropped (grades 7)	ent of student ces w ho were GE classroom he time of students rec who returned to the first of exited w ho d d d d d d d d d d d d d d d d d d	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total	0.0% 3.1%	8.6% 0.1%	15.6%	0.1%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte Out. Prior to June	are thousare	ose w ho has who has and old Moved - Uralculation	nave left S nave left S uded in the nave left S er) are inconknown to	E. Only students in ese calculations. E. Only students in luded. Drop out income the continuing or 12 year old students.	n grades eludes Dropped
3b. Perces SE service from the common of the common of the education students graduated (grade 12 6. Percens students dropped common of the education students dropped common of the education students dropped common of the education of the educa	ent of student ces who were GE classroom he time of students rec who returned to the of exited who dd to fexited who out (7-12) of students who took the end scored at	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0% 3.1% 14.7%	0.1% 2.4%	0.0% 3.0%	0.1% 2.0%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte Out. Prior to June Only students in	are thousare	ose w ho has and old Moved - Uralculations 2 throughted with	nave left S mave left S uded in the mave left S er) are inc nknown to as include	E. Only students in ese calculations. EE. Only students in luded. Drop out income be Continuing or	n grades eludes Dropped lts.
3b. Perces SE service from the Common of the Common of the Education of th	ent of student ces w ho were GE classroom he time of students rec who returned to the first of exited w ho described who out 7-12) of of students w ho took the ind scored at centile ***	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 3.1% 14.7%	0.1% 2.4% 2.6%	0.0% 3.0%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte Out. Prior to June Only students in Scores of students excluded from the	are thousare thousare thousage 1: d as Ne 01, c	ose who has and old of the color of the colo	nave left S mave left S uded in the mave left S er) are inconknown to as include gh 11 take non-stances.	E. Only students in ese calculations. E. Only students in luded. Drop out income the continuing or 12 year old studer the Stanford 9 (Stard accommodation)	n grades sludes Dropped its.
3b. Perces SE service from the Common of the Common of the Education of th	ent of student ces who were GE classroom he time of students rec who returned to the first of exited who described with the out (7-12) ont of students who took the and scored at centile *** Scale Score of receiving SE	e removed in 80% or serving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 3.1% 14.7%	0.1% 2.4% 2.5.3%	0.0% 3.0%	0.1% 2.0% 2.1% 28.6%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte Out. Prior to June Only students in Scores of students in Sco	are thousare	ose who has been who has and old whole of the calculation are set of the ca	nave left S nave left S luded in the nave lef	E. Only students in ese calculations. E. Only students in luded. Drop out income to be Continuing or 12 year old studer. The Stanford 9 (Stard accommodation accommodation accommodation)	n grade n grades cludes Dropped lts. FAR). ns are
3b. Perces SE service from the Common of the Common of the Common of the Education students graduated (grade 12). 6. Percens students dropped (grades 7). 7. Percenservices (STAR) a 50th percenservices (STAR) a students services service	ent of student ces w ho were GE classroom he time of students rec who returned to the of exited w ho d d d d d d d d d d d d d d d d d d	e removed in 80% or serving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 3.1% 14.7%	0.1% 2.4% 2.6%	0.0% 3.0%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of student excluded from the arithmetic average or residential sections.	are thousare	ose who has been who has and old moved - Utalculation alculation as 2 throughted with a 2 throughted with	nave left S nave left S uded in the nave	E. Only students in ese calculations. E. Only students in luded. Drop out incompose the continuing or 12 year old studer. The Stanford 9 (Stard accommodation) the Stanford 9 (Stard accommodation)	n grade grades Dropperts. FAR). ns are es. TAR).

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

							Districts	K-12	Not K-1	12	Education (GE	=)**
	Comparable	Group: 3	General Edu	cation Enrollme	ent: 15,000	to 29,999	65	134,618	10,2	58	1,328,5	573
	Districts:	Type:3	Unified				45	92,462	7,67	73	925,6	377
	District:	3367173	Palm Spi	rings Unifie	d			2,196	1	24	20,8	347
	SELPA:	3301	Riverside C	ounty SELPA			County:	33 Riverside)			
	•	•	199	9-2000	200	0-2001						
	Measu	те	District 3367173	Comparable Districts	District 3367173	Comparable Districts		Co	mments			
1. Perce services	nt of students	receiving S	E 13.1%	10.3%	10.5%	10.0%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12	inclu	des students	receiving
		Percent of									SE	GE
	rity among ategories in	1. Af-Am	21.8%	14.4%	16.6%	14.0%	Percents are the students receiving			1.	199	1,199
	of students	2. White	13.3%	11.6%	10.4%	11.0%	by the GE enrolln			2.	676	6,524
	g SE services	3. Hispan	c 12.8%	9.7%	10.6%	9.7%	each ethnic cate		,	3.	1,283	12,150
		4. All Oth	ers 6.5%	5.0%	4.2%	5.0%	Dianarity is the hi	iahaat athaia aa	to gom.	4.	32	761
		5. Asian	2.7%	4.4%	2.8%	4.6%	Disparity is the hi percent in SE mi			5.	6	213
	Disparity Calculations may be affected by the			10.1	13.8	9.4				2000-	-01 enrollment i	n 3367173
Calculatio	ns may be aff	ected by th	e placement in	Licensed Chile	dren's Instit	utions of child	ren w hose reside	nces were oth	er than tl	he cı	urrent district	
SE servi	ent of student ces w ho w er GE classroon ne	e removed	50.0%	50.4%	33.6%	48.7%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded fror	n the	se calculations.	Prior to June
SE servi	ent of student ces w ho w en GE classroon the time	e removed		ot calculated June 2001	9.8%	12.6%	Students receivir or residential set					
			2.3%	5.9%	8.0%	6.2%	Exited students a	are those w ho h	nave left	SE.		
students graduate	4. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12) Percent with Diploma Cert/Other GED Total		0.0%	11.8% 3.2%	55.2% 2.8% 0.0% 58.0%	57.4% 11.1% 0.2% 68.7%	Exited students a 12 (or age 18 and				,	0
6 Porco	nt of exited	Percent:					Exited students a	are those who h	nave left	SF (Only students	s in grades
students		Drop out	0.1%	0.6%	2.8%	0.8%	7 through 12 (or					
dropped		Move - Ur			0.6%	2.6%	students reported					
(grades	7-12)	Total	0.1%	3.8%	3.3%	3.4%	Out. Prior to June	e 01, calculation	is include	e 12	year old stud	lents.
services (STAR) a	nt of students s w ho took the and scored at centile ***	receiving S Stanford 9	E 10.8%	22.1%	10.9%	23.3%	Only students in Scores of studer excluded from th	nts tested with	non-star			
8. Mean	Scale Score of	of	_				Only students in	grades 2 throug	gh 11 tak	e the	e Stanford 9	(STAR).
students	receiving SE	Grad					Scores of studer	nts tested with	non-star	ndard	daccommoda	tions are
	w ho took the		585	612	592.3	613	excluded from th					
			621 651	641	623.6	643	arithmetic averag					
	Stanford 9 (STAR) Reading exam *** 7th 10th			660	641.3	659		,		3-		

Prepared by CDE, SED, AES on 5/6/02

Palm Springs Unified

Sources:

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Special Education (SE)*

Number of

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

Districts	E)** 573 206 853
Comparable District: Type: 11 Elementary 11 22,184 2,553 11 22,184 2,585 2,584 2,5	573 206
Districts 1964857 Palmdale Elementary 2,643 198	206
District: 1964857 Palmadia Elementary 2,643 198	
SELPA: 1911 Antelope Valley SELPA 1999-2000 District 1999-2000 District 1994-857 Districts 1964-857 District 1964-857 Districts 1964-857 District 1	853
1999-2000 District Comparable Districts Comparable Districts Districts Comparable Districts Districts Comparable Districts Districts Districts Comparable Districts District Districts District Districts District Districts District	
District 1964857 District 1964857 District 1964857 District 1964857 Districts 1964857 District 1964857 Districts 1964857 Districts 1964857 Districts 1964857 Districts 1964857 Districts 1964857 District 1964857 Distr	
1. Percent of students receiving SE 12.8% 10.2% 12.7% 9.9%	
1. Percent of students receiving SE services 12.8% 10.2% 12.7% 9.9% Percent is the number of K-12 students receiving SE divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and SE services in grades K through 12 or ungraded in SE services in grades K through 12 or ungraded in SE services in grades K through 12 or ungraded in SE services in grades K through 12 or ungraded in Nore SE services in grades K through 12 or ungraded in Nore SE services in grades K through 12 or ungraded in Nore SE services in grades K through 12 or ungraded in Nore SE services in grades K through 12 or ungraded in Nore SE services in grades K through 12 or ungrade	
2. Disparity among Ethnic Categories in percent of students receiving SE services divided by the GE enrollment, separately for each ethnic category. 4. All Others 5. Asian 8.8% 4.5% 8.0% 4.3% Disparity 15.8 11.6 17.3 11.1 3a. Percent of students receiving SE services divided by the GE enrollment, separately for each ethnic category. 5. Asian 8.8% 4.5% 8.0% 4.3% Disparity 15.8 11.6 17.3 11.1 3a. Percent of students receiving SE services divided by the GE enrollment, separately for each ethnic category. 5. Disparity is the highest ethnic category bercent in SE minus the low est. 4. Subject to the students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 4. Percent of students receiving special education who returned to GE 5. Percent of exited students receiving special education who returned to GE 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out 8. Students receiving home and hospital services, placed in nor residential settings or exited are excluded from the GE classroom 80% or more of the time. 16. For the GE classroom 80% or more of the time subject to June 2001 16. Percent of students receiving special education who returned to GE 1. 5% 6.9% 4.0% 6.4% Exited students are those who have left SE. Only students who graduated (grade 12) 6. Percent of exited students are those who have left SE. Only students who dropped out 6. Percent of exited students are those who have left SE. Only students who have left SE. Only students who have left SE. Only students who dropped out 6. Percent of exited students are those who have left SE. Only students provided as Moved - Unknown to be continued. The provided in the second provided the provided in the second provided in the provided in the second	receiving
Ethnic Categories in percent of students receiving SE services divided proper of students receiving SE services with services and the students receiving SE services with services and services with servi	GE
percent of students receiving SE services 3. Hispanic 4. All Others 4.7% 6.3% 3.2% 6.0% 9.3% 6.0% 5. Asian 8.8% 4.5% 8.0% 4.3% 11.10 15.8 11.10 17.3 11.1 11.1 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3c. Percent of students receiving services, placed in nor residential settings or exited are excluded from the GE classroom 80% or more of the time 3c. Percent of students receiving services, placed in nor residential settings or exited are excluded from the services who were removed from the GE classroom 80% or more of the time 4c. Percent of students receiving special excluded from the services of the time 4c. Percent of exited students receiving special excluded from the services of the students who graduated (grade 12) 5c. Percent of exited Services who have left Services	4,124
4. All Others 4. 7% 6.3% 3.2% 6.0% 5. Asian 8.8% 4.5% 8.0% 4.3% Disparity 15.8 11.6 17.3 11.1 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students receiving special education who returned to GE 6. Percent of exited students are those who have left SE. Only students who dropped out 6. Percent of exited students are those who have left SE. Only students who dropped out 6. Percent of exited students are those who have left SE. Only students who dropped out 6. Percent of exited students are those who have left SE. Only students receiving the meant hospital services, place or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services or residential settings or exited are excluded from the services of the	6,114
5. Asian 8.8% 4.5% 8.0% 4.3% Disparity is the highest ethnic category percent in SE minus the low est. Disparity 15.8 11.6 17.3 11.1	9,625
S. Asian S. 8% 4.5% S. 0% 4.3% Disparity 15.8 11.6 17.3 11.1	739
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4c. Percent of students receiving special education who returned to GE 5c. Percent of students receiving special education who returned to GE 5c. Percent of exited students who graduated (grade 12) 6c. Percent of exited students are those who have left SE. Only students who graduated (grade 12) 6c. Percent of exited students are those who have left SE. Only students who graduated (grade 12) 6c. Percent of exited students are those who have left SE. Only students who graduated (grade 12) 6c. Percent of exited students are those who have left SE. Only students who graduated (grade 12) 6c. Percent of exited students are those who have left SE. Only students who graduated (grade 12) 6c. Percent of exited students are those who have left SE. Only students who graduated (grade 12) 6c. Percent of exited students are those who have left SE. Only students who graduated (grade 12) 6c. Percent of exited students are those who have left SE. Only students who graduated (grade 12) 6c. Percent of exited students are those who have left SE. Only students who graduated (grade 12) 6c. Percent of exited students are those who have left SE. Only students who graduated (grade 12) 6c. Percent of exited students are those who have left SE. Only students who graduated (grade 12) 6c. Percent of exited students are those who have left SE. Only students percent are excluded from the resident is setting services, placed in nor residential settings or exited are excluded from the resident is setting services, placed in nor residential settings or exited are excluded from the fercent is setting	251
Sa. Percent of students receiving SE services w ho were removed from the GE classroom 20% or less of the time 23.4% 53.1% 56.7% 48.9% residential settings or exited are excluded from these calculated 2001, this measure was "Percent educated with non-disable more of the time".	in 1964857
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Exited students are those who have left SE. Only students who graduated (grade 12) 6. Percent of exited students are those who have left SE. Only students reported as Moved - Unknown to be Continued.	
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students w ho dropped out Drop out 0.3% 0.2% 0.0% 0.4% 7 through 12 (or age 13 and older) are included. Drop out students reported as Moved - Unknown to be Continued.	
students w ho dropped out Drop out 0.3% 0.2% 0.0% 0.4% 7 through 12 (or age 13 and older) are included. Drop out students reported as Moved - Unknown to be Continued.	calculations
dropped out Move Unknown to be Continu	calculations as in grade s.
(grages 7-12) Uul. Phor to June 01. Calculations include 12 year old	es in grades includes
Total 1.2% 2.4% 0.1% 2.2%	es in grades includes or Dropped
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 13.9% 21.5% 14.0% 22.1% Only students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommendations.	es in grades includes or Dropped
8. Mean Scale Score of Only students in grades 2 through 11 take the Stanfo	es in grades includes or Dropped dents.
students receiving SE Grade Scores of students tested with non-standard accom	es in grades includes or Dropped dents.
services w ho took the Stanford 9 (STAR) Reading exam ***	es in grades includes or Dropped dents. (STAR). ations are

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

Comparable District: Type: 3 Jail/aid	Com	narabla	Croup: 4	Caparal Edu	action Enrollma	nt: 5 000 to	14.000	187		157,845	10110		1 620 6	:03
District: 498964 Palo Alto Unified SEPA: 4301 Santa Clara Area 1 SEPA 1909-2001 1909-2000 District: 4369641 District:					Cation Linoline	ent. 5,000 to	7 14,999				-,			
SELPA: 4901 Sarriar Claira Area SELPA 1999-2000 District Comparable Assignation District Comparable Districts Assignation District Comparable Districts Assignation District Comparable Districts District Distric								94		-	6,9			
1999-2000 1999-2001 1999	Dis	strict:	4369641	Palo Alto	Unified					,		49	10,0	26
Description	SE	LPA:	4301					County:	43	Santa Cla	ara			
1. Percent of students receiving SE services and students receiving SE services are services 1. 1. Percent of students receiving SE services 1. 1. 2. 2. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3.				199		200								
1. Percent of students receiving SE 1. Departly among percent of students receiving SE services and students receiving services and students receiving SE services and students receiving services services and students receiving services services and students receiving services services and services received services received services received services received and services received and services received and services received services received services received services received services received and services received and services received and services received services received services received services	١ .		_							Co	mments			
1.0.2% 10.2% 10.0%	ľ	weasure	9	4369641	Districts	4369641	Districts				minorito			
2. Disparity among Ethnic Categories in percent of students receiving SE services with the Category of the Category of the Services with the Services with the Category of the Services with the S		udents	receiving SE	10.2%	10.0%	10.7%	9.9%	divided by the to	tal GE	enrollme	nt. K-12	includ	es students	receiving
Ethnic Categories in percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 5. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 6. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 7. 10.7% broad and the services who were removed from the GE classroom 20% or less of the time 8. 9% 6. 9% 6. 5% 7. 4% Exited students are those who have left SE. 9. Percent of students receiving seculated prior to June 2001 4. Percent of students receiving seculated by the placement in June 2001 5. Exited students are those who have left SE. 10. This measure was "Percent educated with non-disabled peers 80% or more of the time." 10. This measure was "Percent educated with non-disabled peers 80% or more of the time." 10. This measure was "Percent educated with non-disabled peers 80% or more of the time." 10. This measure was "Percent educated with non-disabled peers 80% or more of the time." 2. Percent of students receiving section who returned to GE. 2. Percent of exited students are those who have left SE. 2. Categories and the section of the section who returned to GE. 3. Students who grade students who grad			Percent of:										SE	GE
percent of students receiving SE services and the students receiving SE services who were removed from the GE classroom 20% or less of the time 2. White packed by the placement in Licensed Children's Institutions of children's Instituti			1. Af-Am	28.0%	14.5%	31.9%	14.3%					1.	131	411
receiving SE services 4. All Others 5. Asian 4. All Others 5. Asian Disparity 2.1.0% 5. Asian Disparity 2.3.9 10.11 27.8 9.9 Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of exited students receiving special education who returned to GE 6. Percent of exited students receiving special education who returned to GE 6. Percent of exited students receiving special education who returned to GE 6. Percent of exited students receiving special education who returned to GE 6. Percent of exited students receiving special education who returned to GE 6. Percent of exited students receiving special education special education special education special education who returned to GE 6. Percent of exited students receiving special education special				9.4%		10.1%						2.	680	6,751
S. Asian 4.1% 4.4% 4.1% 4.5% Disparity 23.9 10.1 27.8 9.9 2000-01 errollment in 4369641 2000-01 erroll			3. Hispanic	20.2%	10.4%	22.6%	10.2%			,		3.	156	689
S. Asian 4.1% 4.4% 4.1% 4.5% Disparity 23.9 10.1 27.8 9.9 2000-01 errollment in 4369641 2000-01 erroll			•	21.6%								4.	24	212
Disparity 23.9 10.1 27.8 9.9			5. Asian	4.1%			4.5%					5.	81	1,963
Calculations may be affected by the placement in Licensed Chidren's Institutions of children w hose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 69.2% 52.5% 70.6% 50.2% Sudents receiving News and hospital services, placed in non-public or residential setting or exided are excluded from these calculations. Prior to June 2011, this measure was "Percent educated with non-disabled peers 80% or more of the time". 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students receiving special education who returned to GE 6. Percent of exited (grade 12) Fercent with: Diploma 80.0% 47.7% 88.9% 58.3% 6FB Cert/Other GED 0.0% 0.5% 0.0% 0.0% 0.1% 6FB 7. Percent of exited students who dropped out (grades 7-12) Total 6. Percent of exited Students who for the second of	Disparity			23.9	10.1	27.8	9.9					2000-0	1 enrollment i	n 4369641
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who foot the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR). 8. Mean Scale Score	Calculations may							lren w hose reside	nces	w ere oth	er than t	he cui	rent district	
38. Percent of students receiving SE services who we ret removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 8.9% 6.9% 6.5% 7.4% Exited students are those who have left SE. 4. Percent of students receiving special education who returned to GE 8.9% 6.9% 6.5% 7.4% Exited students are those who have left SE. 5. Percent of exited students who graduated (grade 12)	Calculations may	y bo and	olou by the p	naocinioni in	Licensea Crim		ations of office							
SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who have left SE. Only students in grade graduated (grade 12) 6. Percent of exited students who have left SE. Only students in grade graduated (grade 12) 6. Percent of exited students who have left SE. Only students in grade graduated (grade 12) 6. Percent of exited students who have left SE. Only students in grade graduated (grade 12) 6. Percent of exited students who have left SE. Only students in grade graduated (grade 12) 6. Percent of exited students who have left SE. Only students in grade graduated (grade 12) 6. Percent of exited students who have left SE. Only students in grades graduated (grades 7-12) 6. Percent of exited students who have left SE. Only students in grades graduated (grades 7-12) 6. Percent of exited students who have left SE. Only students in grades graduated (grades 7-12) 6. Percent of exited students are those who have left SE. Only students in grades graduated (grades 7-12) 6. Percent of exited students are those who have left SE. Only students in grades graduated (grades 7-12) 6. Percent of students receiving SE (grades 9-12) 6. P	SE services whe from the GE class	no w ere	removed	69.2%	52.5%	70.6%	50.2%	residential settings 2001, this measure	or exite	ed are exc	luded fro	m these	e calculations.	Prior to June
Exited students are those who have left SE. Only students in grade graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who for exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE score of studen	SE services whe from the GE class	no w ere Issroom	removed			7.1%	10.7%							
5. Percent of exited students who graduated (grade 12) Cert/Other 3.0% 10.3% 0.0% 9.4% 12 (or age 18 and older) are included in these calculations.				8.9%	6.9%	6.5%	7.4%	Exited students a	are tho	ose w ho h	nave left	SE.		
5. Percent of exited students who graduated (grade 12) Cert/Other 3.0% 10.3% 0.0% 9.4% 12 (or age 18 and older) are included in these calculations.			Percent w ith:											
graduated (grade 12) Cert/Other GED 0.0% 0.5% 0.0% 0.1% 0.0% 0.1% Total 83.0% 58.5% 88.9% 67.8%		xited	Diploma	80.0%	47.7%	88.9%	58.3%							
GED								12 (or age 16 an	a olae	i) are inci	uaea m	mese	calculations	·.
Total 83.0% 58.5% 88.9% 67.8% 6. Percent of exited students w ho dropped out (grades 7-12) Drop out (grades 7-12)	•													
students w ho dropped out (grades 7-12) Drop out Move - Unk Total 1.1% 4.1% 0.5% 3.8% 0.0% 1.1% 0.5% 3.8% 0.0% 1.1% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 3.8%			Total	11										
students w ho dropped out (grades 7-12) Drop out Move - Unk Total 1.1% 4.1% 0.5% 3.8% 0.0% 1.1% 0.5% 3.8% 0.0% 1.1% 0.5% 3.8% 0.0% 1.1% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 3.8%	6 Doroant of a	vitod	Percent:	1				Evited students of	ara tha	nee who h	ave laft	SE C	Inly etudont	e in grades
dropped out (grades 7-12) Move - Unk Total 0.8% 3.3% 0.5% 2.7% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 3.8% 0.5% 2.7% 0.5% 3.8% 0.5% 3.8% 0.5% 0.5% 3.8% 0.5% 0		rited		0.30/	Λ 00/	0.00/	1 10/							
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR) and scale scores are the 3 stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR) and scores are the scores are the 3 stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR) and scores are the 3 stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR) and scores are the 3 stanford 9 (STAR). Scores of students in grades 2 through 11 take the Sta			•											
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Students receiving SE services w ho took the Stanford 9 (STAR) Students receiving SE services w ho took the Stanford 9 (STAR) Students receiving SE services w ho took the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR).	(grades 7-12)			1 +				Out. Prior to June	e 01, c	alculation	s includ	le 12 y	ear old stud	ents.
services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Scores of students tested w ith non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Scores of students tested w ith non-standard accommodations are excluded from these calculations.			TOtal	1.1%	4.1%	0.5%	3.8%							
students receiving SE services w ho took the Stanford 9 (STAR) Peading evam *** Students receiving SE services w ho took the Stanford 9 (STAR) Tth 675 638 679 638 Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who to (STAR) and sco	ook the ored at o	Stanford 9	57.9%	23.3%	53.5%	23.4%	Scores of studer	nts tes	sted with	non-stai			
students receiving SE services w ho took the Stanford 9 (STAR) Peading evam *** Students receiving SE services w ho took the Stanford 9 (STAR) Proving evam *** Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	8 Mean Scalo 9	Score of						Only students in	arade	s 2 throug	nh 11 tal	ke the	Stanford 9	(STAR)
services who took the Stanford 9 (STAR) Peading evam *** Services who took the Stanford 9 (STAR) Th 675 638 679 638 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district			Grade		,		,	•	_		•			,
Reading evam *** are useful measures of year-to-year changes for the district	services who to	ook the	4th	664	606	678.9	618							
10th 687 650 683.3 641			7th	675	638	679	638							
	Reading exam	Peading evam ***			650	683.3	641	are userui iileasi	u165 0	ı yeai-i0-	y c ai ch	anges	ioi tile disti	iot.

Prepared by CDE, SED, AES on 5/6/02

Palo Alto Unified

Sources: * CA

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)**

Special Education (SE)*

Number of

1 410	CIC		iteu				Number of Districts	Spe	cial Educa			General	· 二 **
									K-12	Not K-		Education (G	-
Comparab Districts		•		ation Enrollme	ent: 1,000 to	4,999	284		74,702		318		334
Districts		ype:3 L					106		29,852	2,0)76	284	132
District	: 3	367181	Palo Verd	e Unified					339		22	3	607
SELPA:		3301	Riverside Co	unty SELPA			County:	33	Riverside	Э			
			1999	-2000	200	0-2001							
Meas	ure		District 3367181	Comparable Districts	District 3367181	Comparable Districts			Co	mments	1		
Percent of studen services	ts rec	eiving SE	12.0%	10.7%	9.4%	10.5%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12	incl	udes student	s receiving
	Pe	rcent of:										SE	GE
2. Disparity among	1.	Af-Am	22.0%	15.3%	16.7%	14.6%	Percents are the				1.	. 63	377
Ethnic Categories in percent of students	2.	White	10.5%	11.5%	9.8%	11.2%	students receiving by the GE enrolls				2.	. 125	1,282
receiving SE service	s 3.	Hispanic	11.2%	10.2%	7.9%	10.1%	each ethnic cate			,	3.	. 149	1,876
	4.	All Others	0.0%	7.1%	0.0%	7.3%	Discussion is the fi		t atlanta a		4.	. 0	48
	5.	Asian	7.1%	5.5%	8.3%	5.5%	Disparity is the h				5.	. 2	24
	Di	sparity	22.0	9.8	16.7	9.1					2000	0-01 enrollment	in 3367181
Calculations may be a							ren w hose reside	ences	w ere oth	er than	the c	current distric	t.
3a. Percent of stude SE services who we from the GE classroo of the time	nts re ere re	ceiving moved	34.8%	55.9%	5.4%	55.8%	Students receiving residential settings 2001, this measure more of the time".	home or exit	and hospitated are exc	al service cluded fro	s, pla	aced in non-pub ese calculation	olic or s. Prior to June
3b. Percent of stude SE services who we from the GE classroomore of the time	ere re	moved		t calculated lune 2001	4.5%	7.9%	Students receivil or residential set						
Percent of students is education who returned			6.2%	7.3%	6.7%	7.3%	Exited students a	are th	ose w ho I	have lef	t SE.		
	Pe	rcent w ith:											
5. Percent of exited	Di	iploma		41.4%	27.6%	59.8%	Exited students a						
students w ho graduated		ert/Other		14.7%	20.7%	9.1%	12 (or age 18 an	a olae	er) are inc	iuaea in	tnes	se calculation	is.
(grade 12)	G	ED		0.6%	0.0%	0.1%							
	To	tal		56.7%	48.3%	69.0%							
6. Percent of exited	Do	rcent:	1			<u> </u>	Exited students a	are th	nsa w ho l	have lef	t SE	Only studen	ts in grades
students w ho		rop out	0.0%	1.0%	1.8%	1.0%	7 through 12 (or						
dropped out	_	ove - Unk	1.4%	3.0%	13.2%	2.7%	students reporte	d as I	Moved - U	nknow r	to b	e Continuing	or Dropped
(grades 7-12)	_	tal	1.4%	4.0%	15.1%	3.8%	Out. Prior to June	e 01, d	calculation	ns includ	de 12	2 year old stu	dents.
			1.470	4.0 /0	13.1 /0	3.0 /0							
7. Percent of studen services w ho took th (STAR) and scored a 50th percentile ***	ne Sta	anford 9	6.2%	17.5%		23.8%	Only students in Scores of studer excluded from th	nts te	sted with	non-sta			
8. Mean Scale Score	of		i				Only students in	grade	es 2 throu	gh 11 ta	ke th	ne Stanford 9	(STAR).
students receiving S	E	Grade					Scores of studer	nts te	sted with	non-sta	ındar	d accommod	ations are
services who took the	ne	4th		509		496	excluded from the						
Stanford 9 (STAR) Reading exam ***		7th		490		483	are useful measi						
		10th		433		474							

Prepared by CDE, SED, AES on 5/6/02

Palo Verde Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Special Education (SE)*

Pala W	erde Uni	on Flam	entary					UU-UT Enre		
1 alo v	cruc Om	on Eich	iciitai y			Number of Districts	Special Educa	· ,	General Education (GE	<u>-</u>)**
Comparable	Group: 6	General Educ	ation Enrollme	ant: 100 to 0	00	325	K-12 14,647	Not K-12 1,148	,	,
Districts:		Elementary	allon Lindline	eni. 100 to 9	33	256	10,526	917		
District:	5472033	Palo Verd	le Union E	lementar	v	200	18			91
SELPA:	5400	Tulare Count			,	County:	54 Tulare		-	
SELFA.	3400		9-2000	2000	0-2001	County.	34 Tulai e			
			Comparable		Comparable					
Measu	re .	5472033	Districts	5472033	Districts		Co	mments		
Percent of students services	receiving SE		10.7%	3.7%	10.1%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12 in	cludes students	receiving
	Percent of:								SE	GE
Disparity among Ethnic Categories in	1. Af-Am	5.0%	16.7%		16.9%	Percents are the students receiving			1. 0	12
percent of students	2. White	6.8%	11.4%	3.7%	10.7%	by the GE enrollr			2. 7	188
receiving SE services	3. Hispanic	5.8%	9.4%	3.9%	9.1%	each ethnic cate			3. 11	280
	4. All Other	s	7.7%		6.6%	Diaparity is the h	iahaat athaia a	togory	4. 0	1
5. Asian 6.1% Disparity is the highest ethnic category percent in SE minus the low est. 5. 0									10	
	Disparity	1.8	10.6	0.2	11.3				000-01 enrollment i	n 5472033
3a. Percent of student SE services w ho w er from the GE classroon of the time	e removed	80.0%	71.9%		67.4%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	these calculations.	Prior to June
3b. Percent of student SE services who wer from the GE classroom more of the time	e removed		t calculated June 2001		6.5%	Students receivir or residential set				
Percent of students re- education who returned to		10.5%	9.1%	20.0%	8.8%	Exited students a	are those w ho l	nave left S	E.	
5. Percent of exited students who graduated (grade 12)	Percent with Diploma Cert/Other GED Total					Exited students a 12 (or age 18 and				
6. Percent of exited	Percent:					Exited students a	are those w ho l	nave left S	E. Only students	s in grades
students w ho	Drop out		0.2%		0.2%	7 through 12 (or	age 13 and old	er) are inc	luded. Drop out i	includes
dropped out	Move - Unk		2.8%		2.9%	students reporte Out. Prior to June				
(grades 7-12)	Total		2.9%		3.1%	Out. Frior to June	or, calculation	is include	12 year old stud	ents.
7. Percent of students services w ho took the (STAR) and scored at 50th percentile ***	0.0%	1.6%		30.7%	Only students in Scores of studer excluded from th	nts tested with	non-stand			
8. Mean Scale Score of	of					Only students in	grades 2 through	gh 11 take	the Stanford 9 ((STAR).
students receiving SE	Grade					Scores of studer	nts tested with	non-stand	ard accommoda	tions are
services who took the			23		35	excluded from th				
Stanford 9 (STAR) Reading exam ***	7th 10th		36		63	arithmetic averag				
	10.11									

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

Palos Verdes Peninsula Unified

Comparable Comparable District: Type : 3 Juliefol District: Type : 3 Juliefol District: 1984865 Palos Verdes Peninsula Unified 1,030 103 10,538		Comparable	Group: 4	Canaral Edu	cation Enrollme	ant: 5 000 to	1/ 000	187		157,845	13,1		1,620,	603
District 1964865 Palos Verdes Peninsula Unified 1,030 163 10,538					cation Emoline	5111. J,000 K	7 14,333							
Destrict Comparable Tisoclass Destricts Destricts Tisoclass Destricts Dest	;	District:			rdes Penin	sula Uni	fied	J-1			-			
1999-2000 District Comparable Tisofaetic District Comparable District Dist	:	SELPA:	1907	Southw est	Service Area	SELPA		County:	19	Los Ang	eles			
Description		OLLI 71.		4			0-2001							
1. Percent of students receiving SE 2. Disparity among berind of students receiving SE services services are the number of K-12 students receiving SE services services of students receiving SE services of stude				District	Comparable	District	Comparable							
8.9% 10.0% 9.8% 9.9% divided by the total GE enrollment. F12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ehric Categories in percent of students are the number of K-12 SE GE SE SE SE SE SE SE		Measu	re	1964865	Districts	1964865	Districts			Co	mments			
2. Disparity among precent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 3. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 5. Percent of students receiving services who were removed from the GE classroom 80% or more of the time. 5. Percent of students receiving services who were removed from the GE classroom 80% or more of the time. 5. Percent of students receiving services who were removed from the GE classroom 80% or more of the time. 5. Percent of students receiving services who were removed from the GE classroom 80% or more of the time. 5. Percent of students receiving services who were removed from the GE classroom 80% or more of the time. 6. Percent of students receiving services who were removed from the GE classroom 80% or more of the time. 6. Percent of students receiving services who were removed from the GE classroom 80% or more of the time. 6. Percent of students receiving services who were removed from the GE classroom 80% or more of the time. 6. Percent of students receiving services who were removed from the GE classroom 80% or more of the time. 7. Percent of students receiving services who were removed from the GE classroom 80% or more of the time. 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percent. 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percent. 9. Mean Scale Score of Students receiving SE s			receiving SE	8.9%	10.0%	9.8%	9.9%	divided by the to	tal GE	enrollme	nt. K-12	inclu	ides students	receiving
Ethnic Categories in percent of students receiving SE services divided 1. A-1-Mill 19.9% 10.6% 11.9% 10.2% 11.9% 10.2% 10.2% 14.4 All Others 5.4% 5.5% 10.4% 11.2% 10.2% 10.2% 15.4 All Others 5.4% 5.5% 10.4% 4.5% 10.2			Percent of:								_		SE	GE
percent of students receiving SE services with a service surplement of students receiving SE services who were removed from the SE classroom 20% or less of the time 2. White 10.9% 11.9% 10.8% 11.2% 10.2% 12.9% 10.4% 5.1% 12.5% 10.2% 12.9% 10.4% 15.0% 10.4% 15.0% 10.3% 9.99 Calculations may be affected by the placement in Leensed Children's Institutions of children's I			1. Af-Am	16.9%	14.5%	14.5%	14.3%					1.	26	179
receiving SE services # A. All Others			2. White	10.9%	10.6%	11.9%	10.8%					2.	818	6,877
S. Asian 4.0% 4.4% 4.3% 4.5% Disparity 13.0 10.1 10.3 9.9 Percent in SE minus the low est. 2.000-01 enrollment in 1994805 2.000-01 enrollme	receiving	SE services	3. Hispanic	9.5%	10.4%	11.2%	10.2%				,	3.	43	383
S. Asian 4.0% 4.4% 4.3% 4.5% 4.5% percent in SE minus the low est. 5. 125 2.928			4. All Others	5.4%	5.5%	10.4%	5.1%	Dianarity is the h	iahoo	t othnia a	otogory	4.	18	173
Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5.7%			5. Asian	4.0%	4.4%	4.3%	4.5%		125	2,926				
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5.1% 6.9% 3.9% 7.4% Exited students are those who have left SE. 5. Percent of exited students receiving special education who returned to GE 5. Percent of exited students who graduated (grade 12) For Double 10.0% 10.3% 10.3% 10.0% 10.3% 10.0% 10			Disparity	13.0	10.1	10.3	9.9	9.9 2000-01 enrollmen						in 1964865
38. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5.1% 6.9% 3.9% 7.4% Exited students are those who have left SE. 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of exited students who graduated (grade 12) GED 0.0% 0.5% Total 91.8% 58.5% 97.0% 67.8% 0.0% 0.1% 0.0% 0.0	Calculatio	ns may be aff	ected by the p	olacement in	Licensed Chile	dren's Instit	tutions of child	Iren w hose reside	ences	w ere oth	er than t	he c	urrent district	t.
SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. 6. Percent of exited students w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. 6. Percent of exited students w ho have left SE. Only students in grades 12 (or age 13 and older) are included. Drop out included from these calculations. 6. Percent of exited students w ho have left SE. Only students in grades 12 (or age 13 and older) are included. Drop out included from these calculations of the properties of	SE servion from the	ces w ho w er GE classroon	e removed	56.7%	52.5%	64.5%	50.2%	residential settings or exited are excluded from these calculations. Prior 2001, this measure was "Percent educated with non-disabled peers 80%					. Prior to June	
S. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho graduated (grade 12) 7. Percent of exited students receiving SE services w ho took the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are services w ho took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the strict measures of scaled scores for groups of test-takers. These services who took the Stanford 9 (STAR).	SE servion from the	from the GE classroom 20% or les of the time 3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or				5.7%	10.7%							
5. Percent of exited students who (grade 12) 6. Percent of exited (grade 12) 6. Percent of exited (grade 12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or students receiving SE services who took the Stanford 9 (STAR) and scored at or above t				5.1%	6.9%	3.9%	7.4%	Exited students a	are the	ose w ho	have left	t SE.		
Students w ho graduated (grade 12) Cert/Other 0.0% 10.3% 2.3% 9.4%			Percent w ith											
graduated (grade 12) Cert/Other GED 0.0% 0.5% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.0% 0.1% 0.0% 0			Diploma	91.8%	47.7%	95.3%	58.3%							
GED 0.0% 0.5% 97.7% 67.8% 6. Percent of exited students w ho dropped out (grades 7-12) Total 2.3% 3.3% 1.7% 2.7% 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile **** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) are scaled from these calculations. 8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groupes for the district arithmetic average of scaled scores for groupes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are us								12 (or age 18 an	a olae	er) are inc	iuaea in	tnes	e calculation	S.
Total 91.8% 58.5% 97.7% 67.8% 6. Percent of exited students w ho dropped out (grades 7-12) Drop out Drop	-		GED											
students w ho dropped out (grades 7-12) Drop out Move - Unk 2.3% 3.3% 1.7% 2.7% 1.7% 3.8%			Total											
students w ho dropped out (grades 7-12) Drop out Move - Unk 2.3% 3.3% 1.7% 2.7% 1.7% 3.8%	6 Percer	nt of exited	Percent:	7				Exited students	are the	nse w ho	have left	SF	Only student	s in grades
dropped out (grades 7-12) Move - Unk 2.3% 3.3% 1.7% 2.7% 2.7% 2.3% 3.8% Total 2.3% 4.1% 1.7% 3.8% Total 2.3% 2.3% 2.7% 2.7% 2.3% 3.8% Total 2.3% 2.3% 2.7% 2.				0.0%	0.8%	0.0%	1 1%						,	•
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	dropped	out	· ·											
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanfo	(grades	7-12)						Out. Prior to June	e 01, d	calculation	ns includ	le 12	year old stud	dents.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Stanford 9 (STAR) Reading every *** Th 681 638 681.6 638 Conded														
students receiving SE services w ho took the Stanford 9 (STAR) Peading exam *** Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(STAR) a	STAR) and scored at or above the			23.3%	50.5%	∠3.4 %					indali	a accommode	anono aro
services w ho took the Stanford 9 (STAR) Peading exam *** Tel: 4th 650 606 651.1 618 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district			Grado						_		_			` '
Stanford 9 (STAR) Pending evam *** 7th 681 638 681.6 638 arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district				650	606	651.1	618							
Panding axam ***			7th	- 1 "i										
<u> </u>	Reading	exam ***	10th	- 1 "i				are useful meas	ures c	υ year-το	-year ch	ange _	es for the dist	IIICT.

Prepared by CDE, SED, AES on 5/6/02

Sources:

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)**

Special Education (SE)*

K-12

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

	Paname	Ruana	Vista U	nion Fla	menta	rv,			00-01 Enr	1	
	1 anam	a Duciia	v ista C	111011 1210		<u> </u>	Number of Districts	Special Educa K-12	ation (SE)* Not K-12		E)**
	Comparable	Group: 4	General Educ	ation Enrollme	ent: 5.000 to	14.999	187	157,845	13,124		693
	Districts:	Type:1	Elementary		,	,	65	52,052	5,936		
	District:	1563362	Panama	Buena Vist	ta Union I	Elementar	y	1,050	12	6 12,	843
	SELPA:	1501	Kern County	SELPA			County:	15 Kern			
			1999	9-2000	2000)-2001					
	Magazir		-	Comparable		Comparable Districts		Co	mments		
	Measur	e 	1563362	Districts	1563362	DISTRICTS					
1. Perces	nt of students	receiving SE	8.4%	9.9%	8.2%	9.8%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12 in	cludes students	receiving
		Percent of:								SE	GE
	rity among ategories in	1. Af-Am	12.3%	14.0%	11.9%	14.0%	Percents are the students receiving			1. 180	1,514
	of students	2. White	7.9%	11.3%	8.0%	11.4%	by the GE enrollr			2. 552	6,934
receiving	g SE services	Hispanic	9.2%	9.7%	8.1%	9.7%	each ethnic cate	gory.		3. 283	3,474
	_	4. All Othe		5.7%	3.0%	5.4%	Disparity is the h	ighest ethnic ca	ategory	4. 8	271
		5. Asian	2.5%	5.1%	4.2%	5.1%	percent in SE mi			5. 27	650
		Disparity	9.8	8.9	8.9	8.9		000-01 enrollment	in 1563362		
Calculatio	ns may be aff	ected by the	placement in	Licensed Chil	dren's Institu	utions of child	ren w hose reside	ne current district.			
SE servi	ent of student ces w ho w ere GE classroom ne	e removed	60.2%	62.0%	46.0%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	these calculations	. Prior to June
SE servi	ent of students ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	15.6%	15.9%	Students receiving or residential set				
	t of students rec who returned to		7.0%	7.4%	10.2%	7.5%	Exited students a	are those w ho l	nave left S	SE.	
5. Percestudents graduate (grade 1	ed	Percent with Diploma Cert/Othe GED Total					Exited students a 12 (or age 18 an			,	0
6. Perce	nt of exited	Percent:					Exited students a				
students	-	Drop out	0.0%	0.2%	0.0%	0.1%	7 through 12 (or				
dropped (grades		Move - Unl	0.9%	2.3%	0.0%	2.4%	students reporte Out. Prior to June	a as Moved - U e 01. calculation	nknow n to ns include	be Continuing 12 vear old stu	or Dropped dents.
(9:0:00	/	Total	0.9%	2.5%	0.0%	2.5%					
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			24.0%	33.9%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR).				
8. Mean	Scale Score o	f .					Only students in	grades 2 throug	gh 11 take	the Stanford 9	(STAR).
students	receiving SE	Grade		20-	000 =	• • •	Scores of studer	nts tested with	non-stand	lard accommoda	ations are
	w ho took the 9 (STAR)		622	607	606.7	611	excluded from the				
Reading		7th 10th	641	636	640	638	are useful measi				
		10111		661							

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

1 and		ntarv							oliment			
	<u>he Eleme</u>	iitai y			Number of Special Education (SE)* General Districts K-12 Not K-12 Education (GE)**							
									٧	,		
Comparab Districts:		General Educ Elementary	cation Enrollme	ent: Less th	an 100	93	590 534	3		625 373		
District			Elementar	У			30.		.,			
SELPA:	3500	San Benito (County SELPA			County:	35 San Beni	to				
OLLI A.	0000		9-2000		0-2001	County:	oo can bom					
Measi	ıre		Comparable Districts	District 3567520	Comparable Districts		Co	mments				
Percent of student services	s receiving SE				12.2%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12 ir	ncludes students	receiving		
	Percent of:								SE	GE		
2. Disparity among	1. Af-Am	1			33.3%	Percents are the			1.			
Ethnic Categories in percent of students	2. White	+			12.9%	students receivir by the GE enrollr			2.			
receiving SE services		+			12.3%	each ethnic cate		7 101	3.			
J	4. All Other	s			6.8%			+	4.			
	5. Asian				0.070	Disparity is the h			5.			
					00.5	percent in SLIII	ilus tile low est.	****	2000-01 enrollment	in 3567520		
	Disparity				20.5	26.5						
3a. Percent of studer SE services w ho we from the GE classroo of the time	re removed					Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	these calculations	. Prior to June		
3b. Percent of studer SE services who we			ot calculated			Students receiving or residential set						
from the GE classroo more of the time	m 80% or	prior to	June 2001									
from the GE classroo	eceiving special	prior to	June 2001			Exited students a	are those w ho h	nave left (SE.			
from the GE classroo more of the time 4. Percent of students re	eceiving special to GE		June 2001			Exited students a	are those w ho h	nave left (SE.			
from the GE classroomore of the time 4. Percent of students reducation who returned 5. Percent of exited	eceiving special to GE Percent w ith		June 2001			Exited students a	are those w ho h	nave left S	SE. Only studen	0		
from the GE classroomore of the time 4. Percent of students reducation who returned 5. Percent of exited students who	eceiving special to GE Percent with Diploma		June 2001				are those w ho h	nave left S	SE. Only studen	0		
from the GE classroomore of the time 4. Percent of students reducation who returned 5. Percent of exited students w ho graduated	Percent with Diploma Cert/Other		June 2001			Exited students a	are those w ho h	nave left S	SE. Only studen	0		
from the GE classroomore of the time 4. Percent of students reducation who returned 5. Percent of exited students who	eceiving special to GE Percent with Diploma		June 2001			Exited students a	are those w ho h	nave left S	SE. Only studen	0		
from the GE classroomore of the time 4. Percent of students reducation who returned 5. Percent of exited students w ho graduated (grade 12)	Percent with Diploma Cert/Other GED Total		June 2001			Exited students a 12 (or age 18 an	are those w ho h	nave left (luded in tl	SE. Only studen hese calculation	s.		
from the GE classroomore of the time 4. Percent of students reducation who returned 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited	Percent with Diploma Cert/Other GED Total Percent:		June 2001			Exited students a 12 (or age 18 an	are those w ho he dolder) are incl	nave left (luded in the	SE. Only studen hese calculation SE. Only studen	s.		
from the GE classroomore of the time 4. Percent of students reducation who returned 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho	Percent with Diploma Cert/Other GED Total Percent: Drop out		June 2001			Exited students a 12 (or age 18 and Exited students a 7 through 12 (or	are those w ho he dolder) are included	nave left s luded in the nave left s er) are ind	SE. Only studen hese calculation SE. Only studen cluded. Drop out	s in grades includes		
from the GE classroomore of the time 4. Percent of students reducation who returned 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk		June 2001			Exited students a 12 (or age 18 an	are those w ho he dolder) are included are those w ho hage 13 and olded as Moved - U	nave left s luded in the nave left s er) are ind nknown t	SE. Only studen hese calculation SE. Only studen cluded. Drop out o be Continuing	s in grades includes or Dropped		
from the GE classroomore of the time 4. Percent of students reducation who returned 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho dropped out	Percent with Diploma Cert/Other GED Total Percent: Drop out		June 2001			Exited students a 12 (or age 18 and 12 to age 18 and 18	are those w ho he dolder) are included are those w ho hage 13 and olded as Moved - U	nave left s luded in the nave left s er) are ind nknown t	SE. Only studen hese calculation SE. Only studen cluded. Drop out o be Continuing	s in grades includes or Dropped		
from the GE classroomore of the time 4. Percent of students reducation who returned 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho dropped out	Percent with Diplom a Cert/Other GED Total Percent: Drop out Move - Unk Total s receiving SE e Stanford 9		June 2001			Exited students a 12 (or age 18 and 12 to age 18 and 18	are those w ho had older) are those w ho hage 13 and olded as Moved - Ue 01, calculation	nave left state in the left state include in the left state	SE. Only studen hese calculation SE. Only studen cluded. Drop out o be Continuing 12 year old stu	s in grades includes or Dropped dents.		
from the GE classroomore of the time 4. Percent of students reducation who returned 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho dropped out (grades 7-12) 7. Percent of student services w ho took th (STAR) and scored as	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total s receiving SE e Stanford 9 t or above the		June 2001			Exited students a 12 (or age 18 an Exited students a 7 through 12 (or students reporte Out. Prior to June Only students in Scores of studer excluded from the	are those who had older) are included are those who had age 13 and olded as Moved - Ue 01, calculation grades 2 throughts tested with lesse calculation grades 2 throughts the tested with lesses calculation grades 2 throughts the tested with lesses and the tested with le	nave left studed in the nave left ser) are inconstructed in the nave left series include in the nave left series include in the nave left series include in the nave left series in the nave left seri	SE. Only studen hese calculation SE. Only studen cluded. Drop out to be Continuing 12 year old student accommodes the Stanford 9 dard accommodes the Stanford 9 details and stanford 9 details accommodes the Stanford 9 details accommodes accommodes the Stanford 9 details accommodes accomm	s in grades includes or Dropped dents. (STAR).		
from the GE classroomore of the time 4. Percent of students reducation who returned 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of student services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving Si	Percent with Diplom a Cert/Other GED Total Percent: Drop out Move - Unk Total s receiving SE e Stanford 9 t or above the Grade		June 2001			Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Only students in Scores of students in Scores	are those who had older) are included are those who had age 13 and olded as Moved - Ue 01, calculation grades 2 throughts tested with lesse calculation grades 2 throughts tested with lesse calculation grades 2 throughts tested with	nave left studed in the nave left ser) are included in the nave left ser) are included in the nave left series included in the nave left series included in the nave left series in the nave left seri	SE. Only studen hese calculation SE. Only studen cluded. Drop out o be Continuing 12 year old student accommodes the Stanford 9 dard	s in grades includes or Dropped dents. (STAR). ations are		
from the GE classroomore of the time 4. Percent of students reducation who returned 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho dropped out (grades 7-12) 7. Percent of student services w ho took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SI services w ho took the services w	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total s receiving SE e Stanford 9 t or above the Grade e Grade 4th		June 2001			Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Only students in Scores of	are those who had older) are included are those who had age 13 and olded as Moved - Ue 01, calculation grades 2 throughts tested with less calculation grades 2 throughts tested with less calculation.	nave left studed in the large left stern are included in the large left stern are large	SE. Only studen hese calculation SE. Only studen cluded. Drop out o be Continuing 12 year old student accommod dard accommod se the Stanford 9 dard accommod dard accommod scale scores are	s in grades includes or Dropped dents. (STAR). ations are (STAR).		
from the GE classroomore of the time 4. Percent of students reducation who returned 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of student services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving Si	Percent with Diplom a Cert/Other GED Total Percent: Drop out Move - Unk Total s receiving SE e Stanford 9 t or above the Grade		June 2001			Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Only students in Scores of students in Scores	are those who had older) are included are those who had age 13 and olded as Moved - Ue 01, calculation grades 2 throughts tested with lesse calculation grades 3 throughts tested with lesse calculation grades 3 throughts tested with lesse calculation grades 3 throughts 1 through	nave left state in the left state include the left state includes includes the left state includes the left sta	SE. Only studen hese calculation SE. Only studen cluded. Drop out o be Continuing 12 year old student accommod dard accommod scale scores are proups of test-ta	s in grades includes or Dropped dents. (STAR). ations are the kers. These		

Prepared by CDE, SED, AES on 5/6/02

Sources:

* | CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Dorodia	se Eleme	ntory						00-01 Enr	ollment			
	1 al auß	se Eleme	entar y				Number of Districts	Special Educa K-12	ation (SE)* Not K-12	General Education (GE)**			
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325	14,647	1,148	142,105			
	Districts:	Type:1	Elementary				256	10,526	917	104,432			
	District:	5071209	Paradise	Elementar	у			18		0 162			
	SELPA:	5001	Stanislaus 0	County SELPA			County:	50 Stanislau	ıs				
				9-2000		0-2001							
	Measur	е	District 5071209	Comparable Districts	District 5071209	Comparable Districts		Co	mments				
1. Percen services	t of students	receiving SE	14.6%	10.7%	11.1%	10.1%	divided by the tot	tal GE enrollme	nt. K-12 in	ceiving SE services cludes students receivir graded and age 6 or old			
		Percent of:								SE GE			
2. Dispari	ty among tegories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving			1. 0	1		
	f students	2. White	16.1%	11.4%	13.5%	10.7%	by the GE enrollr	ment, separatel	y for	2. 13	96		
receiving	SE services	3. Hispanic	10.4%	9.4%	7.4%	9.1%	each ethnic cate	gory.		3. 4	54		
	_	4. All Other	S	7.7%		6.6%	Disparity is the h	iahest ethnic ca	ategory		10		
	5. Asian 6.1% percent in SE minus the low est. 5. 1									5. 1	1		
		Disparity	5.7	10.6	6.1	11.3	11.3 2000-01 enrollment in 5071						
SE servic	ent of student es w ho w ere GE classroom e	e removed	86.4%	71.9%		67.4%	residential settings	or exited are exc	luded from	placed in non-public or these calculations. Prior to th non-disabled peers 80%			
SE servic	ent of student es w ho w ere GE classroom ne time	e removed		ot calculated June 2001		6.5%				vices, placed in non-put ded from these calculati			
	of students rec who returned to		3.6%	9.1%	11.1%	8.8%	Exited students a	are those who	have left S	SE.			
		Percent w ith	:										
	t of exited	Diploma								E. Only students in grad	ide		
students graduated		Cert/Othe	-				12 (or age 16 an	d older) are inc	iuaea in tr	ese calculations.			
(grade 12	2)	GED											
		Total											
6. Percen	t of exited	Percent:					Exited students a	are those w ho	have left S	E. Only students in grad	des		
students	w ho	Drop out		0.2%		0.2%	7 through 12 (or	age 13 and old	er) are inc	luded. Drop out include:	s		
dropped of (grades 7		Move - Unk		2.8%		2.9%				be Continuing or Dropp 12 year old students.	ped		
(grades 7	-12)	Total		2.9%		3.1%	Out. Ther to durie	o i, dalodianoi	io inolado	12 year old stadents.			
services	t of students w ho took the nd scored at entile ***	Stanford 9		1.6%		30.7%		nts tested with	non-stand	the Stanford 9 (STAR) lard accommodations ar			
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** Stanford 9 (STAR)				23 36		35 63	Scores of studer excluded from the arithmetic average	nts tested with nese calculation ge of scaled sc	non-stand s. Mean s ores for g	the Stanford 9 (STAR) lard accommodations are cale scores are the roups of test-takers. The ges for the district.	re		

Prepared by CDE, SED, AES on 5/6/02

Sources: * CA

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

	Comparable	Group: 4	Seneral Educ	cation Enrollme	ent: 5,000 to	14,999	187	157,845	13,1	24	1,620,6	693
	Districts:	Type : 3 l	Jnified				94	83,730	6,9	51	842,3	348
	District:	0461531	Paradise	Unified				639		61	5,3	399
	SELPA:	0400	Butte County	y SELPA			County:	04 Butte				
			199	9-2000	2000)-2001						
	Measu	·a	District	Comparable Districts	District	Comparable Districts		Co	mments			
	Wicasai		0461531	Diotrioto	0461531	Districts						
1. Perces	nt of students	receiving SE	12.5%	10.0%	11.8%	9.9%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12	includ	des students	receiving
0. Di		Percent of:					Demonstrate and the		<u> </u>		SE	GE
	rity among ategories in	1. Af-Am	4.3%	14.5%	3.7%	14.3%	Percents are the students receiving			1.	1	27
percent	of students	2. White	13.3%	10.6%	12.3%	10.8%	by the GE enrollr	nent, separately		2.	605	4,906
receiving	g SE services	3. Hispanic	5.5%	10.4%	7.6%	10.2%	each ethnic cate	gory.		3.	23	302
		4. All Others	44	5.5%	5.6%	5.1%	Disparity is the h	ighest ethnic ca	ategory	4.	7	124
		5. Asian	7.1%	4.4%	7.5%	4.5%	percent in SE mi			5.	3	40
		Disparity	11.6	10.1	8.6	9.9					01 enrollment i	
Calculatio	ns may be aff	ected by the p	lacement in	Licensed Child	dren's Instit	utions of child	lren w hose reside	nces were other	er than t	he cu	rrent district	
SE servi	ent of student ces w ho w en GE classroon ne	e removed	72.3%	52.5%	67.4%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded f ro	m thes	e calculations	. Prior to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	6.3%	10.7%	Students receivir or residential set					
	t of students red who returned to		10.8%	6.9%	8.8%	7.4%	Exited students a	are those w ho h	nave left	SE.		
5. Percel students graduate (grade 1	ed	Percent with: Diploma Cert/Other GED Total		47.7% 10.3% 0.5% 58.5%		58.3% 9.4% 0.1% 67.8%	Exited students a 12 (or age 18 and					
6. Perce	nt of exited	Percent:					Exited students a	are those w ho h	nave left	SE. C	Only student	s in grades
students		Drop out	0.0%	0.8%	0.0%	1.1%	7 through 12 (or					
dropped (grades		Move - Unk	1.0%	3.3%	1.9%	2.7%	students reporte Out. Prior to June					
(gradoo	,	Total	1.0%	4.1%	1.9%	3.8%						
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	21.3%	23.3%	22.9%	23.4%	Only students in Scores of studer excluded from th	nts tested with	non-star			
students	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade	627 647 661	606 638 650	616.4 656.6 657	618 638 641	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with lese calculation ge of scaled sco	non-star s. Mean ores for	ndard scale group	accommoda scores are os of test-tal	tions are the kers. These

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Paradise Unified

Sources:

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2000-01 Enrollment

Not K-12

General

Education (GE)**

Special Education (SE)*

K-12

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

	Paramo	unt IIn	find							00-01 Er		ment	
	<u>r ar ainc</u>	<u>Juni On</u>	<u>meu</u>				Number of Districts	Spec	cial Educa K-12	ation (SE Not K-		General Education (GE	≣)**
Ī	Comparable	Group: 3	General Educa	ation Enrollme	ent: 15 000 :	to 29 999	65		134,618	10,2	12	1,328,5	,
	Districts:	Type: 3		AUGIT ETTOMTIC	711. 10,000	20,000	45		92,462	7,6	_	925,6	
	District:	1964873	Paramour	nt Unified			10		1,343		113	16,8	
	SELPA:	1904	Mid Cities SE				County:	19	Los Ange	مامد			
	SLLFA.	1304		-2000	200	0-2001	Odunty:	13	LOS Aligi	CICS			
				Comparable	District	Comparable							
	Measur	е	1964873	Districts	1964873	Districts			Co	mments			
1. Percer services	nt of students	receiving SE	6.3%	10.3%	8.0%	10.0%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12	inclu	ides students	receiving
		Percent of:										SE	GE
	ity among ategories in	1. Af-Am	9.4%	14.4%	12.6%	14.0%	Percents are the students receiving				1.	273	2,162
	of students	2. White	14.0%	11.6%	16.0%	11.0%	by the GE enrollr				2.	107	667
receiving	SE services	3. Hispanic	5.4%	9.7%	6.9%	9.7%	each ethnic cate				3.	926	13,400
		4. All Other	rs 4.6%	5.0%	6.3%	5.0%	Disparity is the h	iahaet	ethnic ca	ete a orv	4.	25	397
		5. Asian	3.9%	4.4%	5.1%	4.6%	percent in SE mi	nus th	e low est.		5.	12	236
	-	Disparity	10.1	10.1	11.0	9.4					2000	-01 enrollment i	n 1964873
SE service	ent of student ces who were GE classroom ne	e removed	72.6%	50.4%	55.3%	48.7%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fro	m the	se calculations	. Prior to June
SE servic	ent of student ces who were GE classroom he time	e removed		t calculated une 2001	17.8%	12.6%	Students receivir or residential set						
	of students rec who returned to		3.4%	5.9%	4.1%	6.2%	Exited students a	are tho	se w ho l	nave left	SE.		
		Percent w itl	n:										
	nt of exited	Diploma	13.8%	42.7%	43.1%	57.4%	Exited students a						
students graduate		Cert/Othe		11.8%	11.8%	11.1%	12 (or age 18 and	a olae	r) are inc	iuaea in	tnes	e calculations	S.
(grade 12		GED	0.0%	3.2%	0.0%	0.2%							
		Total	27.6%	57.7%	54.9%	68.7%							
6 Percer	nt of exited	Percent:					Exited students a	are tho	se w ho l	nave left	SF.	Only student	s in grades
students		Drop out	0.8%	0.6%	0.4%	0.8%	7 through 12 (or	age 13	3 and old	er) are ir	nclud	led. Drop out	includes
dropped		Move - Unk		3.2%	0.1%	2.6%	students reporte						
(grades 7	7-12)	Total	1.2%	3.8%	0.5%	3.4%	Out. Prior to June	9 U I , C	aiculatioi	is iriciuu	e 12	year old stud	ienis.
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			22.1%	8.3%	23.3%	Only students in Scores of studer excluded from th	nts tes	ted with	non-star			
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** 8. Mean Scale Score of students receiving SE 4th 7th 10th		585 622 643	612 641 660	590.6 620.5 649	613 643 659	arithmetic average of scaled scores for groups of test-takers. These				tions are the kers. These			

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Districts: Type : 3 Unified 106 29,852 2,076 29 District: 1062364 Parlier Unified 293 22 SELPA: 1001 Fresno County SELPA County: 10 Fresno Measure 1999-2000 2000-2001 District Comparable 1062364 Districts Districts Districts 1. Percent of students receiving SE services 8.6% 10.7% 9.4% 10.5% Percent is the number of K-12 students receiving SE services in grades K through 12 or ungraded and a SE services SE services in grades K through 12 or ungraded and a SE services SE SE services SE services SE SE SE SE SE SERVICES SE SE SERVICES SE SE SERVICES SE SE SERVICES SE SE SERVICES SE SE SE SE SERVICES SE S	25,334 34,132 3,132 ervices
Districts: Type : 3 Unified 106 29,852 2,076 29 District: 1062364 Parlier Unified 293 22 SELPA: 1001 Fresno County SELPA County: 10 Fresno Measure 1999-2000 2000-2001 District Comparable 1062364 Districts Districts Districts 1. Percent of students receiving SE services 8.6% 10.7% 9.4% 10.5% Percent is the number of K-12 students receiving SE services in grades K through 12 or ungraded and a SE services SE services in grades K through 12 or ungraded and a SE services SE SE services SE services SE SE SE SE SE SERVICES SE SE SERVICES SE SE SERVICES SE SE SERVICES SE SE SERVICES SE SE SE SE SERVICES SE S	3,132 3,132 ervices
District: 1062364 Parlier Unified SELPA: 1001 Fresno County SELPA SELPA: 1001 Fresno County SELPA 1999-2000 2000-2001 District Comparable Districts Districts 1062364 Districts 1. Percent of students receiving SE services 8.6% 10.7% 9.4% 10.5% Percent is the number of K-12 students receiving SE s divided by the total GE enrollment. K-12 includes stude SE services in grades K through 12 or ungraded and a SE services in grades K through 12 or ungrade	3,132 ervices
SELPA: 1001 Fresno County SELPA County: 10 Fresno 1999-2000 2000-2001 District Comparable Districts 1062364 Districts Dis	ervices
Measure 1999-2000 2000-2001	
District Comparable District 1062364 District	
Measure 1062364 Districts 1062364 Districts Comments 1. Percent of students receiving SE services 8.6% 10.7% 9.4% 10.5% Percent is the number of K-12 students receiving SE s divided by the total GE enrollment. K-12 includes stude SE services in grades K through 12 or ungraded and a SE services i	
8.6% 10.7% 9.4% divided by the total GE enrollment. K-12 includes stude SE services in grades K through 12 or ungraded and a SE services i	
2 Disposity among Paragraph are the number of K 12	
2 Disparity among Parcents are the number of K-12	GE
Ethnic Categories in 1. Af-Am 15.3% 14.6% students receiving SE services divided 1.	2 4
percent of students 2. White 11.5% 4.8% 11.2% by the GE enrollment, separately for 2.	1 21
receiving SE services 3. Hispanic 8.7% 10.2% 9.3% 10.1% each ethnic category. 3. 28	7 3,090
4. All Others 7.1% 7.3% Disparity is the highest ethnic category 4.	2 5
5. Asian 5.5% 5.5% percent in SE minus the low est. 5.	1 12
Disparity 0.0 9.8 4.5 9.1	nt in 1062364
3a. Percent of students receiving SE services w ho were removed from the GE classroom 20% or less of the time 56.5% 55.9% 57.7% 55.8% Students receiving home and hospital services, placed in non-residential settings or exited are excluded from these calculating 2001, this measure was "Percent educated with non-disabled more of the time".	ons. Prior to June
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 8.2% Students receiving home and hospital services, placed or residential settings or exited are excluded from the grown to June 2001	
4. Percent of students receiving special education who returned to GE 3.0% 7.3% Exited students are those w ho have left SE.	
5. Percent of exited Pinloma 19 59/ 41 49/ Exited students are those who have left SE. Only stud	
Diploma 18.5% 41.4% 59.8% 12 (or age 18 and older) are included in these calculated (grade 12) Total 18.5% 56.7% 69.0% 18.5% 69.0% 18.5% 69.0% 18.5% 69.0% 18.5% 69.0% 18.5% 69.0% 18.5% 69.0% 18.5% 69.0% 18.5% 69.0% 18.5% 69.0% 18.5% 69.0% 69.	
Graduated (grade 12) Cert/Other O.0% 14.7% 9.1% 0.0% 0.6% 0.1%	ents in grades
Cert/Other 0.0% 14.7% 9.1%	out includes
graduated (grade 12) Cert/Other 0.0% 14.7% 9.1% GED 0.0% 0.6% Total 18.5% 56.7% 69.0% 6. Percent of exited students w ho dropped out Mayor Link Mayor Link 3.6% 3.0% 0.0% 0.1% Exited students are those w ho have left SE. Only students reported as Moved - Unknown to be Continuing students reported as	out includes ng or Dropped
Cert/Other 0.0% 14.7% 9.1%	out includes ng or Dropped
Cert/Other 0.0% 14.7% 9.1%	out includes ing or Dropped students.
graduated (grade 12) GED	out includes ing or Dropped students. 1 9 (STAR). odations are
graduated (grade 12) GED 0.0% 0.6% 0.6% 0.1% Total 18.5% 56.7% 69.0% 6. Percent of exited students w ho dropped out (grades 7-12) Move - Unk 7 total 1.0% 1.1% 1.0% 1.1% 3.8% 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Only students in grades 2 through 11 take the Stanford Scores of students receiving SE services of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Only students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommendation of the stanford students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	but includes and or Dropped students. 1 9 (STAR). odations are
graduated (grade 12) GED	but includes and or Dropped students. I 9 (STAR). odations are are the
graduated (grade 12) GED 0.0% 0.6% 0.6% 0.1% Total 18.5% 56.7% 69.0% 6. Percent of exited students w ho dropped out (grades 7-12) Move - Unk 7 total 1.0% 1.1% 1.0% 1.1% 3.8% 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Only students in grades 2 through 11 take the Stanford Scores of students receiving SE services of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Only students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommendation of the stanford students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	but includes and or Dropped students. I 9 (STAR). odations are are the students.

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Comparable Group: 3 General Education Enrollment: 15,000 to 29,999 65 13,4618 10,256 13,28,573 13,28,573 19,566		1 abauc		Cu				Number of	Spe	cial Educa		_	General	-**
District 196481 Pasadena Unified 2,462 7,673 925,677		1						Districts		K-12				•
District 1984881 Pasadena Unified County: 19 Los Angeles					ation Enrollme	ent: 15,000	to 29,999					_		
SELPA: 1916 Pasadena Unified 1999-2000 District Comparable District Comparable District Comparable District Comparable District Tig64881 Districts Tig648		Districts.	• • • • • • • • • • • • • • • • • • • •					45		92,462	7,6	73	925,6	577
1999-2000 1998-2000 1964881		District:	1964881	Pasadena	a Unified					2,468	4	424	23,5	559
Descrited Desc		SELPA:	1916	Pasadena U	nified			County:	19	Los Ange	eles			
1. Percent of students receiving SE 11.8% 10.3% 10.5% 10.0%				199										
11.8% 10.3% 10.5% 10.0% divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older. The Categories in percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. The Categories in percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. The Categories in percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. The Categories in percent of students receiving SE services divided by the Category substitutions of the Category. Services divided by the Category. Services divided by the GE enrollment, separately for each ethnic category. Services divided by the GE enrollment, separately for each ethnic category. Services with the GE classroom 30% or less of the time. Services who were removed from the GE classroom 20% or less of the time. Services who were removed from the GE classroom 20% or less of the time. Services who were removed from the GE classroom 20% or less of the time. Services who were removed from the GE classroom 20% or less of the time. Services who were removed from the GE classroom 20% or less of the time. Services who were removed from the GE classroom 20% or less of the time. Services who were removed from the GE classroom 20% or less of the time. Services who were removed from the GE classroom 20% or less of the time. Services who were removed from the GE classroom 20% or less of the time. Services who were removed from the GE classroom 20% or less of the time. Services who were removed from the GE classroom 20% or less of the time. Services who were removed from the GE classroom 20% or less of the time. Services who were removed from the GE classroom 20% or less of the time. Services who were removed from the GE classroom 20% or less of the time. Services who were removed the services who were removed from the GE classroom 20% or less of the time. Services who were removed the services who were rem		Measur	e							Co	mments			
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 2. White 14.8% 11.6% 13.2% 11.0% 15.9% 8.2% 9.7% 9.7% 8.2% 9.7% 9.7% 9.7% 9.7% 9.7% 9.7% 9.7% 9.7			receiving SE	11.8%	10.3%	10.5%	10.0%	divided by the to	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
Ethnic Categories in percent of students receiving SE services divided 1. API-AM 15.3% 11.4% 11.0% 13.2% 11.0% 13.2% 11.0% 15.2% 11.0% 12.2% 11.0% 12.2% 11.0% 12.2% 11.0% 12.2% 11.0% 12.2% 12.			Percent of:										SE	GE
percent of students receiving SE services who was removed from the SE classroom 20% or less of the time 2. White takes in 14.8% 11.6% 12.2% 11.0% 12.0% 19.7% 12.6% 15.0% 15.			1. Af-Am	15.3%	14.4%	13.4%	14.0%					1.	. 937	7,006
receiving SE services 3. Hispania 9.0% 9.7% 6.2% 6.2% 5.0%		•	2. White									2.	. 481	3,634
S. Asian 7.2% 4.4% 7.3% 4.6% Disparity 8.3 10.1 6.5 9.4			3. Hispanic	9.0%	9.7%	8.2%	9.7%				,	3.	. 983	11,979
S. Asian 7.2% 4.4% 7.3% 4.5% 1.0 1		-	4. All Other	s 7.0%	5.0%	6.9%	5.0%	Diamania, in the h	:	4 -41:		4.	. 29	419
Disparity B.3 10.1 6.5 9.4 2000-01 enrollment in 1964881			5. Asian	7.2%	4.4%	7.3%	4.6%					5.	. 38	521
Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 48.7% 68.8% 48.7% 50.4% 68.8% 48.7% 50.4% 68.8% 48.7% 50.4% 68.8% 48.7% 50.4% 68.8% 48.7% 50.4% 68.8% 48.7% 50.4% 50.4% 68.8% 68.8% 48.7% 50.4% 50.4% 50.4% 50.4% 50.4% 50.4% 50.4% 50.4% 50.4% 68.8% 60.8%			Disparity	8.3	10.1	6.5	9.4					2000	0-01 enrollment i	n 1964881
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 6. Percent of exited grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated students who graduated (grade 12) 6. Percent of exited students who graduated by graduated students who graduated by graduated students who graduated graduated students who graduated gradua	Calculatio	ns may be aff						lren w hose reside	ences	w ere oth	er than t	the c	current district	
SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited Students w ho graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grades 7-12) 6. Percent of exited Students who graduated (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanf	SE servi	ces w ho w ere GE classroom	eremoved		50.4%	68.8%	48.7%	residential settings 2001, this measure	or exit	ed are exc	luded fro	m the	ese calculations	. Prior to June
S. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 7. Percent of exited students receiving SE services w ho took the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are used the stanford 9 (STAR) are used to the scaled scores for groups of test-takers. These are used the stanford 9 (STAR) are used to the scaled scores for groups of test-takers. These are used the scaled scores for groups of test-takers. These	SE servi	ces w ho w ere GE classroom	e removed			19.0%	12.6%							
5. Percent of exited students who graduated (grade 12) 6. Percent of exited (grade 12) 6. Percent of exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 6. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at				3.9%	5.9%	7.2%	6.2%	Exited students a	are th	ose w ho l	nave left	t SE.		
Students w ho graduated (grade 12) Cert/Other 12.4% 11.8% 12.1% 11.1% 11.1% 12.1% 11.1% 12.1% 11.1% 12.1% 11.1% 12.			Percent w ith	n:										
graduated (grade 12) Cert/Other 12.4% 11.8% 12.1% 11.1% 12.1% 11.1% 12.1% 1			Diplom a	36.7%	42.7%	45.6%	57.4%							
GED 0.0% 3.2% 1.3% 0.2% 59.1% 68.7% 6. Percent of exited students w ho dropped out (grades 7-12) Total 0.6% 0.6% 0.9% 0.0%			Cert/Othe					12 (01 age 16 an	u olue	er) are inc	iuueu iii	uies	se calculations	o.
Total 49.0% 57.7% 59.1% 68.7% 6. Percent of exited students w ho dropped out (grades 7-12) Move - Unk Total To	-	-	GED											
students w ho dropped out (grades 7-12) Drop out		Ī	Total											
students w ho dropped out (grades 7-12) Drop out	6. Percei	nt of exited	Percent:					Exited students	are th	ose w ho l	nave left	t SE	Only students	s in grades
dropped out (grades 7-12) Move - Unk Total 0.1% 3.2% 0.0% 2.6% 0.9% 3.4% Total 0.7% 3.8% 3.4% Total 0.7% 3.8%	students	s w ho		0.6%	0.6%	0.9%	0.8%	7 through 12 (or	age 1	3 and old	er) are i	nclud	ded. Drop out	includes
Total Total O.7% 3.8% O.9% 3.4% Out. First to Strice VI, Calculations include 12 year old students. Out. First to Strice VI, Calculations include 12 year old students. Out. First to Strice VI, Calculations include 12 year old students. Out. First to Strice VII, Calculations include 12 year old students. Out. First to Strice VII, Calculations include 12 year old students. Out. First to Strice VII, Calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.														
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Scores of students tested w ith non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2	(grades	7-12)	Total	0.7%	3.8%	0.9%	3.4%	Out. Prior to June	e 01, 0	Jaiculatioi	is includ	16 12	z year olu stuc	ienis.
students receiving SE services w ho took the Stanford 9 (STAR) Peading exam *** Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services (STAR) a	who took the and scored at	Stanford 9	19.6%				Scores of stude	nts te	sted with	non-sta			` '
students receiving SE services w ho took the Stanford 9 (STAR) Peading exam *** Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	8 Mean	Scale Score o	f	_ 				Only students in	grade	es 2 throug	nh 11 ta	ke th	ne Stanford 9	(STAR)
Stanford 9 (STAR) 7th 631 641 639.7 643 arithmetic average of scaled scores for groups of test-takers. These			Grade	⊣ ,										
10th 665 660 668 659 are useful fliedsures of year-to-year changes for the district.	services Stanford	w ho took the 9 (STAR)		631	641			arithmetic average	ge of	scaled sco	ores for	grou	ups of test-tal	kers. These
	Reading	Exalli	10th	665	660	668	659	are userui meas	u169 (71 y 6 41 - 10 -	year ch	ariye	co ioi tile uist	not.

Prepared by CDE, SED, AES on 5/6/02

Pasadena Unified

Sources:

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Special Education (SE)*

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

Number of

Paso Robles Joint Unified

	I uso IX	ODICS SC		<u>icu</u>			Number of	Spe	cial Educa	ation (SE		General	
							Districts		K-12	Not K-	12	Education (G	E)**
	Comparable	Group: 4	General Educ	ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1	24	1,620,	693
	Districts:	Type:3	Unified				94		83,730	6,9	51	842,	348
	District:	4075457	Paso Rob	les Joint L	Jnified				702		84	6,	429
	SELPA:	4000	San Luis Ob	ispo County S	SELPA		County:	40	San Luis	Obispo			
			1999	9-2000	200	0-2001							
	Measur	e	District 4075457	Comparable Districts	District 4075457	Comparable Districts			Co	mments			
1. Perce services	ent of students	receiving SE	11.3%	10.0%	10.9%	9.9%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12	inclu	ides students	receiving
		Percent of:										SE	GE
	rity among	1. Af-Am	11.0%	14.5%	10.4%	14.3%	Percents are the				1.		241
	ategories in of students	2. White	11.3%	10.6%	11.1%	10.8%	students receiving by the GE enrolling				2.	436	3,934
	g SE services	3. Hispanic	11.7%	10.4%	10.9%	10.2%	each ethnic cate			, 101	3.	220	2,023
		4. All Other	s 8.7%	5.5%	8.7%	5.1%	5				4.	14	161
		5. Asian	11.6%	4.4%	10.0%	4.5%	Disparity is the h	iighes inus th	t ethnic ca ne low est	ategory	5.	7	70
		Disparity	3.0	10.1	2.4	9.9	2000 01 enrellment in 403						
Calculation	ons may be aff		placement in I	Licensed Child	dren's Instit	utions of child	Iren w hose reside	ences	w ere oth	er than t	he c	urrent distric	t.
SE serv	cent of student ices who were GE classroom	e removed	46.4%	52.5%	49.2%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m the	se calculations	s. Prior to June
SE serv	cent of student ices who were GE classroom the time	e removed		ot calculated June 2001	7.6%	10.7%	Students receivi or residential set						
	nt of students red who returned to		7.6%	6.9%	7.6%	7.4%	Exited students	are th	ose w ho l	nave left	t SE.		
		Percent w ith											
	ent of exited	Diploma	37.7%	47.7%	66.7%	58.3%	Exited students						
students		Cert/Othe		10.3%	3.3%	9.4%	12 (or age 18 an	ia olae	er) are inc	luded in	tnes	e calculation	S.
(grade 1	L-	GED	0.0%	0.5%	0.0%	0.1%							
		Total	70.5%	58.5%	70.0%								
C D	التاليم أمام		7		2.0,0		Evitod of ideas	oro 4L	000 111 65	oove lett	. 0.	Only of de	to in aradas
6. Perce	ent of exited s w ho	Percent:	0.40/	0.00/	2.00/	1.1%	Exited students a 7 through 12 (or						
dropped		Drop out Move - Unk	0.4% 5.4%	0.8% 3.3%	2.0% 4.7%	1.1% 2.7%	students reporte	ed as I	Moved - U	nknow n	to b	e Continuing	or Dropped
(grades	7-12)	Total		4.1%			Out. Prior to June	e 01, d	calculation	ns includ	le 12	year old stu	dents.
		TOLAI	5.8%	4.1%	6.7%	3.8%							
services (STAR)	ent of students s w ho took the and scored at centile ***	Stanford 9	19.5%	23.3%	19.8%	23.4%	Only students in Scores of stude excluded from the	nts te	sted with	non-sta			
8. Mean	Scale Score o	f					Only students in	grade	es 2 throu	gh 11 tal	ke th	e Stanford 9	(STAR).
students	s receiving SE	Grade					Scores of stude	nts te	sted with	non-sta	ndar	d accommoda	ations are
	w ho took the		620	606	609.6	618	excluded from the						
	d 9 (STAR) ı exam ***	7th	648	638	660.8	638	arithmetic averag						
, waamiy	- CAGIII	10th	665	650	670.2	641			,	,	9		

Prepared by CDE, SED, AES on 5/6/02

Sources: * CA

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Special Education (SE)*

Dot	torgo	n Ioint	Unified							00-01 En		ent
rau	tel st	<u>)11 JUIII</u>	Omneu				Number of	Spe	cial Educa			General ducation (GE)**
		0 5		e = 0		4.000	Districts		K-12	Not K-1	_	` '
	arable ricts:		General Educa	ation Enrollme	ent: 1,000 to	4,999	284		74,702	6,31		725,334
		Type : 3					106		29,852	2,07		284,132
Dist	trict:	5071217	Patterson	Joint Unit	ied				459	•	14	3,836
SEL	PA:	5001	Stanislaus Co	ounty SELPA			County:	50	Stanislau	IS		
				-2000		0-2001						
	1easure			Comparable Districts	District	Comparable Districts			Co	mments		
IV	leasure		5071217	DISTRICTS	5071217	Districts						
Percent of stu services	ıdents r	eceiving SE	11.4%	10.7%	12.0%	10.5%		al GE	enrollme	nt. K-12 i	nclude	ing SE services es students receiving ed and age 6 or olde
		Percent of:										SE GE
Disparity amore Ethnic Categories		1. Af-Am	18.5%	15.3%	17.6%	14.6%	Percents are the students receiving				1.	15 85
percent of stude		2. White	12.5%	11.5%	13.5%	11.2%	by the GE enrolln				2.	148 1,099
receiving SE ser	vices	3. Hispanic	11.0%	10.2%	11.3%	10.1%	each ethnic cate		,		3.	289 2,561
		4. All Others	3.7%	7.1%	7.9%	7.3%	Disparity is the hi	iahpet	ethnic ca	ategory	4.	5 63
		5. Asian	6.7%	5.5%	7.1%	5.5%	percent in SE mi				5.	2 28
		Disparity	14.8	9.8	10.5	9.1				2	2000-0	1 enrollment in 5071217
3a. Percent of st SE services who from the GE clas of the time	o w ere	removed	70.2%	55.9%	63.0%	55.8%		or exite	ed are exc	luded from	these	d in non-public or e calculations. Prior to J n-disabled peers 80% or
3b. Percent of st SE services who from the GE clas more of the time	o w ere	removed	Percent not prior to J	calculated une 2001	6.5%	7.9%						s, placed in non-publi rom these calculatio
4. Percent of stude education who retu			7.5%	7.3%	6.3%	7.3%	Exited students a	are tho	ose w ho l	nave left	SE.	
		Percent w ith	:									
5. Percent of exi	ited	Diploma	44.8%	41.4%	74.2%	59.8%	Exited students a					nly students in grade
students w ho graduated		Cert/Other		14.7%	0.0%	9.1%	12 (Or age 16 and	u olue	i) are inc	iuded iii t	nese	calculations.
(grade 12)		GED	0.0%	0.6%	0.0%	0.1%						
	•	Total	65.5%	56.7%	74.2%	69.0%						
6. Percent of exi	ited	Percent:					Exited students a	are the	ose w ho l	nave left	SF O	nly students in grade
students w ho	ii.eu	Drop out	2.1%	1.0%	1.5%	1.0%	7 through 12 (or	age 1	3 and old	er) are in	clude	d. Drop out includes
dropped out	-	Move - Unk	1.4%	3.0%	1.9%	2.7%						Continuing or Droppe
(grades 7-12)	-	Total	3.6%	4.0%	3.3%	3.8%	Out. Prior to June	9 U1, C	aiculation	is include	9 12 y	ear old students.
		05	0.070		0.070	0.070						0: () (0715)
services who to (STAR) and score	7. Percent of students receiving SE services w ho took the Stanford 9 STAR) and scored at or above the 50th percentile ***			17.5%	14.2%	23.8%		nts tes	sted with	non-stan		Stanford 9 (STAR). accommodations are
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Grade 4th 7th		582 636	509 490	589.4	496 483	Scores of studer excluded from th arithmetic average	nts tes lese c ge of s	sted with alculation scaled sca	non-stan s. Mean s ores for g	dard a scale groups	s of test-takers. The	
Reading exam **	*	10th	664	433	650.6	474	are useful measu	ures o	t year-to-	year cha	inges	tor the district.
							H					

Prepared by CDE, SED, AES on 5/6/02

Sources:

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

<u> P</u>	<u>eninsu</u>	<u>lla Unio</u>	<u>n Eleme</u>	entary				nber of	Spe	cial Educa	· ,	General	
	`amnarahla	Croup. 7	Canaral Edu	action Faralles		on 100	DIS	stricts 93		K-12 590	Not K-12		-
	comparable Districts:		Elementary	cation Enrollme	ent. Less th	all 100		89		534	38	,	
	District:	1262984		a Union Ele	ementary	<u> </u>				9		0 88	
	SELPA:	1200		el Norte SELPA				County:	12	Humbold	<u> </u>		
	OLLI 71.			9-2000		0-2001							
			District	Comparable	District	Comparable				0-			
	Measur	е	1262984	Districts	1262984	Districts				Co	mments		
1. Percent or services	f students	receiving SE	6.1%	10.7%	10.2%	12.2%	divided b	by the tota	al GE	enrollme	nt. K-12 in	ceiving SE services cludes students rec graded and age 6 or	eiving
		Percent of:					_				_	SE	GE
2. Disparity a Ethnic Categ		1. Af-Am		16.7%		33.3%				er of K-12 services		1. 0	0
percent of s	tudents	2. White	8.8%	11.4%	13.2%	12.9%	by the G	E enrollm	nent,	separately		2. 9	68
receiving SE	services	3. Hispanic		9.4%		12.3%	each eth	nnic cate	gory.			3. 0	14
	_	4. All Other	S	7.7%		6.8%				t ethnic ca		4. 0 5. 0	5
		5. Asian		6.1%			percent	in SE mir	nus th	ne low est.		5. 0 000-01 enrollment in 12	62984
		Disparity	0.0	10.6		26.5						500-01 emoninent in 12	02304
3a. Percent SE services from the GE of the time	w ho w ere			71.9%		79.6%	residentia	al settings of measure	or exite	ed are exc	luded from	placed in non-public or these calculations. Pric th non-disabled peers 8	
3b. Percent SE services from the GE more of the	w ho w ere	removed		ot calculated June 2001		4.5%	4.5% Students receiving home and hospital services, placed in or residential settings or exited are excluded from these						
4. Percent of education who				9.1%		7.5%	Exited st	tudents a	re the	ose w ho l	nave left S	SE.	
5. Percent or students with graduated (grade 12)		Percent with Diploma Cert/Othe GED Total										SE. Only students in lese calculations.	grade
6. Percent of	f exited	Percent:					Exited st	tudents a	re the	ose w ho h	nave left S	E. Only students in	grades
students wh	no	Drop out		0.2%		0.0%	7 throug	h 12 (or a	age 1	3 and old	er) are inc	luded. Drop out incli	udes
dropped out (grades 7-12		Move - Unk		2.8%		19.4%						be Continuing or D 12 year old student	
(grades 7-12	2)	Total		2.9%		19.4%	Out. 1110		, 01, 0	diodiatioi	io infoldato	12 your old olddoril	J.
services wh	no took the scored at	receiving SE Stanford 9 or above the	E 1.6%				Scores	of studen	its tes	es 2 throug sted with alculation	non-stand	the Stanford 9 (STA lard accommodation	AR). s are
8. Mean Sca	ale Score o	f -					Only stu	idents in	grade	s 2 through	gh 11 take	the Stanford 9 (ST	AR).
students rec	ceiving SE	Grade	-				Scores	of studen	its tes	sted with	non-stand	lard accommodation	
services wh Stanford 9 (Reading exa	STAR)	4th 7th 10th		23 36			arithmeti	ic averag	e of s	scaled sco	ores for g	cale scores are the roups of test-takers nges for the district.	. These

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Sources:

* CASEMIS: June 2000 and 2001

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*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Donryn	Flomon	tory							00-01 Enro	ollment
<u>1 Cm yn</u>	Elemen	itai y				Number of Districts	Spe			General Education (GE)**
Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999					, ,
Districts:			Janon 2 11 0 111 11			256		10,526		·
District:	3166878		lementary					48	4	
SEI DA ·	3100			FI PA		County:	31	Placer		
OLLI A.	0100				0-2001	County:	0.	1 10001		
		District	Comparable	District	Comparable			Co	umma nta	
Measure	e 	3166878	Districts	3166878	Districts				mments	
t of students	receiving SE	19.9%	10.7%	15.6%	10.1%	divided by the to	tal GE	enrollme =	nt. K-12 ind	cludes students receiving
	Percent of:								_	SE GE
	1. Af-Am		16.7%		16.9%					1. 0 0
fstudents	2. White	19.7%	11.4%	16.2%	10.7%	by the GE enroll	ment,	separately		2. 46 284
SE services	3. Hispanic		9.4%		9.1%	each ethnic cate	egory.			3. 1 7
		S				Disparity is the h	nighes	t ethnic ca	ategory —	4. 1 13
	5. Asian		6.1%		5.6%	percent in SE m	inus tl	he low est		5. 0 3
	Disparity	0.0	10.6		11.3				20	00-01 enrollment in 3166878
es w ho w ere	removed	68.8%	71.9%	56.3%	67.4%	residential settings	or exit	ted are exc	luded from t	hese calculations. Prior to Jui
es w ho w ere	removed			10.4%	6.5%					
		0.0%	9.1%	0.0%	8.8%	Exited students	are th	ose w ho	have left S	Ē.
	Percent with	n:								
t of exited w ho I)	Diploma									
t of exited	Percent:					Exited students	are th	ose w ho	have left S	E. Only students in grades
w ho	Drop out	0.0%	0.2%		0.2%	7 through 12 (or	age 1	3 and old	er) are incl	uded. Drop out includes
out	· · · · · · · · · · · · · · · · · · ·				2.9%					
	Total	5.0%	2.9%		3.1%	Out. Frior to Jun	e 01, 1	calculation	is include	12 year old students.
w ho took the	Stanford 9	0.0%	1.6%		30.7%	Scores of stude	nts te	sted with	non-standa	
	f Grado			_						
receiving SE		-	22		25					
w no took the 9 (STAR) exam ***	7th		36		63	arithmetic avera	ge of	scaled sc	ores for gr	oups of test-takers. These
	Comparable Districts: District: SELPA: Measure of students of s	Comparable Districts: Type: 1 District: 3166878 SELPA: 3100 Measure Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity Int of students receiving se w ho w ere removed GE classroom 20% or less as who were removed GE classroom 80% or less as who were removed GE cla	Districts: 3166878 Penryn E SELPA: 3100 Placer-Neva 199	Comparable Districts: Type : 1 Elementary	Comparable Districts: Type : 1 Elementary	Comparable Districts: Type : 1 Elementary	Districts Type : 1 Elementary 256	Comparable Group: 6 General Education Enrollment: 100 to 999 325	Comparable Group: 6 General Education Enrollment: 100 to 999 325 14,647	Districts Students Comparable Compar

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

										N-12	NOT K-1	_		,
	Comparable		General Edu	cation Enrollme	ent: 1,000 to	0 4,999		284		74,702	6,31	18	725,	334
	Districts:	Type:1	Elementary					146		37,956	4,19	98	360,	280
	District:	3367199	Perris Ele	ementary			·			623		47	4,	738
	SELPA:	3301	Riverside C	ounty SELPA			(County:	33	Riverside)	•		
	•		199	9-2000	200	0-2001								<u>'</u>
			District	Comparable	District	Comparable								
	Measu	re	3367199	Districts	3367199	Districts				Co	mments			
1. Percei services		receiving SE	12.7%	10.6%	13.1%	10.5%	divided b	by the tot	al GE	enrollme	nt. K-12 i	inclu	iving SE servides students ded and age	receiving
		Percent of:											SE	GE
	rity among	1. Af-Am	23.2%	14.9%	18.8%	14.9%				per of K-1		1.	149	794
	ategories in of students	2. White	20.4%		20.6%	11.1%				services separately		2.	122	593
	g SE services	3. Hispanic	9.0%		11.3%	10.5%	each eth			separately	/ 101	3.	341	3,031
	,	4. All Other	+		2.8%	5.6%			J - ,		-	4.	8	281
		5. Asian	7.7%		7.7%	6.0%				t ethnic ca		5.	3	39
			11				percent	in SE mi	nus th	ne low est			-01 enrollment	
L		Disparity	18.9	9.1	17.7	9.4								
Calculatio	ns may be aff	fected by the	placement in	Licensed Chile	dren's Instit	tutions of child	lren w hos	se reside	nces	w ere oth	er than th	ne ci	urrent distric	i.
SE servi			69.1%	63.0%	18.1%	59.6%	residentia	l settings of measure	or exit	ed are exc	luded fron	n the	ced in non-pub se calculations non-disabled pe	. Prior to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	7.1%	10.6%							es, placed in I from these	
	t of students re- who returned to		4.7%	8.6%	8.7%	8.3%	Exited st	udents a	are the	ose w ho l	nave left	SE.		
5. Percei students graduate (grade 1.	ed	Percent with Diploma Cert/Other GED Total											Only student e calculation	
6. Percei	nt of exited	Percent:					Exited st	udents a	are the	ose w ho l	nave left	SE.	Only studen	s in grades
students		Drop out	0.0%	0.1%		0.1%	7 throug	h 12 (or a	age 1	3 and old	er) are in	clud	led. Drop out	includes
dropped		Move - Unk	0.0%			2.0%							e Continuing	
(grades	7-12)		-1+				Out. Prio	r to June	e 01, c	calculation	ns include	e 12	year old stu	dents.
		Total	0.0%	2.6%		2.1%								
services (STAR) a	nt of students s w ho took the and scored at centile ***		28.6%	25.3%	26.0%	28.6%	Scores	of studer	nts tes		non-star		e Stanford 9 d accommoda	
8 Moon	Scale Score o	of	=				Only stu	dents in	arada	s 2 throu	nh 11 tak	e th	e Stanford 9	(STAP)
	scale Score of receiving SE	Grado							•	•	-		d accommod	` '
	w ho took the		600	550	592.6	562							e scores are	
Stanford	9 (STAR)	7th		555		571							ps of test-ta	
Reading	exam ***	10th				U 1.	are usef	ul meası	ıres c	of year-to	year cha	ange	es for the dis	trict.
		-	t		н	1	1							

Prepared by CDE, SED, AES on 5/6/02

Perris Elementary

Sources: * CA

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)**

Special Education (SE)*

K-12

Number of

Districts

Comparable Struct	Ī	Comparable	Group: 4	Coporal Edu	cation Enrollm	nt: 5 000 to	14 000	187	11	57,845	13.1		1,620,6	:03
District 335/207 Portris Union High SEIPA 3301 Riverside County SEIPA Signature District Signature District Signature Signatur					Cation Linolline	5111. 5,000 IC	7 14,999				-,			
SELPA: 3301 Riverside County SELPA 2000-2001 District Comparable 3367207 Districts Comparable Safety Comparable Safety Comparable Safety								20	4	·				
Percent of students receiving SE 11,4% 8,8% 9,9% 8,8% 9,9% 8,8% divided by the total GE enrollment. K-12 students receiving SE services 11,4% 8,8% 9,9% 8,8% divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older. 1,41.4 m		District:	3367207									U	6,0	161
Description Destrict Supervises Supe		SELPA:	3301					County:	33 R	Riverside)			
1. Percent of students receiving SE services and students receiving SE services are students receiving SE services and students receiving SE services are students receiving SE services and students receiving SE services are students receiving SE services and students receiving SE services are students and students receiving SE services are students and students receiving SE services are students and students receiving SE services and students receiving SE services are students and students receiving SE services and students are students who determined to SE														
1. Percent of students receiving SE services services services are services		Мезец	ro							Co	mments			
1. Percent of students receiving SE services survives services who were removed from the GE classroom 20% or less of the time 1. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 2. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 6. Specification of the time 6. Specification of the time 6. Specification of the time 7. Specification of the time the time the current districts of the time the time the time the current districts of the time the time the current districts of the time the time the time the current districts of the time the time the time the current districts of the time the time the time the current districts of the time the time the time the current districts of the time the time the time the current districts of the time the time the time the current districts of the time		Measur		3367207	Districts	3367207	Districts							
2. Disparity among percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 6. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 6. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 6. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 6. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 6. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 6. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 7. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students			receiving SE	11.4%	8.8%	9.9%	8.8%	divided by the to	tal GE e	nrollme	nt. K-12	includ	les students	receiving
Ethnic Categories in percent of students receiving SE services divided 2.1.1.20 641 percent of students receiving SE services divided 2.1.1.20 641 percent of students receiving SE services divided 3.1.4.8.4.8.4.8.5.5.9.6.8.1.8.9.3.9.1.9.1.9.1.9.1.9.1.9.1.9.1.9.1.9.1			Percent of:										SE	GE
percent of students receiving SE services and the students receiving SE services who were removed from the SE classroom 20% or less of the time 2. White 8.5% 9.2% 10.1% 9.5% 10.1%			1. Af-Am	22.7%	17.9%	18.7%	17.7%					1.	120	641
receiving SE services 3. Hispanic 11.8% 9.3% 10.1% 9.5% 5.0% 3.6% 4.7% 5.6xisin 7.8% 3.1% 4.3% 3.4% 2.5xisin 7.2% 11.0% 42.3% 2.5xisin 2.6.4% 39.1% 11.0% 42.3% 2.5xisin 2.5xisi			2. White	8.5%	9.2%	8.1%	9.1%					2.	177	2,172
S. Asian 7.8% 3.1% 4.3% 3.4% pspartly is the highest ethnic category percent in SE minus the low est. 2.00 1.00			3. Hispanic	11.6%	9.3%	10.1%	9.5%			,		3.	290	2,865
S. Asian 7.8% 3.1% 4.3% 3.4% percent in SE minus the low est. 5. 2 47 2000-01 enrollment in 3367207 2000-01 enrollment in 3567207 2000			4. All Other	5.5%	5.0%	3.6%	4.7%	Diamanity in the h	:	41		4.	12	336
Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4c. Percent of students receiving special education who returned to GE 5c. Percent of exited students receiving special education who returned to GE 5c. Percent of exited students receiving special education who returned to GE 5c. Percent of exited students receiving special education who returned to GE 5c. Percent of exited students receiving special education who returned to GE 5c. Percent of exited students who graduated (grade 12) 6c. Percent of exited students who graduated (grade 12) 6c. Percent of exited students who graduated (grade 12) 6c. Percent of exited students who graduated (grade 12) 6c. Percent of exited students who graduated (grade 12) 6c. Percent of exited students who developed out (grades 7-12) 6c. Percent of exited students are those who have left SE. Only students in grade students who graduated (grades 7-12) 6c. Percent of exited students are those who have left SE. Only students in grades trudents who graduated (grades 7-12) 6c. Percent of exited students are those who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR) students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and			5. Asian	7.8%	3.1%	4.3%	3.4%					5.	2	47
Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the SE classroom 20% or less of the time 26.4% 39.1% 11.0% 42.3% Students receiving pome and hospital services, placed in non-public or residential settings or extend are occluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time". 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 4. Percent of students receiving special education who returned to GE 5. Percent of exited students who graduated (grade 12) Percent with: Diploma 0.0% 37.2% 57.1% 50.0% 14.7% 6ED 75.5% 1.1% 0.0% 14.7% 6ED 75.5% 1.1% 0.0% 0.1% 64.9% 6. Percent of exited students who proportion of the students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or			Disparity	17.2	14.8	15.2	14.3	'				2000-0)1 enrollment i	n 3367207
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 6.5% 3.8% 3.5% 3.5% Exited students are those who have left SE. 5. Percent of exited students who graduated (grade 12) (GED 75.5% 1.1% 0.0% 14.7% (GED 75.5% 1.1% 0.0% 0.0% 0.1% 1.3% 3.0% 1.3% 3.0% 1.3% 3.0% 1.3% 3.0% 1.3% 3.0% 1.3% 3.0% 1.3% 3.0% 1.3% 3.0% 1.3% 3.0% 1.3% 3.0% 1.3% 3.0% 1.3% 3.0% 1.3% 3.0% 1.3% 3.0% 1.3% 3.0% 1.3% 3.0% 1.3% 3.0% 1.3% 3.0% 3.0% 3.0% 3.0% 3.0% 3.0% 3.0% 3	Calculation	ns may be aff						lren w hose reside	ences w	ere othe	er than t	he cu	rrent district	
33. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 7.2% 11.4% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Final Percent of students receiving special education who returned to GE 6.5% 3.8% 3.5% 3.5% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Fixther of the time of the	Calculation	no may be an	colod by the		Licerioca Cim		ations of office							
SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. 6. Percent of exited students who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. 6. Percent of exited students who have left SE. Only students in grades 12 (or age 13 and older) are included. Drop out 10.3% 2.3% 3.2% 1.7% 64.9% 1.3% 3.0% 1	SE servio	ces w ho w er GE classroon	e removed	26.4%	39.1%	11.0%	42.3%	residential settings 2001, this measure	or exited	are exc	luded fro	m thes	e calculations.	Prior to June
S. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho graduated (grade 12) 7. Percent of exited students receiving SE services w ho took the Stanford 9 (STAR). S. Percent of exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Exited students are those w ho have left SE. Only students in grades 12 (or age 18 and older) are included. Drop out 12 (or age 18 and older) are included. Drop out 12 (or age 18 and older) are included. Drop out 13 (or age 18 and older) are included. Drop out 14 (or age 18 and older) are included. Drop out 15 (or age 18 and older) are included. Drop out 16 (or age 18 and older) are included. Drop out 17 (or age 18 and older) are included. Drop out 17 (or age 18 and older) are included. Drop out 18 (or age 18 and older) are included. Drop out 18 (or age 18 and older) are included. Drop out 18 (or age 18 and older) are included. Drop out 18 (or age 18 and older) are included. Drop out 18 (or age 18 and older) are included. Drop out 18 (or age 18 and older) are included. Drop out 18 (or age 18 and older) are included. Drop out 18 (or age 18 and older) are included. Drop out 18 (or age 18 and older) are included. Drop out 18 (or age 18 and older) are included. Drop out 18 (or age 18 and older) are included. Drop out 18 (or age 18 and older) are included in these calculations. Exited students are those w ho have left SE. Only students in grades 2 through 11 take the Stanford 9 (or age 18 and older) are included in these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the according to the destrict of the stanford of students are age of scalled scores for groups of test-takers. These are useful measures	SE servio	ces w ho w er GE classroon	e removed			7.2%	11.4%							
5. Percent of exited students who graduated (grade 12) 6. Percent of exited (grade 12) 6. Percent of exited students who does be five to find the first of the				6.5%	3.8%	3.5%	3.5%	Exited students a	are thos	e w ho h	nave left	SE.		
Students w ho graduated (grade 12) Cert/Other 4.1% 15.4% 0.0% 14.7% 0.0% 0.1% Total 79.6% 53.7% 57.1% 64.9% 6. Percent of exited students w ho dropped out (grades 7-12) Total 0.4% 5.8% 1.3% 3.0% Total 0.4% 5.8% 4.4% 4.7% 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile **** Cert/Other 4.1% 15.4% 0.0% 14.7% 0.0% 0.1% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.0			Percent w ith											
graduated (grade 12) Cert/Other 4.1% 15.4% 0.0% 14.7% 0.0% 0.1% 1.1% 0.0% 0.1% 57.1% 64.9%			Diplom a	0.0%	37.2%	57.1%	50.0%							
GED 75.5% 1.1% 79.6% 53.7% 57.1% 64.9% 6. Percent of exited students w ho dropped out (grades 7-12) Total 0.1% 3.6% 70.4% 5.8% 1.3% 3.0% 70.4% 5.8% 1.3% 3.0% 70.4% 5.8% 1.3% 3.0% 70.4% 5.8% 1.3% 3.0% 70.4% 5.8% 1.3% 3.0% 70.4% 5.8% 1.3% 3.0% 70.4% 5.8% 1.3% 3.0% 70.4% 10.6%								12 (or age 16 an	a olaer)	are inci	uaea m	inese	calculations	S.
6. Percent of exited students w ho dropped out (grades 7-12) 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 5tudents receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 5tudents receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 5tudents receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 5tudents receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 5tudents receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 5tudents receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 5tudents receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 5tudents receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 5tudents receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 5tudents receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 5tudents receiving SE services w ho took the 5tudents receiving SE services w ho	_		GED											
students w ho dropped out (grades 7-12) Drop out Drop out (grades 7-12) Drop out (grades			Total	T 1										
students w ho dropped out (grades 7-12) Drop out Drop out (grades 7-12) Drop out (grades	6 Doroor	nt of avitad	Percent:					Evited students	are thes	a w ho h	ave left	SEC	Inly students	s in arades
dropped out (grades 7-12) Move - Unk Total 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 5tudents receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district				U 30%	2 30/	3 20/-	1 7%							
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.			<u>'</u>					students reporte	d as Mo	oved - U	nknow n	to be	Continuing of	or Dropped
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 31 arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(grades 7	7-12)		++				Out. Prior to June	e 01, cal	lculation	s includ	le 12 y	ear old stud	lents.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Scores of students tested w ith non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.					3.070	4.4 /0	4.7 /0							
students receiving SE services w ho took the Stanford 9 (STAR) Pending over *** Students receiving SE services w ho took the Stanford 9 (STAR) Pending over *** Telephone Students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services (STAR) a	who took the and scored at	Stanford 9		14.4%	10.6%	15.5%	Scores of stude	nts teste	ed with	non-sta			
students receiving SE services w ho took the Stanford 9 (STAR) Pending over *** Students receiving SE services w ho took the Stanford 9 (STAR) Pending over *** The students receiving SE scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	8 Maan	Scale Score	of					Only students in	arades	2 throug	rh 11 tal	ke the	Stanford 9	(STAR)
services w ho took the Stanford 9 (STAR) Pending over *** Tell (STAR) Tell (STAR) Tell (STAR) Stanford 9 (STAR) Tell			Crodo				,							
Positing evan ***	services	w ho took the												
10th 656 660 661.5 662			7th				637							
	Reading	Exalli	10th	656	660	661.5	662	are userurmeas	ui 63 UI ;	y c ai-i0-	year on	anges	- IOI LIIE UISL	not.

Prepared by CDE, SED, AES on 5/6/02

Perris Union High

Sources: *

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)**

Special Education (SE)*

	Dotolur	na City	Flomon	town				2	000-01 Er	rollr	ment	
	<u>r etaiui</u>	na City	<u> Memem</u>	tai y			Number of Districts	Special Edu K-12	Not K-		General Education (GE)**	
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284	74,702			725,334	
	Districts:	Type:1	Elementary				146	37,956	4,1	98	360,280	
	District:	4970854	Petaluma	a City Elem	entary			320)	20	2,519	
:	SELPA:	4900	Sonoma Co	unty SELPA			County:	49 Sonom	3	•		
			199	9-2000	200	0-2001						
	N		District	Comparable	District	Comparable		(Comments			
	Measu	е	4970854	Districts	4970854	Districts		`	Ommonto			
1. Percer services	nt of students	receiving SE	13.0%	10.6%	12.7%	10.5%	divided by the tot	tal GE enrollm	ent. K-12	inclu	ving SE services des students rece ded and age 6 or	
. 5:		Percent of:									SE (GE
	rity among ategories in	1. Af-Am	16.7%	14.9%	17.9%	14.9%	Percents are the students receiving			1.	7	39
percent of	of students	2. White	14.1%	11.3%	13.2%	11.1%	by the GE enrollr	nent, separate		2.	246	1,861
receiving	g SE services	Hispanic	9.6%	10.3%	11.9%	10.5%	each ethnic cate	gory.		3.	63	530
		4. All Other		6.2%	2.4%	5.6%	Disparity is the h	ighest ethnic	category	4.	1	42
		5. Asian	6.0%	5.8%	6.4%	6.0%	percent in SE mi			5.	3	47
		Disparity	10.7	9.1	15.6	9.4				2000-	-01 enrollment in 497	70854
SE servi	ent of student ces w ho w en GE classroon ne	e removed	73.9%	63.0%	70.9%	59.6%		or exited are e	cluded fro	m the	ced in non-public or se calculations. Prio non-disabled peers 80	
SE servi	ent of student ces w ho w en GE classroon the time	e removed		ot calculated June 2001	13.9%	10.6%	Students receivir or residential set	ng home and tings or exited	nospital se I are excl	ervice luded	es, placed in non- I from these calcu	public Ilations.
	t of students red who returned to		6.1%	8.6%	9.0%	8.3%	Exited students a	are those w ho	have left	SE.		
		Percent w ith	1:									
5. Percer students	nt of exited	Diploma					Exited students a 12 (or age 18 and				Only students in o	grade
graduate		Cert/Othe	r				12 (of age 10 and	d older) are ir	cidaea iii	uicse	e calculations.	
(grade 1	2)	GED										
		Total										
6. Percer	nt of exited	Percent:					Exited students a	are those who	have left	SE.	Only students in g	grades
students	s w ho	Drop out	0.0%	0.1%		0.1%	7 through 12 (or	age 13 and o	der) are ir	nclud	led. Drop out inclu	ides
dropped (grades		Move - Unk	0.0%	2.4%		2.0%					e Continuing or Dr year old students	
(grades	1-12)	Total	0.0%	2.6%		2.1%		o i, calculati	5110 II10144		your old olddorlo	,,
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	43.6%	25.3%	35.0%	28.6%		nts tested wit	non-star		e Stanford 9 (STA d accommodations	
8 Mean	Scale Score of	ıf					Only students in	grades 2 thro	ugh 11 tal	ke the	e Stanford 9 (STA	\R).
students	receiving SE	Grade		T			Scores of studer	nts tested wit	non-star	ndard	d accommodations	
services	w ho took the	4th	636	550	641.3	562	excluded from th					There
Stanford Reading	I 9 (STAR) exam ***	7th 10th		555		571					ps of test-takers. s for the district.	rnese
					L							

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

Petaluma Joint Union High

Ī	Comparable	Group: 4	General Edu	cation Enrollme	ent: 5 000 to	14 999	187		157,845	13,12		1,620,6	393
	Districts:		High School		5111. 0,000 10	7 1 1,000	28		22,063		37	249,7	
	District:	4970862		Joint Unio	on High				524		0		295
1	SELPA:	4900	Sonoma Co	unty SELPA			County:	49	Sonoma				
	<u> </u>			9-2000	200	0-2001		ı					
			District	Comparable	District	Comparable			Co	mmente			
	Measu	re	4970862	Districts	4970862	Districts			CC	mments			
1. Percer services	nt of students	receiving SE	10.1%	8.8%	9.9%	8.8%	Percent is the no divided by the to SE services in g	tal GE	E enrollme	nt. K-12	inclu	des students	receiving
		Percent of:					_			_		SE	GE
	ity among ategories in	1. Af-Am	15.1%	17.9%	11.8%	17.7%	Percents are the students receivi				1.	9	76
percent of	of students	2. White	9.7%	9.2%	9.8%	9.1%	by the GE enroll				2.	414	4,209
receiving	SE services	3. Hispanic	13.4%	9.3%	11.9%	9.5%	each ethnic cate				3.	91	763
		4. All Other	5.1%	5.0%	2.2%	4.7%	Disparity is the h	niahas	t ethnic ca	ategory	4.	2	91
		5. Asian	2.7%	3.1%	5.1%	3.4%	percent in SE m				5.	8	156
		Disparity	12.4	14.8	9.7	14.3					2000-	-01 enrollment	in 4970862
Calculation	ns may be aff	ected by the	placement in	Licensed Chile	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than t	he cı	urrent district	•
SE servi	ent of student ces w ho w er GE classroon ne	e removed	52.9%	39.1%	53.1%	42.3%	Students receiving residential settings 2001, this measure more of the time".	or exit	ted are exc	luded fror	n the	se calculations	. Prior to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	5.1%	11.4%	Students receive or residential se						
	of students red who returned to		3.5%	3.8%	4.8%	3.5%	Exited students	are th	ose w ho	have left	SE.		
		Percent w ith	:										
	nt of exited	Diploma	50.9%	37.2%	72.1%	50.0%	Exited students						
students graduate		Cert/Othe			1.5%		12 (or age 18 ar	ia oia	er) are inc	iuaea in	mese	e calculations	S.
(grade 12		GED	0.0%		1.5%								
		Total	50.9%		75.0%								
6 Percer	nt of exited	Percent:					Exited students	are th	ose w ho	have left	SF.	Only student	s in grades
students	w ho	Drop out	1.2%	2.3%	0.3%	1.7%	7 through 12 (or	age 1	13 and old	er) are ir	rclud	ed. Drop out	includes
dropped		Move - Unk	⊣		0.7%		students reporte						
(grades 7	7-12)	Total	2.0%	5.8%	1.0%	4.7%	Out. Prior to Jun	e 01,	caiculation	is includ	e 12	year old stud	ients.
services	nt of students w ho took the and scored at centile ***	Stanford 9		14.4%	15.5%	15.5%	Only students in Scores of stude excluded from the	nts te	sted with	non-star			
8. Mean S	Scale Score o	of -					Only students in	grade	es 2 throu	gh 11 tak	e the	e Stanford 9	(STAR).
students	receiving SE	Grade					Scores of stude	nts te	sted with	non-star	ndard	d accommoda	ations are
	w ho took the						excluded from the arithmetic average						
Reading	9 (STAR) exam ***	7th	655	631	25: 5	637	arithmetic avera						
		10th	663	660	661.1	662			-	-			

Prepared by CDE, SED, AES on 5/6/02

Sources: * 0

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)**

Special Education (SE)*

K-12

	Diodmo	nt City	Unified						20	00-01 Enro	llment	
	<u>1 leuino</u>	in City	Omneu				Number of Districts	Spec	cial Educa K-12	Not K-12	General Education (GE)**	
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,318	725,334	
	Districts:	Type:3	Unified				106		29,852	2,076	284,132	
:	District:	0161275	Piedmon	t City Unifi	ed		+		274	18	2,676	
1	SELPA:	0112	North Region	n SELPA			County:	01	Alameda		1	
			199	9-2000	200	0-2001						
	Measur	e	District 0161275	Comparable Districts	District 0161275	Comparable Districts			Co	mments		
1. Percer services	nt of students	receiving SE	10.7%	10.7%	10.2%	10.5%	divided by the tot	al GE	enrollme	nt. K-12 inc	eiving SE services cludes students rec raded and age 6 or	eiving
		Percent of:									SE	GE
	rity among	1. Af-Am	4.5%	15.3%	3.0%	14.6%	Percents are the				1. 2	67
	ategories in of students	2. White	12.0%	11.5%	11.3%	11.2%	students receiving by the GE enrolled				2. 221	1,957
	g SE services	3. Hispanic	16.7%	10.2%	15.2%	10.1%	each ethnic cate			1	3. 12	79
	-	4. All Other	s 11.1%	7.1%	11.3%	7.3%	Disparity is the hi	iahaet	ethnic ca	tegory	4. 6	53
		5. Asian	5.7%	5.5%	6.3%	5.5%	percent in SE mi				5. 33	520
	-	Disparity	12.1	9.8	12.2	9.1				200	00-01 enrollment in 01	61275
SE servi	ent of student ces w ho w ere GE classroom	e removeď	83.9%	55.9%	84.9%	55.8%	residential settings	or exite	ed are exc	luded from the	laced in non-public or hese calculations. Pri n non-disabled peers 8	or to June
SE servi	ent of student ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	2.6%	7.9%					ices, placed in non ed from these calc	
	t of students red who returned to		8.0%	7.3%	5.4%	7.3%	Exited students a	are tho	ose w ho l	nave left SI	<u>.</u>	
		Percent w ith	:									
	nt of exited	Diploma	···	41.4%	95.2%	59.8%					E. Only students in	grade
students graduate		Cert/Othe	-	14.7%	0.0%	9.1%	12 (or age 18 and	u olue	r) are inc	uaea in ine	ese calculations.	
(grade 12		GED		0.6%	0.0%							
		Total		56.7%	95.2%							
6 Porcer	nt of exited	Percent:			_		Exited students a	are the	se who l	nave left St	E. Only students in	arades
students	L	Drop out	0.0%	1.0%	0.0%	1.0%	7 through 12 (or	age 13	3 and old	er) are inclu	uded. Drop out incl	udes
dropped		Move - Unk			3.4%						be Continuing or D	
(grades	7-12)	Total	3.5%	4.0%	3.4%	3.8%	Out. Prior to June	9 U1, C	alculation	is include 1	2 year old student	S.
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	54.4%	17.5%	56.4%	23.8%		nts tes	sted with	non-standa	the Stanford 9 (ST ard accommodation	
	Scale Score o	(2rada									the Stanford 9 (ST	
	receiving SE		600	E00	COF C	400					ard accommodation	
	w ho took the 9 (STAR)	7th	662 671	509 490	685.8 684.2	496 483	arithmetic averag	je of s	caled sc	ores for gro	ale scores are the oups of test-takers ges for the district.	. These
reauling	Evaili	10th	699	433	709.7	474	are ascial illeast	.103 U	, y cai-10.	your orially	goo for the district.	

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Diamas 1	Talm4 TT=	ie a					20	00-01 En	rollmeı	nt	
-	Pierce .	Joint Un	<u>iiriea</u>				Number of Districts	Special Educa K-12	ation (SE) Not K-1		General cation (GE)**	
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1 000 to	4 999	284	74,702	6,31	_	725,334	
	Districts:		Unified	Dation Enount	511t. 1,000 to	7 -1,000	106	29,852	2,07		284,132	
	District:	0661614	Pierce Jo	int Unified	<u> </u>			158	-	12	1,189	
	SELPA:	0600	Colusa Cou	ntv SELPA			County:	06 Colusa				
	<u> </u>			9-2000	200	0-2001						ľ
			District	Comparable	District	Comparable		Co				
	Measur	е	0661614	Districts	0661614	Districts			mments			
1. Percent services	of students	receiving SE	10.6%	10.7%	13.3%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12 i	ncludes	students rece	eiving
		Percent of:									SE (GE
Disparity Ethnic Cate		1. Af-Am	16.2%	15.3%	34.3%	14.6%	Percents are the students receiving			1.	12	35
percent of		2. White	12.7%	11.5%	13.7%	11.2%	by the GE enrolln			2.	51	373
receiving S	SE services	3. Hispanic	9.4%	10.2%	12.2%	10.1%	each ethnic cate	gory.		3.	94	772
		4. All Other	S	7.1%		7.3%	Disparity is the hi	ghest ethnic ca	ategory	4.	1	5
		5. Asian		5.5%		5.5%	percent in SE mi		. ' ' [5.	0	4
		Disparity	6.8	9.8	22.1	9.1			2	2000-01 e	enrollment in 066	61614
SE service			83.6%	55.9%	85.4%	55.8%	Students receiving residential settings (2001, this measure more of the time".	or exited are exc	luded from	these ca	alculations. Prio	
SE service	nt of students es whowere GE classroom e time	e removed		ot calculated June 2001	0.0%	7.9%	Students receivir or residential set					
	of students reco		5.4%	7.3%	3.4%	7.3%	Exited students a	ire those w ho l	nave left	SE.		
		Percent w ith	1:									
Percent students w		Diplom a		41.4%		59.8%	Exited students a 12 (or age 18 and					grade
graduated		Cert/Othe	r	14.7%		9.1%	12 (or age to and	a older) are inc	iuueu iii t	nese ca	iculations.	
(grade 12))	GED		0.6%		0.1%						
		Total		56.7%		69.0%						
6. Percent students w dropped or (grades 7-	v ho out	Percent: Drop out Move - Unk Total	1.2% 8.1% 9.3%	1.0% 3.0% 4.0%	0.0% 9.8% 9.8%	1.0% 2.7% 3.8%	Exited students a 7 through 12 (or students reported Out. Prior to June	age 13 and old d as Moved - U	er) are in nknow n t	cluded. to be Co	Drop out incluent ontinuing or Dr	opped
services w	w ho took the nd scored at	receiving SE	2.3%	17.5%	0.0%	23.8%	Only students in Scores of studer excluded from th	nts tested with	non-stan			
services w (STAR) an 50th perce	w ho took the nd scored at entile ***	receiving SE Stanford 9 or above the	2.3%	17.5%	0.0%	23.8%	Scores of studer excluded from th	nts tested with ese calculation	non-stan s.	dard ac	commodations	s are
services w (STAR) an 50th perce	w ho took the nd scored at	receiving SE Stanford 9 or above the	2.3%		0.0%	23.8%	Scores of studer	nts tested with ese calculation grades 2 through	non-stan s. gh 11 tak	dard ac	commodations anford 9 (STA	AR).
8. Mean So students re services w	w ho took the nd scored at entile *** cale Score of eceiving SE w ho took the	receiving SE Stanford 9 or above the f Grade 4th	2.3%	509	0.0%	496	Scores of studer excluded from th Only students in Scores of studer excluded from th	ts tested with ese calculation grades 2 throughts tested with ese calculation	non-stan s. gh 11 tak non-stan s. Mean s	e the Stadard acceptance of the scale scal	anford 9 (STA commodations ores are the	AR).
services w (STAR) an 50th perce 8. Mean So students re	w ho took the nd scored at entile *** cale Score o ecceiving SE w ho took the O (STAR)	receiving SE Stanford 9 or above the	2.3%		0.0%		Scores of studer excluded from the Only students in Scores of studer	grades 2 throughts tested with	non-stan s. gh 11 tak non-stan s. Mean s	e the Stadard acceptage scale	anford 9 (STA commodations ores are the of test-takers.	AR).

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Pine Ri	dae Fle	mantari	7							ollment
I IIIC IXI	uge Eic	memary	<u>′</u>			Number of Districts	Spec	cial Educa K-12	Not K-12	General Education (GE)**
Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647		142,105
Districts:	Type:1	Elementary				256		10,526	917	104,432
District:	1062372	Pine Rid	ge Element	ary	10.1% SE SE Services divided by the GE enrollment, separately for each ethnic category. Services divided by the foliation of the GE enrollment, separately for each ethnic category. Services divided by the low est. SE SE SE SE SE SE SE S			124		
SELPA:	1001	Fresno Cou	nty SELPA			County:	10	Fresno	1	
		199	9-2000	200	0-2001					
Measure	е	District 1062372	Comparable Districts	District 1062372				Co	mments	
t of students	receiving SE	12.9%	10.7%	8.1%	10.1%	divided by the tot	tal GE	enrollme	nt. K-12 ind	cludes students receiving
	Percent of:									SE GE
	1. Af-Am		16.7%		16.9%					1. 0 0
f students	2. White	14.0%	11.4%	9.3%	10.7%					2. 10 108
SE services	3. Hispanic		9.4%		9.1%	each ethnic cate	gory.			3. 0 16
	4. All Other	rs	7.7%		6.6%	Disparity is the h	iahest	ethnic ca	ategory	4. 0 0
4. All O 5. Asiar Dispari			6.1%		5.6%				. • • 🗀	
	Disparity	0.0	10.6		11.3				20	00-01 enrollment in 1062372
es w ho w ere	removed	3	71.9%		67.4%	residential settings 2001, this measure	or exite	ed are exc	luded from t	hese calculations. Prior to June
es w ho w ere	removed				6.5%					
			9.1%		8.8%	Exited students a	are tho	ose w ho I	nave left S	E.
	Percent w ith	า:								
t of exited w ho I)	Diploma									
t of exited	Percent:					Exited students	are the	ose w ho l	nave left S	F Only students in grades
w ho			0.2%		0.2%	7 through 12 (or	age 1	3 and old	er) are incl	uded. Drop out includes
out	<u> </u>									
-12)	Total		2.9%			Out. Prior to June	e 01, c	alculation	is include	12 year old students.
w ho took the	Stanford 9	0.0%	1.6%		30.7%	Scores of studer	nts tes	sted with	non-standa	
	f Grade									
receiving SE			23		25					
w no took the 9 (STAR) exam ***	7th		36		63	arithmetic average	ge of s	caled sc	ores for gr	oups of test-takers. These
	Comparable Districts: District: SELPA: Measure of students of s	Comparable Districts: Type: 1 District: 1062372 SELPA: 1001 Measure Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity Int of students receiving se w ho w ere removed GE classroom 20% or less as who were removed GE classroom 80% or let time Int of students receiving se w ho w ere removed GE classroom 80% or less as who were removed GE classroom 80% or let time Int of students receiving special who returned to GE Int of students receiving special who who were removed GE classroom 80% or less than the special who who were removed GE classroom 80% or less than the special who who were removed GE classroom 80% or less than the special who who were removed GE classroom 80% or less than the special who who were removed GE classroom 80% or less than the special who who were removed GE classroom 80% or less than the special who who were removed GE classroom 80% or less than the special who who were removed GE classroom 80% or less than the special who who were removed 60 than the s	Comparable Districts: Type : 1 Elementary District: 1062372 Pine Ridg SELPA: 1001 Fresno Cou Measure 199 District 1062372 rof students receiving SE 12.9% Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Others 5. Asian Disparity 0.0 Int of students receiving es who were removed BE classroom 20% or less 9. Int of students receiving es who were removed BE classroom 80% or le time 10f students receiving special who returned to GE 10f exited Who Total 10f exited Who Int	Districts Type : 1 Elementary	Comparable Districts: Type : 1 Elementary	Comparable Districts: Type : 1 Elementary	Districts Type : 1 Elementary 256	Comparable Group: 6 General Education Enrollment: 100 to 999 325 256	Number of Special Education Special Educ	Comparable Group: 6 General Education Enrollment: 100 to 999 325 14,647 14,647 10,152 10 10 10 10 10 10 10 1

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Sources:

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*** STAR Research Database: Spring 2000 and 200

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Number of

Piner-Olivet Union Elementary

			TOTT ESTER	<u>iiciitai y</u>			Number of Districts	Spe	cial Educ			Genera	
	- 1								K-12	Not K-		Education (C	
Comparal Districts		•		ation Enrollme	ent: 1,000 to	4,999	284		74,702		318		,334
Districts		,,	lementary				146		37,956	4,1	98	360	,280
Distric	t: 4	4970870	Piner-Oliv	et Union E	lementa	ıry			160		5	1	,768
SELPA		4900	Sonoma Cou	nty SELPA			County:	49	Sonoma				
			1999	-2000	200	0-2001							
Meas	sure		District 4970870	Comparable Districts	District 4970870	Comparable Districts			Co	omments			
Percent of studer services	its red	ceiving SE	9.2%	10.6%	9.0%	10.5%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12	incl	udes student	s receiving
	Pe	ercent of:										SE	GE
2. Disparity among	1	. Af-Am	5.2%	14.9%	7.0%	14.9%	Percents are the				1.	. 6	86
Ethnic Categories in percent of students		2. White	10.6%	11.3%	9.8%	11.1%	students receiving by the GE enrolls				2	. 127	1,297
receiving SE service		B. Hispanic	8.2%	10.3%	8.6%	10.5%	each ethnic cate			,	3	. 19	222
	4	. All Others	0.0%	6.2%	4.5%	5.6%	Discussion is the h		t a thank a la		4	. 4	89
	5	. Asian	1.3%	5.8%	5.4%	6.0%	Disparity is the h				5	. 4	74
	D	isparity	9.2	9.1	5.3	9.4					2000	0-01 enrollmen	t in 4970870
Calculations may be							ren w hose reside	nces	w ere oth	er than	the c	current distric	ot.
3a. Percent of stude SE services who w from the GE classro of the time	ere re	emoved	81.9%	63.0%	78.1%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	cluded fro	m th	ese calculation	s. Prior to June
3b. Percent of stude SE services who w from the GE classro more of the time	ere re	emoved		t calculated lune 2001	12.5%	10.6%	Students receivil or residential set						
Percent of students education who returned			7.5%	8.6%	8.5%	8.3%	Exited students a	are th	ose w ho	have lef	t SE.		
5. Percent of exited students w ho graduated (grade 12)	C	ercent w ith: Diplom a Cert/Other GED otal					Exited students a 12 (or age 18 an						
6. Percent of exited	Pe	ercent:					Exited students a	are th	ose w ho	have lef	t SE.	Only studer	nts in grades
students w ho		Orop out	0.0%	0.1%		0.1%	7 through 12 (or	age 1	3 and old	ler) are i	nclu	ded. Drop ou	t includes
dropped out	N	лоvе - Unk	0.0%	2.4%		2.0%	students reporte Out. Prior to June						
(grades 7-12)	To	otal	0.0%	2.6%		2.1%	Out. Frior to June	5 01, 0	Jaiculatioi	iis iiiciuc	JC 12	z year olu sii	idenis.
7. Percent of studer services w ho took t (STAR) and scored 50th percentile ***	he St	anford 9	29.7%	25.3%	33.4%	28.6%	Only students in Scores of studer excluded from the	nts te	sted with	non-sta			
8. Mean Scale Score	e of	0	1				Only students in						
students receiving S	E	Grade	1				Scores of studer	nts te	sted with	non-sta	ndaı	rd accommod	lations are
services w ho took t Stanford 9 (STAR)	he	4th	618	550	643.1	562	excluded from the arithmetic average						
Reading exam ***		7th 10th		555		571	are useful measi						
			11				ļ						

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Sources: *

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2000-01 Enrollment

General

Special Education (SE)*

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

	99 0-2001 Comparable Districts	Number of Districts 325 256 County:		tial Educa K-12 14,647 10,526 40 Butte	tion (SE)* Not K-12 1,148 917	142,105	
2000 District 0473379	0-2001 Comparable	256	04	14,647 10,526 40	1,148 917	142,105 104,432	
2000 District 0473379	Comparable		04	40		- , -	
2000 District 0473379	Comparable	County:	04			1 174	
District 0473379	Comparable	County:	04	Butte			
District 0473379	Comparable						
0473379							ľ
	DISTRICTS			Co	mments		
23.0%							
	10.1%	divided by the tot	al GE	enrollme	nt. K-12 in		eiving
						SE	GE
						1. 0	2
33.6%						2. 39	116
	9.1% e	each ethnic cate	gory.			3. 1	13
0.0%	6.6%	Disparity is the hi	ahest	ethnic ca	iteaarv —		39
					-		4
33.6	11.3				20	000-01 enrollment in 04	73379
87.5%	67.4% re 2	esidential settings of 2001, this measure	or exite	d are exc	luded from	these calculations. Pric	
0.0%							
6.8%	8.8%	Exited students a	re tho	se w ho h	nave left S	E.	
							grade
		-vitad etudanta a	re the	se who	ave left S	E Only students in	arades
	0.2% 7	through 12 (or a	age 13	3 and olde	er) are inc	luded. Drop out inclu	ides
	3.0% S	students reported	d as M	loved - U	nknow n to	be Continuing or D	ropped
		Out. Prior to June	e 01, ca	alculation	is include	12 year old student	S.
	30.7%	Scores of studer	nts tes	ted with	non-stand		
	C	Only students in	grades	s 2 throug	h 11 take	the Stanford 9 (ST	AR).
Т	S	Scores of studer	nts tes	ted with	non-stand	ard accommodation	
	63 a	arithmetic averag	e of s	caled sco	ores for gr	oups of test-takers	. These
	33.6% 0.0% 33.6 87.5%	23.0%	10.1% divided by the tot SE services in gr	10.1% divided by the total GE SE services in grades I	10.1% divided by the total GE enrollment SE services in grades K through	10.1% Step services in grades K through 12 or ung services divided by the GE enrollment, separately for each ethnic category. 0.0% 6.6% 5.6%	10.1% divided by the total GE enrollment. K-12 includes students recompleted by the total GE enrollment. K-12 includes students recompleted by the GE enrollment, separately for each ethnic category. Separately for each ethnic category. Since the content of the category Since the category Si

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	Diopoor	. Union	Flomon	towy					200	00-01 En	rollm	nent	
	<u>Fiorieer</u>	· Union	Manian	<u>tary</u>			Number of Districts	Spec	cial Educa K-12	Not K-1		General ducation (GE)**	
Ī	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	99	325		14,647	1,14		142,105	
	Districts:	Type:1	Elementary				256		10,526	91	7	104,432	
†	District:	0961945	Pioneer l	Jnion Elem	nentary				63		7	591	
	SELPA:	0901	El Dorado C	ounty SELPA			County:	09	El Dorado)			
			199	9-2000	200	0-2001							
	M		District	Comparable	District	Comparable			Co	mments			
	Measur	е	0961945	Districts	0961945	Districts				minorito			
1. Percer services	nt of students	receiving SE	12.1%	10.7%	10.7%	10.1%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12 i	nclude	des students rece	
. 5:		Percent of:										SE C	GE
	ity among itegories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1.	0	4
	of students	2. White	11.9%	11.4%	10.6%	10.7%	by the GE enrollr				2.	58	545
receiving	SE services	3. Hispanic	18.2%	9.4%	17.9%	9.1%	each ethnic cate	gory.			3.	5	28
		4. All Other	S	7.7%		6.6%	Disparity is the h	ighest	ethnic ca	ategory	4.	0	9
		5. Asian		6.1%		5.6%	percent in SE mi				5.	0	5
		Disparity	6.3	10.6	7.2	11.3				2	2000-0	01 enrollment in 096	61945
SE servic			47.8%	71.9%	44.4%	67.4%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	these	e calculations. Prior	
			-										
SE service	ent of student ces w ho w ero GE classroon he time	e removed		ot calculated June 2001	3.2%	6.5%	Students receiving or residential set						
SE service from the more of the service from the service	ces w ho w er GE classroon	e removed n 80% or ceiving special			3.2%	6.5% 8.8%		tings (or exited	are exclu	ided f		
SE service from the common of	ces w ho w end GE classroom he time of students record who returned to the tof exited w ho d	e removed n 80% or ceiving special	16.8%	June 2001			or residential set	tings of	ose who h	nave left	SE. O	from these calcu	lations.
SE service from the emore of the education 4. Percent education 5. Percent students graduate (grade 12)	ces w ho w ere GE classroon he time of students rec who returned to nt of exited w ho d 2)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total	16.8%	June 2001			Exited students a Exited students a 12 (or age 18 and	are tho	ose who h	nave left :	SE. Ohese	Only students in g	grade
SE service from the emore of the education 4. Percent education 5. Percent students graduate (grade 12)	ces w ho w ere GE classroon he time of students rec who returned to nt of exited w ho d 2)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent:	16.8%	9.1%	17.4%		Exited students at 12 (or age 18 and 7 through 12 (or	are tho	ose who has and oldo	nave left :	SE. Ohese	Only students in good calculations.	grade grades des
SE service from the common of	ces w ho w ere GE classroon he time of students rec who returned to the of exited w ho d 2) ont of exited w ho out	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total	16.8%	9.1% 0.2%		8.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are the	ose who has and old Moved - U	nave left :	SE. Ohese	Only students in good. Drop out inclu	grade grades des opped
SE service from the emore of the more of the education 4. Percent education 5. Percent students graduate (grade 12 6. Percent students	ces w ho w ere GE classroon he time of students rec who returned to the of exited w ho d 2) ont of exited w ho out	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	16.8%	9.1% 0.2%	17.4%	0.2%	Exited students at 12 (or age 18 and 7 through 12 (or	are the	ose who has and old Moved - U	nave left :	SE. Ohese	Only students in good. Drop out inclu	grade grades des copped
4. Percent education 5. Percer students graduate (grade 12 departs dropped 6 (grades 7) 7. Percer services	ces w ho w end GE classroom he time of students record who returned to the first of exited w ho dd (2) Int of exited w ho out (7-12) Int of students w ho took the end scored at the first of exited who took the end scored at the first of exited who took the end scored at the first of exited at t	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE	16.8% 10.0% 0.0% 0.0%	9.1% 0.2% 2.8%	0.0% 0.0%	0.2% 2.9%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are thousare	ose w ho has and old Moved - Uralculations 2 throughted with	nave left: nave left: uded in ti nave left: uded in ti	SSE. O hese	Only students in good. Drop out inclu Continuing or Dryear old students Stanford 9 (STA	grade grades des dopped 3.
4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7) 7. Percer services (STAR) a 50th percer	ces w ho w end GE classroom he time of students recomb returned to the first of exited w ho do to the first of exited w ho out (7-12) ont of students w ho took the ind scored at the first entile ***	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE stanford 9 or above the	16.8% 10.0% 0.0% 0.0%	9.1% 0.2% 2.8% 2.9%	0.0% 0.0% 0.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 14 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the	are thousare thousare thousage 1: d as N e 01, c gradents tesiese c	ose who has and old of the color of the colo	nave left : nave left : nave left : luded in t	SSE. O hese	Only students in good. Drop out inclu Continuing or Droyear old students Stanford 9 (STA accommodations	grades des copped s. AR).
SE service from the common of	ces w ho w ere GE classroon he time of students rec who returned to the of exited w ho od 2) of tof exited w ho out 7-12) of students w ho cout tof exited w ho cout tof students w ho took the and scored at centile ***	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	16.8% 10.0% 0.0% 0.0%	9.1% 0.2% 2.8% 2.9% 1.6%	0.0% 0.0% 0.0% 30.1%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Scores of stu	are the dolder are the dolder are the	ose who has been who has and old whole of the calculation are set of the ca	nave left: have left: luded in ti	SE. O SE SE. O SE.	Only students in gradients accommodations Stanford 9 (STA accommodations)	grade grades des dopped a. AR).
SE services from the common of	ces w ho w end GE classroom he time of students recomb returned to the first of exited who do	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	16.8% 10.0% 0.0% 0.0%	9.1% 0.2% 2.8% 2.9%	0.0% 0.0% 0.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Only students in Scores of students in Scores of students in Scores of students in Only students in Only students in	are the dolder are th	ose who has been who has and old moved - Utalculation alculation as 2 throughted with a 2 throughted with	nave left: have left: luded in ti luded in	SE. O SE. O SE. O SE o hese a 12 y a e the a dard a ccale a groups	Only students in grad. Drop out inclu Continuing or Dryear old students Stanford 9 (STA accommodations scores are the os of test-takers.	grades ides opped s. AR).

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Sources:

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BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Diamagr	Ilmian	Flomon	to war					200	00-01 Enr	ollment	
	Pioneer	' Union	<u>Memen</u>	<u>tary</u>			Number of Districts	Spec	ial Educa K-12	ntion (SE)* Not K-12		**
Ī	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,31		4
	Districts:		Elementary		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,	146		37,956	4,19		
1	District:	1663990		Jnion Elem	nentary				98		3 1,09	0
İ	SELPA:	1600	Kings Count	ty SELPA			County:	16	Kings			
			199	9-2000	2000	0-2001			-			
			District	Comparable	District	Comparable			Co	mmanta		
	Measur	е	1663990	Districts	1663990	Districts			CO	mments		
1. Percer services	nt of students	receiving SE	7.8%	10.6%	9.0%	10.5%	divided by the tot	al GE	enrollme	nt. K-12 ir	ceiving SE servic cludes students re graded and age 6	eceiving
		Percent of:									SE	GE
	ity among	1. Af-Am	2.9%	14.9%	12.2%	14.9%	Percents are the				1. 6	49
	ategories in of students	2. White	8.7%	11.3%	9.3%	11.1%	students receiving by the GE enrollr				2. 68	733
	SE services	3. Hispanic	4.7%	10.3%	7.2%	10.5%	each ethnic cate		,		3. 19	263
	-	4. All Other	s 3.8%	6.2%	0.0%	5.6%	Disparity is the h	iahaet	ethnic ca	tegory	4. 0	25
		5. Asian	21.7%	5.8%	25.0%	6.0%	percent in SE mi				5. 5	20
	-	Disparity	18.8	9.1	25.0	9.4				2	000-01 enrollment in	1663990
SE servio	ent of student ces w ho w ere GE classroom	e removed	83.3%	63.0%	84.4%	59.6%	residential settings	or exite	d are exc	luded from	placed in non-public these calculations. I th non-disabled peer	Prior to June
of the tim	le											
3b. Perce	ent of student ces who were GE classroom	e removed		ot calculated June 2001	7.3%	10.6%					vices, placed in n ded from these ca	
3b. Perce SE servior from the more of t	ent of student ces who were GE classroom	e removed n 80% or ceiving special			7.3%	10.6%		tings o	or exited	are exclu	ded from these ca	
3b. Perce SE servic from the more of t	ent of student ces w ho were GE classroom he time of students rec who returned to nt of exited w ho d	e removed n 80% or ceiving special	18.5%	June 2001			Exited students a	tings of	or exited	are exclu	ded from these ca	Iculations.
3b. Perces SE service from the more of to 4. Percent education 5. Percer students graduate (grade 12)	ent of student ces w ho were GE classroom he time of students rec who returned to the of exitted w ho d	e removed n 80% or ceiving special o GE Percent w ith Diplom a Cert/Othe GED Total	18.5%	June 2001			Exited students a Exited students a 12 (or age 18 and	are tho	ese who he	are exclunave left State	SE. Only students lese calculations.	in grade
3b. Perces SE service from the more of to 4. Percent education 5. Percer students graduate (grade 12 6. Percer students)	ent of student ces who were GE classroom he time of students rec who returned to the of exited who d	e removed n 80% or seiving special of GE Percent w ith Diplom a Cert/Othe GED Total Percent:	18.5%	8.6%	12.6%	8.3%	Exited students at 12 (or age 18 and Exited stud	are tho	ese who hase as has has has has has has has has	nave left studed in the	SE. Only students lese calculations.	in grade
3b. Percer SE service from the more of to 4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped	ent of student ces who were GE classroom he time of students rec who returned to the of exited who described who described who out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out	18.5%	8.6% 0.1%	12.6%	0.1%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	se w ho hase as w ho hase w ho hase w ho hase w ho has has has has has has has has has has	nave left suded in the	SE. Only students luded. Drop out in the Continuing or the Continu	in grades cludes Dropped
3b. Perces SE service from the more of to 4. Percent education 5. Percer students graduate (grade 12 6. Percer students	ent of student ces who were GE classroom he time of students rec who returned to the of exited who described who described who out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk	18.5% 18.0% 18.5% 18.5% 19.0% 19.0% 19.0%	0.1% 2.4%	0.0% 0.0%	0.1% 2.0%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	se w ho hase as w ho hase w ho hase w ho hase w ho has has has has has has has has has has	nave left suded in the	SE. Only students lese calculations. SE. Only students lese calculations.	in grades cludes Dropped
3b. Perces SE service from the more of to the more of the service from the more of the service from the education from the education from the education from the service from th	ent of student ces w ho were GE classroom he time of students rec who returned to the central t	e removed in 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total	18.5% 18.5% 18.5% 18.5% 19.00%	8.6% 0.1%	12.6%	0.1%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported Out. Prior to June 19 to	are tho	ese w ho hase as has has has has has has has has	nave left state and the left sta	SE. Only students lese calculations. SE. Only students luded. Drop out in the property of the	in grades cludes Dropped nts.
3b. Perces SE service from the more of to the more of to the service from the more of to the more of the service services services SE service S	ent of student ces who were GE classroom he time of students rec who returned to the first of exited who described with the out (7-12) ont of students who took the and scored at	e removed in 80% or serving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	18.5% 18.5% 10.0% 3.1% 10.8%	0.1% 2.4%	0.0% 0.0%	0.1% 2.0%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June Only students in	are tho are tho age 13 d as N compared to a grades the are those of the are the are the are those of the are those of the are those of the are	ese w ho hase as has has has has has has has has	nave left standed in the nave left ser) are inconstructed in the nave left ser) are inconstructed in the nave left ser) are included in the nave left serious included in the na	SE. Only students luded. Drop out in the Continuing or the Continu	in grades cludes Dropped nts.
3b. Percer SE service from the more of to the more of the service from the more of the service from the more of the service from the more of the service from the more of the service from the se	ent of student ces w ho were GE classroom he time of students rec who returned to the first of exited w ho described who out 7-12) of of students w ho took the and scored at centile ***	e removed in 80% or serving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 3.1% 10.8%	0.1% 2.4% 2.6%	0.0% 0.0%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the students of the students of students	are tho are tho age 13 d as N control of the grades are test essections.	ase w ho hase w ho hase w ho has and old hoved - U alculation	nave left standed in the nave left standed in	SE. Only students lese calculations. SE. Only students lese calculations. SE only students luded. Drop out in the December 2 year old stude the Stanford 9 (Stard accommodati	in grades cludes Dropped nts.
3b. Percer SE service from the more of to the more of to the service from the more of to the more of t	ent of student ces who were GE classroom he time of students rec who returned to the time of exited who described with the control of the control of exited with the control of exited	e removed in 80% or serving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 3.1% 10.8%	0.1% 2.4% 2.6%	0.0% 0.0%	0.1% 2.0% 2.1% 28.6%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Scores of stu	are tho are tho age 13 d as N control of a short testings of a short testing of a short	se w ho hase ho hase w ho hase w ho hase w ho hase w ho hase w ho hase w ho hase w ho hase w ho hase w ho hase w ho hase w ho has has has has has has has has has has	nave left state and l	SE. Only students lese calculations. SE. Only students lese calculations. SE. Only students luded. Drop out in the Stanford 9 (Stard accommodation of the Stanford 9 (Stard	in grades cludes Dropped nts. STAR). ons are
3b. Percer SE service from the more of to the more of to the service of the more of to the more of the	ent of student ces who were GE classroom he time of students rec who returned to the of exited who dd (2) Int of exited who out (7-12) Int of students who took the end scored at centile *** Scale Score of receiving SE who took the 9 (STAR)	e removed in 80% or serving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 3.1% 10.8%	0.1% 2.4% 2.6%	0.0% 0.0%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reporte Out. Prior to June Out. Prior to June Out. Prior to June Excluded from the Scores of students in Scores of s	are tho are tho age 13 d as N e 01, can grades has tese can grade has tese can g	use who hase alculation as 2 throughted with alculation caled score	nave left Studed in the mave left Studed in the mave left Studed in the mave left Studed in the maxe l	SE. Only students lese calculations. SE. Only students lese calculations. SE. Only students luded. Drop out in the Stanford 9 (Stard accommodation) and the Stanford 9 (Stard accommodation).	in grades cludes Dropped nts. STAR). ons are

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

=	1 Ittsbul	<u>g cimi</u>	<u> </u>				Number of Districts	Spe	cial Educa		_	General	⊏**
_									K-12	Not K-		Education (G	-
	Comparable Districts:		General Educa	ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1		1,620,	
	Districts.	Type:3					94		83,730	6,9	951	842,	348
	District:	0761788	Pittsburg	Unified					1,035		83	9,	576
	SELPA:	0701	Contra Costa		n		County:	07	Contra C	osta			
				-2000		0-2001							
	Measur	е	District 0761788	Comparable Districts	District 0761788	Comparable Districts			Co	mments			
1. Percent services	of students	receiving SE	11.1%	10.0%	10.8%	9.9%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
		Percent of:					_			_		SE	GE
Disparity Ethnic Cate		1. Af-Am	15.3%	14.5%	14.8%	14.3%	Percents are the students receiving				1.	398	2,690
percent of	•	2. White	13.8%	10.6%	14.8%	10.8%	by the GE enrollr				2.	230	1,559
receiving S	SE services	3. Hispanic	9.2%	10.4%	9.0%	10.2%	each ethnic cate	gory.		•	3.	350	3,875
		4. All Other	s 3.9%	5.5%	3.4%	5.1%	Disparity is the h	iahee	t ethnic ca	ategory	4.	. 35	1,036
		5. Asian	4.2%	4.4%	5.3%	4.5%	percent in SE mi				5.	. 22	416
		Disparity	11.4	10.1	11.4	9.9					2000	0-01 enrollment	in 0761788
Calculations	s may be affe	ected by the	placement in L	icensed Child	dren's Instit	utions of child	lren w hose reside	ences	w ere oth	er than	the c	current district	t.
SE service	nt of students es w ho w ere E classroom	removed	36.5%	52.5%	34.0%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m the	ese calculations	. Prior to June
SE service	nt of students es w ho w ere E classroom e time	removed	Percent not prior to J	t calculated une 2001	20.0%	10.7%	Students receiving or residential set						
	of students rec who returned to		6.3%	6.9%	4.2%	7.4%	Exited students a	are th	ose w ho l	have lef	t SE.		
		Percent w ith	1:										
5. Percent		Diplom a	39.3%	47.7%	54.2%	58.3%	Exited students a 12 (or age 18 an					,	•
students w graduated		Cert/Othe		10.3%	2.1%	9.4%	12 (Or age 16 an	u olue	er) are inc	iuu e u iii	uies	se calculation	5.
(grade 12)	1	GED	0.0%	0.5%	0.0%	0.1%							
		Total	44.6%	58.5%	56.3%	67.8%							
6. Percent	of exited	Percent:					Exited students a	are th	ose w ho l	have lef	t SF	Only student	ts in grades
students w	L	Drop out	2.7%	0.8%	1.1%	1.1%	7 through 12 (or	age 1	3 and old	er) are i	nclu	ded. Drop out	includes
dropped or		Move - Unk		3.3%	4.0%	2.7%	students reporte						
(grades 7-	-12)	Total	4.6%	4.1%	5.1%	3.8%	Out. Prior to June	e 01, 0	calculation	is includ	1e 12	z year old stud	uenis.
7. D	-1 -1 - 11 -				01170	0.070	Oak atadaata is		0 th	- 44 (-	l (l.	- 01(0	(OT 4 D)
services w	of students v ho took the id scored at entile ***	Stanford 9	17.0%	23.3%	5.5%	23.4%	Only students in Scores of studer excluded from the	nts te	sted with	non-sta			` '
8. Mean So	cale Score o	f Oracle					Only students in						
students re	eceiving SE	Grade		000		040	Scores of stude						
services w Stanford 9	v ho took the	4th 7th	594	606	604.6	618	excluded from the						
Reading ex		7th 10th	628 669	638 650	631.2	638 641	are useful measi						
		1 2 3 3 1	000	500	ļ	UT 1	<u> </u>						

Prepared by CDE, SED, AES on 5/6/02

Pittsburg Unified

Sources: * CAS

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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2000-01 Enrollment

General

Special Education (SE)*

	Divlor I	Inion El	omonto	34 7 7					200	00-01 Enr	ollment	
	<u>Fixiey (</u>	Union El	<u>ementa</u>	<u>ry</u>			Number of Districts	Spec	cial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	_	
	Districts:	Type:1	Elementary				256		10,526	917	104,432	
ļ.	District:	5472041	Pixley Ur	nion Eleme	ntary		_		73		9 849	
	SELPA:	5400	Tulare Coun	nty SELPA			County:	54	Tulare			
			199	9-2000	200	0-2001						
			District	Comparable	District	Comparable			Co	mments		
	Measur	e	5472041	Districts	5472041	Districts				minomo		
1. Percer services	nt of students	receiving SE	9.2%	10.7%	8.6%	10.1%	divided by the tot	tal GE	enrollme	nt. K-12 in	ceiving SE service cludes students rec graded and age 6 c	ceiving
		Percent of:									SE	GE
	ity among	1. Af-Am	8.3%	16.7%	13.0%	16.9%	Percents are the				1. 6	46
	ategories in and a students	2. White	14.2%	11.4%	10.7%	10.7%	students receiving by the GE enrollr				2. 12	112
receiving	SE services	3. Hispanic	8.4%	9.4%	8.0%	9.1%	each ethnic cate				3. 55	684
	<u> </u>	4. All Other	S	7.7%		6.6%	Disparity is the hi	iahaet	ethnic ca	tegory	4. 0	1
		5. Asian		6.1%		5.6%	percent in SE mi				5. 0	6
		Disparity	5.8	10.6	5.0	11.3				2	000-01 enrollment in 5	472041
SE servic	ent of student ces who were GE classroom	e removed	87.5%	71.9%	89.0%	67.4%	residential settings	or exite	ed are exc	luded from	placed in non-public o these calculations. Pr th non-disabled peers	ior to June
SE service	ent of student ces who were GE classroom he time	e removed		ot calculated June 2001	4.1%	6.5%					vices, placed in nor ded from these cald	
SE service from the more of the service from the service	ces w ho w ere GE classroom	e removed n 80% or ceiving special			4.1%	6.5%		tings	or exited	are exclu	ded from these cald	
SE service from the emore of the from the emore of the from the emore of the from the from the from the from the emore of the from the fro	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d	e removed n 80% or ceiving special	13.6%	June 2001			Exited students a	are tho	ose who h	are excludate are left S	eE. Only students in	culations.
SE service from the emore of the education 4. Percent education 5. Percent students graduate (grade 12)	ces w ho w ere GE classroom he time of students rec who returned to the total of exited w ho d	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total	13.6%	June 2001			Exited students a Exited students a 12 (or age 18 and	are tho	ose who h	are excluded are left Second a	E. Only students in ese calculations.	grade
SE service from the emore of the more of the education 4. Percent education 5. Percent students graduate (grade 12) 6. Percent	ces w ho w ere GE classroom he time of students rec who returned to the total of exited w ho d d d d d d d d d d d d d d d d d d	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent:	13.6%	9.1%	10.1%	8.8%	Exited students at 12 (or age 18 and Exited stud	are tho	ose who h	nave left Sluded in th	E. Only students in ese calculations.	grade
SE service from the common of	oces who were GE classroom he time of students rec who returned to the oce who returned to the oce who delease who delease who out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	13.6%	9.1% 0.2%	0.0%	8.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	ose who has been who has and old flowed - U	nave left Suded in the	E. Only students in ese calculations. E. Only students in luded. Drop out income be Continuing or I	grade grades ludes Dropped
SE service from the emore of the more of the education 4. Percent education 5. Percent students graduate (grade 12) 6. Percent students	oces who were GE classroom he time of students rec who returned to the oce who returned to the oce who delease who delease who out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk	13.6% 10.0% 0.0%	9.1% 0.2% 2.8%	0.0% 0.0%	0.2% 2.9%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	ose who has been who has and old flowed - U	nave left Suded in the	EE. Only students in ese calculations.	grade grades ludes Dropped
4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7)	of students recomb to the time of students recomb returned to the tof exited who do	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	13.6% 1 0.0% 0.0% 0.0%	9.1% 0.2%	0.0%	8.8%	Exited students at 12 (or age 18 and 12 through 12 (or students reported Out. Prior to June 12 to 12 to 13 to 14 to 15 t	are tho	ose w ho has who has and old Moved - Uralculation	nave left S nave left S uded in the nave left S er) are inconknown to	E. Only students in ese calculations. E. Only students in luded. Drop out income the continuing or Income the continuing or Income the continuing or Income the continuing or Income the continuing or Income the continuing or Income the continuing or Income the continuing or Income the continuing or Income the continuing or Income the continuing or Income the continuing or Income the continuing of Income the continuing of Income the continuing of Income the continuing of Income the continuing of Income the continuing of Income the continuing of Income the continuing of Income the continuing of Income the Incom	grades ludes Oropped ts.
4. Percent education 5. Percer students graduate (grade 12 departs dropped 6 (grades 7) 7. Percer services	of students recomb to describe who were who returned to the total who returned to the total who do	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	13.6% 1 0.0% 0.0% 0.0%	9.1% 0.2% 2.8%	0.0% 0.0%	0.2% 2.9%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June 12 (only students in 14 (only students in 15 (only students in 16	are thousare	ose w ho has and old Moved - Uralculations 2 throughted with	nave left S mave left S uded in the mave left S er) are inc nknown to as include	E. Only students in ese calculations. E. Only students in luded. Drop out income be Continuing or I	grades ludes Oropped ts.
4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7) 7. Percer services (STAR) a 50th percer	of students recomb to describe who were who returned to the total who returned to the total who do	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	13.6% 10.0% 0.0% 0.0%	9.1% 9.2% 2.8% 2.9%	0.0% 0.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 14 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the	are thousare	ose who has a who has a who has and old haved - Uralculations	nave left S mave left S uded in the mave left S er) are inconknown to as include gh 11 take non-stances.	E. Only students in ese calculations. E. Only students in luded. Drop out income be Continuing or Income 12 year old studen the Stanford 9 (ST) ard accommodation	grades ludes Oropped ts.
SE service from the common of	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d d d d d d d d d d d d d d d d d d	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	13.6% 10.0% 0.0% 0.0%	9.1% 0.2% 2.8% 2.9% 1.6%	0.0% 0.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Scores of stu	are the dolder are the	ose who has been who has and old whole of the calculation is 2 throughted with alculation is 2 throughted with alculation is 2 throughted with	nave left S nave left S luded in the nave lef	E. Only students in ese calculations. E. Only students in luded. Drop out income to be Continuing or Income the Stanford 9 (ST) lard accommodation the Stanford 9 (ST) lard accommodation	grades ludes Oropped ts.
SE services from the common of	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d d d d d d d d d d d d d d d d d d	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	13.6% 10.0% 0.0% 0.0%	9.1% 9.2% 2.8% 2.9%	0.0% 0.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June 16 Only students in Scores of students at 18 Cores of students of students in Scores of	are the dolder are th	ose who has been who has and old moved - Utalculation alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with a 2 throughted with	nave left S nave left S uded in the nave	E. Only students in ese calculations. E. Only students in luded. Drop out income the Continuing or Income the Stanford 9 (ST) and accommodation the Stanford 9 (ST)	grades ludes Dropped ts. TAR). TAR). TS are S. These

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Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0 *** STAR Research Database: Spring 2000 and 200 **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Placent	tia-Yorba	Linda	Unified					00-01 Enro	_	
	<u> 1 iacem</u>	da Torbe	a Lillua	Cimica			Number of Districts	Special Educa	· · · · · ·	Genera Education (G	
	T							K-12	Not K-12	`	<i>'</i>
	Comparable			cation Enrollme	ent: 15,000	to 29,999	65	134,618	10,258		
ļ	Districts:	Type : 3 L	Jnified				45	92,462	7,673	925	,677
	District:	3066647	Placentia	-Yorba Lin	da Unifi	ed		2,639	179	9 26	,046
†	SELPA:	3016	Northeast O	range County			County:	30 Orange			
		1		9-2000	200	0-2001					
			District	Comparable	District	Comparable					
	Measu	re e	3066647	Districts	3066647	Districts		Co	mments		
1. Percer services	nt of students	receiving SE	9.7%	10.3%	10.1%	10.0%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12 ind	cludes student	s receiving
		Percent of:								SE	GE
	rity among	1. Af-Am	17.3%	14.4%	16.6%	14.0%	Percents are the			1. 76	457
	ategories in of students	2. White	9.8%	11.6%	10.2%	11.0%	students receiving by the GE enroller		aiviaea —	2. 1,627	15,906
	SE services	3. Hispanic	9.9%	9.7%	10.5%	9.7%	each ethnic cate		,	3. 769	7,319
3	,	4. All Others	1	5.0%	17.0%	5.0%		3 - 7	_	4. 50	294
		5. Asian	5.0%	4.4%	5.7%	4.6%	Disparity is the hi		ategory –	5. 117	2,070
			11				percent in SE mi	nus the low est		000-01 enrollmen	
		Disparity	12.3	10.1	11.4	9.4					
Calculation	ns may be aff	ected by the p	lacement in	Licensed Chil	dren's Instit	utions of child	lren w hose reside	nces were oth	er than the	current distric	et.
SE servi	ent of student ces w ho w er GE classroon ne	e removed	44.8%	50.4%	53.4%	48.7%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from t	these calculation	s. Prior to Jun
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	11.4%	12.6%	Students receivir or residential set				
	t of students red who returned to		5.6%	5.9%	0.2%	6.2%	Exited students a	are those w ho	have left S	E.	
		Percent w ith:									
	nt of exited	Diploma	60.6%	42.7%		57.4%	Exited students a				
students graduate		Cert/Other	4.4%			11.1%	12 (or age 18 and	d older) are inc	luaea in the	ese calculation	is.
(grade 12	ł	GED	0.0%			0.2%					
,,,	ŕ	Total	65.0%			68.7%					
] 33.070	51.170		55.770			, ,, =	F 0 1	
	nt of exited	Percent:					Exited students a 7 through 12 (or				
students dropped		Drop out	1.1%		0.2%		students reporte	d as Moved - U	nknow n to	be Continuing	or Dropped
(grades 7		Move - Unk	6.6%		0.3%		Out. Prior to June				
		Total	7.7%	3.8%	0.5%	3.4%					
services (STAR) a	nt of students who took the and scored at centile ***		26.9%	22.1%	31.7%	23.3%	Only students in Scores of studer excluded from th	nts tested with	non-stand		
8 Moon	Scale Score c	of					Only students in	grades 2 through	nh 11 taka	the Stanford ((STAR)
	scale Score of receiving SE	Grada					Scores of studer				
services	w ho took the		618	612	624.7	613	excluded from th	ese calculation	s. Mean sc	cale scores are	e the
	9 (STAR)	7th	649	641	657.2	643	arithmetic averag				
⊢ Keadind '	exam ***	10th	671	660	664.6	659	are useful measu	ures or year-to	-year chan	iges for the dis	outet.

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Placer Hills Union Elementary

							Districts	K-12	Not K-	<u> </u>	Education (GE	:)**
	Comparable	Group: 5	General Educ	ation Enrollme	ent: 1,000 to	4,999	284	74,702	6,3		725,3	34
	Districts:	Type : 1	Elementary				146	37,956	4,1	98	360,2	80
	District:	3166886	Placer Hi	lls Union E	lementar	'V	+	137		15	1,3	93
	SELPA:	3100		da Counties S			County:	31 Placer				
	OLLI A.	0100		9-2000)-2001	County:	o i i i i i i i i i i i i i i i i i i i				
			District	Comparable		Comparable						
	Measu	re	3166886	Districts	3166886	Districts		Со	mments			
1. Perce services	nt of students	receiving SE	9.8%	10.6%	9.8%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12	inclu	ides students	receiving
		Percent of:					_				SE	GE
	rity among ategories in	1. Af-Am		14.9%		14.9%	Percents are the students receiving			1.	0	2
	of students	2. White	9.9%	11.3%	9.8%	11.1%	by the GE enrolln			2.	130	1,321
receiving	g SE services	3. Hispanic	7.7%	10.3%	14.7%	10.5%	each ethnic cate			3.	5	34
		4. All Other	S	6.2%	0.0%	5.6%	Disparity is the hi	ighest ethnic ca	ategory	4.	0	23
		5. Asian		5.8%		6.0%	percent in SE mi			5.		13
		Disparity	2.2	9.1	14.7	9.4				2000	-01 enrollment i	n 3166886
Calculation	ns may be aff	ected by the	placement in	Licensed Child	dren's Institu	utions of child	lren w hose reside	nces were oth	er than t	he c	urrent district.	
SE servi	ent of student ces w ho w er GE classroon ne	e removed	48.5%	63.0%	44.4%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded fro	m the	se calculations.	Prior to June
SE servi	ent of student ces who wer GE classroon the time	e removed		ot calculated June 2001	5.2%	10.6%	Students receivir or residential set					
	t of students red who returned to		2.2%	8.6%	0.7%	8.3%	Exited students a	are those w ho l	nave left	SE.		
		Percent w ith	:									
	nt of exited	Diploma					Exited students a				•	•
students		Cert/Other					12 (or age 18 and	a older) are inc	iuaea in	tnes	e calculations	
(grade 1		GED										
		Total										
6 Dars	nt of exited	Percent:	1				Exited students a	are those who	nave loft	- QE	Only students	e in grades
students		Drop out	0.0%	0.1%	0.0%	0.1%	7 through 12 (or					
dropped	out	Move - Unk	++	2.4%	0.0%	2.0%	students reporte	d as Moved - U	nknow n	to b	e Continuing of	or Dropped
(grades	7-12)	Total	0.0%	2.6%	0.0%	2.1%	Out. Prior to June	e 01, calculation	ns includ	le 12	year old stud	ents.
			0.070	2.070	0.0 /6	Z. 1 /0						
services (STAR)	nt of students who took the and scored at centile ***	Stanford 9	30.2%	25.3%	54.2%	28.6%	Only students in Scores of studer excluded from th	nts tested with	non-sta			
students services Stanford	Scale Score of receiving SEs who took the I 9 (STAR) exam ***	Grade	639	550 555	649.5	562 571	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with ese calculation ge of scaled sca	non-star s. Mean ores for	ndar scal grou	d accommoda le scores are ips of test-tak	tions are the ers. These

Prepared by CDE, SED, AES on 5/6/02

Sources: * C

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Special Education (SE)*

Number of

Comparable Group: 5 Group: 6 Group:		Hacei	CIIIOII I	ugu				Number of Districts	Spe	cial Educa		General	**
Districts Type : 2 High School 9 Placer Union High 900 0 4,781			-							K-12	Not K-12	1 1	
District 3766994 Placer Union High SEIPA 3100 Placer Union High District 3766994 District Comparable 1999-2000 District Comparable 1999-2000 District Comparable 1999-2000 District 3166994 District 3166994 District 3166994 District District District District District Comparable District Dis					ation Enrollme	ent: 1,000 to	4,999				·		
SELPA 3100 Pacer-Niviada Counties SELPA 2000-2001 2000-2								32		•			
Measure		District:	3166894	Placer Un	ion High					390	(4,78	31
Descrited Descrited Descrited Statement Descrited Statement Descrited Statement Descrited Statement Descrited Statement Descrited Desc		SELPA:	3100	Placer-Neva	da Counties S	ELPA		County:	31	Placer			
1. Percent of students receiving SE 10.2% 8.3% 8.2% 8.5% 8.5% 8.5% 8.5% 8.5% 8.5% 8.5% 8.5						200							
1. Percent of students receiving services services in grades K through 12 or ungraded and age for order. 2. Disparity among Est ervices in grades K through 12 or ungraded and age for order. Est entremed to Students receiving St services in grades K through 12 or ungraded and age for order. Est entremed to Students receiving St services in grades K through 12 or ungraded and age for order. Est entremed to Students receiving St services divided by the following state of K-12 and the following St services divided by the Disparity in the Stanford 9 (STAR). Some of Stanford 9 (STAR). 2. White to 10.7% 4.8% 2.9% 8.5% 8.5% by the OE enrollment. Separately for each eithinic category. 3. Hand the Stanford 9 (STAR). Stanford 9 (STAR). Some of Stanford 9 (STAR). Society of Stanford 9 (STAR). Some of Stanford 9 (STAR). Society of Stanford 9 (STAR). The stanford 9 (STAR). Society of Stanford 9 (STAR). Society of Stanford 9 (STAR). Society of Stanford 9 (STAR). Society of Stanford 9 (STAR). Society of Stanford 9 (STAR). Society of Stanford 9 (STAR). Society of Stanford 9 (STAR). Society of Stanford 9 (STAR). Society of Stanford 9 (STAR). Society of Stanford 9 (STAR). Society of Stanford 9 (STAR). Society of Stanford 9 (STAR). S		Measur	re							Co	mments		
2. Disparity among before the number of K-12 2. White percent of students receiving SE services who were removed from the SE classroom 80% or more of the time. 4. All Chares 2.7% 4.3.4% 43.4% 43.5% 42.7% 55.8% 55% 56% 56% 56% 56% 56% 56% 56% 56% 56			receiving SE	10.2%	8.3%	8.2%	8.5%	divided by the to	tal GE	enrollme	nt. K-12 ind	cludes students r	eceiving
Ethnic Categories in percent of students receiving SE services with our services. White process of students receiving SE services with our services with our services with our services with our services with our of the time. 1. Al-Am			Percent of:									SE	GE
percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE classroom of the time 4. Percent of students receiving SE services who were removed from the GE classroom of the time 4. Percent of students receiving SE services who were removed from the GE classroom of the time 4. Percent of students receiving SE services who were removed from the GE classroom of the time 4. Percent of students receiving SE services who were removed from the GE classroom of the time 4. Percent of students receiving SE services who were removed from the GE classroom of the time 5. Percent of students receiving SE services who were removed from the GE classroom of the time 6. 1% SE services who were removed from the GE classroom of the time 6. 1% SE services who were removed from the GE classroom of the time 6. 1% SE services who were removed from the GE classroom of the time 7. Percent of students receiving services who were removed from the GE classroom of the time 8. 1% SE services who were removed from the GE classroom of the time 9. Percent of students receiving services who were removed from the GE classroom of the time 9. Percent of students tree times the service of the time of			1. Af-Am		14.8%	3.1%	17.2%					1. 1	32
receiving SE services 4. A. II Orbiters 2.7% 4.9% 4.9% 5.5% 5.6% 5.6% 5.6% 5.6% 5.6% 5.6% 5.6			2. White	10.7%	8.5%	8.2%		by the GF enrolli	ıy o⊏ ment.	senvices	v for	2. 353	4,321
S. Asian 2.6% 3.5% 0.0% 3.4% Disparity 8.1 11.4 24.0 13.8 24.0 13.8 20001 percent in SEmnus the low est. 20001 percent in 3Emnus the low est evented the the current district. 20001 percent in 3Emnus the low est evented the the current district. 20001 percent in 3Emnus the low est evented the the current district. 20001 percent in 3Emnus the low est evented the the current district. 20001 percent in 3Emnus the low est evented the the current district. 20001 percent in 3Emnus the low est evented the interest district. 20001 percent in 3Emnus the low est e			3. Hispanic	6.8%	8.4%	2.9%						3. 7	243
S. Asian Z.6% 3.5% 0.0% 3.4% percent in SE minus the low est. S. 0 64 2000-01 enrollment in 3166894 2000-01 enrollment in 316894 2000-01 enrollment in 3166894 2000-01 enrollment in 3166894 2000-01 enrollment in 3166894 2000-01 enrollment in 3166894 2000-			4. All Other	s 2.7%	4.9%	24.0%	5.6%	Diamania, in the h	:			4. 29	121
Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3b. Percent of students receiving separate duration who returned to GE 47.3% 43.4% 43.5% 42.7% 51.8%			5. Asian	2.6%	3.5%	0.0%	3.4%					5. 0	64
Calculations may be affected by the placement in Licensed Children's institutions of children w hose residences were other than the current district. 3a. Percent of students receiving SE services w ho were removed from the GE classroom 20% or less of the time 47.3% 43.4% 43.5% 42.7% receiving SE services w ho were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 4. Percent of students receiving special education who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who droped out (grades 7-12) 7. Percent of students receiving SE services who took the Scannord SE services who took the Scannord SE services who took the Scannord SE services who took the Scannord SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-ta			Disparity	8.1	11.4	24.0	13.8	•			20	00-01 enrollment in	3166894
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 6. 1% B.1% Exited students are those who have left SE. 6. Percent of exited grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of students who graduated (grade 12) 6. Percent of exited students who graduated students who graduated (grade 12) 6. Percent of students who graduated students who graduated students who graduated (grade 12) 6. Percent of exited students who graduated gra	Calculatio	ns may be aff		placement in I	icensed Child			Iren w hose reside	ences	w ere oth	er than the	current district.	
SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who produced from the GED 0.00% 0.11% Total 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who for the first of the product of the students who for the students who for the product (grade 7-12) 6. Percent of exited students who for the product (grade 7-12) 6. Percent of exited students who for the product (grade 7-12) 6. Percent of exited students who for the product (grade 8-7-12) 6. Percent of exited students who for the product (grade 8-7-12) 6. Percent of exited students who for the product (grade 8-7-12) 6. Percent of exited students who for the product (grade 8-7-12) 6. Percent of exited students who for the product (grade 8-7-12) 6. Percent of exited students who for the product (grade 8-7-12) 6. Percent of exited students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 6. 10.0% 1.1% 2.2% 1.1.9% 2.2% 1.29% 2.2% 2.2% 2.2% 2.2% 2.2% 2.2% 2.2%	SE servion from the	ces w ho w er GE classroon	e removed		43.4%	43.5%	42.7%	residential settings 2001, this measure	or exit	ted are exc	luded from t	hese calculations. I	Prior to June
Exited students are those who have left SE. Only students in grade graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR), Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Peading a year *** 14.3% 46.	SE servion from the	ces w ho w er GE classroon	e removed			6.1%	8.1%						
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services				2.2%	5.1%	0.0%	4.1%	Exited students a	are th	ose w ho	have left S	Ε.	
Students w ho graduated (grade 12) Cert/Other 2.4% 11.9%			Percent w ith	n:									
graduated (grade 12) Cert/Other GED 0.0% 0.1% 16.7% 58.2%			Diploma	14.3%	46.3%								in grade
GED			Cert/Othe					12 (Or age 10 an	u olu	er) are inc	iuueu iii iiii	ese calculations.	
6. Percent of exited students w ho dropped out (grades 7-12) 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile **** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) are those w ho have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes at students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of veget-to-year changes for the district was a scale score of scaled scores of scaled scores for groups of test-takers. These	(grade 1	2)	GED										
students w ho dropped out (grades 7-12) Drop out Drop out (grades 7-12) Drop out (grades			Total	16.7%	58.2%								
students w ho dropped out (grades 7-12) Drop out Drop out (grades 7-12) Drop out (grades	6 Percer	nt of exited	Percent:					Exited students	are th	ose w ho	have left S	E. Only students	in grades
dropped out (grades 7-12) Move - Unk Total 0.3% 3.1% 0.0% 2.7% 0.0% 3.9% 3.9% 3.0% 3.9% 3.9% 3.0% 3.9% 3.0% 3.0% 3.0% 3				0.5%	1.6%	0.0%	1.1%	7 through 12 (or	age 1	13 and old	er) are incl	uded. Drop out ir	ncludes
Total Total O.8% 4.7% O.0% 3.9% Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district													
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 13.4% 13.9% 13.	(grades	7-12)						Out. Prior to June	e 01,	calculation	ns include 1	12 year old stude	ents.
services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Scores of students tested w ith non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. The stanford 9 (STAR) and score of students tested w ith non-standard accommodations are excluded from these calculations.					1.7 70	0.070	0.070						
students receiving SE services w ho took the Stanford 9 (STAR) Reading evam *** Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	services (STAR) a	who took the and scored at	Stanford 9	18.8%	13.4%	13.9%	12.9%	Scores of stude	nts te	sted with	non-standa		
students receiving SE services w ho took the Stanford 9 (STAR) Reading evam *** Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	8. Mean	Scale Score	of -					Only students in	grade	es 2 throu	gh 11 take	the Stanford 9 (S	STAR).
Stanford 9 (STAR) Reading evam *** Are useful measures of year-to-year changes for the district	students	receiving SE	Grade	4,				Scores of stude	nts te	sted with	non-standa	ard accommodati	ons are
Reading exam *** are useful measures of year-to-year changes for the district													
10th 6/5 641 664.4 634			-	075	644	001.							
			10th	6/5	641	664.4	634			-			

Prepared by CDE, SED, AES on 5/6/02

Placer Union High

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Special Education (SE)*

	Dlagow	rillo I Ini	on Elem	ontory					2000-01 E		lment	
	riacery	me Om	on Elem	<u>entar y</u>			Number of Districts	Special Ed		_	General Education (GE)**	
Ī	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284	74,7			725,334	
	Districts:	Type:1	Elementary				146	37,9	56 4,1	98	360,280	
*	District:	0961952	Placervil	le Union El	ementar	у		2)2	36	1,307	
ŧ.	SELPA:	0901	El Dorado C	ounty SELPA			County:	09 El Dor	ado			
			199	9-2000	200	0-2001						
			District	Comparable	District	Comparable			Comments			
	Measur	e	0961952	Districts	0961952	Districts			Comments			
1. Percer services	nt of students	receiving SE	19.0%	10.6%	15.5%	10.5%	divided by the tot	al GE enroll	ment. K-12	inclu	eiving SE services udes students rece aded and age 6 or	eiving
		Percent of:									SE (GE
	ity among ategories in	1. Af-Am		14.9%		14.9%	Percents are the students receiving			1.	. 1	8
	of students	2. White	19.4%	11.3%	15.4%	11.1%	by the GE enrolln			2.	. 167	1,085
receiving	SE services	3. Hispanic	19.7%	10.3%	19.9%	10.5%	each ethnic cate		,	3.	. 30	151
		4. All Other	s 8.2%	6.2%	5.6%	5.6%	Disparity is the hi	iahaet athni	category	4.	. 3	54
		5. Asian		5.8%		6.0%	percent in SE mi			5.	. 1	9
		Disparity	11.5	9.1	14.3	9.4				2000	0-01 enrollment in 096	61952
			-	_								
SE servic	ent of student ces w ho w er GE classroon ne	e removed	57.3%	63.0%	54.6%	59.6%	residential settings	or exited are	excluded fro	m the	aced in non-public or ese calculations. Prio non-disabled peers 8	
SE servic	ent of student ces w ho w ero GE classroon he time	e removed		ot calculated June 2001	2.0%	10.6%	Students receivir or residential set	ng home and tings or exit	l hospital se ed are exc	ervic lude	ces, placed in non- d from these calcu	public ulations.
	of students red who returned to		5.6%	8.6%	12.4%	8.3%	Exited students a	are those w	no have lef	t SE.		
		Percent w ith	า:									
	nt of exited	Diploma									Only students in (grade
students graduate		Cert/Othe	r				12 (or age 18 and	d older) are	inciuaea in	tnes	se calculations.	
(grade 12		GED										
		Total										
6. Percer	nt of exited	Percent:					Exited students a	are those w	no have lef	t SE	Only students in	grades
students	w ho	Drop out	0.9%	0.1%	0.0%	0.1%	7 through 12 (or	age 13 and	older) are i	nclu	ded. Drop out inclu	ides
dropped		Move - Unk		2.4%	1.3%	2.0%					e Continuing or Dr 2 year old students	
(grades 7	7-12)	Total	2.6%	2.6%	1.3%	2.1%	Out. Prior to June	e o i, caicula	iions inciuc	JE 12	z year olu studerits	o.
services (STAR) a	nt of students w ho took the and scored at centile ***	Stanford 9	22.9%	25.3%	24.7%	28.6%		nts tested w	ith non-sta		ne Stanford 9 (STA rd accommodations	
students services Stanford	8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** 8. Mean Scale Score of Grade 4th 7th 10th			550 555	624.7 661.8	562 571	Scores of studer excluded from the arithmetic average	nts tested w lese calculat ge of scaled	ith non-sta ions. Mean scores for	ndar sca grou	ne Stanford 9 (STA rd accommodations le scores are the ups of test-takers. es for the district.	s are

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Plainsb	uro Uni	on Elem	entary				-	00-01 Enr	
	<u>I Idiliso</u>	urg om	on Lien	iciitai y			Number of Districts	Special Educ	Not K-12	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	99	325	14,647	1,148	-
	Districts:	Type:1	Elementary				256	10,526	917	7 104,432
	District:	2465813	Plainsbu	rg Union E	lementar	у		6		0 111
	SELPA:	2400	Merced Cou	inty SELPA			County:	24 Merced	•	
				9-2000		0-2001				
	Measur	е	District 2465813	Comparable Districts	District 2465813	Comparable Districts		Co	omments	
1. Percent services	t of students	receiving SE	9.1%	12.4%	5.4%	10.1%	divided by the tot	al GE enrollme	nt. K-12 in	ceiving SE services cludes students receiving graded and age 6 or older.
o D: ::		Percent of:								SE GE
2. Disparit	ty among tegories in	1. Af-Am		21.7%		16.9%	Percents are the students receiving			1. 0 0
percent of	f students	2. White	7.7%	12.7%	4.3%	10.7%	by the GE enrollr	nent, separatel		2. 3 70
receiving	SE services	3. Hispanic	12.9%	13.0%	8.3%	9.1%	each ethnic cate	gory.		3. 36
		4. All Other	S	8.4%		6.6%	Disparity is the h	ighest ethnic c	ategory	4. 0 3
		5. Asian		2.4%		5.6%	percent in SE mi	nus the low est	. ' L	5. 0 2
		Disparity	5.2	19.4	4.1	11.3				000-01 enrollment in 2465813
SE service	ent of students es w ho w ere GE classroom	removed		85.1%		67.4%	residential settings	or exited are exc	cluded from	placed in non-public or these calculations. Prior to Jur ith non-disabled peers 80% or
	nt of students	-	Porcent no	ot calculated		6.5%				vices, placed in non-public
	GE classroom			June 2001		0.5%	or residential set	ingo or exited	ure exercit	ded from these calculations
from the G more of th	GE classroom	eiving special				8.8%	Exited students a			
4. Percent of education v	GE classroom ne time of students rec who returned to	eiving special	prior to	June 2001			Exited students a	are those w ho	have left S	SE.
4. Percent of education v	GE classroom ne time of students rec who returned to t of exited	eiving special	prior to	June 2001			Exited students a	are those who	have left S	SE. SE. Only students in grade
4. Percent deducation v	GE classroom ne time of students rec who returned to t of exited w ho	eiving special GE Percent w ith	prior to	June 2001			Exited students a	are those who	have left S	SE.
4. Percent deducation v	GE classroom ne time of students rec who returned to t of exited w ho	eiving special GE Percent w ith Diploma	prior to	June 2001			Exited students a	are those who	have left S	SE. SE. Only students in grade
4. Percent of education of the students of graduated (grade 12)	GE classroom ne time of students rec who returned to t of exited w ho	eiving special GE Percent w ith Diploma Cert/Othe GED Total	prior to	June 2001			Exited students a Exited students a 12 (or age 18 an	are those w ho are those w ho d older) are inc	have left S have left S luded in th	SE. SE. Only students in grade lese calculations.
4. Percent deducation v	GE classroom ne time of students rec who returned to t of exited w ho d t of exited	eiving special GE Percent w ith Diplom a Cert/Othe GED Total Percent:	prior to	8.8%			Exited students a 12 (or age 18 an Exited students a 7 through 12 (or	are those w ho are those w ho d older) are inc	have left S have left S luded in th	SE. Only students in grade lese calculations. SE. Only students in grades luded. Drop out includes
4. Percent deducation visual students vigraduated (grade 12)	GE classroom ne time of students rec who returned to t of exited w ho d t of exited w ho out	eiving special GE Percent w ith Diploma Cert/Othe GED Total	prior to	June 2001		8.8%	Exited students a 12 (or age 18 an Exited students a 7 through 12 (or students reporte	are those w ho are those w ho d older) are inc	have left S have left S luded in the	SE. Only students in grade lese calculations. SE. Only students in grades luded. Drop out includes to be Continuing or Dropped
4. Percent deducation visual students vigraduated (grade 12	GE classroom ne time of students rec who returned to t of exited w ho d t of exited w ho out	eiving special GE Percent w ith Diplom a Cert/Othe GED Total Percent: Drop out	prior to	8.8% 0.0%		8.8%	Exited students a 12 (or age 18 an Exited students a 7 through 12 (or students reporte	are those w ho are those w ho d older) are inc	have left S have left S luded in the	SE. Only students in grade lese calculations. SE. Only students in grades luded. Drop out includes
4. Percent deducation visual students with a students with dropped of (grade 7. Percent services visual servic	GE classroom ne time of students rec who returned to t of exited w ho d t of exited w ho out12) t of students w ho took the nd scored at	eiving special GE Percent with Diplom a Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	prior to	8.8% 8.001 0.0% 16.2%		0.2% 2.9%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June 19 Only students in 19 Only students in 19 Only students in 19 Only students in 19 Only students at 19 Only students at 19 Only students in 19 Only students in 19 Only students at 19 Only students at 19 Only students in 19 Only students in 19 Only students at 19 Only students in 19 Only students i	are those w ho are those w ho d older) are inc are those w ho age 13 and old d as Moved - L e 01, calculation grades 2 throu hts tested w ith	have left S have left S luded in th have left S ler) are inc lnknown to ns include	SE. Only students in grade lese calculations. SE. Only students in grades luded. Drop out includes to be Continuing or Dropped
4. Percent deducation of the education o	GE classroom ne time of students rec who returned to t of exited w ho d t of exited w ho out12) t of students w ho took the nd scored at	eiving special GE Percent w ith Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	prior to	8.8% 8.001 0.0% 16.2%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the students at 12 (or students reported Out. Prior to June Only students in Scores of students at 12 (or students reported Out. Prior to June Only students in Scores of students at 12 (or students reported Out. Prior to June Only students in Scores of students reported Out. Prior to June Only students in Scores of students reported Out.	are those w ho dolder) are income are those w ho age 13 and old das Moved - Le 01, calculation grades 2 throughts tested with ese calculation	have left S have left S luded in th have left S ler) are inc lnknown to ns include gh 11 take non-stand	SE. Only students in grade lesse calculations. SE. Only students in grades luded. Drop out includes to be Continuing or Dropped 12 year old students.
5. Percent students v dropped of (grades 7) 7. Percent services v (STAR) ar 50th percent students r students v dropped of students v dropped of services v (STAR) ar 50th percent students r students r students r students r	of students receiving state of exited who but 1-12) t of students who but 1-12) t of students who took the nd scored at entile ***	eiving special GE Percent with Diplom a Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	prior to	8.8% 8.001 0.0% 16.2%		0.2% 2.9% 3.1% 30.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June 18 Cores of students in Scores of stu	are those w ho are those w ho d older) are inc are those w ho age 13 and old d as Moved - L e 01, calculation grades 2 throu hts tested w ith ese calculation grades 2 throu hts tested w ith	have left S have left S luded in the have left S er) are inc nknown to ns include gh 11 take non-stand s.	SE. Only students in grade lesse calculations. SE. Only students in grades luded. Drop out includes to be Continuing or Dropped 12 year old students. The Stanford 9 (STAR). dard accommodations are let the Stanford 9 (STAR).
5. Percent students of graduated (grade 12) 6. Percent students of dropped of (grades 7) 7. Percent services of (STAR) are 50th percent students of students of students of students of students of students of students of students of services of students of services of	of students receiving steel store of the students received who returned to the state of the students of the students who took the receiving steel store of the students who took the receiving steel store of the students who took the receiving steel store of the students of the students who took the receiving steel store of the students of the studen	eiving special GE Percent with Diplom a Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	prior to	8.8% 8.001 0.0% 16.2%		0.2% 2.9% 3.1% 30.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June 18 Cores of students in Scores of stu	are those w ho are those w ho d older) are inc are those w ho age 13 and old d as Moved - L e 01, calculation grades 2 throu are those w ho age 13 and old d as Moved - L e old, calculation grades 2 throu and the second calculation	have left S have left S luded in the have left S er) are inc inknown to ns include gh 11 take non-stances. gh 11 take non-stances. Mean si	SE. Only students in grade lese calculations. SE. Only students in grades luded. Drop out includes to be Continuing or Dropped 12 year old students. The Stanford 9 (STAR). dard accommodations are the stanford 9 (STAR).
4. Percent of education of the educatio	of students receiving steel state of exited who but to fexited who but to fexited who but to fexited who took the end scored at entile *** Grale Score of receiving SE who took the 9 (STAR)	eiving special GE Percent with Diplom a Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	prior to	8.8% 8.001 0.0% 16.2%		0.2% 2.9% 3.1% 30.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June 18 Cores of students in Scores of stu	are those w ho are those w ho d older) are inc are those w ho age 13 and old d as Moved - L e 01, calculation grades 2 throu hts tested w ith ese calculation grades 2 throu grades 2 throu grades 2 throu grades 2 throu hts tested w ith ese calculation grades 2 throu hts tested w ith ese calculation grades 2 throu hts tested w ith ese calculation	have left S have left S luded in the have left S ler) are inc lunknown to ns include gh 11 take non-stand s. gh 11 take non-stand s. Mean s ores for gi	SE. Only students in grade lesse calculations. SE. Only students in grades luded. Drop out includes to be Continuing or Dropped 12 year old students. The Stanford 9 (STAR). dard accommodations are let the Stanford 9 (STAR).

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Dlanad	a Elarea							20	00-01 Enr	ollment	
	Planau	<u>a Eleme</u>	<u>mary</u>				Number of Districts	Spe	cial Educa K-12	ation (SE) [*] Not K-12		E)**
	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	99	325		14,647	1,14		105
	Districts:	Type:1	Elementary				256		10,526	91	7 104,	432
†	District:	2465821	Planada	Elementar	у		-		76	1	0	924
	SELPA:	2400	Merced Cou	ınty SELPA			County:	24	Merced			
			199	9-2000	200	0-2001						
	Magazir		District	Comparable	District	Comparable			Co	mments		
	Measur	е	2465821	Districts	2465821	Districts				minorito		
1. Percenservices	nt of students	receiving SE	8.5%	10.7%	8.2%	10.1%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12 ir	cludes students	receiving
. 5:		Percent of:								_	SE	GE
	ity among itegories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 1	6
percent o	of students	2. White	17.9%	11.4%	13.9%	10.7%	by the GE enrollr	ment,			2. 5	36
receiving	SE services	3. Hispanic	8.1%	9.4%	7.8%	9.1%	each ethnic cate	gory.			3. 69	882
	-	4. All Other	s	7.7%		6.6%	Disparity is the h	ighest	t ethnic ca	ategory	4. 1	0
		5. Asian		6.1%		5.6%	percent in SE mi				5. 0	0
		Disparity	9.7	10.6	6.1	11.3				2	000-01 enrollment	in 2465821
SE servic	ent of student ces w ho w ere GE classroom e	e removed	67.9%	71.9%	64.0%	67.4%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded from	these calculations	. Prior to June
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	14.7%	6.5%	Students receiving or residential set					
SE service from the 0 more of the 4. Percent	ces w ho w ere GE classroom	e removed n 80% or ceiving special			14.7%	6.5%		tings	or exited	are exclu	ded from these	
SE service from the common of the service from the common of the service from the service f	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d	e removed n 80% or ceiving special	10.0%	June 2001			or residential set	are the	ose w ho h	are exclu	SE. SE. Only student	calculations.
SE service from the common of	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2)	e removed n 80% or seiving special o GE Percent w ith Diplom a Cert/Othe GED Total	10.0%	June 2001			Exited students a Exited students a 12 (or age 18 an	are the	ose who hose which	are exclunave left statements	SE. SE. Only studenteese calculation	calculations.
SE service from the common of	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	10.0%	9.1%	11.2%		Exited students at 12 (or age 18 an 7 through 12 (or	are the	ose w ho hose w	nave left studed in the	SE. Only studenteese calculation	es in grades includes
SE service from the common of	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d 2) ont of exited w ho out	e removed n 80% or seiving special o GE Percent w ith Diplom a Cert/Othe GED Total	10.0%	9.1% 0.2%		8.8%	Exited students at 12 (or age 18 and 12 through 12 (or students reported)	are the	ose w ho hose w	nave left studed in the	SE. Only studenteese calculation SE. Only studenteese calculation SE. Only studenteese calculation	es in grades includes or Dropped
SE service from the common of	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d 2) ont of exited w ho out	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	10.0%	9.1% 0.2%	0.0%	0.2%	Exited students at 12 (or age 18 an 7 through 12 (or	are the	ose w ho hose w	nave left studed in the	SE. Only studenteese calculation SE. Only studenteese calculation SE. Only studenteese calculation	es in grades includes or Dropped
4. Percent education 5. Percent students graduater (grade 12 6. Percent students dropped 6 (grades 7) 7. Percent services	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) ot of students w ho took the and scored at	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0%	9.1% 0.2% 2.8%	0.0% 5.3%	0.2% 2.9%	Exited students at 12 (or age 18 and 12 through 12 (or students reported)	are the age 1 d as N grade	ose who has been and old whose who has and old whose declaration are set 2 throughted with	nave left state in the nave left state in the	SE. Only studenteese calculations be Continuing 12 year old studenteese the Stanford 9	es in grades includes or Dropped dents.
4. Percent education 5. Percent students graduater (grade 12 6. Percent students dropped (grades 7) 7. Percent services (STAR) a 50th percent students and south percent students dropped (grades 7)	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at centile ***	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 0.0%	9.1% 9.2% 2.8% 2.9%	0.0% 5.3% 5.3%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students are 7 through 12 (or students reported Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Only students in Scores of students are calculated from the prior to June Only students in Scores of students are calculated from the prior to June Only students in Scores of students are calculated from the prior to June Only students in Scores of students are calculated from the prior to June Only students in Scores of students are calculated from the prior to June Only students in Scores of students are calculated from the prior to June Only students in Scores of students are calculated from the prior to June Only	are the dolder	ose who has been also and old who was a second to the contract of the contract	nave left standed in the nave left standed in	SE. Only student lesse calculation be Continuing 12 year old student less the Stanford 9 dard accommodal	es in grades includes or Dropped dents.
4. Percent education 5. Percent students graduater (grade 12 6. Percent students droped 6 (grades 7) 7. Percent services (STAR) a 50th percent students	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) ot of students w ho took the and scored at centile ***	e removed n 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE stanford 9 or above the	0.0% 0.0% 0.0%	9.1% 9.2% 2.8% 2.9% 1.6%	0.0% 5.3% 5.3%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolder are the dolder are the grades as for a grades as gr	ose who has been and old whose with calculation are 2 throught alculation are 2 throughted with calculation are 2 throughted with calculation are 2 throughted with a calculation are 3 throughted with a calculat	nave left state and l	SE. Only student lesse calculation be Continuing 12 year old student accommodate the Stanford 9 dard accommodate the Stanford	es in grades includes or Dropped dents. (STAR). ations are
SE service from the common of	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d 2) of students rec who returned to the of exited w ho out 7-12) of students w ho took the und scored at tentile *** Scale Score of receiving SE w ho took the 9 (STAR)	e removed n 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE stanford 9 or above the	0.0% 0.0% 0.0%	9.1% 9.2% 2.8% 2.9%	0.0% 5.3% 5.3%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Only students in Scores of students are excluded from the Only students in	are the dolder are the dolder are the grade as No. of the second grade at the second grade grade at the second grade g	ose who has been alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with a 2 throughted wi	nave left state in the nave left state in the	SE. Only student lese calculation be Continuing 12 year old student accommodicate scores are roups of test-ta	es in grade includes or Droppe dents. (STAR). ations are the kers. The

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Dlozo E	lomonte	NWY7						00-01 Enr		
	<u>Flaza E</u>	<u>llementa</u>	<u>ary</u>				Number of Districts	Special Educa K-12	ation (SE)* Not K-12	(0-)	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325	14,647	1,148		
	Districts:	Type:1	Elementary				256	10,526	917	7 104,432	
	District:	1162638	Plaza Ele	mentary			•	19		0 147	
	SELPA:	1100	Glenn Coun	ty SELPA			County:	11 Glenn			
			199	9-2000		0-2001					
	Measur	е	District 1162638	Comparable Districts	District 1162638	Comparable Districts		Co	mments		
1. Percen services	nt of students	receiving SE	4.9%	10.7%	12.9%	10.1%	divided by the tot	al GE enrollme	nt. K-12 in	ceiving SE services cludes students rec graded and age 6 or	eiving
		Percent of:								SE	GE
2. Dispari	ity among itegories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving			1. 0	0
	of students	2. White	5.6%	11.4%	10.6%	10.7%	by the GE enrolln			2. 12	113
receiving	SE services	3. Hispanic	3.8%	9.4%	20.7%	9.1%	each ethnic cate			3. 6	29
	-	4. All Other	's	7.7%		6.6%	Disparity is the hi	iahest ethnic ca	ategory	4. 0	3
	-	5. Asian		6.1%		5.6%	percent in SE mi			5. 1	2
		Disparity	1.7	10.6	10.1	11.3			20	000-01 enrollment in 11	62638
SE servic	ent of student ces w ho w ere GE classroom e	e removed		71.9%		67.4%	residential settings	or exited are exc	luded from	placed in non-public or these calculations. Prio th non-disabled peers 8	or to June
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001		6.5%				vices, placed in non- ded from these calc	
	of students red who returned to			9.1%		8.8%	Exited students a	are those w ho	have left S	SE.	
		Percent w itl	ղ:								
5. Percen students	nt of exited	Diploma					Exited students a 12 (or age 18 and			SE. Only students in	grade
graduated		Cert/Othe	r				12 (or age 10 and	a older) are inc	idded iii tii	lese calculations.	
(grade 12	2)	GED									
		Total									
6. Percen	nt of exited	Percent:								E. Only students in	
students dropped of	-	Drop out				0.2%				luded. Drop out included be Continuing or D	
(grades 7		Move - Unk	:			2.9%				12 year old student	
(3	,	Total				3.1%					
services	nt of students w ho took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%	Only students in Scores of studer excluded from th	nts tested with	non-stand	the Stanford 9 (ST. lard accommodation	AR). is are
students		Grade		23 36		35 63	Scores of studer excluded from th arithmetic average	nts tested with lese calculation ge of scaled sc	non-stand s. Mean so ores for gi	the Stanford 9 (ST. lard accommodation cale scores are the roups of test-takers nges for the district.	s are . These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* | CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

D	leacan	t Grove	Inint I	nion Fl	emento	rv			00-01 Enro		
	Icasan	it Glove	Joint C		<u>cinciita</u>	<u>1 y</u>	Number of Districts	Special Educa	` '	General Education (GE)**	
								K-12	Not K-12	` '	
	Comparable Districts:	· ·		ation Enrollme	ent: 100 to 9	99	325	14,647	1,148	142,105	
	Districts.		Elementary				256	10,526	917	104,432	
	District:				nt Union I	Elementary		24	1	170	
	SELPA:	5100	Sutter Count				County:	51 Sutter			
			· · · · · · · · · · · · · · · · · · ·	9-2000		0-2001					
	Measure	•		Comparable Districts		Comparable Districts		Co	mments		
	ivicasuit	-	5171431	DISTRICTS	5171431	DISTITICTS					
1. Percent o services	f students	receiving SE	12.1%	10.7%	14.1%	10.1%	divided by the tot	al GE enrollme	nt. K-12 inc	eiving SE services ludes students rec aded and age 6 o	eiving
		Percent of:								SE	GE
2. Disparity		1. Af-Am		16.7%		16.9%	Percents are the		1 1	. 0	6
Ethnic Cated percent of s		2. White	10.8%	11.4%	14.6%	10.7%	students receiving by the GE enrollr			2. 19	130
receiving SE		3. Hispanic		9.4%	18.2%	9.1%	each ethnic cate			3. 4	22
		4. All Others	3	7.7%		6.6%			. 4	l. 0	11
		5. Asian		6.1%		5.6%	Disparity is the hi	ighest ethnic ca	ategory —	5. 1	1
			0.0				percent in SE m	nus the low est		00-01 enrollment in 51	
		Disparity	0.0	10.6	3.6	11.3					
3a. Percent SE services from the GE of the time	who were		61.9%	71.9%	58.3%	67.4%	residential settings	or exited are exc	luded from th	aced in non-public or nese calculations. Pri non-disabled peers 8	or to June
3b. Percent SE services from the GE more of the	whowere classroom	removed		ot calculated June 2001	16.7%	6.5%				ces, placed in non ed from these calc	
4. Percent of education who			0.0%	9.1%	15.2%	8.8%	Exited students a	are those w ho l	nave left SE	<u> </u>	
5. Percent o students wh graduated (grade 12)		Percent with Diploma Cert/Other GED Total					Exited students a 12 (or age 18 and			E. Only students in see calculations.	grade
6. Percent o	f exited	Percent:					Exited students a	are those w ho l	nave left SE	. Only students in	grades
students wh	no	Drop out		0.2%		0.2%	7 through 12 (or	age 13 and old	er) are inclu	ided. Drop out incl	udes
dropped out		Move - Unk		2.8%		2.9%				be Continuing or D	
(grades 7-1	2)	Total		2.9%		3.1%	Out. Prior to June	e 01, calculation	ns include 1	2 year old student	S.
		Total		2.370		J. 1 /0					
services wh	no took the scored at	receiving SE Stanford 9 or above the		1.6%		30.7%		nts tested with	non-standa	he Stanford 9 (ST ard accommodation	
8. Mean Sca	ale Score of	f					Only students in	grades 2 throug	nh 11 take t	he Stanford 9 (ST	AR)
students red		Grade								ard accommodation	
services wh	no took the	4th				35	excluded from th	ese calculation	s. Mean sca	ale scores are the	
Stanford 9 (7th				63				ups of test-takers	
Reading exa	am ***	10th					are useful measu	res of year-to-	-year chang	ges for the district.	
		+			·		1				

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Dlagger	ot Didge	Union l	Element	D MAY				20	00-01 En	rolli	ment	
	<u>r ieasai</u>	it Kiuge	Cilion	<u> Mementa</u>	al y		Number of Districts	Speci	al Educa K-12	ation (SE) Not K-1		General Education (GE)**	
Ī	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,31		725,334	
	Districts:	Type:1	Elementary				146		37,956	4,19	98	360,280	
	District:	2966373	Pleasant	Ridge Unio	on Eleme	entary	+		174		28	2,106	
	SELPA:	3100	Placer-Neva	da Counties S	SELPA		County:	29 1	Nevada				
			199	9-2000	200	0-2001							
			District	Comparable	District	Comparable			Co	mments			
	Measur	е	2966373	Districts	2966373	Districts				minomo			
1. Percer services	nt of students	receiving SE	9.1%	10.6%	8.3%	10.5%	divided by the tot	tal GE e	enrollme	nt. K-12 i	inclu	ving SE services des students rece ded and age 6 or	eiving
. 5:		Percent of:								_		SE (GE
	ity among ategories in	1. Af-Am		14.9%		14.9%	Percents are the students receiving				1.	1	16
percent of	of students	2. White	8.8%	11.3%	8.3%	11.1%	by the GE enrollr	nent, se			2.	157	1,900
receiving	SE services	3. Hispanic	11.5%	10.3%	12.3%	10.5%	each ethnic cate	gory.			3.	8	65
	-	4. All Other		6.2%	3.8%	5.6%	Disparity is the h	ighest e	ethnic ca	ategory	4.	4	106
		5. Asian	15.0%	5.8%		6.0%	percent in SE mi				5.	4	19
		Disparity	6.2	9.1	8.5	9.4				:	2000-	-01 enrollment in 296	66373
					L								
SE service	ent of student ces w ho w ere GE classroom ne	e removed	53.8%	63.0%	56.3%	59.6%		or exited	d are exc	luded fror	n the	ced in non-public or se calculations. Prio ion-disabled peers 8	
SE servi	ent of student ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	5.7%	10.6%	Students receivir or residential set	ng hom tings o	e and hor exited	spital se are excli	rvice	es, placed in non- I from these calcu	public ılations.
	of students rec who returned to		11.6%	8.6%	0.0%	8.3%	Exited students a	are thos	se w ho l	nave left	SE.		
5. Percer students graduate (grade 12	ed	Percent with Diploma Cert/Othe GED Total					Exited students a 12 (or age 18 and					Only students in ge calculations.	grade
students dropped			0.0% 1.3% 1.3%	0.1% 2.4% 2.6%	0.0% 0.0% 0.0%	0.1% 2.0% 2.1%	7 through 12 (or students reporte	age 13 d as M	and oldoved - U	er) are in nknow n	iclud to be	Only students in ged. Drop out inclue Continuing or Dryear old students	opped
services	nt of students w ho took the and scored at centile ***	Stanford 9	37.3%	25.3%	43.6%	28.6%		nts test	ed with	non-star		e Stanford 9 (STA d accommodations	
students services	Scale Score o receiving SE w ho took the 9 (STAR) exam ***	Grade	671	550 555		562 571	Scores of studer excluded from the	nts test lese ca ge of so	ed with lculation caled sco	non-star s. Mean ores for g	ndard scale grou	ps of test-takers.	sare

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Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Dlaggar	nt Valley	Flomo	ntarv						00-01 Enro	llment	
	<u>1 Itasai</u>	<u>it vaney</u>	Literile	<u>iitai y</u>			Number of Districts	Spec	cial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	142,105	-
	Districts:		Elementary				256		10,526	917	104,432	-
*	District:	2966381	Pleasant	Valley Ele	mentary		<u> </u>		70	6	644	
#	SELPA:	3100	Placer-Neva	ida Counties S	SELPA		County:	29	Nevada	1	1	
			199	9-2000	200	0-2001						
	Measur	e	District 2966381	Comparable Districts	District 2966381	Comparable Districts			Co	mments		
1. Percer services	nt of students	receiving SE	12.9%	10.7%	10.9%	10.1%	divided by the tot	tal GE	enrollme	nt. K-12 inc	eiving SE services cludes students recorraded and age 6 or	eiving
		Percent of:									SE	GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 1	5
	of students	2. White	14.0%	11.4%	10.2%	10.7%	by the GE enrollr				2. 59	577
receiving	SE services	3. Hispanic	8.2%	9.4%	28.6%	9.1%	each ethnic cate			1	3. 8	28
		4. All Other	s 0.0%	7.7%	0.0%	6.6%	Disparity is the h	iahest	ethnic ca	ategory	4. 0	27
		5. Asian		6.1%		5.6%	percent in SE mi				5. 2	7
		Disparity	5.9	10.6	28.6	11.3				200	00-01 enrollment in 29	66381
SE servic	ent of student ces w ho w ere GE classroom	e removed	61.4%	71.9%	58.0%	67.4%	residential settings	or exite	ed are exc	luded from the	laced in non-public or hese calculations. Pric n non-disabled peers 8	or to June
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	1.4%	6.5%					ices, placed in non- ed from these calcu	
	of students rec who returned to		0.0%	9.1%	0.0%	8.8%	Exited students a	are tho	ose w ho I	nave left SI	Ξ.	
		Percent w ith	:									
5. Percer students graduate (grade 12	d	Diploma Cert/Other GED Total	7				Exited students a 12 (or age 18 and				E. Only students in ese calculations.	grade
6 Percen	nt of exited	Percent:	7				Exited students a	are the	se w ho l	nave left CI	E. Only students in	arades
6. Percer		Drop out	0.0%	0.2%		0.2%	7 through 12 (or	age 13	3 and old	er) are inclu	uded. Drop out inclu	udes
dropped		Move - Unk		2.8%		2.9%					be Continuing or D	
(grades 7	7-12)	Total	2.9%	2.9%		3.1%	Out. Prior to June	9 U1, C	alculation	ns include 1	2 year old students	S.
services	nt of students who took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%		nts tes	sted with	non-standa	the Stanford 9 (ST) ard accommodation	
	Scale Score o										the Stanford 9 (ST	
	receiving SE		-	22		25					ard accommodation ale scores are the	s are
	w ho took the 9 (STAR) exam ***	7th		23 36		35 63	arithmetic average	ge of s	caled sc	ores for gro	ale scores are the oups of test-takers ges for the district.	. These
9		10th								- '	-	

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Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Number of

Districts

Pleasant Valley Elementary

	Comparable	Group: 4	Seneral Educ	cation Enrollme	ent: 5,000 to	14,999	187	157,845	13,1	24	1,620,6	93
	Districts:	Type : 1 E	Elementary				65	52,052	5,9	36	528,6	619
	District:	5672553	Pleasant	Valley Elei	mentary			817	1	119	7,1	89
	SELPA:	5600	Ventura Co	unty SELPA			County:	56 Ventura				
			199	9-2000	2000	0-2001						
			District	Comparable	District	Comparable		Cor	mments			
	Measu	re	5672553	Districts	5672553	Districts			111101110			
1. Perces	nt of students	receiving SE	11.0%	9.9%	11.4%	9.8%	Percent is the nu divided by the tot SE services in gr	al GE enrollmer	nt. K-12	includ	des students	receiving
		Percent of:					_				SE	GE
	rity among ategories in	1. Af-Am	6.6%	14.0%	13.4%	14.0%	Percents are the students receiving			1.	24	179
	of students	2. White	11.1%	11.3%	11.1%	11.4%	by the GE enrollr			2.	527	4,749
	g SE services	3. Hispanic	12.8%	9.7%	13.4%	9.7%	each ethnic cate			3.	220	1,647
		4. All Others	9.6%	5.7%	8.4%	5.4%	Dianarity is the h	iahaat athaia aa	to a o m .	4.	21	251
	•	5. Asian	5.8%	5.1%	6.9%	5.1%	Disparity is the hipercent in SE mi			5.	25	363
		Disparity	6.9	8.9	6.5	8.9	•			2000-0	01 enrollment i	n 5672553
Calculatio	ns may be aff						L Iren w hose reside	nces were other	er than t	he cu	rrent district.	
			1									
SE servi		e removed	57.2%	62.0%	55.2%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exited are excl	uded fro	m thes	e calculations.	Prior to June
SE servi	om the GE classroom 20% or less f the time b. Percent of students receiving E services w ho w ere removed om the GE classroom 80% or nore of the time			ot calculated June 2001	13.1%	15.9%	Students receivir or residential set					
			0.0%	7.4%	8.1%	7.5%	Exited students a	are those w ho h	ave left	SE.		
students graduate	4. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12) Percent w ith Diplom a Cert/Othe GED Total			15.6% 6.3% 0.0% 21.9%			Exited students a 12 (or age 18 and					
6. Percei	nt of exited	Percent:					Exited students a	are those w ho h	ave left	SE. C	Only students	s in grades
students	s w ho	Drop out	0.0%	0.2%	0.0%	0.1%	7 through 12 (or	age 13 and olde	er) are ir	nclude	ed. Drop out	includes
dropped (grades		Move - Unk	0.0%	2.3%	2.0%	2.4%	students reporte Out. Prior to June					
(grades	7-12)	Total	0.0%	2.5%	2.0%	2.5%	Out. I flor to surfe	or, calculation	3 IIICIUU	C 12)	dai olu stud	icilio.
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			24.0%	46.5%	26.2%	Only students in Scores of studer excluded from th	nts tested with	non-star			
students services Stanford	3. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** Grade 4th 7th 10th			607 636 661	633.2 669.9	611 638	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with lese calculations ge of scaled sco	non-star s. Mean ores for	ndard scale group	accommoda scores are os of test-tak	tions are the ters. These

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Sources: *

* CASEMIS: June 2000 and 2001

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*** STAR Research Database: Spring 2000 and 200

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2000-01 Enrollment

Not K-12

Special Education (SE)*

K-12

General

Education (GE)**

	Plaggar	t Vallar	Loint I	Inion Ele	emente	rv			00-01 Enro		
	1 Icasai	<u>it vancy</u>	Joint C		<u>cincina</u>	<u>1 y</u>	Number of Districts	Special Educa	` '	General	
Г								K-12	Not K-12	Education (GE)**	
	Comparable Districts:	· '		ation Enrollme	ent: 100 to 9	99	325	14,647	1,148	142,105	
	Districts.		Elementary				256	10,526	917	104,432	
	District:	4068791				Elementar		18	1	127	
	SELPA:	4000		ispo County S			County:	40 San Luis	Obispo		
			ļ	9-2000		0-2001					
	Measur	•		Comparable Districts		Comparable Districts		Co	mments		
	ivieasui	E	4068791	DISTRICTS	4068791	DISTRICTS					
1. Percer services	nt of students	receiving SE	20.4%	10.7%	14.2%	10.1%	divided by the tot	al GE enrollme	nt. K-12 inc	eiving SE services ludes students rec aded and age 6 o	eiving
		Percent of:								SE	GE
	ity among itegories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving		1 1	. 0	1
	of students	2. White	18.5%	11.4%	11.5%	10.7%	by the GE enrollr			2. 12	104
	SE services	3. Hispanic		9.4%	28.6%	9.1%	each ethnic cate			3. 6	21
		4. All Others	S	7.7%		6.6%	Discount to the let	Code and address to a	4	i. 0	0
		5. Asian		6.1%		5.6%	Disparity is the hi	ignest ethnic ca	ategory 5	5. 0	1
		Disparity	0.0	10.6	17.0	11.3	porooni iii oziiii	1100 1110 1011 001	·	00-01 enrollment in 40	068791
		Disparity	0.0	10.0	17.0	11.5					
SE servic		e removed	90.0%	71.9%		67.4%	residential settings	or exited are exc	luded from th	aced in non-public or nese calculations. Pri non-disabled peers 8	or to June
SE service from the	om the GE classroom 20% or less			ot calculated June 2001		6.5%				ces, placed in non ed from these calc	
			0.0%	9.1%	13.6%	8.8%	Exited students a	are those w ho	nave left SE		
students graduate	4. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated grade 12) Percent w ith Diploma Cert/Othe GED Total						Exited students a			E. Only students in se calculations.	grade
6. Percer	nt of exited	Percent:					Exited students a	are those w ho	nave left SE	. Only students in	grades
students	w ho	Drop out		0.2%		0.2%	7 through 12 (or	age 13 and old	er) are inclu	ided. Drop out incl	udes
dropped		Move - Unk	1	2.8%		2.9%				be Continuing or D 2 year old student	
(grades 7	(-12)	Total		2.9%		3.1%	Out. Prior to June	o i, calculation	is include i	z year old student	S.
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 STAR) and scored at or above the 50th percentile ***			1.6%		30.7%		nts tested with	non-standa	he Stanford 9 (ST ird accommodation	
8 Mean 9	Scale Score o	f					Only students in	grades 2 throug	nh 11 take t	he Stanford 9 (ST	AR).
	receiving SE	Grade	1							rd accommodation	
services	w ho took the	4th				35				ale scores are the	
	9 (STAR)	7th				63				oups of test-takers ges for the district.	
Reading 6	Exaiii	10th					are userurineast	ares or year-10	year criang	ges for the district.	

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Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Plancar	t View	Flomon	tory						
<u>1 ICasan</u>	it vicv	Eichich	tai y			Number of Districts	Special Educ		General Education (GE)**
Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325	14,647	1,148	142,105
Districts:	Type:1	Elementary				256	10,526	917	104,432
District:	5472058	Pleasant	View Elem	nentary		·	13	3	516
SELPA:	5400	Tulare Cour	nty SELPA			County:	54 Tulare	<u>I</u>	
		199	9-2000	200	0-2001		*		
Measure	Э	District 5472058	Comparable Districts	District 5472058	Comparable Districts		Co	omments	
t of students	receiving SE	4.2%	10.7%	2.5%	10.1%	divided by the tot	tal GE enrollme	nt. K-12 inc	cludes students receiving
	Percent of:								SE GE
	1. Af-Am		16.7%		16.9%				1. 0 1
of students	2. White	6.8%	11.4%	2.6%	10.7%				2. 2 78
SE services	3. Hispanic	3.5%	9.4%	2.5%	9.1%				3. 9 363
	4. All Other	rs 4.1%	7.7%	2.7%	6.6%	Disparity is the h	iahest ethnic c	ategory	4. 2 74
5. Asian			6.1%		5.6%	percent in SE mi	nus the low est		5. 0 0
Disparity			10.6	0.2	11.3			200	00-01 enrollment in 5472058
the time		81.0%	71.9%		67.4%	residential settings	or exited are exc	luded from t	hese calculations. Prior to June
b. Percent of students receiving E services who were removed om the GE classroom 80% or nore of the time					6.5%				
		26.3%	9.1%		8.8%	Exited students a	are those w ho	have left SI	Ξ.
	Percent with	า:							
5. Percent of exited students w ho graduated (grade 12) Diploma Cert/Other GED									
t of exited	Percent:					Exited students a	are those who	have left SI	E. Only students in grades
w ho	Drop out		0.2%		0.2%	7 through 12 (or	age 13 and old	er) are inclu	uded. Drop out includes
out	<u> </u>		2.8%		2.9%				
-12)	Total		2.9%		3.1%	Out. Prior to June	e 01, Calculation	is include i	12 year old students.
7. Percent of students receiving SE services w ho took the Stanford 9 STAR) and scored at or above the 50th percentile ***			1.6%		30.7%	Scores of studer	nts tested with	non-standa	
	Grado								
receiving SE			22		25				
services who took the Stanford 9 (STAR) Reading exam ***	7th		36		63	arithmetic average	ge of scaled sc	ores for gro	oups of test-takers. These
	Comparable Districts: District: SELPA: Measure to f students ty among tegories in f students SE services Int of students SE services Int of students ses who were GE classroome to students receive who returned to to f students receive who returned to the first of students who subtants are to first of students who subtants received who subtants received the first of students received who subtants received the first of students received who subtants received the first of students received to first of students received the first of stud	Comparable Districts: Type: 1 District: 5472058 SELPA: 5400 Measure t of students receiving SE ty among tegories in f students SE services 3. Hispanic 4. All Other 5. Asian Disparity Int of students receiving es w ho w ere removed GE classroom 20% or less es who were removed GE classroom 80% or ne time of students receiving special who returned to GE t of exited who Diploma Cert/Othe GED Total t of exited who Drop out Move - Unk Total t of students receiving SE who took the Stanford 9 and scored at or above the entile *** GCALE SCORE OF RECEIVING SE Who took the Stanford 9 and scored at or above the entile *** GCALE SCORE OF RECEIVING SE Who took the Stanford 9 and scored at or above the entile *** GCALE SCORE OF RECEIVING SE Who took the Stanford 9 and scored at or above the entile *** GCALE SCORE OF RECEIVING SE Who took the Stanford 9 and scored at or above the entile *** GCALE SCORE OF RECEIVING SE Who took the Stanford 9 and scored at or above the entile *** GCALE SCORE OF RECEIVING SE Who took the Stanford 9 and scored at or above the entile ***	Comparable Districts: Type : 1 Elementary District: 5472058 Pleasant SELPA: 5400 Tulare Cour Measure 5472058 Tof students receiving SE 1.2% Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Others 5. Asian Disparity 3.3 Int of students receiving es who were removed GE classroom 20% or less and or ne time 1. Af-Other GED Total 1. Af-Other GED Tot	Districts Type : 1 Elementary	Comparable Districts: Type : 1 Elementary	Comparable Districts Elementary Elementary	Districts Type : 1 Elementary 256	Percent of:	Districts

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

Pleasanton Unified

Prepared by CDE, SED, AES on 5/6/02

Sources:

2000-01 Enrollment

K-12 Not K-12 Education (GE)**

General

Special Education (SE)*

BOLD

Items are Key Performance Indicators used to identify districts for Focused

Monitoring conducted by the California

Department of Education

0.		0	O a m a m = 1 = 1	astion Frank		44.000		0.7		K-12	NOT K-		4.000		
	parable tricts:			cation Enrollme	ent: 5,000 to	14,999		94		157,845	13,1	_	1,620	-	
	trict:	Type : 3 0175101		on Unified				94		83,730 1,265	6,9	97		,348 ,283	
												91	13	,203	
SEI	LPA:	0114	Tri-Valley S	9-2000	200	0-2001	Co	unty: 0)1	Alameda					
				Comparable	District	Comparable									
V	Measur	е	0175101	Districts	0175101	Districts				Co	mments				
Percent of stu services	udents	receiving SE	8.4%	10.0%	9.5%	9.9%	divided by	the total	GE	enrollme	nt. K-12	inclu	iving SE ser ides student ded and age	s rece	
		Percent of:									_		SE	(SE
Disparity amo Ethnic Categorie		1. Af-Am	5.3%	14.5%	12.2%	14.3%	Percents a students re					1.	27		222
percent of stude		2. White	9.7%	10.6%	10.9%	10.8%	by the GE	enrollme	nt, s	separately	for	2.	1,075	9	9,904
receiving SE ser	rvices	3. Hispanic	6.8%	10.4%	7.7%	10.2%	each ethni					3.	73		942
		4. All Other			3.9%	5.1%	Disparity is	the high	nest	ethnic ca	ategory	4.	21		539
	5. Asian Disparity		2.8%	4.4%	4.1%	4.5%	percent in	SE minu	s th	e low est		5.	69		1,676
	Disparity alculations may be affected by the			10.1	8.3	9.9							-01 enrollmen		5101
•			olacement in	Licensed Child	dren's Instit	utions of child	lren w hose	residenc	ces v	w ere oth	er than t	he c	urrent distric	ct.	
SE services wh	ia. Percent of students receiving SE services who were removed rom the GE classroom 20% or les			52.5%	NC	50.2%	residential se	ettings or easure wa time".	exite as "P	ed are exc Percent	luded fro educated	m the with r	ced in non-pul se calculation non-disabled p	s. Prio	
3b. Percent of s SE services wh from the GE clas more of the time	o w ere	e removed		ot calculated June 2001	NC	10.7%		ial settin	igs c	or exited	are excl	udeo	es, placed ir d from these		
4. Percent of stude education who rete			0.2%	6.9%	0.4%	7.4%	Exited stud	lents are	tho	se w ho	nave left	SE.			
5. Percent of ex students w ho graduated (grade 12)	cited	Percent with Diploma Cert/Other GED Total											Only studer e calculation		grade
6. Percent of ex	ited	Percent:					Exited stud	lents are	tho	se w ho	nave left	SE.	Only studer	nts in c	grades
students w ho	ļ	Drop out	0.0%	0.8%	0.0%	1.1%							led. Drop ou		
dropped out (grades 7-12)		Move - Unk	0.2%	3.3%	0.2%	2.7%							e Continuing year old stu		
(9144007 12)		Total	0.2%	4.1%	0.2%	3.8%			-, -						
services who to (STAR) and sco	7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		28.1%	23.3%	30.7%	23.4%		students	tes	ted with	non-sta		e Stanford 9 d accommod		
8. Mean Scale S	Score o	f Crods						_			_		e Stanford 9	•	,
students receivi		Grade 4th	GEO	606	607.0	C40							d accommod		are
services who to Stanford 9 (STA		7th	652 659	606	627.8	618							e scores are		These
		10th	677	638 650	657.7 674.5	638 641							es for the dis		
	Reading exam ***			030	0/4.3	041									

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

	Dlum V	ollov Fl	<u>ementai</u>	• • •						00-01 Enro	ollment	
	<u>Fiuini v</u>	aney Ei	<u>ementai</u>	<u>. y</u>			Number of Districts	Spec	cial Educa K-12	ation (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 7	General Edu	cation Enrollme	ent: Less th	an 100	93		590	38		
	Districts:	Type:1	Elementary				89		534	35	4,373	
	District:	5271613	Plum Val	ley Eleme	ntary				10	(56	
	SELPA:	5200	Tehama Co	unty SELPA			County:	52	Tehama			
			199	9-2000	200	0-2001						
	Measur	е	District 5271613	Comparable Districts	District 5271613	Comparable Districts			Co	mments		
1. Percen services	nt of students	receiving SE	12.3%	12.4%	17.9%	12.2%	divided by the tot	al GE	enrollme	nt. K-12 in	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:									SE (GE
	ity among ategories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving				1. 0	0
	of students	2. White	10.9%	12.7%	17.3%	12.9%	by the GE enrolln				2. 9	52
receiving	receiving SE services 3. Hispanio 4. All Other			13.0%		12.3%	each ethnic cate	gory.			3. 0	1
		4. All Other	rs	8.4%		6.8%	Disparity is the hi	iahest	ethnic ca	ategory	4. 1	3
		5. Asian		2.4%			percent in SE mi	nus th	e low est.		5. 0	0
		Disparity	0.0	19.4		26.5				20	00-01 enrollment in 527	71613
3a Perce	ent of student	s receiving									placed in non-public or	
SE servic	a. Percent of students receiving E services who were removed om the GE classroom 20% or less the time			85.1%		79.6%					these calculations. Prio h non-disabled peers 80	
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001		4.5%					rices, placed in non- led from these calcu	
	of students red who returned to			8.8%		7.5%	Exited students a	are tho	ose w ho l	nave left S	E.	
		Percent w ith	n·									
	nt of exited	Diploma	-								E. Only students in (grade
students graduated		Cert/Othe	r				12 (or age 18 and	a olae	r) are inc	luaea in th	ese calculations.	
(grade 12		GED										
		Total										
	nt of exited	Percent:									E. Only students in (
students dropped of		Drop out		0.0%		0.0%					uded. Drop out inclu be Continuing or Dr	
(grades 7		Move - Unk	(16.2%		19.4%					12 year old students	
(9.4400.	/	Total		16.2%		19.4%						
services	nt of students who took the and scored at centile ***						nts tes	sted with	non-stand	the Stanford 9 (STA ard accommodations		
students services Stanford	3. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** Grade 4th 7th 10th						Scores of studer excluded from the arithmetic average	nts tes lese ca ge of s	sted with alculation scaled sco	non-stand s. Mean so ores for gr	the Stanford 9 (STA ard accommodations cale scores are the oups of test-takers. ges for the district.	sare

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0 *** STAR Research Database: Spring 2000 and 200 **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Dlumos	Flomor	tory						00-01 Enro	ollment	
	Fluillas	Elemer	<u>itary</u>				Number of Districts	Special Educa K-12	ntion (SE)*	General Education (GE)**	
Ī	Comparable	Group: 6	General Educ	ation Enrollme	ent: 100 to 9	999	325	14,647	1,148	142,105	
	Districts:	Type:1	Elementary				256	10,526	917	104,432	
	District:	5872744	Plumas E	lementary				9	(144	
	SELPA:	5800	Yuba Count	y SELPA			County:	58 Yuba			
			199	9-2000		0-2001					
	Measur	е	District 5872744	Comparable Districts	District 5872744	Comparable Districts		Co	mments		
1. Percer services	nt of students	receiving SE	1.7%	10.7%	6.3%	10.1%	divided by the tot	tal GE enrollme	nt. K-12 ind	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:								SE	GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving			1. 0	0
	of students	2. White	3.3%	11.4%	7.3%	10.7%	by the GE enrollr			2. 6	82
receiving	SE services	3. Hispanic	0.0%	9.4%	7.3%	9.1%	each ethnic cate			3. 3	41
	-	4. All Other	s 0.0%	7.7%	0.0%	6.6%	Disparity is the h	ighest ethnic ca	ategory —	4. 0	20
		5. Asian		6.1%		5.6%	percent in SE mi		. • • _	5. 0	1
		Disparity	0.0	10.6	7.3	11.3			20	00-01 enrollment in 58	72744
SE servio	GE classroom	e removed	;	71.9%		67.4%	residential settings	or exited are exc	luded from t	placed in non-public or these calculations. Pric h non-disabled peers 8	
SE servio	SE services who were removed rom the GE classroom 20% or less of the time b. Percent of students receiving SE services who were removed rom the GE classroom 80% or more of the time			ot calculated June 2001		6.5%				ices, placed in non- led from these calcu	
	of students red who returned to			9.1%		8.8%	Exited students a	are those w ho l	nave left S	E.	
		Percent w itl	ղ:								
5. Percer students	nt of exited	Diploma					Exited students a			E. Only students in each calculations	grade
graduate	ed	Cert/Othe	r				12 (or ago 10 an	a olaol) alo illo	idada iir tir	ooo oaloulationo.	
(grade 12	2)	GED									
		Total									
	nt of exited	Percent:								E. Only students in	
students dropped	-	Drop out		0.2%		0.2%				uded. Drop out include Continuing or D	
(grades 7		Move - Unk		2.8%		2.9%				12 year old students	
		Total		2.9%		3.1%					
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9		1.6%		30.7%	Only students in Scores of studer excluded from th	nts tested with	non-stand	the Stanford 9 (ST) ard accommodation	AR). s are
students services Stanford	8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** 6. Mean Scale Score of students receiving SE 4th 7th 10th			23 36		35 63	Scores of studer excluded from the arithmetic average	nts tested with lese calculation ge of scaled sca	non-stand s. Mean so ores for gr	the Stanford 9 (ST) ard accommodations ale scores are the oups of test-takers ges for the district.	s are . These

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

С	Comparable Districts:						Number of	Special Educa	(CE*		
1. Percent of	Districts:						Number of Districts	Special Educa K-12	Not K-12	General Education (GE)**	
1. Percent of	Districts:		General Educ	ation Enrollme	ent: 1.000 to	4.999	284	74,702	6,318		
1. Percent of	District:	Type:3	Unified		,	,	106	29,852	2,076	-	
		3266969	Plumas U	nified				278	1		
	SELPA:	3200	Plumas Unifi	ed			County:	32 Plumas		<u> </u>	
	-		1999	9-2000	200	0-2001		1			
			District	Comparable	District	Comparable		0-			
	Measur	е	3266969	Districts	3266969	Districts		<u> </u>	mments		
	of students	receiving SE	10.2%	10.7%	8.2%	10.5%	divided by the tot	al GE enrollme	nt. K-12 in	ceiving SE services cludes students rece graded and age 6 or	eiving
		Percent of:								SE	GE
2. Disparity a		1. Af-Am	11.8%	15.3%	10.6%	14.6%	Percents are the			1. 5	47
Ethnic Categ		2. White	10.2%	11.5%	8.2%	11.2%	students receiving by the GE enrolln		aiviaea 🗕		2,761
	eceiving SE services 3. Hispani			10.2%	7.4%	10.1%	each ethnic cate			3. 22	297
		4. All Other	s 10.6%	7.1%	8.1%	7.3%	Dianarity is the hi	iahaat athaia a	ato aoni	4. 21	259
		5. Asian	3.0%	5.5%	9.1%	5.5%	Disparity is the hi			5. 3	33
		Disparity	8.7	9.8	3.2	9.1	'		20	000-01 enrollment in 32	66969
3a. Percent SE services from the GE of the time	who were	removed	62.7%	55.9%	55.6%	55.8%	residential settings	or exited are exc	luded from	olaced in non-public or these calculations. Pric th non-disabled peers 8	or to June
SE services from the GE	om the GE classroom 20% or less			ot calculated June 2001	5.4%	7.9%				rices, placed in non- ded from these calcu	
4. Percent of seducation who			7.1%	7.3%	4.4%	7.3%	Exited students a	are those w ho	nave left S	E.	
		Percent w ith	:								
5. Percent of		Diploma		41.4%		59.8%				E. Only students in	grade
students what graduated	no	Cert/Othe	-	14.7%		9.1%	12 (or age 18 and	d older) are inc	iuaea in th	ese calculations.	
(grade 12)		GED		0.6%		0.1%					
		Total		56.7%		69.0%					
6. Percent of	of avitad	Percent:	7		,		Evited students a	are those who	have left S	E. Only students in	arades
students wh		Drop out	0.9%	1.0%	1.8%	1.0%				luded. Drop out inclu	0
dropped out	t	Move - Unk		3.0%	8.4%	2.7%	students reported	d as Moved - U	nknow n to	be Continuing or D	ropped
(grades 7-12	2)	Total	8.9%	4.0%	10.2%	3.8%	Out. Prior to June	e 01, calculation	ns include	12 year old students	S.
				7.070	10.2 /0	3.0 /0					
services wh (STAR) and	. Percent of students receiving SE ervices w ho took the Stanford 9 STAR) and scored at or above the 0th percentile ***			17.5%	32.4%	23.8%		nts tested with	non-stand	the Stanford 9 (ST/ ard accommodation	
students red services wh Stanford 9 (8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** 6. Mean Scale Score of students receiving SE 4th 7th 10th			509 490 433	628	496 483 474	Scores of studer excluded from th arithmetic average	nts tested with ese calculation ge of scaled sc	non-stand s. Mean so ores for gi	the Stanford 9 (STA ard accommodation cale scores are the oups of test-takers iges for the district.	s are . These

Prepared by CDE, SED, AES on 5/6/02

Sources:

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

	Doint A	rena Jo	int IInio	n High					000-01 Enro	ollment	
	r omt A	<u>itena jo</u>	mt Omo	on mgn			Number of Districts	Special Educ K-12	Not K-12	General Education (GE)**	
Ī	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325	14,647		142,105	
	Districts:	Type:2	High School				22	1,249	6	14,313	
1	District:	2365599	Point Are	na Joint U	nion Hig	h		26	1	226	
Ī	SELPA:	2300	Mendocino (County SELPA			County:	23 Mendoo	ino		
			199	9-2000	200	0-2001					
			District	Comparable	District	Comparable		C	omments		
	Measur	е	2365599	Districts	2365599	Districts			Ommonto		
1. Percer services	nt of students	receiving SE	13.8%	8.8%	11.5%	8.7%	divided by the tot	al GE enrollm	ent. K-12 ind	ceiving SE services cludes students rece raded and age 6 or	eiving
	_	Percent of:								SE	GE
	rity among ategories in	1. Af-Am		6.3%		6.1%	Percents are the students receiving			1. 0	3
	of students	2. White	12.4%	9.3%	8.4%	9.0%	by the GE enrolln			2. 11	131
receiving	g SE services	3. Hispanic	20.0%	9.1%	16.7%	8.7%	each ethnic cate	gory.		3. 7	42
		4. All Other	s 14.0%	6.2%	16.0%	7.8%	Disparity is the hi	iahest ethnic a	ategory —	4. 8	50
		5. Asian		2.4%		3.7%	percent in SE mi		t.	5. 0	0
		Disparity	7.6	6.9	8.3	5.3			20	00-01 enrollment in 23	65599
SE servi	GE classroon	e removed	48.4%	45.5%	52.0%	44.7%	residential settings	or exited are ex	cluded from t	olaced in non-public or hese calculations. Pric h non-disabled peers 8	or to June
SE servio	E services who were removed om the GE classroom 20% or less f the time b. Percent of students receiving E services who were removed om the GE classroom 80% or lore of the time			ot calculated June 2001	12.0%	5.9%				ices, placed in non- ed from these calcu	
	t of students red who returned to		11.1%	5.9%	4.7%	6.4%	Exited students a	are those w ho	have left S	E.	
		Percent w ith	1:								
	nt of exited	Diploma				56.8%				E. Only students in	grade
students graduate		Cert/Othe	r			4.5%	12 (or age 18 and	d older) are in	ciudea in the	ese calculations.	
(grade 12		GED Total				0.0% 61.3%					
						01.070					,
6. Percer students	nt of exited	Percent:	0.007	4.007	0.007	4.007				E. Only students in a uded. Drop out inclu	
dropped		Drop out	0.0%		0.0%		students reporte	d as Moved - l	Jnknow n to	be Continuing or D	ropped
(grades 7	7-12)	Move - Unk	0.0%	4.3% 6.2%	4.7%		Out. Prior to June	e 01, calculation	ns include '	12 year old students	s.
		Total	0.0%	0.276	4.7%	5.6%					
services (STAR) a	. Percent of students receiving SE ervices w ho took the Stanford 9 STAR) and scored at or above the 0th percentile ***			3.9%		7.9%		nts tested with	non-stand	the Stanford 9 (ST/ ard accommodation	
8. Mean S	Scale Score o	of a					Only students in	grades 2 throu	ıgh 11 take	the Stanford 9 (ST	AR).
students	receiving SE	Grade	-				Scores of studer	nts tested with	non-stand	ard accommodation	
	w ho took the 9 (STAR)	4th 7th								ale scores are the oups of test-takers	. These
Reading		7th 10th		314		428				ges for the district.	
		_		.	l-	.20	ļ.				

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Dallagl	Dimag I	71aa4						200	00-01 Enr	ollment	
	Pollock	Pines I	<u> Mement</u>	<u>ary</u>			Number of Districts	Spec	cial Educa K-12	tion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1.000 to	4.999	284		74,702	6,318		_
	Districts:		Elementary		,	,	146		37,956	4,198		
‡	District:	0961960		Pines Elem	entary				155	1	-	
†	SELPA:	0901	El Dorado C	ounty SELPA			County:	09	El Dorado)	1	
		·	199	9-2000	200	0-2001						
			District	Comparable	District	Comparable			Co	mments		
	Measur	re	0961960	Districts	0961960	Districts				IIIIICIIIS		
1. Percen services	t of students	receiving SE	18.9%	10.6%	15.5%	10.5%	divided by the tot	al GE	enrollme	nt. K-12 in	ceiving SE services cludes students rec graded and age 6 o	eiving
		Percent of:									SE	GE
2. Dispari	ty among tegories in	1. Af-Am		14.9%		14.9%	Percents are the students receiving				1. 0	2
	of students	2. White	18.0%	11.3%	14.9%	11.1%	by the GE enrollr				2. 142	952
receiving	SE services	3. Hispanic		10.3%		10.5%	each ethnic cate				3. 5	19
		4. All Other	s 40.9%	6.2%	33.3%	5.6%	Disparity is the h	iahest	ethnic ca	tegory	4. 8	24
		5. Asian		5.8%		6.0%	percent in SE mi				5. 0	4
		Disparity	22.9	9.1	18.4	9.4				20	000-01 enrollment in 09	961960
	,											
SE servic		e removed	64.0%	63.0%	64.5%	59.6%	residential settings	or exite	ed are exc	luded from	placed in non-public or these calculations. Pri th non-disabled peers	or to June
of the tim	E services who were removed om the GE classroom 20% or less f the time b. Percent of students receiving E services who were removed om the GE classroom 80% or nore of the time						more or the time :					
3b. Perce SE service from the 0	ent of student ces who were GE classroon	e removed		ot calculated June 2001	1.9%	10.6%	Students receiving				vices, placed in nor ded from these calc	
3b. Perce SE service from the 0 more of the	ent of student ces who were GE classroon	e removed n 80% or ceiving special			1.9%	10.6%	Students receiving	tings (or exited	are exclud	ded from these calc	
3b. Perces SE service from the comore of the	ent of student ses who were GE classroon he time of students rec who returned to at of exited w ho d	e removed n 80% or ceiving special	1.4%	June 2001			Students receiving or residential set	tings of	or exited ose who h	nave left S	eE. Only students in	ulations.
3b. Perces SE service from the common of the 4. Percent education 5. Percent students graduated (grade 12	ent of student sees w ho were GE classroon he time of students rec who returned to at of exited w ho d	e removed in 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total	1.4%	June 2001			Students receiving or residential set Exited students and Exited students and 12 (or age 18 and 19 a	are tho	ose who h	are excluded are excluded are left S	E. Only students in ese calculations.	grade
3b. Perces SE service from the common of the education for the edu	ent of student ses who were GE classroon he time of students rec who returned to at of exited w ho d 2)	e removed n 80% or seiving special of GE Percent w ith Diplom a Cert/Othe GED Total Percent:	1.4%	8.6%	4.7%	8.3%	Students receiving or residential set Exited students at 12 (or age 18 and 12 students at 12 students at 13 students at 14 students at 15 students at 15 students at 16 students at 16 students at 16 students at 18 stu	are tho	ose who has ever included	nave left Suded in the	E. Only students in ese calculations.	grade
3b. Perces SE service from the 0 more of the ducation 4. Percent education 5. Percen students graduater (grade 12 for Percen students dropped of the s	ent of student ces who were GE classroon he time of students rec who returned to the cested who do	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out	1.4%	8.6% 0.1%	4.7%	0.1%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	ose who has and old floved - U	nave left Suded in the	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included be Continuing or D	grades udes Oropped
3b. Perces SE service from the 6 more of the ducation 4. Percent education 5. Percen students graduated (grade 12 6. Percen students	ent of student ces who were GE classroon he time of students rec who returned to the cested who do	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk	1.4% 1.00% 0.00%	0.1% 2.4%	0.0% 3.0%	0.1% 2.0%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	ose who has and old floved - U	nave left Suded in the	E. Only students in ese calculations.	grades udes Oropped
3b. Perces SE service from the common of the education students graduated (grade 12 for students dropped composed for students dropped composed for students dropped for students	ent of student sees who were GE classroon he time of students received to the students received	e removed in 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total	1.4% 1.0% 0.0% 0.0% 0.0%	8.6% 0.1%	4.7%	0.1%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte Out. Prior to June	are thousare	ose who hase as has has has has has has has has	nave left S nave left S uded in the nave left S er) are inconknown to	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included to be Continuing or E. 12 year old students.	grades udes oropped is.
3b. Perces SE service from the 6 more of the education 5. Percen students graduate (grade 12 drades 7 recens services)	ent of students sees who were GE classroom he time of students received who returned to the tof exited who do to the tof exited who out (7-12) out of students who took the nd scored at	e removed in 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE	1.4% 1.0% 0.0% 0.0% 0.0%	0.1% 2.4%	0.0% 3.0%	0.1% 2.0%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte Out. Prior to June Only students in	are thousare	ose who has who has and old for alculation at 2 throught at the with	nave left S mave left S uded in the mave left S er) are inc nknown to sinclude	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included be Continuing or D	grades udes Oropped is.
3b. Perces SE service from the common of the education students graduate (grade 12 for each of the education students dropped common of the education students dropped common of the education students dropped common of the education students dropped common of the education students dropped common of the education ent of students sees who were GE classroom he time of students received who returned to the tof exited who do to the tof exited who out (7-12) out of students who took the nd scored at	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	1.4% 1.0% 0.0% 0.0% 0.0%	0.1% 2.4% 2.6%	0.0% 3.0% 3.0%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the students recovered to the students of students in Scores of students rexcluded from the students recovered to the students reported to the students reported to the students in Scores of students in Scores of students recovered to the stu	are thousare thousare thousage 1: d as Ne 01, c	ose who has who has and old alculation alculation	nave left S mave left S uded in the mave left S er) are inc nknown to si include gh 11 take non-stances.	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included. Drop out included the Stanford 9 (ST lard accommodation)	grades udes Oropped is.	
3b. Perces SE service from the 6 more of the education 5. Percen students graduated (grade 12 for services (STAR) a 50th perces students students dropped for services (STAR) a students students for perces (STAR) a students	ent of students received who returned to the students received who returned to the students received who returned to the students received who but the students who took the nd scored at entile ***	e removed n 80% or serving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE or above the	0.0% 0.0% 0.0% 37.4%	0.1% 2.4% 2.5.3%	0.0% 3.0% 3.0% 46.4%	0.1% 2.0% 2.1% 28.6%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte Out. Prior to June Only students in Scores of students in Sco	are thousare	ose who hase hase already with hase hase who hase hase who hase hase who hase hase who hase hase who hase hase who hase hase who hase hase who hase hase who hase hase who hase hase has has has has has has has has has has	nave left S mave left S mave left S uded in the mave l	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included to be Continuing or D 12 year old student the Stanford 9 (ST lard accommodation lard accommodation lard accommodation	grades udes propped is. GAR).
3b. Perces SE service from the common of the ducation from the common of the ducation from the ducatio	ent of students receiving SE classroon he time of students received with the students received with the students with t	e removed n 80% or serving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE or above the	1.4% 1.0% 0.0% 0.0% 0.0%	0.1% 2.4% 2.6%	0.0% 3.0% 3.0%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June 18 Cores of students in Scores of studen	are thousare	ose who has who has and old flowed - U alculation alculation as 2 throughted with alculation acaled scaled	nave left S nave left S uded in the nave	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included. Drop out included the Stanford 9 (ST lard accommodation)	grades udes propped is. AR). Is are

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

	Comparable	Group: 2	Seneral Educ	ation Enrollme	to 149,999	30	136,948	10,2	40	1,434,2	248	
	Districts:	Type : 3 L	Inified				30	136,948	10,2	40	1,398,9	918
	District:	1964907	Pomona	Unified				3,140	2	282	34,4	179
	SELPA:	1903	East San Ga	briel Valley SI	ELPA		County:	19 Los Ange	eles			
			199	9-2000	2000	0-2001						
	Measu	•	District	Comparable Districts	District	Comparable Districts		Cor	mments			
	ivieasui	6	1964907	Districts	1964907	Districts						
1. Perces	nt of students	receiving SE	8.5%	10.1%	9.1%	9.8%	Percent is the number divided by the tot SE services in gr	al GE enrollmer	nt. K-12	includ	des students	receiving
. 5:		Percent of:									SE	GE
	rity among ategories in	1. Af-Am	13.7%	15.5%	14.6%	15.0%	Percents are the students receivin			1.	474	3,251
	of students	2. White	12.2%	10.8%	11.6%	10.5%	by the GE enrolln			2.	344	2,960
receiving	g SE services	3. Hispanic	7.8%	9.6%	8.5%	9.4%	each ethnic cate	gory.		3.	2,199	25,752
		4. All Others	-	6.5%	7.0%	6.3%	Disparity is the hi	ghest ethnic ca	tegory	4.	36	517
		5. Asian	3.8%	5.1%	4.4%	5.1%	percent in SE min		• .	5.	87	1,999
		Disparity	9.9	10.4	10.2	9.9				2000-0	01 enrollment i	n 1964907
Calculatio	ns may be aff	ected by the p	lacement in	Licensed Child	dren's Instit	utions of child	lren w hose reside	nces w ere othe	er than t	he cu	rrent district	
SE servi		e removed	58.4%	49.6%	10.1%	51.1%	Students receiving residential settings (2001, this measure more of the time".	or exited are excl	uded fro	m thes	e calculations.	Prior to June
SE servi	b. Percent of students receiving E services w ho w ere removed om the GE classroom 80% or nore of the time			ot calculated June 2001	62.0%	18.2%	Students receivir or residential sett					
	t of students red who returned to		4.4%	5.3%	3.8%	5.4%	Exited students a	ire those who h	nave left	SE.		
5. Percel students graduate (grade 1	ed	Percent w ith: Diploma Cert/Other GED Total	41.6% 1.1% 0.0% 42.7%	41.5% 9.4% 0.1% 51.0%	77.7% 1.7% 0.0% 79.3%	50.6% 7.9% 0.1% 58.5%	Exited students a 12 (or age 18 and					
6. Perce	nt of exited	Percent:					Exited students a	re those w ho h	ave left	SE. C	Only students	s in grades
students		Drop out	0.1%	0.7%	0.2%	0.8%	7 through 12 (or a					
dropped (grades		Move - Unk	1.9%	3.5%	0.6%	2.9%	Students reported Out. Prior to June					
(9.4400	,	Total	2.0%	4.1%	0.9%	3.7%						
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			20.9%	13.4%	20.9%	Only students in Scores of student excluded from the	nts tested with	non-stai			
students services Stanford	3. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** Grade 4th 7th 10th			611 638 658	593.8 637.9 639.8	612 640 655	Only students in Scores of student excluded from the arithmetic averagare useful measure.	nts tested with ese calculations le of scaled sco	non-star s. Mean ores for	ndard scale group	accommoda scores are os of test-tal	tions are the kers. These

Prepared by CDE, SED, AES on 5/6/02

Pomona Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

Not K-12

General

Education (GE)**

Special Education (SE)*

K-12

	Dand I	nion El	monton	w 7				20	000-01 Enr	ollment	
	rona C	mon Er	<u>ementar</u>	<u>Y</u>			Number of Districts	Special Educ	ation (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325	14,647			-
	Districts:		Elementary				256	10,526	917	104,432	
Ī	District:	1563719	Pond Uni	on Elemen	ntary			10		0 194	
1	SELPA:	1501	Kern County	SELPA			County:	15 Kern	<u>'</u>	-	
			199	9-2000	200	0-2001					
			District	Comparable	District	Comparable		0	omments		
	Measur	e	1563719	Districts	1563719	Districts			OHIHICHIS		
1. Percer services	nt of students	receiving SE	6.1%	10.7%	5.2%	10.1%	divided by the tot	al GE enrollm	ent. K-12 in	ceiving SE services cludes students rece graded and age 6 or	eiving
		Percent of:								SE (GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving			1. 0	13
	of students	2. White	4.1%	11.4%	3.3%	10.7%	by the GE enrolln			2. 2	61
receiving	eceiving SE services 3. Hispanio 4. All Othe			9.4%	6.7%	9.1%	each ethnic cate			3. 7	105
		4. All Other	rs	7.7%		6.6%	Disparity is the hi	iahest ethnic a	ategory	4. 0	15
		5. Asian		6.1%		5.6%	percent in SE mi			5. 1	0
		Disparity	3.3	10.6	3.4	11.3			20	000-01 enrollment in 150	63719
SE service	ent of student ces w ho w er GE classroon ne	e removed		71.9%		67.4%	residential settings	or exited are ex	cluded from	placed in non-public or these calculations. Pric th non-disabled peers 8	
SE service	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001		6.5%				rices, placed in non- ded from these calcu	
	of students red who returned to			9.1%		8.8%	Exited students a	are those w ho	have left S	E.	
		Percent w itl	ղ։								
	nt of exited	Diploma	-							E. Only students in	grade
students graduate		Cert/Othe	r				12 (or age 18 and	d older) are in	ciuaea in th	ese calculations.	
(grade 12		GED									
		Total									
6. Percer	nt of exited	Percent:					Exited students a	are those w ho	have left S	E. Only students in	grades
students	w ho	Drop out		0.2%		0.2%	7 through 12 (or	age 13 and old	der) are inc	luded. Drop out inclu	udes
dropped (grades 7		Move - Unk	(2.8%		2.9%				be Continuing or Di 12 year old students	
(grades /	7-12)	Total		2.9%		3.1%	out. Ther to durie	o i, oaloulatic	iio iiioiaac	12 your old olddonic	J.
services (STAR) a	Percent of students receiving SE ervices w ho took the Stanford 9 TAR) and scored at or above the bth percentile ***					30.7%		nts tested with	non-stand	the Stanford 9 (ST/lard accommodations	
students services Stanford	B. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** Grade 4th 10th					35 63	Scores of studer excluded from the arithmetic average	nts tested with lese calculation ge of scaled so	non-stand ns. Mean so cores for gr	the Stanford 9 (ST/ ard accommodations cale scores are the roups of test-takers ages for the district.	s are . These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001 ** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Pope Valley Union Elementary

	_	•					Districts	K-12	Not K-12	Education (GE)**	
Ì	Comparable	Group: 7	General Educ	ation Enrollme	ant lace th	an 100	93	590	38	` '	
	Districts:	-	Elementary	ation Enounce	ZIII. ECSS III	an 100	89	534	35	· ·	
	District:	2866282		ley Union I	Flomonts	orv		12		2 70	
					Liement	ат у	0			10	
	SELPA:	2800	Napa County	9-2000	200	0-2001	County:	28 Napa			
	Measur	e		Comparable Districts	District 2866282	Comparable Districts		Cor	mments		
1. Percer services	nt of students	receiving SE	15.9%	12.4%	17.1%	12.2%	divided by the to	tal GE enrollmer	nt. K-12 in	ceiving SE services cludes students rece graded and age 6 or	eiving
		Percent of:								SE (GE
	ity among ategories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving			1. 0	0
	of students	2. White	14.8%	12.7%	16.1%	12.9%	by the GE enrollr			2. 9	56
	SE services	3. Hispanic	19.0%	13.0%		12.3%	each ethnic cate			3. 3	12
	4. All Other		s	8.4%		6.8%	Disparity is the h	ighost othnic co	togory	4. 0	2
		5. Asian		2.4%			percent in SE mi	nus the low est.	legory	5. 0	0
		Disparity	4.3	19.4		26.5			20	000-01 enrollment in 286	66282
SE servi		e removed		85.1%		79.6%	residential settings	or exited are excl	uded from	olaced in non-public or these calculations. Prio th non-disabled peers &	
SE servio	om the GE classroom 20% or less			ot calculated June 2001		4.5%				rices, placed in non- led from these calcu	
	of students red who returned to		14.3%	8.8%		7.5%	Exited students a	are those w ho h	ave left S	E.	
		Percent w ith	1:								
	nt of exited	Diploma								E. Only students in	grade
students graduate (grade 12	d	Cert/Othe GED	r				12 (or age 18 an	a older) are inci	uaea in tn	ese calculations.	
		Total									
	nt of exited	Percent:								E. Only students in	
students		Drop out		0.0%		0.0%				luded. Drop out inclu be Continuing or Dr	
dropped (grades		Move - Unk		16.2%		19.4%				12 year old students	
(9.5.5.5	. – /	Total		16.2%		19.4%		•			
services (STAR) a	Percent of students receiving SE ervices w ho took the Stanford 9 STAR) and scored at or above the 0th percentile ***							nts tested with	non-stand	the Stanford 9 (STA ard accommodations	
students services Stanford	3. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** Grade 4th 7th 10th						Scores of studer excluded from the arithmetic average	nts tested with lese calculations ge of scaled sco	non-stand s. Mean so ores for gr	the Stanford 9 (STA ard accommodations cale scores are the oups of test-takers. iges for the district.	s are

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Number of Special Education (SE)*

Number of

101			<u>icu</u>				Number of Districts	Spe	cial Educa		_	General	· 二 **
					. =				K-12	Not K-		Education (G	· .
Compa Distr				ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1		1,620,	
		Type : 3 l					94		83,730	6,9		842,	
Dist	rict:	5475523	Porterville	Unified					645	•	136	12,	,460
SELI	PA:	5400	Tulare Count				County:	54	Tulare				
				-2000		0-2001							
M	easure		District 5475523	Comparable Districts	District 5475523	Comparable Districts			Co	mments			
1. Percent of student services	dents r	eceiving SE	7.5%	10.0%	5.2%	9.9%	Percent is the nudivided by the to SE services in g	tal GE	enrollme	nt. K-12	inclu	udes students	s receiving
		Percent of:										SE	GE
Disparity amon Ethnic Categories		1. Af-Am	8.1%	14.5%	5.9%	14.3%	Percents are the				1.	9	152
percent of stude		2. White	8.0%	10.6%	5.1%	10.8%	students receiving by the GE enrolling				2.	193	3,804
receiving SE serv		3. Hispanic	7.5%	10.4%	5.4%	10.2%	each ethnic cate			,	3.	409	7,583
		4. All Others	5.3%	5.5%	3.2%	5.1%	Diaparity is the h	iahoo	t othnia ac	otogony	4.	17	539
		5. Asian	5.8%	4.4%	4.5%	4.5%	Disparity is the h				5.	17	382
		Disparity	2.8	10.1	2.8	9.9	•				2000	0-01 enrollment	in 5475523
Calculations may b							lren w hose reside	ences	w ere oth	er than t	the c	urrent distric	t.
3a. Percent of stu SE services who from the GE class of the time	w ere	removed	67.3%	52.5%	49.8%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exit	ted are exc	luded fro	m the	ese calculations	s. Prior to June
3b. Percent of stu SE services who from the GE class more of the time	w ere	removed		t calculated lune 2001	21.3%	10.7%	Students receivi or residential set						
4. Percent of stude education who return			14.3%	6.9%	24.1%	7.4%	Exited students a	are th	ose w ho l	have left	t SE.		
		Percent w ith											
5. Percent of exit	ed	Diploma	16.7%	47.7%	8.6%	58.3%	Exited students at 12 (or age 18 an					,	0
students w ho graduated		Cert/Other		10.3%	60.0%		12 (01 age 16 an	u olu	er) are inc	iuueu iii	uies	e calculation	15.
(grade 12)		GED	0.0%	0.5%	0.0%								
	-	Total	41.7%	58.5%	68.6%								
6. Percent of exit	ed	Percent:					Exited students a	are th	ose w ho l	have left	t SF	Only studen	ts in grades
students w ho	~~ <u>'</u>	Drop out	1.5%	0.8%	0.7%	1.1%	7 through 12 (or	age 1	3 and old	er) are i	nclud	ded. Drop out	t includes
dropped out		Move - Unk	0.7%	3.3%	0.5%		students reporte					U	
(grades 7-12)	-	Total	2.1%	4.1%	1.2%	3.8%	Out. Prior to June	e 01,	calculation	is includ	ie iz	year old stu	dents.
7. Percent of stude services who too (STAR) and score 50th percentile **	ok the S ed at o	Stanford 9	9.4%	23.3%	8.3%	23.4%	Only students in Scores of stude excluded from the	nts te	sted with	non-sta			` ,
8. Mean Scale Sc	ore of						Only students in	grade	es 2 throu	nh 11 ta	ke th	e Stanford 9	(STAR)
students receivin	g SE	Grade					Scores of stude	nts te	sted with	non-sta	ndar	d accommod	ations are
services w ho too Stanford 9 (STAR Reading exam ***	₹)	4th 7th	583 617	606 638	589.9	618 638	excluded from the arithmetic average are useful measure.	ge of	scaled sc	ores for	grou	ups of test-ta	kers. These
		10th	639	650	637	641			-				

Prepared by CDE, SED, AES on 5/6/02

Porterville Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Special Education (SE)*

Portolo	Valley	Flamon	tory							
1 Ultula	vancy	Licincii	<u>tai y</u>			Number of Districts	Spe			General Education (GE)**
Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647		
Districts:						256		10,526		
District:	4168981	Portola V	alley Elem	entary		+		74	-	4 699
SFI PA:	4100	San Mateo (County SELPA			County:	41	San Mate	90	
0				200	0-2001					
Measur	e	District	Comparable Districts	District	Comparable Districts			Co	mments	
t of students	receiving SE		10.7%	10.6%	10.1%	divided by the tot	tal GE	enrollme	nt. K-12 in	cludes students receiving
	Percent of:					_				SE GE
	1. Af-Am		16.7%		16.9%					1. 6 18
f students	2. White	11.6%	11.4%	9.2%	10.7%					2. 56 609
SE services	3. Hispanic	28.6%	9.4%	20.0%	9.1%	each ethnic cate	gory.			3. 7 35
	4. All Other	rs	7.7%		6.6%	Disparity is the h	iahest	ethnic ca	ategory	4. 4 10
	5. Asian	3.1%	6.1%	3.7%	5.6%	percent in SE mi	inus th	e low est.		5. 1 27
	Disparity	25.4	10.6	16.3	11.3				20	00-01 enrollment in 4168981
es who were	removed	88.4%	71.9%	89.2%	67.4%	residential settings	or exite	ed are exc	luded from	these calculations. Prior to Ju
es who were	removed			1.4%	6.5%					
		0.9%	9.1%	1.2%	8.8%	Exited students a	are tho	ose w ho h	nave left S	E.
	Percent w ith	ղ:								
t of exited who	Diploma									
t of exited	Percent:					Exited students a	are tho	se w ho l	nave left S	E. Only students in grade:
w ho	Drop out	6.1%	0.2%		0.2%	7 through 12 (or	age 1	3 and old	er) are incl	uded. Drop out includes
out		_			2.9%					
-12)	Total	6.1%	2.9%		3.1%	Out. Filor to June	5 01, 0	aiculatioi	is include	12 year old students.
w ho took the	Stanford 9	0.0%	1.6%		30.7%	Scores of studer	nts tes	sted with	non-stand	
	f Crods									
receiving SE			22		25					
w ho took the 9 (STAR) exam ***	7th 10th		36		63	arithmetic averag	ge of s	caled sc	ores for gr	oups of test-takers. Thes
	Comparable Districts: District: SELPA: Measure to f students Expanding tegories in f students Expanding	Comparable Districts: Type:1 District: 4168981 SELPA: 4100 Measure t of students receiving SE ty among tegories in f students SE services 3. Hispanic 4. All Other 5. Asian Disparity Int of students receiving es w ho w ere removed GE classroom 20% or less es who were removed GE classroom 80% or let time of students receiving special who returned to GE t of exited who GED Total t of exited who Diplom a Cert/Other GED Total t of exited who Drop out Move - Unk Total t of students receiving SE who took the Stanford 9 and scored at or above the centile *** cicale Score of receiving SE who took the Stanford 9 and scored at or above the centile *** cicale Score of receiving SE who took the Stanford 9 and scored at or above the centile *** cicale Score of receiving SE who took the Stanford 9 and scored at or above the centile *** Cicale Score of receiving SE who took the Stanford 9 and scored at or above the centile *** Cicale Score of receiving SE who took the Stanford 9 and scored at or above the centile *** Cicale Score of receiving SE who took the Stanford 9 and scored at or above the centile *** Cicale Score of receiving SE who took the Stanford 9 and scored at or above the centile *** Cicale Score of receiving SE who took the Stanford 9 and scored at or above the centile ***	Comparable Districts: Type : 1 Elementary District: 4168981 Portola V SELPA: 4100 San Mateo O Measure 199 District 4168981 It of students receiving SE 13.0% Percent of: 1. Af-Am 2. White 11.6% SE services 3. Hispanic 28.6% A. All Others 5. Asian 3.1% Disparity 25.4 Int of students receiving es w ho w ere removed 3E classroom 20% or less 3e 3e 3e 3e 3e 3e 3e 3e 3e 3e 3e 3e 3e	Districts Type : 1 Elementary	Comparable Districts: Type : 1 Elementary	Comparable Districts Elementary Elementary	Districts Type : 1 Elementary 256	Districts Comparable Group: 6 General Education Enrollment: 100 to 999 325 256	Portola Valley Elementary Comparable Group: 6 General Education Enrollment: 100 to 999 325 14,647 325 14,647 325 14,647 325 14,647 325 325 14,647 325 325 14,647 325 325 14,647 325	Comparable Group: 6 General Education Enrollment: 100 to 999 325 14,847 1,148

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

_	Potter V		ammiin	ity miti	ΔΛ		F		00-01 Enro		
		rancy C	ommun	ity Cilli	<u>cu</u>		Number of	Special Educa	ation (SE)*	General	
(Districts	K-12	Not K-12	Education (GE)**	
	Comparable	Group: 6	General Educ	ation Enrollme	ent: 100 to 9	99	325	14,647	1,148	142,105	
	Districts:	Type : 3 l	Jnif ied .				47	2,872	225	23,360	
	District:	2373866	Potter Va	lley Comm	nunity Un	ified		28	10	339	
	SELPA:	2300	Mendocino (County SELPA	ı		County:	23 Mendocii	าด		
			1999	9-2000	2000	0-2001					Ī
	Measure	Э	District 2373866	Comparable Districts	District 2373866	Comparable Districts		Co	mments		
			2070000		207 0000						
1. Percent services	of students	receiving SE	10.3%	12.4%	8.3%	12.3%	divided by the tot	al GE enrollme	nt. K-12 ind	ceiving SE services cludes students rec raded and age 6 or	eiving
		Percent of:								SE	GE
2. Disparity		1. Af-Am		7.4%		10.0%	Percents are the			1. 0	2
Ethnic Cate percent of		2. White	10.1%	13.0%	8.3%	12.8%	students receiving by the GE enrollr			2. 23	276
receiving S		3. Hispanic	8.5%	11.5%	4.4%	11.7%	each ethnic cate		1	3. 2	45
		4. All Others		14.9%		13.4%		- ,		4. 2	13
		5. Asian		4.6%		5.3%	Disparity is the hi	ighest ethnic ca	ategory —	5. 1	3
							percent in SE m	nus the low est		00-01 enrollment in 23	
		Disparity	1.6	10.3	3.9	8.1					
SE service	t of students s w ho w ere E classroom		72.2%	66.7%	75.0%	62.7%	residential settings	or exited are exc	luded from t	olaced in non-public or hese calculations. Pric h non-disabled peers 8	
	t of students	receiving					Students receiving	ng home and ho	enital serv	ices, placed in non	-public
SE services from the GI more of the	E classroom			ot calculated June 2001	0.0%	4.6%				ed from these calc	
from the GI more of the 4. Percent of	E classroom	80% or			8.2%	6.1%		tings or exited	are exclud	ed from these calc	
from the GI more of the 4. Percent of	E classroom e time f students recibo returned to of exited	80% or	6.3%	June 2001			Exited students a	are those w ho l	are exclud	ed from these calconnections. E. Only students in	ulations.
4. Percent of education will 5. Percent students w graduated (grade 12)	E classroom e time f students reciho returned to of exited	eiving special GE Percent w ith Diploma Cert/Other GED Total	6.3%	June 2001		6.1% 63.4% 10.3% 0.0%	Exited students a Exited students a 12 (or age 18 and	are those w ho l	nave left Si	E. Only students in ese calculations.	grade
4. Percent of education will 5. Percent students will graduated	E classroom e time f students recibo returned to of exited of exited of exited	eiving special GE Percent with Diploma Cert/Other GED Total Percent:	6.3%	7.0%	8.2%	6.1% 63.4% 10.3% 0.0% 73.8%	Exited students at 12 (or age 18 and 7 through 12 (or	are those w ho led older) are income are those w ho led older are income are those w ho led older are those w ho led age 13 and old	nave left Sluded in the	E. Only students in ese calculations. E. Only students in uded. Drop out included.	grade grades udes
4. Percent of education will 5. Percent students w graduated (grade 12) 6. Percent students w dropped out	E classroom e time f students receive he returned to of exited ho of exited ho ut	eiving special GE Percent w ith Diploma Cert/Other GED Total Percent: Drop out	6.3%	7.0%	0.0%	6.1% 63.4% 10.3% 0.0% 73.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are those w ho leage 13 and old das Moved - U	nave left Sl nave left Sl luded in the	E. Only students in ese calculations. E. Only students in uded. Drop out included. Drop out included be Continuing or D	grades udes ropped
4. Percent of education will 5. Percent students w graduated (grade 12)	E classroom e time f students receive he returned to of exited ho of exited ho ut	eiving special GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk	6.3% 6.3% 7.1% 0.0%	7.0% 1.6% 3.9%	0.0% 16.7%	63.4% 10.3% 0.0% 73.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are those w ho leage 13 and old das Moved - U	nave left Sl nave left Sl luded in the	E. Only students in ese calculations. E. Only students in uded. Drop out included.	grades udes ropped
4. Percent of education will 5. Percent students w graduated (grade 12) 6. Percent students w dropped out	E classroom e time f students receive he returned to of exited ho of exited ho ut	eiving special GE Percent w ith Diploma Cert/Other GED Total Percent: Drop out	6.3%	7.0%	0.0%	6.1% 63.4% 10.3% 0.0% 73.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are those w ho leage 13 and old das Moved - U	nave left Sl nave left Sl luded in the	E. Only students in ese calculations. E. Only students in uded. Drop out included. Drop out included be Continuing or D	grades udes ropped
4. Percent of education will 5. Percent students w graduated (grade 12) 6. Percent students w dropped ou (grades 7-7) 7. Percent services w	E classroom e time f students rechoreturned to of exited ho of exited ho of students ho took the d scored at c	eiving special GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE	6.3% 6.3% 7.1% 0.0%	7.0% 1.6% 3.9%	0.0% 16.7%	63.4% 10.3% 0.0% 73.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June Only students in	are those w ho lare those w ho	nave left Sl mave left Sl luded in the mave left Sl luded in the mave left Sl luded in the mave left Sl luded in the mave left Sl luded in the	E. Only students in ese calculations. E. Only students in uded. Drop out included. Drop out included be Continuing or D	grades udes ropped s.
4. Percent of education will 5. Percent students w graduated (grade 12) 6. Percent students w dropped ou (grades 7-7. Percent services w (STAR) and 50th percer	E classroom e time f students rechoreturned to of exited tho of exited tho ut 12) of students tho took the d scored at ontile ***	eiving special GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.3% 6.3% 7.1% 0.0%	7.0% 1.6% 3.9% 5.4%	0.0% 16.7%	6.1% 63.4% 10.3% 0.0% 73.8% 0.9% 5.6% 6.5%	Exited students at 12 (or age 18 and 14 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the	are those w ho lare those w ho	nave left Siluded in the	E. Only students in ese calculations. E. Only students in uded. Drop out included. Drop out include Continuing or D 12 year old student the Stanford 9 (ST ard accommodation)	grades udes ropped s. AR). s are
4. Percent of education will 5. Percent of students w graduated (grade 12) 6. Percent of students w dropped out (grades 7-7. Percent services w (STAR) and 50th percents.	E classroom e time f students recibo returned to of exited tho of exited tho ut 12) of students tho took the d scored at contile ***	eiving special GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.3% 6.3% 7.1% 0.0%	7.0% 1.6% 3.9% 5.4%	0.0% 16.7%	6.1% 63.4% 10.3% 0.0% 73.8% 0.9% 5.6% 6.5%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Only students in Scores of students in Scores of students in Scores of students in Only students in Only students in	are those w ho lare those w ho	nave left Sl mave left Sl luded in the mave left Sl luded in the	E. Only students in ese calculations. E. Only students in uded. Drop out included. Drop out included continuing or D 12 year old student the Stanford 9 (ST.	grades udes ropped s. AR). s are
from the GI more of the ducation with a students with graduated (grade 12) 6. Percent of students with graduated (grade 12) 6. Percent of students with graduated or grades 7-7. 7. Percent of services with graduated or grades 7-7. 8. Mean Sc students reservices with graduates reservices with gradual students reservices with g	E classroom e time If students recipies the returned to of exited who of exited who of students who cut to took the discord at contile *** cale Score of exerciving SE who took the discords the contile the took the discord at contile ***	eiving special GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.3% 6.3% 7.1% 0.0%	7.0% 1.6% 3.9% 5.4%	0.0% 16.7%	6.1% 63.4% 10.3% 0.0% 73.8% 0.9% 5.6% 6.5%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Scores of students of students in Scores of students	are those w ho lare those w ho	nave left Slauded in the mave left Slauded in the may be left Slauded in the left Slauded	E. Only students in ese calculations. E. Only students in uded. Drop out included. Drop out included be Continuing or D 12 year old student the Stanford 9 (ST. and accommodation ale scores are the	grades udes ropped s. AR). s are
from the GI more of the ducation with students with graduated (grade 12) 6. Percent of students with graduated (grade 12) 6. Percent of students with graduated or (grades 7-2) 7. Percent of services with graduated or (STAR) and 50th percent students restudents	E classroom e time f students rechoreturned to of exited ho of exited ho of students ho took the d scored at ontile *** cale Score of eceiving SE ho took the (STAR)	eiving special GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.3% 6.3% 7.1% 0.0%	7.0% 7.0% 1.6% 3.9% 5.4% 0.2%	0.0% 16.7%	6.1% 63.4% 10.3% 0.0% 73.8% 0.9% 5.6% 6.5% 8.2%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June 16 Only students in Scores of students at 18 Cores of students of students in Scores of	are those w ho lare those under 13 and old das Moved - U e 01, calculation grades 2 throughts tested with lese calculation grades 2 throughts tested with lese calculation grades 2 throughts tested with lese calculation grades of scaled	nave left Slauded in the mave left Slauded in	E. Only students in ese calculations. E. Only students in uded. Drop out included. Drop out included to continuing or D 12 year old student the Stanford 9 (ST. ard accommodation accommodation accommodation accommodation	grades udes ropped s. AR). s are

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001 ** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Comparable Group: 2 General Education Enrollment: \$0,000 to 149,999 30 133,948 10,240 1,388,918 10,240 1,388,918 10,240 1,388,918 10,240 1,388,918 10,240 1,388,918 10,240 1,388,918 10,240 1,388,918 1,388,918 1,324 1,388,918 1,324 1,388,918 1,324 1,388,918 1,324 1,388,918 1,324 1,388,918 1,324 1,388,918 1,324 1,388,918		1 0 way	Cimica					Number of	Spe	cial Educa		_	General	⊏**
District: 3768296 Powary Unified 2000-2001 County: 37 San Diego 2000-2001 ESELPA: 3711 Powary Unified 2000-2001 County: 37 San Diego Comments 2000-2001 County: 37 San Diego County: 37 S		1						Districts		K-12				
District 3788296 Poway Unified County: 37 San Diego SEPA: 3711 Poway Unified County: 37 San Diego SEPA: 3711 Poway Unified County: 37 San Diego					ation Enrollme	ent: 30,000	to 149,999			•		_		
SELPA; 3711 Pow ay Unified 1999-2000 District 3788296 Districts Districts 3788296 Districts Districts Districts 3788296 Districts District		DISTRICTS.	Type:3	1				30		136,948	10,2	40	1,398,	918
Percent of students receiving SE services 1, Percent of students receiving SE services 1, Percent of students receiving SE services 1, Percent of students receiving SE services 1, Percent of students receiving SE services 1, A. F. Am. 14.5% 15.5% 12.1% 15.0%		District:	3768296	Poway U	nified					2,870	2	270	32,	532
Description Destrict Destrict Systems Destrict Des		SELPA:	3711	Pow ay Unifi	ed			County:	37	San Dieg	JO			
1. Percent of students receiving SE 1. Percent of: 1. Percent of: 1. Percent of: 1. Percent of: 1. Percent of: 1. AF-Am percent of: 1.				1999	9-2000	200	0-2001							
1. Percent of students receiving services with the total GE enrollment. K-12 includes students receiving services in grades K through 12 or ungraded and age 6 or older. Estervices in grades K through 12 or ungraded and age 6 or older. SE services with the Categories in percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services with the Category services in grades K through 12 or ungraded and age 6 or older. SE services with the Category services in grades K through 12 or ungraded and age 6 or older. SE services with the Category services in grades K through 12 or ungraded and age 6 or older. SE services with the Category services in grades K through 12 or ungraded and age 6 or older. SE services with the Category services in grades K through 12 or ungraded and age 6 or older. SE services with the Category services in grades K through 12 or ungraded and age 6 or older. SE services with the Category services in grades K through 12 or ungraded and age 6 or older. Services with the Category services in grades K through 12 or ungraded and age 6 or older. Services with the Category services in grades K through 12 or ungraded and age 6 or older. Services with the Category substance in		Measur	е							Co	mments			
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE classroom 80% or more of the time and the GE			receiving SE	9.0%	10.1%	8.8%	9.8%	divided by the to	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
Ethnic Categories in percent of students receiving SE services with a services with a services with a services with a services with a services with a services with a services with a services with a services with a service with a se			Percent of:										SE	GE
percent of students receiving SE services with the standard of the time. 2. White receiving SE services and the standard services with the standard services and the standard services with the standard services of the time. 2. White receiving SE services with the standard services with the standard services with the standard services with the standard services with the standard services with the standard services with the standard services with the standard services and services with the standard accommodations are servicing services with the standard services and services with the standard services and services with the standard services and services with the standard services and services with the standard services with the standard services and services with the standard services with the standard accommodations are excluded from these calculations. These services with the standard accommodations are excluded from these calculations. 2. White standards who were services with the standard accommodations are excluded from these calculations. White standard with services with the standard accommodations are excluded from these calculations. 2. White standards who was remained to SE. 2. Listed students who the standard accommodations are services who the standard accommodations are excluded from these calculations. 2. Vithic standards who were standards who have left SE. Only students in grades students who standards who have left SE. Only students in grades students who standards accommodations are excluded from these calculations. 2. Vithic the standard accommodation are excluded from these calculations. 2. Vithic these calculations. 2. Vithic standards who were streaming services who the standard accommodations are excluded from these calculations. 2. Vithic standards who were services who have left SE.			1. Af-Am	14.5%	15.5%	12.1%	15.0%					1.	118	975
receiving SE services 3. Hispanic 10.6% 9.6% 11.3% 9.4% 6.3% 5.4% 5.4% 6.3% 5.4% 5.4% 5.4% 5.4% 5.5% 3.9% 5.1%		•	2. White									2.	2,153	22,050
S. Asian 4.0% 5.1% 3.9% 5.1% Disparity 10.5 10.4 8.2 9.9 Disparity 10.5			3. Hispanic	10.6%	9.6%	11.3%					,	3.	324	
Exited students are those who have left SE. 1.7.1% S. 3.9% S. 1.9% percent in SE minus the low est. 1.8.2 S. 9.9 percent in SE minus the low est. 1.9.4 Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 1.0.9% 49.6% 53.8% 51.1% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001 the times was "Percent educated with non-disabled peers 80% or or or or of the time. 1.0.9% 49.6% 53.8% 51.1% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001 the times was "Percent educated with non-disabled peers 80% or or more of the time. 1.0.9% 18.2% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001 the time. 1.0.9% 18.2% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001 or residential settings or exited are excluded from these calculations. Prior to June 2001 or residential settings or exited are excluded in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001 or residential settings or exited are excluded from these calculations. 1.0.0% 1.			4. All Other	s 4.1%	6.5%	4.4%	6.3%	Diamania, in the h	د د داد :	4 -41:		4.	145	3,293
Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 49.6% 53.8% 51.1% Students receiving or exited are excluded from these calculations. Prior to June 2001 prior 2001 prior 2001 prior 2001 prior 2001 prior 2001 prior 2001 p			5. Asian	4.0%	5.1%	3.9%	5.1%					5.	130	3,335
Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 61.0% 49.6% 53.8% 51.1% Students receiving news and hospital services, placed in non-public or residential satisfactory or evided are excluded from these calculations. Prior to June 2011, this measure was "Percent educated with non-disabled peers 80% or more of the time". 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 4. Percent of students receiving special education who returned to GE 7.1% 5.3% 6.8% 5.4% Exited students are those who have left SE. 5. Percent of exited students who returned to GE 6. Percent of exited (grade 12) GED 0.0% 0.1% 1.1% 0.1% 0.1% 0.1% 0.1% 0.1%			Disparity	10.5	10.4	8.2	9.9					2000	0-01 enrollment	in 3768296
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving special education who returned to GE 4. Percent of students receiving special education who returned to GE 7. 1% 5.3% 6.8% 5.4% Exited students are those who have left SE. 5. Percent of students receiving special education who returned to GE 7. 1% 5.3% 6.8% 5.4% Exited students are those who have left SE. 6. Percent of exited grade 12) Fercent: 6. Percent of exited students who graduated (grade 12) Total 61.0% 51.0% 78.9% 58.5% 6. Percent of students who graduated (grade 7.12) Total 1.3% 0.7% 0.3% 0.8% 0.8% 7.4% Total 1.3% 4.11% 3.9% 3.5% 2.9% Total 1.3% 4.11% 3.9% 3.7% 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and Scored at or above the Stanford 9 (STAR) and Scored at or above the Stanford 9 (STAR). Total 667 638 663.9 640	Calculatio	ns may be aff						lren w hose reside	ences	w ere oth	er than t	he c	current distric	t.
SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho for total (grade 7-12) 6. Percent of exited students w ho for total (grade 7-12) 6. Percent of exited students w ho for total (grade 7-12) 6. Percent of exited students w ho for total (grade 7-12) 6. Percent of exited students w ho for total (grade 7-12) 6. Percent of exited students w ho for total (grade 7-12) 6. Percent of exited students w ho for total (grade 7-12) 6. Percent of exited students w ho for total (grade 7-12) 6. Percent of exited students w ho for total (grade 7-12) 6. Percent of exited students w ho for total (grade 7-12) 6. Percent of exited students w ho for total (grade 7-12) 6. Percent of exited students w ho for total (grade 7-12) 6. Percent of exited students w ho for total (grade 7-12) 6. Percent of exited students w ho for total (grade 7-12) 6. Percent of exited students w ho have left SE. Only students in grades of the proportion of the	SE servi	ces w ho w ere GE classroom	eremoved		49.6%	53.8%	51.1%	residential settings 2001, this measure	or exit	ed are exc	luded fro	m the	ese calculations	s. Prior to June
education who returned to GE 7.1% 5.3% 6.8% 5.4% Solution So	SE servi	ces w ho w ere GE classroom	e removed			9.0%	18.2%							
5. Percent of exited students who (grade 12) 6. Percent of exited students w ho how left SE. Only students in grade students are those who have left SE. Only students in grade students are those who have left SE. Only students in grade students are those who have left SE. Only students in grade students are those who have left SE. Only students in grade students who dropped out (grades 7-12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR). Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR). Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR). Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These receiving stanford 9 (STAR) repealing expensive stanford 9 (STAR). These are useful measures of veget-to-veger changes for the district.				7.1%	5.3%	6.8%	5.4%	Exited students a	are the	ose w ho l	nave left	t SE.		
5. Percent of exited students who (grade 12) 6. Percent of exited students w ho how left SE. Only students in grade students are those who have left SE. Only students in grade students are those who have left SE. Only students in grade students are those who have left SE. Only students in grade students are those who have left SE. Only students in grade students who dropped out (grades 7-12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR). Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR). Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR). Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These receiving stanford 9 (STAR) repealing expensive stanford 9 (STAR). These are useful measures of veget-to-veger changes for the district.			Percent w ith	า:										
GED 1.7% 9.4% 2.2% 7.9% 1.1% 0.1% 1.1% 0.1% Total 61.0% 51.0% 78.9% 58.5% 6. Percent of exited students w ho dropped out (grades 7-12) Total 1.3% 0.7% 0.3% 0.8% 3.5% 2.9% Total 1.3% 4.1% 3.9% 3.7% 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** GED 0.0% 0.1% 1.1% 0.1% 0.1% 0.1% 0.3% 0.8% 0.					41.5%	75.6%	50.6%							
GED								12 (or age 18 an	ia olae	er) are inc	iuaea in	tnes	se calculation	S.
6. Percent of exited students w ho dropped out (grades 7-12) 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) are those who howe left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes 5tudents reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These	0	<u>⊢</u>	GED											
students w ho dropped out (grades 7-12) Drop out 1.3% 0.7% 0.3% 3.5% 2.9% 3.5% 2.9% Total 1.3% 4.1% 3.9% 3.7% The percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Stanford 9 (STAR) 4.1% 647 611 639.6 612 Stanford 9 (STAR) 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.			Total											
students w ho dropped out (grades 7-12) Drop out 1.3% 0.7% 0.3% 3.5% 2.9% 3.5% 2.9% Total 1.3% 4.1% 3.9% 3.7% The percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Stanford 9 (STAR) 4.1% 647 611 639.6 612 Stanford 9 (STAR) 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	6 Percei	nt of exited	Percent:		<u></u>			Exited students :	are the	ose w ho l	nave left	SF	Only student	ts in grades
dropped out (grades 7-12) Move - Unk Total 1.3% 4.1% 3.5% 3.5% 3.5% 3.7% Total 1.3% 4.1% 3.9% 3.7% Total 1.3%		L		1.3%	0.7%	0.3%	0.8%	7 through 12 (or	age 1	3 and old	er) are iı	ncluc	ded. Drop out	includes
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 stanford 9 (STAR) and 5 scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 stanford 9 (STAR) and 5 scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 stanford 9 (STAR) and 5 scores of students include 12 year old students.			•											
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of st	(grades	7-12)						Out. Prior to June	e 01, 0	calculation	is includ	ie iz	z year old stu	dents.
students receiving SE services w ho took the Stanford 9 (STAR) Pending exam *** Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services (STAR) a	who took the and scored at	Stanford 9	42.3%				Scores of stude	nts te	sted with	non-sta			
students receiving SE services w ho took the Stanford 9 (STAR) Pending exam *** Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	8 Mean	Scale Score o	f					Only students in	arade	es 2 throu	nh 11 tal	ke th	e Stanford 0	(STAR)
Stanford 9 (STAR) 7th 667 638 663.9 640 arithmetic average of scaled scores for groups of test-takers. These			Grade	-										
10th 690 658 673.7 655 are declaring as it of the district.	services Stanford	w ho took the 9 (STAR)	7th	667	638	663.9	640	arithmetic average	ge of s	scaled sco	ores for	grou	ups of test-ta	kers. These
	reading	CAGIII	10th	690	658	673.7	655	a.o doordi modo	J. 55 C	. , 501 10	, 001 011	a. igc		

Prepared by CDE, SED, AES on 5/6/02

Poway Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Special Education (SE)*

	Duimast	om Toim4	TIME	3					200	00-01 Enr	ollment	
	Princet	<u>on Joint</u>	Unified	1			Number of Districts	Spec	ial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
Ī	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148		
	Districts:	Type:3	Unified				47		2,872	225		
	District:	1162646	Princetor	n Joint Uni	fied				28		1 244	
	SELPA:	1100	Glenn Coun	ty SELPA			County:	11	Glenn		<u> </u>	
	·		199	9-2000	200	0-2001		•				
			District	Comparable	District	Comparable			Co	mments		
	Measur	e	1162646	Districts	1162646	Districts				IIIIICIIIS		
1. Percer services	nt of students	receiving SE	9.5%	12.4%	11.5%	12.3%	divided by the tot	al GE	enrollme	nt. K-12 in	ceiving SE services cludes students rec graded and age 6 or	eiving
		Percent of:									SE	GE
	rity among ategories in	1. Af-Am		7.4%		10.0%	Percents are the students receiving				1. 0	1
	of students	2. White	8.2%	13.0%	11.3%	12.8%	by the GE enrollr				2. 16	142
receiving	SE services	3. Hispanic	11.0%	11.5%	12.6%	11.7%	each ethnic cate	gory.			3. 11	87
		4. All Other	S	14.9%		13.4%	Disparity is the h	iahest	ethnic ca	tegory	4. 0	12
	-	5. Asian		4.6%		5.3%	percent in SE mi				5. 1	2
	-	Disparity	2.8	10.3	1.4	8.1				20	000-01 enrollment in 11	62646
SE service	ent of student ces who were GE classroom	e removed	25.0%	66.7%	53.6%	62.7%	residential settings	or exite	d are exc	luded from	placed in non-public or these calculations. Pri th non-disabled peers 8	or to June
SE service	ent of student ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	17.9%	4.6%					vices, placed in non ded from these calc	
SE service from the more of t	ces w ho w ere GE classroom	e removed n 80% or			17.9%	4.6%		tings o	or exited	are exclud	ded from these calc	
SE service from the more of to the more of the desired service from the more of the more o	ces w ho w ere GE classroom the time of students rec who returned to the time to f students rec who returned to the time	e removed n 80% or	0.0%	June 2001			er residential set	are tho	se w ho h	nave left S	ded from these calc	ulations.
SE service from the more of to the more of to the education students graduate (grade 12)	ces w ho w ere GE classroom the time of students rec who returned to the time to f students rec who returned to the time and of students rec who returned to	e removed n 80% or seiving special o GE Percent with Diploma Cert/Other GED Total	0.0%	June 2001			Exited students a Exited students a 12 (or age 18 and	are tho	se w ho h	are excludenave left Senave le	E. Only students in ese calculations.	grade
SE service from the more of to the more of to the ducation of the service of the	ces w ho w ere GE classroom the time of students rec who returned to nt of exited w ho d 2)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent:	0.0%	7.0%		6.1%	Exited students at 12 (or age 18 and Exited stud	are tho	se w ho h	nave left S	E. Only students in ese calculations.	grade
SE service from the more of to the more of to the more of to the front students of the f	ces w ho w ere GE classroom the time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out	e removed n 80% or seiving special of GE Percent w ith Diploma Cert/Other GED Total Percent: Drop out	0.0%	7.0%		6.1%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	se w ho h	nave left S nave left S uded in the	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included be Continuing or D	grade grades udes propped
SE service from the more of to the more of to the ducation of the students graduate (grade 12 of the students).	ces w ho w ere GE classroom the time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk	0.0%	7.0% 1.6% 3.9%		0.9% 5.6%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	se w ho h	nave left S nave left S uded in the	EE. Only students in ese calculations.	grade grades udes propped
SE service from the more of to the more of to the more of to the front students of the f	ces w ho w ere GE classroom the time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out	e removed n 80% or seiving special of GE Percent w ith Diploma Cert/Other GED Total Percent: Drop out	0.0%	7.0%		6.1%	Exited students at 12 (or age 18 and 12 through 12 (or students reported Out. Prior to June 12 to 12 to 13 to 14 to 15 t	are tho are tho d older are tho age 13 d as N	se w ho hase as has has has has has has has has	nave left S nave left S uded in the nave left S er) are inconknown to	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included to be Continuing or D 12 year old student	grades udes propped s.
5. Percer students dropped (grade 17. Percer services	ces w ho w ere GE classroom the time of students rec who returned to nt of exited w ho out 7-12) nt of students w ho took the and scored at	e removed n 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%	7.0% 1.6% 3.9%		0.9% 5.6%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June 12 (only students in 14 (only students in 15 (only students in 16	are tho are tho age 13 d as N ca grades	se w ho hase as has has has has has has has has	nave left S nave left S uded in the nave left S er) are inc nknown to s include	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included be Continuing or D	grades udes propped s.
5. Percer students graduate (grade 12 7. Percer services (STAR) a 50th percer students are services (STAR) a south percer services (STAR) and services	ces w ho w ere GE classroom the time of students rec who returned to the of exited w ho dd 2) out out 7-12) out of students w ho took the and scored at centile ***	e removed n 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE stanford 9 or above the	0.0%	7.0% 1.6% 3.9% 5.4%		0.9% 5.6% 6.5%	Exited students at 12 (or age 18 and 14 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the	are tho are tho age 13 d as N care those of the grades are the see care are the see care and the see care are those of the see care are the see care are the see care are the see care are the see care are those see care are the	se w ho hase as has has has has has has has has	nave left S nave left S uded in the nave left S er) are inc nknown to s include gh 11 take non-stands	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included. Drop out included the continuing or D 12 year old student the Stanford 9 (ST lard accommodation)	grades udes propped s. AR).
5. Percer students graduate (grade 12 7. Percer services (STAR) a 50th percer students students droped for the services (STAR) a students students	ces w ho w ere GE classroom the time of students rec who returned to the of exited w ho ed 2) out of exited w ho out 7-12) out of students w ho took the and scored at centile *** Scale Score of receiving SE	e removed n 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE stanford 9 or above the	0.0%	7.0% 1.6% 3.9% 5.4% 0.2%		0.9% 5.6% 6.5% 8.2%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Scores of stu	are tho are tho age 13 d as M are tho grades tes ese ca	se w ho hase ho hase w ho has w ho h	nave left S nave left S nave left S uded in the nave left S	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included to be Continuing or D 12 year old student the Stanford 9 (ST lard accommodation lard accommodation lard accommodation	grades udes propped s. AR). as are
5. Percer students graduate (grade 12 7. Percer services (STAR) a 50th percer students services	ces w ho w ere GE classroom the time of students received w ho out 7-12) that of students w ho took the and scored at centile *** Scale Score of receiving SE w ho took the 9 (STAR)	e removed n 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE stanford 9 or above the	0.0%	7.0% 1.6% 3.9% 5.4%		0.9% 5.6% 6.5%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June 16 Only students in Scores of students at 18 Cores of students of students in Scores of	are tho are tho age 13 d as N e 01, ca grades tes ese ca grades ese ca ge of s	se w ho hase w has w has has w has has w has has has has has has has has has has	nave left S nave left S nave left S uded in the nave left S uded	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included. Drop out included the Stanford 9 (ST lard accommodation)	grades udes propped s. AR). is are

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Ouertz	Valley 1	Flomont	ONT						00-01 Enro	ollment	
	Quartz	v aney 1	<u> Memem</u>	<u>ai y</u>			Number of Districts	Spec	cial Educa K-12	ation (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 7	General Educ	cation Enrollme	ent: Less th	an 100	93		590	38	4,625	
	Districts:	Type:1	Elementary				89		534	35	4,373	
ŧ.	District:	4770433	Quartz V	alley Elem	entary		•		4	C	47	
	SELPA:	4700	Siskiyou Co	unty SELPA			County:	47	Siskiyou			
			199	9-2000	200	0-2001						
	Measur	re	District 4770433	Comparable Districts	District 4770433	Comparable Districts			Co	mments		
1. Percen	nt of students	receiving SE		12.4%	8.5%	12.2%	divided by the tot	al GE	enrollme	nt. K-12 ind	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:									SE (GE
2. Dispari		1. Af-Am	1	21.7%		33.3%	Percents are the				1. 0	0
	tegories in and students	2. White	4.8%	12.7%	6.1%	12.9%	students receiving by the GE enrolled			aiviaea —	2. 2	33
	SE services	3. Hispanic		13.0%		12.3%	each ethnic cate		soparator		3. 0	4
	-	4. All Other	S	8.4%		6.8%	Discount to the let	·			4. 2	10
	-	5. Asian		2.4%			Disparity is the hi	ignest nus th	ethnic ca le low est.	ategory	5. 0	0
		Disparity	0.0	19.4		26.5	, , , , , , , , , , , , , , , , , , ,				00-01 enrollment in 477	70433
SE servic	ent of student ces who were GE classroom	e removed		85.1%		79.6%	residential settings	or exite	ed are exc	luded from t	olaced in non-public or hese calculations. Prio h non-disabled peers 8	
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001		4.5%					ices, placed in non- ed from these calcu	
	of students red who returned to			8.8%		7.5%	Exited students a	are tho	ose w ho h	nave left Sl	E.	
		Percent w ith	1:									
	nt of exited	Diploma									E. Only students in	grade
students graduated		Cert/Othe	r				12 (or age 18 and	a olae	er) are inc	iuaea in the	ese calculations.	
(grade 12		GED										
		Total										
6. Percen	nt of exited	Percent:					Exited students a	are tho	se w ho l	nave left Sl	E. Only students in	grades
students	w ho	Drop out				0.0%	7 through 12 (or	age 1	3 and old	er) are incl	uded. Drop out inclu	ides
dropped o		Move - Unk				19.4%					be Continuing or Di	
(grades 7	(-12)	Total				19.4%	Out. Ther to sure	01, 0	aiculatioi	is include	12 year old students	5.
services	nt of students who took the and scored at centile ***	Stanford 9						nts tes	sted with	non-standa	the Stanford 9 (STA ard accommodations	
students services	Scale Score of receiving SE without the score of the scale Grade					Scores of studer excluded from the arithmetic average	nts tes lese ca ge of s	sted with alculation scaled sco	non-standa s. Mean sc ores for gro	the Stanford 9 (STA ard accommodations ale scores are the oups of test-takers. ges for the district.	s are . These	

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Doigin	City Flo	monton	.,					200	00-01 Enr	ollment	
	Kaisiii	<u>City Ele</u>	mentar	<u>y</u>			Number of Districts	Spec	ial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148		
	Districts:	Type : 1 E	Elementary				256		10,526	917	104,432	
	District:	1062380	Raisin Ci	ty Element	ary		*		36	ı	0 271	
	SELPA:	1001	Fresno Cou	nty SELPA			County:	10	Fresno			
			199	9-2000	200	0-2001						Ĩ
	Measur	••	District	Comparable Districts	District	Comparable Districts			Co	mments		
	ivieasui	U	1062380	Districts	1062380	Districts						
1. Percenservices	nt of students	receiving SE	14.2%	10.7%	13.3%	10.1%	divided by the tot	tal GE	enrollme	nt. K-12 in	ceiving SE services cludes students rec graded and age 6 or	eiving
		Percent of:									SE	GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 0	4
	of students	2. White	11.4%	11.4%	11.1%	10.7%	by the GE enrollr				2. 5	45
receiving	SE services	3. Hispanic	16.0%	9.4%	14.0%	9.1%	each ethnic cate	gory.			3. 31	222
		4. All Others	0.0%	7.7%		6.6%	Disparity is the h	iahest	ethnic ca	tegory —	4. 0	0
		5. Asian		6.1%		5.6%	percent in SE mi				5. 0	0
		Disparity	4.6	10.6	2.9	11.3				20	000-01 enrollment in 10	62380
SE servic	ent of student ces who were GE classroom	e removed	37.5%	71.9%	38.9%	67.4%	residential settings	or exite	d are exc	luded from	olaced in non-public or these calculations. Pric th non-disabled peers 8	
	ent of student ces who were		Porcent n	at aplaulated		- To/					vices, placed in non-	
	GE classroom he time			ot calculated June 2001	0.0%	6.5%	or residential set	ungs c	or exited	are exclud	ed ITOIII tilese calci	ulations.
from the 0 more of the 4. Percent		n 80% or			8.5%	8.8%	Exited students a					ulations.
4. Percent education	of students rec who returned to	perior with Diploma Cert/Other GED	10.3%	June 2001			Exited students a	are tho	se w ho h	nave left S	E. E. Only students in	
4. Percent education 5. Percen students graduated	of students rec who returned to	periving special of GE Percent with Diploma Cert/Other	10.3%	June 2001			Exited students a	are tho	se w ho h	nave left S	E. E. Only students in	
4. Percent education 5. Percent students graduated (grade 12	of students recomb of exited who do	percent with Diploma Cert/Other GED Total Percent:	10.3%	9.1%	8.5%	8.8%	Exited students a Exited students a 12 (or age 18 and Exited students a	are tho	se w ho h	nave left S nave left S luded in th	E. Only students in ese calculations. E. Only students in	grade
4. Percent education 5. Percen students graduate (grade 12	of students recomb of exited who do	percent with Diploma Cert/Other GED Total Percent: Drop out	10.3%	9.1% 0.2%	8.5%	0.2%	Exited students a Exited students a 12 (or age 18 and Exited students a 7 through 12 (or	are tho	se w ho h	nave left S nave left S uded in the	E. Only students in ese calculations. E. Only students in luded. Drop out included.	grade grades udes
4. Percent education 5. Percent students graduated (grade 12)	of students recomb or returned to the time of exited who down to of exited who out	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk	10.3% 10.0% 3.6%	9.1% 0.2% 2.8%	8.5%	0.2% 2.9%	Exited students a Exited students a 12 (or age 18 and Exited students a 7 through 12 (or students reporte	are tho	use w ho hase as has has has has has has has has	nave left S nave left S uded in the nave left S er) are inc nknow n to	E. Only students in ese calculations. E. Only students in	grades udes ropped
4. Percent education 5. Percent students graduater (grade 12) 6. Percent students dropped of	of students recomb or returned to the time of exited who down to of exited who out	percent with Diploma Cert/Other GED Total Percent: Drop out	10.3%	9.1% 0.2%	8.5%	0.2%	Exited students a Exited students a 12 (or age 18 and Exited students a 7 through 12 (or students reporte	are tho	use w ho hase as has has has has has has has has	nave left S nave left S uded in the nave left S er) are inc nknow n to	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included to be Continuing or D	grades udes ropped
4. Percent education 5. Percent students graduater (grade 12) 6. Percent students dropped (grades 7)	of students recomb of exited who described who out 7-12)	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	10.3% 10.0% 3.6%	9.1% 0.2% 2.8%	8.5%	0.2% 2.9%	Exited students at 12 (or age 18 and 12 (or age 18 and 14 through 12 (or students reported out. Prior to June 15 Only students in 15 Only students	are tho d olde are tho age 13 d as M e 01, c	se w ho hase ho hase w ho hase w ho hase w ho hase w ho has has has has has has has has has has	nave left S nave left S luded in th nave left S er) are inc nknow n to as include	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included to be Continuing or D	grades udes ropped s.
4. Percent education 5. Percent students graduater (grade 12) 6. Percent students dropped (grades 7) 7. Percent services (STAR) a 50th percent students and south percent students and south percent services (STAR) and services (STAR) a south percent services (STAR) and services (STAR) a south percent services (STAR) and services (STAR) and services (STAR) and services (STAR) a south percent services (STAR) a south percent services (STAR) and services (STAR) and services (STAR) and services (STAR) and services (STAR) and services (STAR) and services (STAR) and services (STAR) and services (STAR) a south percent services (STAR) and services (STAR) and services (STAR) and services (STAR) and services (STAR) and services (STAR) and services (STAR) and services (STAR) and services (STAR) and services (STAR) and services (STAR) and services (STAR) and services (STAR) and services (STAR) and services (STAR) and services (STAR) and services (STAR) and services (STAR) and services (of students recomb of exited who do	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	10.3% 10.0% 3.6%	9.1% 9.2% 2.8% 2.9%	8.5%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 14 (or students at 7 through 12 (or students reported out. Prior to June 14 Only students in Scores of students excluded from the 15 or 16 or 1	are tho d olde are tho age 13 d as M e 01, c	se w ho hase as has has has has has has has has	nave left S nave left S luded in th nave left S er) are inc nknown to as include gh 11 take non-stand s.	E. Only students in ese calculations. E. Only students in luded. Drop out include to be Continuing or D 12 year old student: the Stanford 9 (ST. ard accommodation	grades udes ropped s. AR). s are
4. Percent education 5. Percent students graduater (grade 12) 6. Percent students dropped (grades 7) 7. Percent services (STAR) a 50th percent students students dropped of grades 7	of students receiving SE	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	10.3% 10.0% 3.6%	9.1% 0.2% 2.8% 2.9% 1.6%	8.5%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 14 (or age 18 and 15 (or students reported out. Prior to June 16 (or students of st	are tho d olde are tho age 13 d as M e 01, congrades hese can grades	use w ho hase ho has w has has has has has has has has has has	nave left S nave left S luded in the nave left S er) are inc nknown to as include gh 11 take non-stand s.	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included to be Continuing or D 12 year old student: the Stanford 9 (ST. ard accommodation of the Stanford	grades udes ropped s. AR). s are
from the comore of the more of	of students receiving SE w ho took the 9 (STAR)	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	10.3% 10.0% 3.6%	9.1% 9.2% 2.8% 2.9%	8.5%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 14 (or students reported out. Prior to June 15 (or students reported out. Prior to June 16 (or students of students of students of students of students in Scores of students	are thou dolde are thou age 1% do as Me 01, conts tessees can be care thou age of s	use w ho hase has has has has has has has has has has	nave left S luded in the luded	E. Only students in ese calculations. E. Only students in luded. Drop out include to be Continuing or D 12 year old student: the Stanford 9 (ST ard accommodation the Stanford 9 (ST ard stanford 9 (ST ar	grades udes ropped s. AR). s are

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

	Comparable	Group: 4	General Educ	cation Enrollme	ent: 5,000 to	14,999	187	157,8	345 13,1	24	1,620,6	693
	Districts:	Type : 3 l	Jnified				94	83,7	730 6,9	51	842,3	348
	District:	3768304	Ramona	City Unified	d			8	341	128	7,	198
	SELPA:	3703	North Inland	SELPA			County:	37 San	Diego			
			199	9-2000)-2001						
	Magazir		District	Comparable		Comparable			Comments			
	Measur	е	3768304	Districts	3768304	Districts			001111101110			
1. Perces	nt of students	receiving SE	10.8%	10.0%	11.7%	9.9%	Percent is the nu divided by the tot SE services in gr	al GE enro	llment. K-12	includ	des students	receiving
. 5:		Percent of:							14.40		SE	GE
	rity among ategories in	1. Af-Am	30.6%	14.5%	21.3%	14.3%	Percents are the students receiving			1.	16	75
	of students	2. White	10.1%	10.6%	11.3%	10.8%	by the GE enrolln			2.	582	5,141
receiving	g SE services	3. Hispanic	12.9%	10.4%	14.0%	10.2%	each ethnic cate	gory.		3.	218	1,552
		4. All Others	9.3%	5.5%	5.5%	5.1%	Disparity is the hi	iahest ethn	ic category	4.	21	380
		5. Asian	8.3%	4.4%	8.0%	4.5%	percent in SE mi			5.	4	50
		Disparity	22.3	10.1	15.8	9.9				2000-	01 enrollment	in 3768304
Calculatio	ns may be aff	ected by the p	lacement in	Licensed Child	dren's Institu	utions of child	Iren w hose reside	nces w ere	other than	the cu	rrent district	
SE servi	ent of student ces who were GE classroon	e removed	47.2%	52.5%	47.0%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exited are	excluded fro	m thes	se calculations	. Prior to June
SE servi	ent of student ces w ho w ero GE classroon the time	e removed		ot calculated June 2001	12.4%	10.7%	Students receivir or residential set					
	t of students red who returned to		8.9%	6.9%	9.1%	7.4%	Exited students a	are those w	ho have lef	t SE.		
5. Percei students graduate (grade 1	ed	Percent with Diploma Cert/Other GED Total	33.3%	10.3%	45.5% 3.0% 0.0% 48.5%	58.3% 9.4% 0.1% 67.8%	Exited students a 12 (or age 18 and					
6. Perce	nt of exited	Percent:					Exited students a	re those w	ho have lef	t SE. C	Only student	s in grades
students	s w ho	Drop out	0.2%	0.8%	1.0%	1.1%	7 through 12 (or	age 13 and	older) are i	nclude	ed. Drop out	includes
dropped (grades		Move - Unk	1.9%	3.3%	1.2%	2.7%	Students reported Out. Prior to June					
(gradoo	,	Total	2.1%	4.1%	2.1%	3.8%		,			,	
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	30.1%	23.3%	28.6%	23.4%	Only students in Scores of studer excluded from th	nts tested v	vith non-sta			
students	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade	631 659 663	606 638 650	632.3 651.4 670.6	618 638 641	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested verse calculates of scales	vith non-sta utions. Mear discores for	ndard scale group	accommoda scores are os of test-tal	ations are the kers. These

Prepared by CDE, SED, AES on 5/6/02

Ramona City Unified

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

Not K-12

General

Education (GE)**

Special Education (SE)*

K-12

	Donaha	Santa l	Fo Flor	ontory						00-01 Enro	llment	
	Kancin) Santa 1	re mem	iental y			Number of Districts	Spec	ial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	142,105	_
	Districts:		Elementary				256		10,526	917	104,432	-
	District:	3768312	Rancho S	Santa Fe E	lementar	y	<u>'</u>		50	4	758	
	SELPA:	3702	North Coast	al SELPA			County:	37	San Dieg	0		
			199	9-2000	200	0-2001						
	Measur	e	District 3768312	Comparable Districts	District 3768312	Comparable Districts			Co	mments		
1. Percei services	nt of students	receiving SE	6.2%	10.7%	6.6%	10.1%	divided by the tot	tal GE	enrollme	nt. K-12 inc	eiving SE services ludes students recoraded and age 6 or	eiving
		Percent of:									SE	GE
	rity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 0	3
	of students	2. White	5.7%	11.4%	5.9%	10.7%	by the GE enrollr				2. 42	710
receiving	g SE services	3. Hispanic	13.8%	9.4%	18.9%	9.1%	each ethnic cate	gory.		3	3. 7	37
		4. All Other	s	7.7%		6.6%	Disparity is the h	iahest	ethnic ca	ategory —	4. 0	0
		5. Asian		6.1%		5.6%	percent in SE mi				5. 1	8
		Disparity	8.1	10.6	13.0	11.3				200	00-01 enrollment in 37	68312
SE servi	ent of student ces who were GE classroon	e removed	81.4%	71.9%	80.0%	67.4%	residential settings	or exite	d are exc	luded from th	laced in non-public or nese calculations. Pric n non-disabled peers 8	or to June
SE servi	ent of student ces who were GE classroon the time	e removed		ot calculated June 2001	0.0%	6.5%					ices, placed in non- ed from these calcu	
	t of students red who returned to		13.4%	9.1%	8.6%	8.8%	Exited students a	are tho	se w ho h	nave left SE	<u> </u>	
		Percent w ith	1:									
5. Percei students graduate (grade 1.	ed	Diploma Cert/Other GED Total	r				Exited students a 12 (or age 18 and				E. Only students in ese calculations.	grade
6 Perco	nt of exited	Percent:					Exited students a	are tho	se w ho h	nave left SF	E. Only students in	arades
students		Drop out	0.0%	0.2%		0.2%	7 through 12 (or	age 13	3 and old	er) are inclu	uded. Drop out inclu	udes
dropped		Move - Unk				2.9%					be Continuing or D	
(grades	7-12)	Total	4.2%	2.9%		3.1%	Out. Prior to June	9 U1, C	alculation	is include 1	2 year old students	S.
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%		nts tes	ted with	non-standa	the Stanford 9 (ST) ard accommodation	
8. Mean	Scale Score of	of O					Only students in	grades	s 2 throug	gh 11 take t	the Stanford 9 (ST	AR).
students	receiving SE	Grade		00			Scores of studer	nts tes	ted with	non-standa	ard accommodation	
	s w ho took the I 9 (STAR) exam ***	4th 7th 10th		23 36			arithmetic average	ge of s	caled sco	ores for gro	ale scores are the oups of test-takers ges for the district.	. These
			-1		1	1	1					

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001 ** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Raveno	<u>lale-Teri</u>	<u>no Elen</u>	<u>nentary</u>			Number of	Special Educa	ation (SE)*	General	
	T _					Districts	K-12	Not K-12	Education (GE)**	
Comparable Districts:	· ·	Seneral Educ Elementary	cation Enrollme	ent: Less tha	an 100	93	590 534	38	4,625 4,373	
District:	,,		le-Termo E	lementai	rv	09	0	0		
SELPA:		Lassen Cou			,	County:	18 Lassen			
SLLFA.	1000		9-2000	2000	0-2001	County.	10 Lassen			
Measu	re	+	Comparable Districts		Comparable Districts		Co	mments		
Percent of students services	receiving SE		12.4%		12.2%	divided by the tot	al GE enrollme	nt. K-12 inc	eiving SE services ludes students rece aded and age 6 or	eiving
	Percent of:							_	SE (GE
Disparity among Ethnic Categories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving			. 0	0
percent of students	2. White		12.7%		12.9%	by the GE enrolln	nent. separatel	for 2	2. 0	9
receiving SE services	3. Hispanic		13.0%		12.3%	each ethnic cate		3	3. 0	0
	4. All Others	3	8.4%		6.8%	Diamania da da da	tale and adhering	4	l. 0	0
	5. Asian		2.4%			Disparity is the hi percent in SE mi	ignest ethnic ca	. 5	5. 0	0
	Disparity	0.0	19.4		26.5			200	00-01 enrollment in 186	64162
3a. Percent of student SE services who wer from the GE classroon of the time	e removed		85.1%			residential settings	or exited are exc	luded from th	laced in non-public or nese calculations. Prio non-disabled peers 8	
3b. Percent of student SE services who wer from the GE classroom more of the time	e removed		ot calculated June 2001						ces, placed in non- ed from these calcu	
Percent of students re- education who returned to			8.8%		7.5%	Exited students a	are those w ho l	nave left SE	<u>.</u>	
	Percent w ith:									
5. Percent of exited	Diploma								E. Only students in (grade
students w ho graduated	Cert/Other					12 (or age 18 and	d older) are inc	luaea in the	se calculations.	
(grade 12)	GED									
	Total									
6. Percent of exited students w ho dropped out (grades 7-12)	Percent: Drop out Move - Unk Total					7 through 12 (or students reported	age 13 and old d as Moved - U	er) are inclu nknow n to l	E. Only students in ouded. Drop out include Continuing or Dr 2 year old students	ides opped
7. Percent of students services w ho took the (STAR) and scored at 50th percentile ***	Stanford 9						nts tested with	non-standa	he Stanford 9 (ST/ ird accommodations	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Scores of studer excluded from th arithmetic average	nts tested with lese calculation ge of scaled sca	non-standa s. Mean sca ores for gro	he Stanford 9 (STA and accommodations ale scores are the pups of test-takers. ges for the district.	s are

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001 ** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Ravenswood City Elementary

							Districts	K-12	Not K-		Education (GE)**
	Comparable	Group: 4	General Educ	cation Enrollme	ent: 5,000 to	14,999	187	157,845	13,1	_	1,620,6	93
	Districts:	Type:1	Elementary				65	52,052	5,9	36	528,6	19
	District:	4168999	Ravensw	ood City El	ementar	v	'	537		35	5,3	37
	SELPA:	4100		County SELPA			County:	41 San Mate	90			
	OLLI 71.			9-2000	2000)-2001	County:	· · · · · · · · · · · · · · · · · · ·				
			District	Comparable		Comparable						
	Measu	re	4168999	Districts	4168999	Districts		Со	mments			
1. Perce services	nt of students	receiving SE	8.4%	9.9%	10.1%	9.8%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12	inclu	des students	receiving
		Percent of:					_				SE	GE
	rity among ategories in	1. Af-Am	12.2%	14.0%	15.0%	14.0%	Percents are the students receiving			1.	182	1,214
percent	of students	2. White	36.4%	11.3%	46.9%	11.4%	by the GE enrolln			2.	15	32
receiving	g SE services	3. Hispanic	7.2%	9.7%	8.3%	9.7%	each ethnic cate	gory.		3.	294	3,551
		4. All Other	s 5.7%	5.7%	8.1%	5.4%	Disparity is the hi	ahest ethnic ca	ategory	4.	41	504
		5. Asian	7.9%	5.1%	13.9%	5.1%	percent in SE mi			5.	5	36
	•	Disparity	30.6	8.9	38.7	8.9				2000-	-01 enrollment ir	4168999
Calculatio	ns may be aff	ected by the	placement in	Licensed Chil	dren's Institu	utions of child	lren w hose reside	nces were oth	er than t	he cı	urrent district.	
SE servi	ent of student ces w ho w er GE classroon ne	e removed	76.1%	62.0%	80.2%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	m the	se calculations.	Prior to June
SE servi	ent of student ces w ho w en GE classroon the time	e removed		ot calculated June 2001	9.9%	15.9%	Students receivir or residential set	ng home and ho tings or exited	espital se are excl	ervice uded	es, placed in r I from these c	non-public alculations.
	t of students red who returned to		2.0%	7.4%	2.5%	7.5%	Exited students a	ire those w ho l	nave left	SE.		
		Percent w ith	n:									
	nt of exited	Diploma					Exited students a				,	J
students		Cert/Othe	r				12 (or age 18 and	d older) are inc	iuaea in	tnese	e caiculations	•
(grade 1		GED										
		Total										
6 Dares	nt of exited	Percent:					Exited students a	ire those who	nave lof+	SE	Only students	in grades
6. Perce		Drop out	0.0%	0.2%	0.0%	0.1%	7 through 12 (or					
dropped	out	Move - Unk			0.6%	2.4%	students reported	d as Moved - U	nknow n	to be	Continuing o	r Dropped
(grades	7-12)	Total	2.3%	2.5%	0.6%	2.5%	Out. Prior to June	e 01, calculation	ns includ	e 12	year old stud	ents.
		Total	2.370	2.570	0.0 /6	Z.J /0						
services (STAR) a	and scored at	Stanford 9	13.2%	24.0%	6.6%	26.2%	Only students in Scores of studer excluded from th	nts tested with	non-star			
students services Stanford	Prices w ho took the Stanford 9 (TAR) and scored at or above the percentile *** Mean Scale Score of udents receiving SE ervices w ho took the anford 9 (STAR) eading exam *** The stanford 9 (STAR) and the stanford 9 (STAR) an			607 636 661	585.6 617.3	611 638	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with ese calculation le of scaled sca	non-star s. Mean ores for	ndard scale grou	d accommodate e scores are t ps of test-tak	ions are he ers. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Special Education (SE)*

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

	Dovino	nd Kno	wles Uni	on Flom	ontory	,				00-01 En		nent
	Kayıno	<u>IIU-IXIIU</u>	wies Uii	on Elem	<u>iemai y</u>		Number of Districts		Educa -12	ation (SE) Not K-1		General ducation (GE)**
	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325	14	,647	1,14	.8	142,105
	Districts:	Type:1	Elementary				256	10	,526	91	7	104,432
	District:	2065276	Raymond	I-Knowles	Union Ele	ementary	·		14		2	103
	SELPA:	2000	Madera-Mar	iposa Co. SEL	.PA		County:	20 Mad	dera		,	
			199	9-2000	200	0-2001						
	Magaur		District	Comparable	District	Comparable Districts			Co	mments		
	Measur	е	2065276	Districts	2065276	DISTITICIS						
1. Perces	nt of students	receiving S	11.9%	10.7%	13.6%	10.1%		tal GE enr	ollme	nt. K-12 i	nclud	ing SE services les students receiving ed and age 6 or older.
2 Diana	sit , aman a	Percent of:					Derecate are the	numbara	£ 1/ 1	2 -		SE GE
	rity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1.	1 4
percent	of students	2. White	13.6%	11.4%	14.6%	10.7%	by the GE enrollr	nent, sepa			2.	12 82
receiving	g SE services	3. Hispanio		9.4%		9.1%	each ethnic cate	gory.			3.	1 6
		4. All Othe	ers	7.7%		6.6%	Disparity is the h	ighest eth	nic ca	ategory	4.	0 11
		5. Asian		6.1%		5.6%	percent in SE mi	nus the lo	w est		5.	0 0 01 enrollment in 2065276
		Disparity	0.0	10.6		11.3					-000 0	71 CHIOMHCHE III 2000270
SE servi	ent of student ces who were GE classroom	e removed	s	71.9%		67.4%		or exited a	re exc	luded from	these	ed in non-public or e calculations. Prior to June on-disabled peers 80% or
SE servi	ent of student ces w ho w ere GE classroom the time	e removed		ot calculated June 2001		6.5%						s, placed in non-public from these calculations.
	t of students red who returned to		25.0%	9.1%		8.8%	Exited students a	are those	w ho	have left	SE.	
5. Percel students graduate (grade 1	ed	Percent with Diploma Cert/Other GED Total					Exited students a 12 (or age 18 an					Only students in grade calculations.
	nt of exited	Percent:										Only students in grades
students dropped		Drop out		0.2%		0.2%						ed. Drop out includes Continuing or Dropped
(grades		Move - Un	k	2.8%		2.9%						rear old students.
	,	Total		2.9%		3.1%						
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	8.6%	1.6%		30.7%		nts tested	w ith	non-stan		Stanford 9 (STAR). accommodations are
8. Mean	Scale Score o	of One 1					Only students in	grades 2	throu	gh 11 tak	e the	Stanford 9 (STAR).
students	receiving SE	Grade	9	20			Scores of studer	nts tested	w ith	non-stan	dard	accommodations are
	w ho took the 9 (STAR)			23			excluded from the					scores are the so of test-takers. These
	exam ***	7th 10th		36			are useful measi					

Prepared by CDE, SED, AES on 5/6/02

Sources:

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

	Doody	Springs	Union I	Elementa	MX7					00-01 En		m e nt	
	<u>Keauy</u>	<u>springs</u>	CIIIOII I	<u> Mementa</u>	<u>11 y</u>		Number of Districts		l Educa K-12	ation (SE) Not K-1		General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		4,647	1,14		142,105	
	Districts:		Elementary				256		0,526	9		104,432	
:	District:	2966399	Ready Sp	orings Unic	n Eleme	ntary			47		6	459	
	SELPA:	3100	Placer-Neva	da Counties S	SELPA		County:	29 Ne	evada				
		<u>'</u>	199	9-2000	200	0-2001		<u>'</u>				*	
			District	Comparable	District	Comparable			Co				
	Measur	е	2966399	Districts	2966399	Districts			CO	mments			
1. Percer services	nt of students	receiving SE	12.3%	10.7%	10.2%	10.1%	divided by the tot	al GE er	nrollme	nt. K-12 i	inclu	ving SE services des students rece ded and age 6 or	
o D:		Percent of:							(1/, 4)			SE C	3E
	rity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1.	0	4
percent of	of students	2. White	12.8%	11.4%	10.4%	10.7%	by the GE enrollr	nent, sep			2.	44	422
receiving	g SE services	3. Hispanic		9.4%	10.0%	9.1%	each ethnic cate	gory.			3.	2	20
		4. All Other	S	7.7%		6.6%	Disparity is the h	ighest et	hnic ca	ategory	4.	1	12
		5. Asian		6.1%		5.6%	percent in SE mi	nus the I	low est	-	5.	0	1
		Disparity	0.0	10.6	0.4	11.3					2000-	-01 enrollment in 296	66399
SE servi	ent of student ces who were GE classroon	e removed	71.2%	71.9%	51.1%	67.4%		or exited	are exc	luded fror	n the	ced in non-public or se calculations. Prior ion-disabled peers 80	
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	10.6%	6.5%						es, placed in non- I from these calcu	
	t of students red who returned to		5.5%	9.1%	0.0%	8.8%	Exited students a	are those	e w ho l	nave left	SE.		
5. Percer students graduate (grade 12	ed	Percent with Diploma Cert/Othe GED Total					Exited students a 12 (or age 18 and					Only students in ç e calculations.	grade
6. Percer students dropped (grades	out	Percent: Drop out Move - Unk Total		0.2% 2.8% 2.9%		0.2% 2.9% 3.1%	7 through 12 (or students reporte	age 13 a d as Mov	and old ved - U	er) are in nknow n	iclud to be	Only students in ged. Drop out inclue Continuing or Dryear old students	des opped
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%		nts teste	d with	non-star		e Stanford 9 (STA d accommodations	
8. Mean	Scale Score o	of	7				Only students in	grades 2	2 throu	gh 11 tak	e the	e Stanford 9 (STA	NR).
students	receiving SE	Grade					Scores of studer	nts teste	d with	non-star	ndard	d accommodations	
	w ho took the 9 (STAR)			23		35	excluded from th					e scores are the ps of test-takers.	These
Reading		7th 10th		36		63	are useful measu	ures of y	ear-to	year cha	ange	s for the district.	111036
		iuth	_										

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

Red Bluff Joint Union High

									K-12	NOT K-1	12	(,
	Comparable	Group: 5	General Edu	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,3	18	725,	334
	Districts:	Type:2	High School				32		6,894	4	44	80,	922
	District:	5271639		Joint Unio	n High				164		0	2,0	047
	SELPA:	5200	Tehama Co	inty SELPA			County:	52	Tehama				
	OLLI A.	0200		9-2000	200	0-2001	County:	U_	Toriaria				
				Comparable	District	Comparable							
	Measu	·e	District	Districts		Districts			Co	mments			
	Wicasai		5271639	Districts	5271639	Districts							
1. Percei services	nt of students	receiving SE	7.3%	8.3%	8.0%	8.5%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12	inclu	ides students	receiving
		Percent of:										SE	GE
	rity among	1. Af-Am	10.0%	14.8%	15.0%	17.2%	Percents are the				1.	3	20
	ategories in		+				students receiving						-
	of students	2. White	8.0%	8.5%	8.3%	8.5%	by the GE enrolli			y for	2.	136	1,647
receiving	g SE services	3. Hispanic	4.9%	8.4%	7.1%	8.9%	each ethnic cate	gory.			3.	20	281
		4. All Others	1.2%	4.9%	4.7%	5.6%	Disparity is the h	iahes	t ethnic ca	ategory	4.	4	86
		5. Asian		3.5%		3.4%	percent in SE m				5.	1	13
		Disparity	8.8	11.4	10.4	13.8	'				2000	-01 enrollment	in 5271639
		<u> </u>											
Calculatio	ns may be aff	ected by the p	placement in	Licensed Chile	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than tl	he c	urrent district	t.
SE servi	ent of student ces w ho w er GE classroon ne	e removed	50.3%	43.4%	NC	42.7%	Students receiving residential settings 2001, this measure more of the time".	or exit was "	ed are exc Percent	cluded fror educated	n the	se calculations	. Prior to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	NC	8.1%	Students receivi or residential set NC: Not calculated	ttings	or exited	are excl	uded		
	t of students red who returned to		0.8%	5.1%	2.4%	4.1%	Exited students a	are th	ose w ho	have left	SE.		
		Percent w ith											
5. Percei	nt of exited	Diploma	59.4%	46.3%	72.00/	60 E9/	Exited students					,	U
students		•			72.9%		12 (or age 18 an	d olde	er) are inc	luded in	thes	e calculation	S.
graduate		Cert/Other	0.070		0.0%								
(grade 1	2)	GED	0.0%		0.0%								
		Total	65.2%	58.2%	72.9%	72.3%							
6 Percei	nt of exited	Percent:					Exited students	are th	ose w ho l	have left	SF	Only student	s in grades
students		Drop out	7.3%	1.6%	2.4%	1.1%	7 through 12 (or						
dropped							students reporte						
(grades		Move - Unk	2.4%		4.8%		Out. Prior to June	e 01, o	calculation	ns include	e 12	year old stud	dents.
		Total	9.7%	4.7%	7.1%	3.9%							
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	5.1%	13.4%	15.4%	12.9%	Only students in Scores of stude excluded from the	nts te	sted with	non-star			
8. Mean	Scale Score o	of					Only students in	grade	es 2 throu	gh 11 tak	e th	e Stanford 9	(STAR).
	receiving SE	Grado	1				Scores of stude	_		_			` '
	w ho took the						excluded from the						
	9 (STAR)	7th					arithmetic average						
Reading	exam ***	10th		641	674.3	634	are useful meas	ures o	of year-to	-year cha	ange	es for the dist	trict.
					J. 710	00 -1	1						

Prepared by CDE, SED, AES on 5/6/02

Sources: *

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)**

Special Education (SE)*

K-12

Number of

Red Bluff Union Elementary

Dist SEL M 1. Percent of stu	ricts: trict: PA:		Elementary	ation Enrollme	ent: 1,000 to	4,999	Districts 284		K-12 74,702	Not K- 6,3		Education (G 725,	
Distriction Distri	ricts: trict: PA:	Type : 1 I	Elementary	ation Enrollme	ent: 1,000 to	4,999	284		74,702	6.3	18	725.	33/1
Dist SEL M 1. Percent of stu	PA:	5271621											
SEL M	PA:		Dod Bluff				146		37,956	4,1	98	360,	280
M 1. Percent of stu		5200	Reu Blull	Union Ele	mentary				229		29	2,	229
1. Percent of stu		0200	Tehama Cou	inty SELPA			County:	52	Tehama				
1. Percent of stu				9-2000		0-2001							
	leasure)	District 5271621	Comparable Districts	District 5271621	Comparable Districts			Co	mments			
services	dents r	eceiving SE	10.5%	10.6%	10.3%	10.5%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	inclu	ides students	receiving
		Percent of:										SE	GE
Disparity amor Ethnic Categories		1. Af-Am	7.1%	14.9%	2.9%	14.9%	Percents are the students receivir				1.	1	34
percent of stude		2. White	11.4%	11.3%	10.8%	11.1%	by the GE enrollr				2.	183	1,700
receiving SE ser	vices	3. Hispanic	7.0%	10.3%	9.1%	10.5%	each ethnic cate	gory.			3.	39	430
		4. All Others	10.0%	6.2%	10.9%	5.6%	Disparity is the h	iahee	t ethnic ca	etegory	4.	5	46
		5. Asian	4.8%	5.8%		6.0%	percent in SE mi	inus tl	he low est		5.	1	19
		Disparity	6.6	9.1	7.9	9.4					2000	-01 enrollment	in 5271621
Calculations may			lacement in	Licensed Child	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than t	he c	urrent distric	t.
3a. Percent of st SE services who from the GE clas of the time	o w ere	removed	64.8%	63.0%	NC	59.6%	Students receiving residential settings 2001, this measure more of the time". NC: Not calculated,	or exit was "	ed are exc Percent	luded fro educated	m the	se calculations	. Prior to June
3b. Percent of st SE services who from the GE clas more of the time	o w ere	removed		ot calculated June 2001	NC	10.6%	Students receiving or residential set NC: Not calculated,	tings	or exited	are excl	luded		
Percent of stude education who retu			7.1%	8.6%	7.9%	8.3%	Exited students a						
		Percent w ith											
5. Percent of exi		Diploma					Exited students a						
students w ho graduated		Cert/Other					12 (or age 18 an	d olde	er) are inc	luded in	thes	e calculation	S.
(grade 12)		GED											
		Total											
6. Percent of exi	tod	Percent:	7	<u>'</u>		<u> </u>	Exited students a	are th	ose w ho l	nave left	SF	Only student	ts in arades
students w ho	ieu	Drop out	0.0%	0.1%	0.0%	0.1%	7 through 12 (or						
dropped out		Move - Unk	15.9%	2.4%	15.4%	2.0%	students reporte						
(grades 7-12)	-	Total	15.9%	2.6%	15.4%	2.1%	Out. Prior to June	9 01, 0	calculation	ns includ	le 12	year old stu	dents.
			10.070	2.070	13.7/0	Z. 1 /0							
7. Percent of stu services w ho to (STAR) and scor 50th percentile **	ok the S	Stanford 9	12.3%	25.3%	24.4%	28.6%	Only students in Scores of studer excluded from the	nts te	sted with	non-sta			
8. Mean Scale So	core of		٦				Only students in	grade	es 2 throu	gh 11 tal	ke th	e Stanford 9	(STAR)
students receivir services w ho too Stanford 9 (STAI Reading exam ***	ng SE ok the R)	Grade 4th 7th 10th	631	550 555		562 571	Scores of studer excluded from the arithmetic average are useful meason	nts te nese of	sted with calculation scaled sc	non-sta s. Mean ores for	ndar scal grou	d accommoda le scores are ups of test-ta	ations are the kers. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

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2000-01 Enrollment

General

Districts:	Pieme						200			····	
Districts:		<u>iitai y</u>				Number of Districts	Special Educa			General ucation (GE)*	*
Districts:	Group: 5	Peneral Educ	ation Enrollme	nt: 1 000 to	<i>1</i> 000	284	K-12 74,702	Not K-12 6,31	_	725,334	
	•	Elementary	ation Enomine	1,000 10	4,333	146	37,956	4,19		360,280	
District:		•	Elementary	/			477		31	3,903	
SELPA:	4500	Shasta Cour		<u></u>		County:	45 Shasta				
OLLI 71.	.000		-2000	2000	-2001	Tourny:	.o oao.a				
		District	Comparable		Comparable						
Measure		4570110	Districts	4570110	Districts		Co	mments			
Percent of students reservices	eceiving SE	11.2%	10.6%	12.2%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12 ir	nclude	es students re	ceiving
	ercent of:							_		SE	GE
Disparity among Ethnic Categories in	1. Af-Am	16.7%	14.9%	17.2%	14.9%	Percents are the students receiving			1.	16	93
percent of students	2. White	11.6%	11.3%	12.6%	11.1%	by the GE enrolln			2.	406	3,222
receiving SE services	3. Hispanic	9.0%	10.3%	10.5%	10.5%	each ethnic cate	gory.		3.	23	220
4	4. All Others	11.6%	6.2%	10.2%	5.6%	Disparity is the hi	ighest ethnic ca	tegory	4.	20	196
ţ	5. Asian	6.3%	5.8%	7.0%	6.0%	percent in SE mi			5.	12	172
D	Disparity	10.4	9.1	10.2	9.4			2	2000-01	enrollment in 4	1570110
Calculations may be affect	ted by the p	lacement in I	icensed Child	dren's Institu	tions of child	ren w hose reside	nces w ere oth	er than th	e curr	ent district.	
3a. Percent of students r SE services w ho w ere r from the GE classroom 2 of the time	emoved	61.2%	63.0%	64.2%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	these	calculations. P	rior to June
3b. Percent of students r SE services w ho w ere r from the GE classroom 8 more of the time	emoved		t calculated lune 2001	11.5%	10.6%	Students receivir or residential set					
Percent of students received education who returned to G		9.9%	8.6%	9.4%	8.3%	Exited students a	re those w ho h	nave left S	SE.		
P	ercent w ith:										
5. Percent of exited	Diploma					Exited students a					n grade
Students will	Cert/Other					12 (or age 18 and	a older) are inci	uaea in ti	nese c	calculations.	
(1 10)	GED										
T	otal										
6. Percent of exited P	ercent:]				Exited students a	re those who h	nave left ^c	SF Or	nlv students i	n grades
or croom or comou	Drop out	0.0%	0.1%	0.0%	0.1%	7 through 12 (or	age 13 and old	er) are ind	cluded	d. Drop out ind	cludes
dropped out	Move - Unk	1.4%	2.4%	1.1%	2.0%	students reporte					
	otal	1.4%	2.6%	1.1%	2.1%	Out. Prior to June	e 01, calculation	is include	12 ye	ear old studer	nts.
(grades 7-12)		11170	2.070	11170	21170						>
Т						Only students in					
	tanford 9	27.1%	25.3%	29.8%	28.6%	excluded from th			dard a	accommodatio	ons are
7. Percent of students re services w ho took the S (STAR) and scored at or	tanford 9 above the	27.1%	25.3%	29.8%	28.6%		ese calculation	s.			
7. Percent of students re services w ho took the St (STAR) and scored at or 50th percentile *** 8. Mean Scale Score of students receiving SE	tanford 9 above the]				Only students in Scores of studer	grades 2 throughts tested with	gh 11 take	e the S	Stanford 9 (Siaccommodatio	TAR).
7. Percent of students re services w ho took the St (STAR) and scored at or 50th percentile ***	tanford 9 above the	27.1% 609 647	25.3% 550 555	29.8% 643.8 652.2	28.6% 562 571	excluded from th	grades 2 throughts tested with ese calculation	s. gh 11 take non-stane s. Mean s	e the S dard a	Stanford 9 (S' accommodationscores are the	TAR). ons are e

Prepared by CDE, SED, AES on 5/6/02

Redding Elementary

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

	reduir		<u>cu</u>				Number of	Spe	cial Educa		_	General	-**
	1						Districts		K-12	Not K-		Education (GI	1
	Comparable			ation Enrollme	ent: 15,000	to 29,999	65		134,618	10,2	_	1,328,5	
	Districts:	Type:3	Unified				45		92,462	7,6	73	925,6	677
	District:	3667843	Redlands	Unified					1,917	1	158	19,4	411
	SELPA:	3602		Consortium SE		ı	County:	36	San Berr	nardino			
			<u> </u>	9-2000		0-2001							
	Measur	е	District 3667843	Comparable Districts	District 3667843	Comparable Districts			Co	mments			
1. Perce services	nt of students	receiving SE	9.8%	10.3%	9.9%	10.0%	Percent is the nudivided by the to SE services in g	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
		Percent of:										SE	GE
	rity among	1. Af-Am	12.1%	14.4%	13.8%	14.0%	Percents are the				1.	216	1,562
	ategories in of students	2. White	9.2%	11.6%	9.1%	11.0%	students receiving by the GE enrolling				2.	844	9,284
	g SE services	3. Hispanic	12.1%	9.7%	12.2%	9.7%	each ethnic cate			,	3.	764	6,248
		4. All Other	s 3.0%	5.0%	3.7%	5.0%	Diamania, in the h	: la			4.	29	789
		5. Asian	4.5%	4.4%	4.2%	4.6%	Disparity is the h	ignes inus th	i ethnic ca ne low est.	ategory	5.	64	1,528
	<u> </u>	Disparity	9.1	10.1	10.2	9.4					2000	0-01 enrollment i	in 3667843
Calculation	ns may be aff		placement in	Licensed Chile	dren's Instit	tutions of child	ren w hose reside	ences	w ere oth	er than t	he c	urrent district	•
SE servi	ent of student ces w ho w ere GE classroom ne	eremoved	39.5%	50.4%	33.1%	48.7%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m the	ese calculations	. Prior to June
SE servi	ent of students ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	17.6%	12.6%	Students receivi or residential set						
	t of students rec who returned to		7.3%	5.9%	7.4%	6.2%	Exited students a	are the	ose w ho h	nave left	t SE.		
		Percent w ith	1:										
	nt of exited	Diplom a	47.1%	42.7%	72.7%	57.4%	Exited students at 12 (or age 18 an						
students		Cert/Othe		11.8%	2.3%		12 (01 age 16 an	u olue	er) are mo	iuueu iii	uies	e calculations	5.
(grade 1	2)	GED	0.0%	3.2%	1.1%								
		Total	58.8%	57.7%	76.1%								
6. Perce	nt of exited	Percent:					Exited students a	are the	ose w ho h	nave left	SE.	Only student	s in grades
students	s w ho	Drop out	1.0%	0.6%	0.1%	0.8%	7 through 12 (or	age 1	3 and old	er) are iı	nclud	ded. Drop out	includes
dropped		Move - Unk		3.2%	3.4%		Students reporte Out. Prior to June						
(grades	7-12)	Total	6.0%	3.8%	3.5%	3.4%	Out. Prior to June	<i>3</i> 01, 0	Jaiculatioi	is iriciuu	16 12	year old stud	ienis.
services (STAR)	nt of students s w ho took the and scored at centile ***	Stanford 9	14.7%	22.1%	28.6%	23.3%	Only students in Scores of stude excluded from th	nts te	sted with	non-sta			` '
8. Mean	Scale Score o	f		<u></u>			Only students in	grade	s 2 throu	gh 11 tal	ke th	ne Stanford 9	(STAR).
	receiving SE	Grade	-l				Scores of stude	nts te	sted with	non-sta	ndar	d accommoda	ations are
Stanford	who took the 9 (STAR)	4th 7th	598 636	612 641	613.2 647.3	613 643	excluded from the arithmetic average	ge of s	scaled sco	ores for	grou	ups of test-tal	kers. These
	exam ***	10th	659	660	666.4	659	are useful meas						
<u> </u>			_ 500			500							

Prepared by CDE, SED, AES on 5/6/02

Redlands Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

T) Dadand	o Roock	unifie	A						00-01 Enr	ollment	
<u> </u>	<u>Xeuonu</u>	<u>o beaci</u>	<u> Cilifie</u>	<u>u</u>			Number of Districts	Spec	cial Educa K-12	ation (SE)* Not K-12	Genera Education (C	
С	Comparable	Group: 4	General Educ	cation Enrollme	nt: 5,000 to	14,999	187		157,845	13,124	1,620	,693
	Districts:	Type : 3	Unified				94		83,730	6,951	842	,348
	District:	1975341	Redondo	Beach Uni	fied		•		900	10-	4 7	,727
	SELPA:	1907	Southw est	Service Area S	SELPA		County:	19	Los Ange	eles		
			199	9-2000	200	0-2001						
	Measure)	District 1975341	Comparable Districts	District 1975341	Comparable Districts			Co	mments		
1. Percent o services	of students i	receiving SE	11.1%	10.0%	11.6%	9.9%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12 in	cludes student	s receiving
		Percent of:									SE	GE
2. Disparity		1. Af-Am	9.5%	14.5%	11.2%	14.3%	Percents are the				1. 42	376
Ethnic Categ		2. White	11.7%	10.6%	12.3%	10.8%	students receivir by the GE enrollr				2. 559	4,557
receiving SE		3. Hispanic	13.8%	10.4%	13.6%	10.2%	each ethnic cate			1	3. 250	1,842
		4. All Other	s 2.7%	5.5%	2.5%	5.1%	Disparity is the h	iahaet	ethnic ca	ategory	4. 8	316
		5. Asian	4.0%	4.4%	6.4%	4.5%	percent in SE mi	nus th	e low est.		5. 41	636
		Disparity	11.1	10.1	11.0	9.9				20	000-01 enrollmen	t in 1975341
3a. Percent SE services from the GE of the time	who were	removed	59.4%	52.5%	62.7%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	these calculation	s. Prior to June
3b. Percent SE services from the GE more of the	whowere	removed		ot calculated June 2001	19.2%	10.7%	Students receiving or residential set					
4. Percent of education who			11.1%	6.9%	6.3%	7.4%	Exited students a	are tho	ose w ho h	nave left S	E.	
		Percent w ith	1:									
5. Percent o	of exited	Diploma	66.7%	47.7%	88.5%	58.3%	Exited students a					
students what graduated	no	Cert/Othe			0.0%		12 (or age 18 an	a olae	r) are inc	iuaea in th	ese calculation	18.
(grade 12)		GED	0.0%		0.0%							
		Total	66.7%		88.5%							
6. Percent o	of exited	Percent:					Exited students a	are the	se w ho l	nave left S	F. Only studer	nts in grades
students w		Drop out	0.8%	0.8%	0.5%	1.1%	7 through 12 (or	age 13	3 and old	er) are inc	luded. Drop ou	t includes
dropped out		Move - Unk			0.7%		students reporte					
(grades 7-1		Total	1.2%	4.1%	1.2%	3.8%	Out. Prior to June	e 01, c	alculation	is include	12 year old Sti	idents.
7. Percent o services wh (STAR) and 50th percent	ho took the scored at o		25.9%	23.3%	30.8%	23.4%	Only students in Scores of studer excluded from the	nts tes	sted with	non-stand		
8. Mean Sca	ale Score of	Grada					Only students in					
students red		Grade 4th	610	606	622.2	640	Scores of studer excluded from the					
services wh Stanford 9 (Reading exa	STAR)	7th	619 647	606 638	633.3 654	618 638	arithmetic averagare useful measu	ge of s	caled sc	ores for gr	oups of test-ta	akers. These
-		IUth	655	650	652.8	641						

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

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*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Dodwo	od City	Flomon	town						00-01 En		ment	
	Keuwo	ou City	<u> Memem</u>	tai y			Number of Districts	Spec	ial Educa K-12	ation (SE) Not K-1		General Education (GE)	**
	Comparable	Group: 4	General Educ	cation Enrollme	ent: 5,000 to	o 14,999	187		157,845	13,12	_	1,620,69	13
	Districts:	Type:1	Elementary				65		52,052	5,93	86	528,61	9
†	District:	4169005	Redwood	I City Elem	entary				998	1	18	9,20	8
#	SELPA:	4100	San Mateo (County SELPA			County:	41	San Mate	90			
		·	199	9-2000	200	0-2001							
	Measur	re	District 4169005	Comparable Districts	District 4169005	Comparable Districts			Co	mments			
1. Percer services	nt of students	receiving SE	11.2%	9.9%	10.8%	9.8%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12 i	nclu	des students r	eceiving
		Percent of:										SE	GE
	ity among	1. Af-Am	16.5%	14.0%	20.5%	14.0%	Percents are the				1.	38	185
	ategories in of students	2. White	14.5%	11.3%	14.4%	11.4%	students receiving by the GE enrollr				2.	372	2,586
	SE services	3. Hispanic	9.6%	9.7%	9.3%	9.7%	each ethnic cate		, opa. a.o.,	,	3.	530	5,691
	-	4. All Other	s 10.0%	5.7%	7.2%	5.4%	Diaparity is the h	iahoot	othnio oc	togony	4.	38	526
	-	5. Asian	7.7%	5.1%	9.1%	5.1%	Disparity is the hipercent in SE mi				5.	20	220
		Disparity	8.8	8.9	13.3	8.9				2	2000-	-01 enrollment in	4169005
	<u> </u>												
SE servic	ent of student ces w ho w ere GE classroom ne	e removed	48.9%	62.0%	56.1%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	thes	se calculations. I	Prior to June
SE servic	ent of student ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	8.3%	15.9%	Students receivir or residential set	ng hon tings c	ne and ho or exited	ospital se are exclu	rvice ided	es, placed in no I from these ca	on-public Ilculations.
	t of students rec who returned to		3.6%	7.4%	5.3%	7.5%	Exited students a	are tho	se w ho l	nave left	SE.		
		Percent w ith):										
5. Percer students graduate (grade 12	ed	Diploma Cert/Othe GED Total	r				Exited students a 12 (or age 18 and						in grade
6. Percer students	nt of exited	Percent:					Exited students a 7 through 12 (or						
dropped		Drop out	0.2%		0.0%		students reporte						
(grades 7	7-12)	Move - Unk	3.1%	2.3% 2.5%	5.4% 5.4%	2.4% 2.5%	Out. Prior to June	e 01, c	alculatior	ns include	12	year old stude	nts.
services	nt of students w ho took the and scored at centile ***	Stanford 9	17.9%	24.0%	23.5%	26.2%	Only students in Scores of studer excluded from th	nts tes	ted with	non-stan			
	Scale Score o						Only students in						
	receiving SE			607	600	644	Scores of studer excluded from th						
	w ho took the 9 (STAR) exam ***	7th	600	607 636 661	609 647.8	611 638	arithmetic averag	ge of s	caled sc	ores for g	grou	ps of test-take	rs. These
		ioth	_	001									

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Dood II	nion El							20	00-01 Enr	ollment	
	Reed U	mon Ei	<u>ementar</u>	<u>y</u>			Number of Districts	Spe	cial Educa	· ,	General Education (GE)**	
Γ	Comparable	Group: 5	Conoral Edu	cation Enrollme	ont: 1 000 to	. 4 000	284		K-12 74,702	Not K-12 6,318	, , ,	
	Districts:		Elementary	Jation Linoline	311t. 1,000 tC	74,999	146		37,956	4,198	· ·	
	District:	2165425	,	on Elemen	ıtarv		140		64		3 1,078	
	SELPA:	2100	Marin Count		····· ,		County:	21	Marin		,	
	SELPA.	2100		9-2000	200	0-2001	County	21	IVIAIIII			
			District	Comparable	District	Comparable						
	Measur	е	2165425	Districts	2165425	Districts			Co	mments		
1. Percen services	nt of students	receiving SE	5.7%	10.6%	5.9%	10.5%	divided by the to	otal GE	enrollme	nt. K-12 in	ceiving SE services cludes students receivi graded and age 6 or old	
		Percent of:								_	SE GE	
2. Dispari	ity among itegories in	1. Af-Am		14.9%		14.9%	Percents are the students received				1. 3	10
	of students	2. White	5.2%	11.3%	5.3%	11.1%	by the GE enrol				2. 52 9	988
receiving	SE services	3. Hispanic	22.2%	10.3%	17.1%	10.5%	each ethnic cat	egory.			3. 6	35
		4. All Other	-	6.2%		5.6%	Disparity is the	niahes	t ethnic ca	tegory	4. 1	2
		5. Asian	2.1%	5.8%	4.7%	6.0%	percent in SEn	inus t	he low est.			43
		Disparity	20.1	9.1	12.5	9.4				2	000-01 enrollment in 21654	425
SE servic	ent of students es who were GE classroom e	removed	82.5%	63.0%	80.0%	59.6%	residential settings	or exit	ed are exc	luded from	placed in non-public or these calculations. Prior to th non-disabled peers 80%	
3b. Perce SE servic	ent of students ces who were GE classroom he time	e removed		ot calculated June 2001	5.5%	10.6%					vices, placed in non-pul ded from these calculat	
3b. Perce SE servic from the 0 more of th	es w ho w ere GE classroom	e removed a 80% or eiving special			5.5% 9.1%	10.6%		ttings	or exited	are exclu	ded from these calculat	
3b. Perce SE servic from the 0 more of th	ces who were GE classroom he time of students record who returned to to to fexited who d	e removed a 80% or eiving special	10.2%	June 2001			Exited students Exited students	are th	or exited ose w ho l	are excludate are left S	ded from these calculat	tions.
3b. Perces SE service from the Comore of the 4. Percent education students graduated (grade 12	es w ho w ere GE classroom he time of students rec who returned to at of exited w ho d 2)	e removed a 80% or eiving special GE Percent with Diploma Cert/Othe GED Total	10.2%	June 2001			Exited students Exited students 12 (or age 18 and	are th	ose w ho h	are excluded are left Second a	SE. Only students in gra	ade
3b. Perces SE service from the Comore of the Comore of the Education of th	ces who were GE classroom he time of students record who returned to the total who do	e removed a 80% or eiving special GE Percent with Diploma Cert/Othe GED Total Percent:	10.2%	8.6%	9.1%	8.3%	Exited students Exited students 12 (or age 18 and Exited students	are th	ose w ho h	nave left Sluded in th	SE. Only students in gracese calculations.	ade
3b. Perces SE service from the Comore of the	ces w ho w ere GE classroom he time of students rec who returned to the tof exited w ho d d d d d d d d d d d d d d d d d d	e removed a 80% or eiving special GE Percent w ith Diplom a Cert/Othe GED Total Percent: Drop out	10.2% 10.2% 10.0%	8.6% 0.1%	9.1%	8.3%	Exited students Exited students 12 (or age 18 a) Exited students 7 through 12 (o students report	are th	ose w ho her) are included	nave left Suded in the	SE. Only students in gralese calculations. SE. Only students in gralese calculations.	ade ades
3b. Perces SE service from the Comore of the Comore of the Comore of the Education of St. Percens students graduated (grade 12)	ces w ho w ere GE classroom he time of students rec who returned to the tof exited w ho d d d d d d d d d d d d d d d d d d	e removed a 80% or eiving special GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk	10.2% 10.2% 11. 12. 13. 14. 15. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16	0.1% 2.4%	9.1% 0.0% 0.0%	0.1% 2.0%	Exited students Exited students 12 (or age 18 a) Exited students 7 through 12 (o students report	are th	ose w ho her) are included	nave left Suded in the	EE. Only students in gracese calculations. EE. Only students in gracese calculations.	ade ades
3b. Perces SE service from the Comore of the Comore of the Education of th	es w ho w ere GE classroom he time of students rec who returned to to to fexited w ho de court of exited w ho out court of exited w ho out court of exited w ho out court of exited w ho out court court of exited w ho out court co	e removed a 80% or eiving special GE Percent w ith Diplom a Cert/Othe GED Total Percent: Drop out Move - Unk Total	10.2% 10.2% 10.0% 0.0% 0.0% 0.0%	8.6% 0.1%	9.1%	8.3%	Exited students 12 (or age 18 as Exited students 17 through 12 (or students report Out. Prior to Jur	are the are the are the age 1 ee 01, c	ose w ho hose w hose and old Moved - U calculation	nave left S nave left S uded in the nave left S er) are inconknown to	SE. Only students in gracese calculations. SE. Only students in gracese calculations. SE. Only students in gracese calculations.	ades es opped
3b. Perces SE service from the (more of the common of the	tof exited who but 7-12) at of students who took the nd scored at	e removed a 80% or eiving special GE Percent w ith Diplom a Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	10.2% 10.2% 10.0% 0.0% 0.0% 6.7%	0.1% 2.4%	9.1% 0.0% 0.0%	0.1% 2.0%	Exited students 12 (or age 18 and Exited students 7 through 12 (or students report Out. Prior to Jur	are the are the are the age 1 ed as lee 01, or	ose w ho her) are included one who her) are included one who here included one who here includes a 2 through the with	nave left S mave left S uded in the mave left S er) are inc nknown to as include	SE. Only students in gralese calculations. SE. Only students in gralese calculations.	ades es opped
3b. Perces SE service from the Comore of the Comore of the Comore of the Education of the E	tof exited who but 7-12) at of students who took the nd scored at	e removed a 80% or eiving special GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	10.2% 10.2% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0%	0.1% 2.4% 2.6%	9.1% 0.0% 0.0%	0.1% 2.0% 2.1%	Exited students 12 (or age 18 and 18	are the are the are the age 1 ed as lee on, or a grade ents te hese of	ose w ho her) are included one who her) are included one who here included one who here included one with calculation	nave left S mave left S uded in the mave left S er) are inconknown to as include gh 11 take non-stances.	SE. Only students in gracese calculations. SE. Only students in gracese calculations. SE. Only students in gracese calculations. The students in graces of the students in graces of the students in graces. The stanford 9 (STAR)	ades es opped
3b. Perces SE service from the Comore of the Comore of the Comore of the Education of the E	tof students who took the nd scored at entile ***	e removed a 80% or eiving special GE Percent w ith Diplom a Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	10.2% 10.2% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0%	0.1% 2.4% 2.53%	9.1% 0.0% 0.0%	0.1% 2.0% 2.1% 28.6%	Exited students Exited students 12 (or age 18 at 12 (or age 18 at 12 (or age 18 at 13 (or age 18 at 14 (or age 18 at 15 (or age 18 at 16 (or age 18 at 17 (or age 18 at 18 (or age 18 at 19 (or	are the are the age 1 de ents te hese con grade	ose w ho hose w ho hose w ho hose w ho hose w hose and old Moved - U calculation es 2 through sted w ith calculation	nave left S nave left S luded in the nave lef	SE. Only students in graduses calculations. SE. Only students in graduses calculations. SE. Only students in graduses calculations. SE. Only students in graduses calculations. SE. Only students in graduses calculations. SE. Only students in graduses calculations. SE. Only students in graduses calculations. SE. Only students in graduses calculations. SE. Only students in graduses calculations. SE. Only students in graduses. SE. Only	ades es opped
3b. Perces SE service from the Comore of the Comore of the Comore of the Education of the E	tof exited w ho took the nd scored at entile *** Gale Score o receiving SE w ho took the the scored at entile service of the score of	e removed a 80% or eiving special GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	10.2% 10.2% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0%	0.1% 2.4% 2.6%	9.1% 0.0% 0.0%	0.1% 2.0% 2.1%	Exited students Exited students 12 (or age 18 at 12 (or age 18 at 12 (or age 18 at 13 (or age 18 at 14 (or age 18 at 15 (or age 18 at 16 (or age 18 at 17 (or age 18 at 18 (or age 18 at 19 (or	are the are the age 1 age as I age as I age as I age at the age at	ose w ho had ose w ho had ose w ho had old moved - U calculation es 2 through sted w ith calculation	nave left S nave left S nave left S uded in the nave left S	SE. Only students in gluded. Drop out included to be Continuing or Drop 12 year old students the Stanford 9 (STA lard accommodations)	la la la la la la la la la la la la la l

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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	Dooda	Cnools E	lomonto	1477					20	00-01 Enro	ollment	
	Keeus	Creek E	<u> Elementa</u>	<u>iry</u>			Number of Districts	Spec	ial Educa K-12	ation (SE)* Not K-12	General Education (GE)**	
Ī	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	142,105	
	Districts:	Type:1	Elementary				256		10,526	917	104,432	
1	District:	5271647	Reeds Cr	eek Eleme	ntary				15	C	136	
Ī	SELPA:	5200	Tehama Co	unty SELPA			County:	52	Tehama			
			199	9-2000	200	0-2001						
	Measur	·e	District 5271647	Comparable Districts	District 5271647	Comparable Districts			Co	mments		
1. Percer services	nt of students	receiving SE		10.7%	11.0%	10.1%	divided by the tot	tal GE	enrollme	nt. K-12 ind	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:					_				SE (GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 0	0
	of students	2. White	12.4%	11.4%	11.5%	10.7%	by the GE enrolln				2. 15	131
receiving	SE services	3. Hispanic		9.4%		9.1%	each ethnic cate			1	3. 0	2
	-	4. All Othe	rs	7.7%		6.6%	Disparity is the hi	iaheet	ethnic ca	tegory	4. 0	0
		5. Asian		6.1%		5.6%	percent in SE mi	nus the	e low est.		5. 0	3
		Disparity	0.0	10.6		11.3				20	00-01 enrollment in 52	71647
SE servi	ent of student ces w ho w ere GE classroom ne	e removed	6	71.9%		67.4%	residential settings	or exite	ed are exc	luded from t	olaced in non-public or hese calculations. Pric h non-disabled peers 8	
SE servi	ent of student ces w ho w ere GE classroom the time	e removed		ot calculated June 2001		6.5%					ices, placed in non- ed from these calcu	
	of students rec who returned to			9.1%		8.8%	Exited students a	are tho	se w ho l	nave left Sl	E.	
		Percent w it	n·									
	nt of exited	Diploma									E. Only students in	grade
students graduate		Cert/Othe	r				12 (or age 18 and	a olaei	r) are inc	luaea in the	ese calculations.	
(grade 12		GED										
		Total										
6. Percer	nt of exited	Percent:					Exited students a	are tho	se w ho l	nave left SI	E. Only students in	grades
students		Drop out		0.2%		0.2%	7 through 12 (or	age 13	3 and old	er) are incl	uded. Drop out inclu	udes
dropped (grades		Move - Unl	(2.8%		2.9%					be Continuing or Di	
(grades i	7-12)	Total		2.9%		3.1%	out Thor to durie		alodiatioi	io inolude	12 year old stadent	J.
services	nt of students who took the and scored at centile ***	Stanford 9		1.6%		30.7%		nts tes	ted with	non-standa	the Stanford 9 (STA ard accommodations	
students services	Scale Score of receiving SE without the general ways (STAR) exam ***	Grade					Scores of studer excluded from the arithmetic average	nts tes lese ca ge of s	ted with alculation caled sco	non-standa s. Mean sc ores for gro	the Stanford 9 (ST/ ard accommodations ale scores are the oups of test-takers. ges for the district.	s are . These

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

7	Dased	a -4 TT	in a					20	00-01 Enr	ollment	
-	Keel-St	ınset Ur	<u>iiriea</u>				Number of	Special Educa			**
Γ		T 0 -					Districts	K-12	Not K-12		
	Comparable Districts:			cation Enrollme	ent: 1,000 to	4,999	284	74,702	6,318		
		71	Unified				106	29,852	2,070	-	
	District:	1673932	Reef-Sun	set Unified				294		5 2,4	26
	SELPA:	1600	Kings Count		1		County:	16 Kings			
				9-2000		0-2001					
	Measur	e	District 1673932	Comparable Districts	District 1673932	Comparable Districts		Co	mments		
1. Percent services		receiving SE		10.7%	12.1%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12 ir	ncludes students i	eceiving
		Demonstrate								05	05
2. Disparity	y among	Percent of: 1. Af-Am	6 10/	1E 20/		14.6%	Percents are the			1. SE	GE 14
Ethnic Cate		2. White	6.1%	15.3% 11.5%	16.9%	11.2%	students receiving			1. 1 2. 23	136
percent of receiving S	SE services	3. Hispanic	11.5%	10.2%	11.9%	10.1%	by the GE enrollneach ethnic cate		/ for	3. 270	2,269
		4. All Other		7.1%	111070	7.3%				4. 0	6
		5. Asian		5.5%		5.5%	Disparity is the hi			5. 0	1
		Disparity	16.1	9.8	5.0	9.1	pordone in ozna	1140 1110 1011 001		000-01 enrollment in	1673932
		Dispairty	10.1	0.0	0.0	J. 1					
SE service			38.2%	55.9%	31.9%	55.8%	Students receiving residential settings (2001, this measure more of the time".	or exited are exc	luded from	these calculations.	Prior to June
SE service	nt of students es who were EE classroom e time	e removed		ot calculated June 2001	16.0%	7.9%	Students receivir or residential set				
	of students reco		5.0%	7.3%	6.3%	7.3%	Exited students a	re those w ho h	nave left S	SE.	
5 Percent		Percent w ith	1:								
	of exited	Percent with	1:	41.4%		59.8%	Exited students a				
students w graduated	v ho			41.4% 14.7%		59.8% 9.1%	Exited students a				
students w	v ho	Diploma									
students w graduated	v ho	Diplom a Cert/Othe		14.7%		9.1%					
students w graduated	v ho) of exited v ho ut	Diplom a Cert/Othe GED	2.9%	14.7% 0.6% 56.7%	0.6% 1.8% 2.4%	9.1% 0.1% 69.0%		d older) are included are those who hage 13 and old das Moved - U	nave left Ser) are inc	nese calculations SE. Only students cluded. Drop out in	in grades ncludes r Dropped
6. Percent students w dropped or (grades 7-	of exited v ho ut -12)	Diplom a Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE	2.9% 6.4% 9.2%	14.7% 0.6% 56.7% 1.0% 3.0%	1.8%	9.1% 0.1% 69.0%	Exited students a 7 through 12 (or students reported	are those who hage 13 and old das Moved - Ue 01, calculation	nave left Ser) are inc nknown to sinclude	SE. Only students cluded. Drop out in the Continuing of the Continuing of the Stanford 9 (c)	in grades notudes r Dropped ents.
6. Percent students w dropped or (grades 7- 7. Percent services w (STAR) an 50th perce	of exited who ut -12) of students who took the nd scored at entile ***	Diplom a Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.9% 6.4% 9.2%	14.7% 0.6% 56.7% 1.0% 3.0% 4.0%	1.8% 2.4%	9.1% 0.1% 69.0% 1.0% 2.7% 3.8%	Exited students a 7 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the	are those who hage 13 and old das Moved - Ue 01, calculation grades 2 throughts tested with ese calculation	nave left Ser) are inc nknown to sinclude gh 11 take non-stands	SE. Only students cluded. Drop out in the continuing of 12 year old students the Stanford 9 (dard accommodate)	in grades ncludes r Dropped ents. STAR). ions are
6. Percent students w dropped or (grades 7- 7. Percent services w (STAR) an 50th perce	of exited who ut -12) of students who took the discored at entile *** cale Score of eceiving SE	Diplom a Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.9% 6.4% 9.2%	14.7% 0.6% 56.7% 1.0% 3.0% 4.0%	1.8% 2.4% 6.6%	9.1% 0.1% 69.0% 1.0% 2.7% 3.8%	Exited students a 7 through 12 (or students reporter Out. Prior to June Only students in Scores of studer excluded from th Only students in Scores of studer	ure those who hage 13 and old das Moved - Ue 01, calculation grades 2 throughts tested with ese calculation grades 2 throughts tested with the second control of the contro	nave left Ser) are inc nknown to is include gh 11 take non-stands.	SE. Only students cluded. Drop out in the be Continuing of 12 year old stude the Stanford 9 (dard accommodate the Stanford 9 (dard a	in grades nocludes r Dropped ents. STAR). ions are
6. Percent students w dropped or (grades 7- 7. Percent services w (STAR) an 50th perce	of exited who ut -12)	Diplom a Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	2.9% 6.4% 9.2%	14.7% 0.6% 56.7% 1.0% 3.0% 4.0% 17.5%	1.8% 2.4%	9.1% 0.1% 69.0% 1.0% 2.7% 3.8% 23.8%	Exited students a 7 through 12 (or students reporter Out. Prior to June Only students in Scores of studer excluded from th Only students in Scores of studer excluded from th	ure those w ho hage 13 and old d as Moved - U e 01, calculation grades 2 throughts tested w ith ese calculation grades 2 throughts tested w ith ese calculation	nave left Ser) are inc nknown to sinclude gh 11 take non-stand s.	SE. Only students cluded. Drop out in the Stanford 9 (dard accommodate the Stanford 9 (dard accommodate cale scores are the stanford 9 (dard accommodate cale scores accommodat	in grades notudes r Dropped ents. STAR). ions are STAR). ions are he
6. Percent students w dropped or (grades 7- 7. Percent services w (STAR) an 50th perce	of exited who ut -12) of students who took the nd scored at entile *** cale Score of eceiving SE who took the of students of	Diplom a Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.9% 6.4% 9.2%	14.7% 0.6% 56.7% 1.0% 3.0% 4.0%	1.8% 2.4% 6.6%	9.1% 0.1% 69.0% 1.0% 2.7% 3.8%	Exited students a 7 through 12 (or students reporter Out. Prior to June Only students in Scores of studer excluded from th Only students in Scores of studer	ure those w ho hage 13 and old d as Moved - Ue 01, calculation grades 2 throughts tested with ese calculation grades 2 throughts tested with ese calculation e of scaled s	nave left Ser) are inc nknown to sinclude gh 11 take non-stand s.	SE. Only students cluded. Drop out in the Stanford 9 (dard accommodate accommodate cale scores are troups of test-tak.	in grades ncludes r Dropped ents. STAR). ions are street in the ions are he ers. These

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Sources:

* | CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Rescue Union Elementary

<u> </u>	<u> </u>		<u> </u>	11 y			Number of Districts	Spe	cial Educa			General	=**
									K-12	Not K-		Education (GE	
Comparab Districts	. —			ation Enrollme	ent: 1,000 to	4,999	284		74,702		318	725,3	
DISTRICTS	· Ty	ype:1 E	ementary				146		37,956	4,1	98	360,2	280
District	: 09	961978	Rescue U	nion Eleme	entary				315		40	3,2	218
SELPA:		0901	El Dorado Co				County:	09	El Dorado)			
				-2000		0-2001							
Meas	ure		District 0961978	Comparable Districts	District 0961978	Comparable Districts			Co	mments	i		
Percent of student services	ts rece	eiving SE	10.9%	10.6%	9.8%	10.5%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12	incl	udes students	receiving
	Per	cent of:										SE	GE
2. Disparity among	1.	Af-Am	0.0%	14.9%	0.0%	14.9%	Percents are the				1.	. 0	33
Ethnic Categories in percent of students	2.	White	11.7%	11.3%	10.4%	11.1%	students receiving by the GE enrolls				2	. 297	2,866
receiving SE service	s 3.	Hispanic	5.1%	10.3%	7.4%	10.5%	each ethnic cate			, 101	3	. 13	175
	4.	All Others	1.8%	6.2%	6.6%	5.6%	D: '' ' 1				4	. 4	61
	5.	Asian	5.6%	5.8%	1.2%	6.0%	Disparity is the h				5	. 1	83
	Dis	sparity	9.9	9.1	10.4	9.4					2000	0-01 enrollment i	n 0961978
Calculations may be a			lacement in L	icensed Child	dren's Institu	utions of child	ren w hose reside	nces	w ere oth	er than	the c	current district	
3a. Percent of studer SE services who we from the GE classroo of the time	ere rer	noved	57.1%	63.0%	75.6%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m th	ese calculations.	Prior to June
3b. Percent of stude SE services who we from the GE classroomore of the time	ere rer	noved		t calculated lune 2001	1.3%	10.6%	Students receivii or residential set						
Percent of students reducation who returned		ng special	13.7%	8.6%	14.2%	8.3%	Exited students a	are the	ose w ho I	nave lef	t SE.		
5. Percent of exited students w ho graduated (grade 12)	Dij						Exited students a 12 (or age 18 an						
6. Percent of exited	Per	cent:					Exited students a	are the	ose w ho l	nave lef	t SE.	Only students	s in grades
students w ho		op out	0.0%	0.1%	0.0%	0.1%	7 through 12 (or	age 1	3 and old	er) are i	nclu	ded. Drop out	includes
dropped out		ove - Unk	0.7%	2.4%	0.0%	2.0%	students reporte						
(grades 7-12)	Tot	al	0.7%	2.6%	0.0%	2.1%	Out. Prior to June	901,0	calculation	is includ	ıe ız	z year old stud	ienis.
			0.70	2.070	0.070	21170							
7. Percent of student services w ho took th (STAR) and scored a 50th percentile ***	ne Stai	nford 9	25.5%	25.3%	30.0%	28.6%	Only students in Scores of studer excluded from th	nts te	sted with	non-sta			
8. Mean Scale Score	of						Only students in	grade	es 2 throug	gh 11 ta	ke th	ne Stanford 9	(STAR).
students receiving S	E	Grade	ļ				Scores of studer	nts te	sted with	non-sta	ndaı	rd accommoda	tions are
services who took the	ne	4th	610	550	621.1	562	excluded from the						
Stanford 9 (STAR) Reading exam ***		7th 10th	649	555	660	571	arithmetic averag						
			11				<u> </u>						

Prepared by CDE, SED, AES on 5/6/02

Sources: * C

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

							Districts	K-12	Not K-	12	Education (GE	E)**
	Comparable	Group: 3	General Edu	cation Enrollme	ent: 15,000	to 29,999	65	134,618	10,2	58	1,328,5	573
	Districts:	Type:3	Unified				45	92,462	7,6	73	925,6	377
	District:	3667850	Rialto Ur	ified				2,494	1	24	28,0	060
	SELPA:	3602	East Valley	Consortium SE	LPA		County:	36 San Berr	nardino			
	•	•	199	9-2000	200	0-2001						
	Measu	re	District 3667850	Comparable Districts	District 3667850	Comparable Districts		Co	mments			
1. Perces	nt of students	receiving SI	8.7%	10.3%	8.9%	10.0%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12	inclu	des students	receiving
		Percent of:									SE	GE
	rity among	1. Af-Am	12.3%	14.4%	12.0%	14.0%	Percents are the			1.	870	7,260
	ategories in of students	2. White	10.0%	11.6%	11.2%	11.0%	students receiving by the GE enrolling			2.	399	3,558
	g SE services	3. Hispanio	7.0%	9.7%	7.3%	9.7%	each ethnic cate			3.	1,187	16,249
		4. All Othe	rs 3.3%	5.0%	3.1%	5.0%	Diamanito in the hi			4.	12	381
		5. Asian	3.7%	4.4%	4.2%	4.6%	Disparity is the hi			5.	26	612
		Disparity	9.0	10.1	8.8	9.4				2000-	-01 enrollment i	n 3667850
Calculatio	ns may be aff	ected by the	placement in	Licensed Chile	dren's Instit	utions of child	Iren w hose reside	nces w ere oth	er than t	he cı	urrent district	
SE servi	ent of student ces w ho w er GE classroon ne	e removed	40.5%	50.4%	42.7%	48.7%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	m the	se calculations.	Prior to June
SE servi	ent of student ces w ho w en GE classroon the time	e removed		ot calculated June 2001	21.9%	12.6%	Students receivir or residential set					
	t of students red who returned to		10.0%	5.9%	10.1%	6.2%	Exited students a	are those w ho h	nave left	SE.		
5. Percei students graduate (grade 1	ed	Percent with Diploma Cert/Other GED Total	14.0%	11.8% 3.2%	24.1% 18.5% 0.0% 42.6%	11.1% 0.2%	Exited students a 12 (or age 18 and				,	•
6. Perce	nt of exited	Percent:					Exited students a	are those w ho h	nave left	SE.	Only students	s in grades
students	s w ho	Drop out	0.5%	0.6%	0.6%	0.8%	7 through 12 (or	age 13 and old	er) are ir	nclud	ed. Drop out	includes
dropped		Move - Un			4.5%		Students reported					
(grades	7-12)	Total	16.0%	3.8%	5.2%	3.4%	Out. Prior to June	or, calculation	is iriciuu	e 12	year old stud	ents.
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	3.4%	22.1%	2.9%	23.3%	Only students in Scores of studer excluded from th	nts tested with	non-star			
8. Mean	Scale Score c	of					Only students in	grades 2 throu	gh 11 tak	ce the	e Stanford 9	(STAR).
students	receiving SE	Grade	— I T				Scores of studer	nts tested with	non-star	ndard	daccommoda	tions are
	w ho took the		578	612	567.8	613	excluded from th					
	l 9 (STAR) exam ***	7th	617	641	611.2	643	arithmetic averag					
		10th	635	660	634.5	659		,	•	<u> </u>		

Prepared by CDE, SED, AES on 5/6/02

Rialto Unified

Sources: *

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Special Education (SE)*

Number of

	Dichfio	ld Elem	ontory							00-01 Enro	llment	
	Kicilie	iu Elem	ental <u>y</u>				Number of Districts	Spec	ial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	142,105	
	Districts:	Type:1	Elementary				256		10,526	917	104,432	
	District:	5271654	Richfield	Elementar	у				15	1	190	
:	SELPA:	5200	Tehama Cou	unty SELPA			County:	52	Tehama		1	
			199	9-2000	200	0-2001						
	Measur	e	District 5271654	Comparable Districts	District 5271654	Comparable Districts			Co	mments		
1. Percer services	nt of students	receiving SE	10.1%	10.7%	7.9%	10.1%	divided by the tot	al GE	enrollme	nt. K-12 inc	eiving SE services ludes students recoraded and age 6 or	eiving
		Percent of:									SE	GE
	rity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 0	0
	of students	2. White	10.2%	11.4%	7.9%	10.7%	by the GE enrolln				2. 11	139
receiving	g SE services	3. Hispanic	9.6%	9.4%	7.8%	9.1%	each ethnic cate	gory.		3	3. 4	51
		4. All Other	S	7.7%		6.6%	Disparity is the hi	iahest	ethnic ca	ategory —	4. 0	0
		5. Asian		6.1%		5.6%	percent in SE mi				5. 0	0
		Disparity	0.6	10.6	0.1	11.3				200	00-01 enrollment in 52	71654
SE servi	ent of student ces w ho w ere GE classroom ne	e removed	65.0%	71.9%		67.4%	residential settings	or exite	ed are exc	luded from th	laced in non-public or nese calculations. Pric n non-disabled peers 8	
SE servi	ent of student ces w ho w ere GE classroom the time	e removed		ot calculated June 2001		6.5%					ices, placed in non- ed from these calcu	
	t of students red who returned to		14.3%	9.1%		8.8%	Exited students a	are tho	se w ho l	nave left SE	<u>.</u>	
		Percent w ith	:									
5. Percer students graduate (grade 12	ed	Diploma Cert/Othe GED Total	7				Exited students a 12 (or age 18 and				E. Only students in ese calculations.	grade
6 Deres	nt of avitad	Percent:		ı	L		Evited students a	are tha	see whe l	nave loft Cr	E. Only students in	arados
6. Percer	nt of exited s w ho	Drop out	-	0.2%		0.2%	7 through 12 (or	age 13	3 and old	er) are inclu	uded. Drop out inclu	udes
dropped	out	Move - Unk		2.8%		2.9%	students reporte	d as N	loved - U	nknow n to	be Continuing or D	ropped
(grades	7-12)	Total		2.9%		3.1%	Out. Prior to June	e 01, c	alculation	ns include 1	2 year old students	S.
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%		nts tes	ted with	non-standa	the Stanford 9 (ST) ard accommodation	
8. Mean	Scale Score o	of C					Only students in	grade	s 2 throug	gh 11 take t	the Stanford 9 (ST	AR).
students	receiving SE	Grade	-	20			Scores of studer	nts tes	ted with	non-standa	ard accommodation	
	w ho took the 9 (STAR) exam ***	4th 7th 10th		23 36			arithmetic averag	e of s	caled sco	ores for gro	ale scores are the oups of test-takers ges for the district.	. These
					1	1	-					

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

numbee total Gongrade the numiving Sloollment attegory	er of K-12 s GE enrollme es K throug mber of K-1 GE services tt, separatel	Not K-1 1,1 ² 9 ² comments students r ent. K-12 i jh 12 or ui	12 E 48 17 2	General ducation (GE)* 142,10 104,43 81 ving SE servicides students reded and age 6	95 92 0
numbee total Grander the numiving Sloollment attegory	14,647 10,526 30 Tulare Compared to the services of K-12	omments students r ent. K-12 i gh 12 or ui	48 17 2	142,10 104,43 81 ving SE servicedes students re	95 92 0
numbee total G n grade the num iving Si rollment ategory	10,526 30 Tulare Compared to the search of K-12 search of K-12 search of K-12 search of K-12 search of K-12 search of K-13	omments students r ent. K-12 i ph 12 or ui	17 2	104,43 81 ving SE servicides students re	62 0
numbee total G n grade the num iving Si rollment ategory	Tulare Compared to the set of K-12 set of K-12 set of K-12 set of K-12 set of K-12 set of K-13 set of	students rent. K-12 i	2 receivinclud	81 ving SE servicides students re	es
numbee total G n grade the num iving Si rollment ategory	er of K-12 s GE enrollme es K throug mber of K-1 GE services tt, separatel	omments students r ent. K-12 i gh 12 or ur	receiv	ving SE servic	es
numbee total G n grade the num iving Si rollment ategory	er of K-12 s GE enrollme es K throug mber of K-1 GE services tt, separatel	students r ent. K-12 i jh 12 or ui	incluc	des students re	
total G n grade the num iving SI collment ategory	er of K-12 s GE enrollme es K throug mber of K-1 SE services tt, separatel	students r ent. K-12 i jh 12 or ui	incluc	des students re	
total G n grade the num iving SI collment ategory	er of K-12 s GE enrollme es K throug mber of K-1 SE services tt, separatel	students r ent. K-12 i jh 12 or ui	incluc	des students re	
total G n grade the num iving SI collment ategory	er of K-12 s GE enrollme es K throug mber of K-1 SE services tt, separatel	students r ent. K-12 i jh 12 or ui	incluc	des students re	
total G n grade the num iving SI collment ategory	GE enrollments K througout the March	ent. K-12 i jh 12 or ui	incluc	des students re	
iving SI collment ategory e highe	SE services it, separatel				
iving SI collment ategory e highe	SE services it, separatel			SE	GE
ollment ategory e highe	t, separatel	aiviaea +	1.	0	0
ategory e highe		lv for	2.	0	3
e highe minus	,	.,	3.	29	761
minus	act athnic a	ratogory	4.	1	44
	the low est	t.	5.	0	2
		-	2000-0	01 enrollment in	5472082
ngs or ex	xited are exc	cluded fron	n thes	ed in non-public se calculations. F on-disabled peers	Prior to June
				s, placed in no from these ca	
ts are tl	those w ho	have left	SE.		
				,	in grade
ts are ti	those who	have left	SF C	Only students	in grades
	13 and old	der) are in	nclude	ed. Drop out in	cludes
UI aye	s Moved - L	Jnknow n	to be	Continuing or	Dropped
rted as	, calculatio	ns include	e 12 y	year old stude	nts.
rted as					
orted as une 01,		non-star			
orted as une 01, in grac dents to			e the	Stanford 9 (S	STAR).
orted as une 01, in grace dents to n these	e calculatior	ugh 11 tak			
in graced ents to the second dents to these dents to dents to the second dents to dents to dents to the second dents d	des 2 throutested with	non-star	ndard	accommodation scores are the	
8 n	ents are 2 (or age borted a June 01	8 and older) are in-	8 and older) are included in the same those who have left 2 (or age 13 and older) are in the same as Moved - Unknown June 01, calculations included the same as th	8 and older) are included in these ents are those who have left SE. (2 (or age 13 and older) are include ported as Moved - Unknown to be June 01, calculations include 12 ts in grades 2 through 11 take the tudents tested with non-standard om these calculations.	ents are those w ho have left SE. Only students 8 and older) are included in these calculations. The same those w ho have left SE. Only students 2 (or age 13 and older) are included. Drop out in corted as Moved - Unknown to be Continuing or June 01, calculations include 12 year old students in grades 2 through 11 take the Stanford 9 (Students tested with non-standard accommodation to grades 2 through 11 take the Stanford 9 (Students tested with non-standard accommodation to grades 2 through 11 take the Stanford 9 (Students tested with non-standard accommodation tested with non-standard accommoda

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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	d-Lerdo	<u>Union</u>	Liement									
				<u>ai y</u>		Number of Districts	Spe	cial Educa K-12	ntion (SE) Not K-12		General ucation (GE)**	
Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,31		725,334	
Districts:	Type:1	Elementary				146		37,956	4,19	8	360,280	
District:	1563578	Richland	Lerdo Uni	on Eleme	ntary			269	2	25	2,576	
SELPA:	1501	Kern County	SELPA			County:	15	Kern				
		199	9-2000	2000)-2001							
		District	Comparable	District				Co	mmonto			
Measur	е	1563578	Districts	1563578	Districts			CC	IIIIIeiiis			
of students	receiving SE	9.4%	10.6%	10.4%	10.5%	divided by the to	tal GE	enrollme	nt. K-12 ir	ncludes	s students rece	eiving
	Percent of:										SE (GE
among	1. Af-Am		14.9%		14.9%					1.	2	15
students	2. White	12.4%	11.3%	15.0%	11.1%					2.	47	313
Eservices	3. Hispanic	8.9%	10.3%	9.9%	10.5%					3.	218	2,209
	4. All Other	S	6.2%	2.6%	5.6%	Disparity is the h	iahasi	t ethnic ca	ategory	4.	1	38
	5. Asian		5.8%		6.0%					5.	1	1
	Disparity	3.5	9.1	12.4	9.4				2	000-01	enrollment in 156	63578
	-17				-							
s w ho w ere	removed	67.9%	63.0%	59.9%	59.6%	residential settings	or exit	ed are exc	luded from	these o	calculations. Pric	
s w ho w ere	removed			20.4%	10.6%							
		10.3%	8.6%	9.0%	8.3%	Exited students a	are the	ose w ho I	nave left \$	SE.		
of exited ho	Diplom a											grade
of avitad	Parcent:	7				Evited students	ara th	ose w ho l	nave left (SE Onl	ly students in	arades
ho exited		0.0%	ი 1%	ი ი%	ი 1%	7 through 12 (or	age 1	3 and old	er) are ind	cluded.	. Drop out inclu	ides
ıt	<u>'</u>											
12)						Out. Prior to June	e 01, d	calculation	is include	12 yea	ar old students	3.
ho took the	receiving SE Stanford 9	10.5%	25.3%	5.4%	28.6%	Scores of stude	nts te	sted with	non-stan			
ale Score o	f					Only students in	grade	es 2 throu	ah 11 take	e the S	Stanford 9 (STA	AR).
ceiving SE	Grade	-				Scores of stude	nts te	sted with	non-stan	dard ac	ccommodations	
ho took the (STAR) am ***	4th 7th 10th	631	550 555	605.4 622.9	562 571	arithmetic averag	ge of s	scaled sc	ores for g	roups	of test-takers.	. These
	Measure of students among gories in students E services of students who were classroom time students received to returned to the students or r	Measure of students receiving SE among gories in students E services of students E services of students receiving S who were removed classroom 20% or less of students receiving s who were removed classroom 80% or time students receiving special or returned to GE of exited ho Cert/Other GED Total of exited ho Total of students receiving special or returned to GE for exited ho Cert/Other GED Total of students receiving special or returned to GE for exited ho Cert/Other GED Total of students receiving SE ho took the Stanford 9 scored at or above the tile *** ale Score of ceiving SE ho took the (STAR) and *** ale Score of ceiving SE ho took the Stanford 9 scored at or above the tile *** Grade Grade 4th 7th	SELPA: 1501 Kern County 1999 District 1563578	SELPA	SELPA: 1501 Kern County SELPA 1999-2000 District Comparable District 1563578 District 10.4% District 1563578 District 10.4% District 10.4% District 10.4% District 10.4% District District 1563578 District District District 1563578 District Distric	SELPA: 1501 Kern County SELPA 1999-2000 2000-2001 District 1563578 District District 1563578 District Distri	SELPA: 1501 Kern County SELPA 1999-2000 District Comparable 1563578 Districts 10.5% Districts 10.6% 10.4% 10.5% Districts 12.4% 11.3% 15.0% 11.1% Districts 12.4% 11.3% 15.0% 11.1% Districts 12.4% 11.3% 15.0% 11.1% Districts 12.4% Districts 12.4% Districts 12.4% Districts SELPA 1501 Kern County SELPA 1999-2000 District Comparable 1563578 Districts Districts Districts 10.5% Districts 10.5% Districts 10.6% 10.4% 10.5% Percent is the number divided by the total GE SE services in grades 10.4% 11.1% 15.0% 10.5% 10.	SELPA: 1501 Kern County SELPA 1999-2000 District Comparable Districts Dist	SELPA: 1501 Kern County SELPA 1999-2000 District Comparable District District Comparable District District Comparable District Dis	SELPA: 1501 Kern County SELPA 2000-2001 Measure 1999-2000 Districts Comparable 1563578 Districts Comparable 1563578 Districts Comparable 1563578 District Comparable 1563578 Distri	SELPA: 1501 Kem County SELPA 1999-2000 Destrict Comparable Destrict Comparable T563578 Destricts Destrict Comparable T563578 Destricts	
Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Diahma	nd Flor							20	00-01 Enr	ollment	
	Richino	nd Elen	<u>nemary</u>				Number of Districts	Spec	cial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148		
	Districts:	Type : 1	Elementary				256		10,526	917	104,432	
	District:	1864170	Richmon	d Elementa	ary				21		1 209	
	SELPA:	1800	Lassen Cou	inty SELPA			County:	18	Lassen			
			199	9-2000	200	0-2001						
			District	Comparable	District	Comparable			Co	mments		
	Measur	е	1864170	Districts	1864170	Districts				minomo		
1. Percen services	it of students	receiving SE	9.9%	10.7%	10.0%	10.1%	divided by the tot	al GE	enrollme	nt. K-12 in	ceiving SE services cludes students rec graded and age 6 or	eiving
		Percent of:									SE	GE
2. Dispari	ty among tegories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 0	0
	of students	2. White	10.4%	11.4%	10.5%	10.7%	by the GE enrollr				2. 20	191
receiving	SE services	3. Hispanic		9.4%		9.1%	each ethnic cate	gory.			3. 1	9
		4. All Other	S	7.7%		6.6%	Disparity is the h	iahest	ethnic ca	tegory	4. 0	9
	-	5. Asian		6.1%		5.6%	percent in SE mi				5. 0	0
	-	Disparity	0.0	10.6		11.3				20	000-01 enrollment in 18	864170
SE servic			55.0%	71.9%	57.1%	67.4%	residential settings	or exite	ed are exc	luded from	placed in non-public or these calculations. Pric th non-disabled peers 8	or to June
SE servic	ent of student ces who were GE classroom he time	e removed		ot calculated June 2001	0.0%	6.5%					rices, placed in non ded from these calc	
SE service from the Comore of the	es w ho w ere GE classroom	e removed n 80% or ceiving special			0.0%	6.5%		tings (or exited	are exclud	led from these calc	
SE service from the 0 more of the 4. Percent education	ces w ho w ere GE classroom he time of students rec who returned to at of exited w ho d	e removed n 80% or ceiving special	0.0%	June 2001			Exited students a	tings of	ose who h	nave left S	E. Only students in	ulations.
SE service from the Comore of	ces w ho w ere GE classroom he time of students rec who returned to at of exited w ho d 2)	e removed n 80% or everying special o GE Percent with Diplom a Cert/Other GED Total	0.0%	June 2001			Exited students a Exited students a 12 (or age 18 an	are tho	ose who h	are excludenave left Senave le	E. Only students in ese calculations.	grade
SE service from the Comore of the Comore of the Comore of the Service of the Serv	ces w ho w ere GE classroom he time of students rec who returned to at of exited w ho d 2)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent:	0.0%	9.1%		8.8%	Exited students at 12 (or age 18 and 12 students at 12 students at 12 students at 15 students at	are tho	ose w ho h	nave left S	E. Only students in ese calculations. E. Only students in ese calculations.	grade
SE service from the Comore of	es w ho w ere GE classroom he time of students rec who returned to at of exited w ho d 2) to of exited w ho out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	0.0%	9.1% 0.2%		0.2%	Exited students at 12 (or age 18 and 12 through 12 (or students reported)	are the	ose w ho hose w hose hose w hose hose w hose w hose w hose hose w	nave left S nave left S uded in the	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included to be Continuing or D	grade grades udes propped
SE service from the Comore of	es w ho w ere GE classroom he time of students rec who returned to at of exited w ho d 2) to of exited w ho out	e removed n 80% or seiving special o GE Percent w ith Diploma Cert/Other GED Total Percent: Drop out Move - Unk	0.0%	9.1% 0.2% 2.8%		0.2% 2.9%	Exited students at 12 (or age 18 and 12 through 12 (or students reported)	are the	ose w ho hose w hose hose w hose hose w hose w hose w hose hose w	nave left S nave left S uded in the	E. Only students in ese calculations. E. Only students in luded. Drop out included.	grade grades udes propped
4. Percent education 5. Percen students graduated (grade 12 6. Percen students dropped of (grades 7	es w ho w ere GE classroom he time of students rec who returned to at of exited w ho d 2) tt of exited w ho out 7-12)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	0.0%	9.1% 0.2%		0.2%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported Out. Prior to June 19 to	are thousare thousare thousare thousare thousare thousare thousare 1: d as N	ose w ho hose w hose did hoved - Uralculation	nave left S nave left S uded in the nave left S er) are inconknown to	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included to be Continuing or D 12 year old student	grades udes propped s.
SE service from the Comore of	es w ho w ere GE classroom he time of students rec who returned to at of exited w ho d 2) at of exited w ho out 7-12) at of students w ho took the nd scored at	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE	0.0%	9.1% 0.2% 2.8%		0.2% 2.9%	Exited students at 12 (or age 18 and 12 through 12 (or students reported Out. Prior to June Only students in	are thousare	ose w ho hose w hos	nave left S nave left S uded in the nave left S uded in the nave left S uded in the nave left S	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included to be Continuing or D	grades udes propped s.
4. Percent education 5. Percen students graduated (grade 12 6. Percen students dropped of (grades 7) 7. Percen services (STAR) a 50th percent students dropped of (grades 7)	tof exited w ho out 7-12) at of students who took the nd scored at entile ***	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0%	9.1% 0.2% 2.8% 2.9%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students are 7 through 12 (or students reported Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Only students in Scores of students are calculated from the prior to June Only students in Scores of students are calculated from the prior to June Only students in Scores of students are calculated from the prior to June Only students in Scores of students are calculated from the prior to June Only students in Scores of students are calculated from the prior to June Only students in Scores of students are calculated from the prior to June Only students in Scores of students are calculated from the prior to June Only	are thousare thousare thousage 1: d as N e 01, c gradents tesiese c	ose w ho has and old Moved - Uralculation	nave left S nave left S uded in the nave left S er) are inc nknown to s include gh 11 take non-stands	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included be Continuing or D 12 year old student the Stanford 9 (ST ard accommodation)	grades udes propped s. AR).
4. Percent education 5. Percen students graduated (grade 12 6. Percen students dropped of (grades 7) 7. Percen services (STAR) a 50th percent students students dropped of (grades 7)	tof students who took the nd scored at entile ***	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0%	9.1% 0.2% 2.8% 2.9% 1.6%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolder are the dolder are the	ose w ho has been who has and old whole of the halculation are the halculation at 2 throught alculation as 2 throught alculation as 2 throught alculation as 2 throught alculation as 2 throught alculation as 2 throught alculation as 2 throught alculation as 2 throught alculation as 2 throught alculation as 2 throught alculation as 2 throught alculation as 2 throught alculation as 2 throught alculation as 2 throught alculation as 2 throught alculation as 2 throught alculation as 2 throught as 2 throught alculation as 2 throught as	nave left S nave left S nave left S uded in the nave left S	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included be Continuing or D 12 year old student the Stanford 9 (ST. ard accommodation accommodation)	grades udes propped s. AR). as are
4. Percent education 5. Percen students graduated (grade 12 6. Percen students dropped of (grades 7) 7. Percen services (STAR) a 50th percent students students dropped of (grades 7)	tof exited w ho took the nd scored at entile *** Scale Score o receiving SE w ho took the 9 (STAR)	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0%	9.1% 0.2% 2.8% 2.9%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 14 (or students reported Out. Prior to June 15 (or students reported Out. Prior to June 16 (or students reported Out. Prior to June 17 (or students reported Out. Prior to June 18 (or students reported Out. Prior to June 18 (or students in Scores of students in Scores of students reported Only students in Scores of students reported or students in Scores of students reported or students reported	are the dolder are th	ose w ho has been who has and old moved - Utalculation alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with a 2 thr	nave left S nave left S nave left S uded in the nave left S uded	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included be Continuing or D 12 year old student the Stanford 9 (ST ard accommodation)	grade grades broppe s. AR). Is are

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001 ** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Rim Of The World Unified

			oria em				Number of Districts	Spe	cial Educa	`	<u> </u>	Genera Education (G	
		0 4	0 151		. 5 000 .	44.000			K-12	Not K-			· ·
	Comparable Districts:		General Educ	ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1		1,620	-
:		Type:3	1				94		83,730	6,9			,348
:	District:	3667868	Rim Of Th	ne World U	Inified				626		38	5	,969
	SELPA:	3602		Consortium SE			County:	36	San Berr	nardino			
			<u> </u>	9-2000		0-2001							
	Measur	re	District 3667868	Comparable Districts	District 3667868	Comparable Districts			Со	mments			
1. Percer services	nt of students	receiving S	E 11.1%	10.0%	10.5%	9.9%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12	inclu	des student	s receiving
		Percent of	:									SE	GE
	ity among	1. Af-Am	6.8%	14.5%	9.9%	14.3%	Percents are the students receiving				1.	7	71
	ategories in of students	2. White	11.8%	10.6%	12.4%	10.8%	by the GE enrollr				2.	530	4,285
	SE services	3. Hispani	c 10.2%	10.4%	9.6%	10.2%	each ethnic cate				3.	77	802
		4. All Oth	ers 4.1%	5.5%	1.4%	5.1%	Disparity is the h	iahaet	ethnic ca	ategory	4.	11	759
		5. Asian	3.7%	4.4%	1.9%	4.5%	percent in SE mi				5.	1	52
		Disparity	8.1	10.1	10.9	9.9					2000	-01 enrollmen	t in 3667868
Calculatio	ns may be aff	ected by the	e placement in	Licensed Child	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than t	the c	urrent distric	ct.
SE servi	ent of student ces w ho w erd GE classroon ne	e removed	63.9%	52.5%	64.4%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fro	m the	se calculation	s. Prior to June
SE servi	ent of student ces w ho w ero GE classroon the time	e removed		ot calculated June 2001	14.2%	10.7%	Students receiving or residential set						
SE service from the more of to 4. Percent	ces w ho w er GE classroon	e removed n 80% or ceiving specia	prior to		14.2%	7.4%		tings	or exited	are exc	luded		
SE service from the more of to the more of	ces w ho w err GE classroon the time of students red who returned to	e removed n 80% or ceiving specia	6.5%	June 2001			Exited students a	are the	or exited	are exc	t SE.	I from these	calculations.
SE service from the more of to the more of	ces w ho w err GE classroon the time of students rec who returned to	e removed n 80% or ceiving specia o GE	prior to .	June 2001	5.2%	7.4%	Exited students a	are the	ose w ho h	nave lef	t SE.	I from these	calculations.
SE service from the more of to the more of the ducation	ces w ho w err GE classroon the time of students rec who returned to nt of exited w ho	e removed n 80% or ceiving specia o GE Percent w	6.5% th:	6.9%			Exited students a	are the	ose w ho h	nave lef	t SE.	I from these	calculations.
SE service from the more of to the more of	ces w ho w err GE classroon the time of students rec who returned to the time to f students rec who returned to the time	e removed n 80% or ceiving specia o GE Percent w Diploma	6.5% th:	6.9% 47.7%	5.2%	7.4%	Exited students a	are the	ose w ho h	nave lef	t SE.	I from these	calculations.
SE service from the more of to the more of to the more of the more	ces w ho w err GE classroon the time of students rec who returned to the time to f students rec who returned to the time	e removed n 80% or ceiving specia o GE Percent w Diploma Cert/Oth	fith: 6.5% 61.5% 61.5% 63.1%	6.9% 47.7% 10.3%	5.2% 66.7% 4.4%	7.4% 58.3% 9.4% 0.1%	Exited students a	are the	ose w ho h	nave lef	t SE.	I from these	calculations.
SE service from the more of to the ducation students graduate (grade 1:	ces w ho w err GE classroon the time of students rec who returned to the tof exited w ho dd	e removed n 80% or ceiving specia o GE Percent w Diploma Cert/Oth GED	6.5% th: 61.5% er 3.1% 0.0%	6.9% 47.7% 10.3% 0.5%	5.2% 66.7% 4.4% 0.0%	7.4% 58.3% 9.4% 0.1%	Exited students a Exited students a 12 (or age 18 an	are the	ose who h	are exc	t SE.	Only studer	ats in grade
SE service from the more of to the more of to the more of the more	ces w ho w err GE classroon the time of students rec who returned to the time of exited w ho d 2) of exited w ho d w ho	e removed n 80% or serving special of GE Percent w Diploma Cert/Oth GED Total	6.5% th: 61.5% er 3.1% 0.0%	6.9% 47.7% 10.3% 0.5%	5.2% 66.7% 4.4% 0.0%	7.4% 58.3% 9.4% 0.1%	Exited students at 12 (or age 18 an 7 through 12 (or	are the	ose w ho have a recommendation of the commendation of the commenda	nave leftuded in	t SE. t SE. these	Only studer e calculation	ats in grade
SE service from the more of to the more of to the more of the more	ces w ho w err GE classroon the time of students rec who returned to the time of exited w ho od 2) of exited w ho out	e removed n 80% or serving special of GE Percent w Diploma Cert/Oth GED Total Percent:	fth: 61.5% 61.5% 61.5% 61.6% 64.6%	6.9% 47.7% 10.3% 0.5% 58.5%	5.2% 66.7% 4.4% 0.0% 71.1%	7.4% 58.3% 9.4% 0.1% 67.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reported)	are the	ose w ho has and old Moved - U	nave leftluded in	t SE.	Only studer ed. Drop oue Continuing	ats in grade ats in grades t includes or Dropped
SE service from the more of to the more of to the more of the more	ces w ho w err GE classroon the time of students rec who returned to the time of exited w ho od 2) of exited w ho out	e removed n 80% or seiving specie of GE Percent w Diploma Cert/Oth GED Total Percent: Drop out	er 3.1% 64.6%	6.9% 47.7% 10.3% 0.5% 58.5%	5.2% 66.7% 4.4% 0.0% 71.1%	7.4% 58.3% 9.4% 0.1% 67.8%	Exited students at 12 (or age 18 an 7 through 12 (or	are the	ose w ho has and old Moved - U	nave leftluded in	t SE.	Only studer ed. Drop oue Continuing	ats in grade ats in grades t includes or Dropped
4. Percent education 5. Percer students graduate (grade 1: drawed	ces w ho w err GE classroon the time of students rec who returned to the time of exited w ho od 2) of exited w ho out	e removed n 80% or seiving special of GE Percent w Diploma Cert/Oth GED Total Percent: Drop out Move - Ur Total receiving S Stanford 9	prior to 6.5% th: 61.5% 6.1.5% 6.1.5% 6.1.0% 6.1.0% 6.1.0% 6.1.0% 6.1.0% 6.1.0% 6.1.0% 6.1.0%	47.7% 10.3% 0.5% 58.5%	5.2% 66.7% 4.4% 0.0% 71.1%	7.4% 58.3% 9.4% 0.1% 67.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reported)	are the	ose w ho have a see who have a see w ho have a see who h a see who have a see which have	nave lef- luded in nave lef- luded in nave lef- er) are i nknow n ns included	t SE. t SE. t SE. t SE. ke these	Only studer e calculation Only studer ed. Drop ou e Continuing year old stu	ats in grades t includes g or Dropped udents.
4. Percent education 5. Percer students graduate (grade 1: dependent) 6. Percer students dropped (grades 1: dependent) 7. Percer services (STAR) a 50th percer students	ces w ho w end GE classroom the time of students record who returned to the tof exited w ho end (2) out of exited w ho out (7-12) out of students w ho took the and scored at centile ***	e removed n 80% or seiving special of GE Percent w Diploma Cert/Oth GED Total Percent: Drop out Move - Ur Total receiving S Stanford 9 or above the	prior to 6.5% th: 61.5% 6.1.5% 6.1.5% 6.1.0% 6.1.0% 6.1.0% 6.1.0% 6.1.0% 6.1.0% 6.1.0% 6.1.0%	6.9% 47.7% 10.3% 0.5% 58.5% 0.8% 3.3% 4.1%	5.2% 66.7% 4.4% 0.0% 71.1% 2.0% 7.7% 9.7%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the students of stud	are the are the age 1 de as Ne on, constructions of the one of the	ose who has been who has and old word - Uralculation seed with alculation	nave lef- nave lef- luded in nave lef- luded in nknown ns included gh 11 ta non-sta s.	t SE. t SE. t SE. t SE. ke the	Only studer e calculation Only studer ed. Drop ou e Continuing year old stu	ats in grades t includes g or Dropped udents.
5. Percer students dropped (grade 1: 7. Percer services (STAR) a 50th percer s. Mean 4.	ces w ho w ere GE classroon the time of students rec who returned to nt of exited w ho out 7-12) nt of students w ho took the and scored at	e removed n 80% or seiving special of GE Percent w Diploma Cert/Oth GED Total Percent: Drop out Move - Ur Total receiving S Stanford 9 or above the	prior to	6.9% 47.7% 10.3% 0.5% 58.5% 0.8% 3.3% 4.1%	5.2% 66.7% 4.4% 0.0% 71.1% 2.0% 7.7% 9.7%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the are the dolder	ose who has been who has and old whole alculation alculation as 2 through alcu	nave lef- luded in have lef- luded in	t SE. t SE. t SE. t these	Only studer e calculation Only studer ed. Drop ou e Continuing year old student accommode e Stanford S	ats in grades t includes g or Dropped udents.
SE services from the more of to the more of to the more of to the more of to the more of t	ces w ho w end GE classroom the time of students record who returned to the total feet of the time of	e removed in 80% or serving special of GE Percent w Diploma Cert/Oth GED Total Percent: Drop out Move - Ur Total receiving S Stanford 9 or above the GED frace Grade prior to . 1 6.5% 1 61.5% 1 0.0% 64.6% 1.0% 5.7% 6.7% E 27.1% e 611	6.9% 47.7% 10.3% 0.5% 58.5% 0.8% 3.3% 4.1% 23.3%	5.2% 66.7% 4.4% 0.0% 71.1% 2.0% 7.7% 9.7% 637.5	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8% 23.4%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June 18 Cores of students in Scores of stu	are the dolder are the dolder are the age 1 dolder	ose w ho have a seed with alculation	nave lef- luded in have lef- luded in have lef- er) are i nknown has included have lef- gh 11 ta non-sta s. have lef- gh 12 ta non-sta s. Mean	t SE. these ts E. nclud to be de 12	Only studer e calculation e calculation year old stude e Stanford	ats in grades t includes g or Dropped udents. O (STAR). dations are e the	
SE services from the more of to the more of to the more of to the more of to the more of t	ces w ho w end GE classroom the time of students received w ho end ded w ho end south of students w ho took the who took the end scored at centile *** Scale Score of receiving SE w ho took the 9 (STAR)	e removed in 80% or serving special of GE Percent w Diploma Cert/Oth GED Total Percent: Drop out Move - Ur Total receiving S Stanford 9 or above the	prior to . 1 6.5% 1 61.5% 1 0.0% 64.6% 1.0% 5.7% 6.7% E 27.1% e 611 655	6.9% 47.7% 10.3% 0.5% 58.5% 0.8% 3.3% 4.1%	5.2% 66.7% 4.4% 0.0% 71.1% 2.0% 7.7% 9.7%	7.4% 58.3% 9.4% 0.1% 67.8% 1.1% 2.7% 3.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June 19 Only students in Scores of students at 18 Only students in Scores of students in Scores o	are the dolder are the dolder are the grade as No e on, consistency of specific are co	ose who have been who have been who have been who have been who have been who have been with alculation alculation as 2 through the halculation becalled social with alculation as all	nave lef- luded in have lef- lud	t SE. these	Only studer e calculation Only studer ed. Drop ou e Continuing year old stude discommode escores are ps of test-tales.	ats in grades t includes g or Dropped udents. O (STAR). dations are e the akers. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

Number of

Rincon Valley Union Elementary

-	KillColl	vancy	Cilion E	Circina	<u>, y</u>		Number of Districts	Spe	cial Educa		-	General	
_									K-12	Not K-		Education (G	
(Comparable Districts:		General Educ	ation Enrollme	ent: 1,000 to	4,999	284		74,702	6,3			,334
	DISTRICTS.	Type:1	Elementary				146		37,956	4,1	98	360	,280
	District:	4970896	Rincon Va	alley Unior	n Elemer	ntary			274		15	2	,681
	SELPA:	4900	Sonoma Cou	ınty SELPA			County:	49	Sonoma				
				9-2000	200	0-2001							
	Measur	e	District 4970896	Comparable Districts	District 4970896	Comparable Districts			Co	mments			
1. Percent services	of students	receiving SI	10.9%	10.6%	10.2%	10.5%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	incl	udes student	s receiving
		Percent of:										SE	GE
2. Disparity		1. Af-Am	15.0%	14.9%	13.3%	14.9%	Percents are the				1.	. 10	75
Ethnic Cate percent of		2. White	10.7%	11.3%	9.7%	11.1%	students receivir by the GE enrollr	ıy o⊏ ment.	separatel	v for	2.	. 209	2,153
	SE services	3. Hispanio	14.0%	10.3%	15.0%	10.5%	each ethnic cate			,	3.	. 41	273
		4. All Othe	rs 9.6%	6.2%	8.6%	5.6%	Dianarity is the h	iahaa	t othnia a	otogony	4.	. 7	81
		5. Asian	6.6%	5.8%	7.1%	6.0%	Disparity is the h percent in SE mi				5.	. 7	99
		Disparity	8.4	9.1	8.0	9.4	•				2000	0-01 enrollment	in 4970896
Calculations	may be aff	ected by the	placement in	Licensed Child	dren's Instit	tutions of child	Iren w hose reside	ences	w ere oth	er than t	the c	current distric	t.
SE service	nt of students es w ho w ere E classroom	e removed	44.6%	63.0%	71.4%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m the	ese calculation	s. Prior to June
SE service	nt of students es w ho w ere E classroom e time	e removed		ot calculated June 2001	22.0%	10.6%	Students receiving or residential set						
	f students rec ho returned to		9.1%	8.6%	9.3%	8.3%	Exited students a	are th	ose w ho	have left	t SE.		
5. Percent students w graduated (grade 12)	/ ho	Percent with Diploma Cert/Other GED					Exited students a 12 (or age 18 an						
6. Percent	of exited	Percent:					Exited students a						
students w	-	Drop out	0.0%	0.1%		0.1%	7 through 12 (or	age 1	3 and old	er) are ii	nclu	ded. Drop ou	t includes
dropped ou (grades 7-		Move - Un	k 1.6%	2.4%		2.0%	students reporte Out. Prior to June						
(grades r	12)	Total	1.6%	2.6%		2.1%	out Ther to cure	3 0 1 , 1	odiodiatioi	10 1110100	.0 12	z your old old	aonto.
services w	of students ho took the d scored at ntile ***	Stanford 9	49.5%	25.3%	39.0%	28.6%	Only students in Scores of studer excluded from the	nts te	sted with	non-sta			
8. Mean Sc	cale Score o	f					Only students in	grade	es 2 throu	gh 11 ta	ke th	ne Stanford 9	(STAR).
students re	eceiving SE	Grade					Scores of studer	nts te	sted with	non-sta	ndar	rd accommod	ations are
services w Stanford 9	ho took the		642	550	632	562	excluded from the						
Reading ex		7th 10th		555		571	are useful meas						
		ivti											

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Die Pre	NO Cros	low Uni	ion Elem	onton				200	00-01 Enr	ollment	
	Kiu Dia	avo-Gree	ney Om	on Elem	<u>ientai y</u>		Number of Districts	Spec	cial Educa K-12	ntion (SE)		
Ī	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647	1,14		105
	Districts:	Type : 1 B	Elementary				256		10,526	91	7 104	432
į	District:	1573544	Rio Bravo	o-Greeley I	Jnion Ele	ementary			35		3	782
	SELPA:	1501	Kern County	/ SELPA			County:	15	Kern			
			199	9-2000	200	0-2001						
	Magaur	•	District	Comparable	District	Comparable			Co	mments		
	Measur	е	1573544	Districts	1573544	Districts						
1. Percer services	nt of students	receiving SE	5.0%	10.7%	4.5%	10.1%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12 ir	cludes student	s receiving
		Percent of:									SE	GE
	rity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receivir				1. 1	10
	of students	2. White	4.7%	11.4%	4.1%	10.7%	by the GE enrollr				2. 23	558
receiving	SE services	3. Hispanic	6.3%	9.4%	5.1%	9.1%	each ethnic cate	gory.			3. 10	197
		4. All Others	3	7.7%		6.6%	Disparity is the h	iahest	ethnic ca	tegory	4. 1	14
	-	5. Asian		6.1%		5.6%	percent in SE mi				5. 0	3
		Disparity	1.5	10.6	1.0	11.3				2	000-01 enrollmen	in 1573544
	L											
SE servi	ent of student ces w ho w ere GE classroom ne	e removed	84.6%	71.9%	91.4%	67.4%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	these calculation	s. Prior to June
SE servi	ent of student ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	5.7%	6.5%	Students receiving or residential set					
SE service from the more of t	ces w ho w ere GE classroom	e removed n 80% or ceiving special			5.7%	6.5%		tings (or exited	are exclu	ded from these	
SE service from the more of to 4. Percent education	ces w ho w ere GE classroom the time of students rec who returned to nt of exited w ho ed	e removed n 80% or ceiving special	24.7%	June 2001			or residential set	tings of	or exited ose who h	are exclu	SE. Only studer	calculations.
SE service from the more of to the ducation 4. Percent education 5. Percer students graduate (grade 12)	ces w ho w ere GE classroom the time of students rec who returned to nt of exited w ho d 2)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total	24.7%	June 2001			Exited students a Exited students a 12 (or age 18 an	are tho	ose who h	are exclunave left states	EE. Only studer	calculations.
SE service from the more of to the ducation 4. Percent education 5. Percer students graduate (grade 12 6. Percer to the ducation for the ducation from the d	ces w ho w ere GE classroom the time of students rec who returned to nt of exited w ho d 2)	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent:	24.7%	9.1%		8.8%	Exited students at 12 (or age 18 and Exited students at 12 (or age 18 and Exited students at 12 (or age 18 and Exited students at 12 (or age 18 and Exited students at 18 and	are tho	ose who h	nave left studed in the	EE. Only studer	ts in grade
SE service from the more of to the more of to the ducation students graduate (grade 12 for students dropped to the more of the	ces w ho w ere GE classroom the time of students rec who returned to the of exited w ho d 2) ont of exited w ho out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	24.7%	9.1% 0.2%		8.8%	Exited students at 12 (or age 18 and 12 through 12 (or students reported).	are tho	ose who has and old floved - U	nave left studed in the	EE. Only studer luded. Drop out to be Continuing	ts in grades includes or Dropped
SE service from the more of to the ducation students graduate (grade 12 for extendents).	ces w ho w ere GE classroom the time of students rec who returned to the of exited w ho d 2) ont of exited w ho out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk	24.7% 0.0% 5.0%	9.1% 0.2% 2.8%		0.2% 2.9%	Exited students at 12 (or age 18 and 2 through 12 (or	are tho	ose who has and old floved - U	nave left studed in the	EE. Only studer luded. Drop out to be Continuing	ts in grades includes or Dropped
SE service from the more of to the more of to the ducation students graduate (grade 12 for students dropped (grades 12 for stu	ces w ho w ere GE classroom the time of students record who returned to the tof exited w ho end (2) out of exited w ho out (7-12)	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	24.7%	9.1% 0.2%		8.8%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported Out. Prior to June 19 to	are thousare	ose who hase ave had have had have had have had have had have had have had have had have had have had have had have had have had have had have had had had had had had had had had had	nave left state and the left sta	EE. Only studer luded. Drop ou be Continuing 12 year old stu	ts in grade is. Its in grades includes or Dropped dents.
SE service from the more of to the more of to the education 5. Percer students graduate (grade 12 dents dropped (grades 7). Percer services	ces w ho w ere GE classroom the time of students rec who returned to the of exited w ho ed 2) ont of exited w ho out 7-12) ont of students w ho took the and scored at	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	24.7% 0.0% 5.0%	9.1% 0.2% 2.8%		0.2% 2.9%	Exited students at 12 (or age 18 and 12 through 12 (or students reported).	are thousare	ose who has who has and old for alculation at 2 throught at the with	nave left standed in the nave left ser) are inconstructed in the nave left ser) are inconstructed in the nave left ser) are included in the nave left serious included in the na	EE. Only studer luded. Drop ou be Continuing 12 year old student the Stanford Stanfo	ts in grades includes or Dropped dents.
5. Percer students dropped (grade 17. Percer services (STAR) a 50th percer students are services (STAR) a south percer servi	ces w ho w ere GE classroom the time of students received w ho end ded and south out to f students w ho took the and scored at tentile ***	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	24.7% 20.0% 5.0%	9.1% 0.2% 2.8% 2.9%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the	are thousare thousare thousage 1: d as Ne 01, c	ose who has who has and old alculation alculation	nave left standed in the nave left standed in	SE. Only studer luded. Drop ou be Continuing 12 year old student accommodular accom	ts in grades includes or Dropped dents.
SE service from the more of to the more of to the ducation students graduate (grade 12 for students dropped (grades 7 for services (STAR) a 50th perconstudents students students	ces w ho w ere GE classroom the time of students received w ho end cout 7-12) ont of students w ho took the and scored at centile ***	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	24.7% 20.0% 5.0%	9.1% 0.2% 2.8% 2.9% 1.6%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Only students in Scores of stude	are thousare	ose who hase hase who hase hase who hase hase who hase hase who hase hase who hase hase who hase hase who hase hase who hase hase who hase hase who hase hase who hase hase who hase hase who hase hase has has has has has has has has has has	nave left state and l	SE. Only studer luded. Drop ou be Continuing 12 year old student accommodular accom	ts in grades includes or Dropped dents. (STAR). ations are
SE services from the more of to the more of to the ducation students graduate (grade 12 for students dropped (grades 7 for services (STAR) a 50th perconstudents services	ces w ho w ere GE classroom the time of students received w ho out 7-12) ont of students w ho took the and scored at centile *** Scale Score of receiving SE w ho took the 9 (STAR)	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	24.7% 20.0% 5.0%	9.1% 0.2% 2.8% 2.9%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Only students in Scores of students at 12 (or students reported Out. Prior to June Only students in Scores of students in Only students in Only students in	are thousare	ose who has who has and old flowed - U alculation alculation as 2 throughted with alculation acaled scaled	nave left state in the nave left state in the	SE. Only studer luded. Drop ou be Continuing 12 year old student accommodulated a	ts in grades includes or Dropped dents. (STAR). ations are the likers. These

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Rio Del	l Flomo	ntory							00-01 Enr	ollment
	Kio Dei	<u>i Eleme</u>	<u>iitai y</u>				Number of Districts	Spec	cial Educa K-12	ation (SE)* Not K-12	General Education (GE)**
Ī	Comparable	Group: 6	General Educ	ation Enrollme	ent: 100 to 9	999	325		14,647	1,148	
	Districts:		Elementary				256		10,526	917	· ·
	District:	1263008	Rio Dell E	Elementary	,		+		54		6 313
1	SELPA:	1200	Humboldt-De	el Norte SELPA	\		County:	12	Humbold	<u> </u>	
	OLLI 71.	.200		9-2000		0-2001	County:			•	
			District	Comparable	District	Comparable			•		
	Measur	е	1263008	Districts	1263008	Districts			Co	mments	
1. Percer services	nt of students	receiving SE	15.5%	10.7%	17.3%	10.1%	divided by the to	tal GE	enrollme	nt. K-12 in	ceiving SE services cludes students receiving graded and age 6 or older.
. 5:		Percent of:								_	SE GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 2 3
percent c	of students	2. White	16.6%	11.4%	17.7%	10.7%	by the GE enrolls	ment,			2. 49 277
receiving	SE services	Hispanic		9.4%	6.1%	9.1%	each ethnic cate	gory.			3. 2 33
	-	4. All Other	rs	7.7%		6.6%	Disparity is the h	iahest	ethnic ca	ategory	4. 1 0
		5. Asian		6.1%		5.6%	percent in SE m	inus th	e low est.		5. 0 0
		Disparity	12.0	10.6	11.6	11.3				20	000-01 enrollment in 1263008
SE servic	ent of student ces who were GE classroom	e removed	51.0%	71.9%	51.9%	67.4%	residential settings	or exite	ed are exc	luded from	placed in non-public or these calculations. Prior to Jur th non-disabled peers 80% or
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	15.4%	6.5%					vices, placed in non-public ded from these calculation
	of students rec who returned to		7.7%	9.1%	8.9%	8.8%	Exited students a	are tho	ose w ho l	nave left S	SE.
		Percent w itl	n:								
Percer students	nt of exited	Diploma									E. Only students in grade
graduate		Cert/Othe	r				12 (01 age 16 an	u olue	i) are inc	iuueu iii iii	ese calculations.
(grade 12		GED									
		Total									
6. Percer	nt of exited	Percent:					Exited students a	are the	se w ho l	nave left S	E. Only students in grades
students	w ho	Drop out	0.0%	0.2%	0.0%	0.2%					luded. Drop out includes
dropped (grades 7		Move - Unk	0.0%	2.8%	0.0%	2.9%					be Continuing or Dropped 12 year old students.
(grades /	1 12)	Total	0.0%	2.9%	0.0%	3.1%		., .			
services	nt of students who took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%		nts tes	sted with	non-stand	the Stanford 9 (STAR). lard accommodations are
students services	Scale Score o receiving SE w ho took the 9 (STAR) exam ***	Grade		23 36		35 63	Scores of studer excluded from the arithmetic average	nts tes nese c ge of s	sted with alculation scaled sca	non-stand s. Mean so ores for gi	the Stanford 9 (STAR). lard accommodations are cale scores are the roups of test-takers. These toges for the district.

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001 ** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

Rio Elementary

Prepared by CDE, SED, AES on 5/6/02

Sources:

2000-01 Enrollment

General

Not K-12 Education (GE)**

Special Education (SE)*

K-12

BOLD

Items are Key Performance Indicators used to identify districts for Focused

Monitoring conducted by the California

Department of Education

2. Objarity among 1. Af-Am percent of students receiving SE services divided by the CE enrollment, separately for eceiving SE services divided by the CE enrollment, separately for eceiving SE services divided by the CE enrollment, separately for eceiving SE services divided by the CE enrollment, separately for exervices developed by the CE enrollment, separately for exervices the time of control of controlled by the CE enrollment, separately for exervices when the CE enrollment services and severe of controlled by the CE enrollment, separately for exervices when the CE enrollment in Services and severe of controlled by the CE enrollment in Services and severe of	T							2.5510		N-12	NOT K-		(0.	-,
District: \$672561 Rio Elementary SELPA: \$600 Ventura County SELPA 1999-2000 District Comperable 5672561 Districts Comperable 5672					cation Enrollmo	ent: 1,000 to	4,999							
SELPA: 5600 Ventura County SELPA 1998-2000 District Comparable District Comparable S672561 District Comparable S672561 District Comparable S672561 District Comparable S672561 District		DISTRICTS:	Type:1	Elementary				146		37,956	4,1	98	360,2	280
1999-2000 Destrict		District:	5672561	Rio Elem	entary					377		36	3,4	478
Destrict Comparable Destrict Comparable Se72561 Destricts Destricts Se72561 Se72561 Destricts Se72561 Se		SELPA:	5600	Ventura Co	unty SELPA			County:	56	Ventura				
1. Percent of students receiving SE services of students receiving SE services who were removed from the GE classroom 87% or less of the line 4. Percent of students receiving SE services who were removed from the GE classroom 87% or less of the line 4. Percent of students receiving SE services who were removed from the GE classroom 87% or less of the line 4. Percent of students receiving SE services who were removed from the GE classroom 87% or less of the line 4. Percent of students receiving SE services who have left SE Only students in grades 2 those who have left SE Only students in grades 2 those who have left SE only students in grades 2 those who have left SE only students in grades 2 through 11 take the Stanford 9 (STAR) and SCARRA (STARR) 5. Percent of students receiving SE services who have left SE only students in grades 2 through 11 take the Stanford 9 (STAR) and SCARRA) 5. Percent of students receiving SE services who have left SE only students in grades 2 through 11 take the Stanford 9 (STAR) and SCARRA) 5. Percent of students receiving SE services who have left SE only students in grades 2 through 11 take the Stanford 9 (STAR) and SCARRA (STARR) 5. Percent of students receiving SE services who have left SE only students in grades 2 through 11 take the Stanford 9 (STAR) and SCARRA (STARRA) and SCARRA (S				199	9-2000	200	0-2001							
1. Percent of students receiving SE services services of the time of the calculations may be affected by the placement in Licensed Children's Institutions of children whose residences who were removed from the GE classroom 20% or less of the time 2. Departing among Experience of students receiving SE services of the time 2. Disparity among Experience of students receiving SE services of the time of the calculations and the control of the time of the control of the time of the calculation of the time of the calculation of the time of the calculation of the time of the calculation of the time of the calculation of the time of the calculation of the calculation of the time of the calculation of the time of the calculation of the time of the calculation of the time of the calculation of the time of the calculation of the time of the calculation of the time of the calculation of the time of the calculation of the time of the calculation of the time of the calculation of the time of the calculation of the time of the calculation of the time of the calculation of the time of the time of the calculation of the time of the calculation of the time of the calculation of the time of the calculation of the time of the calculation of the time of the calculation of the time of the t		Measur	·e							Co	mments			
10.6% 10.6% 10.6% 10.8% 10.5% 3 10.5% 3 3 3 3 4 2 5 5 3 5 5 5 5 5 5 5				5672561	2.011.010	5672561	2.011.010							
2. Disparity among Ethnic Categories in percent of students receiving SE services divided to percent of students receiving SE services divided to percent of students receiving SE services divided to percent of students receiving SE services divided by the CE enrollment, separately for selectiving SE services divided by the CE enrollment, separately for selectiving SE services divided by the CE enrollment, separately for selectiving SE services divided by the CE enrollment, separately for selectiving SE services divided by the CE enrollment, separately for selectiving SE services divided by the CE enrollment, separately for selectiving SE services divided to selectiving SE services divided from the CE classroom 20% or selectiving SE services who tok the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and s		nt of students	receiving SE	10.6%	10.6%	10.8%	10.5%	divided by the tot	tal GE	enrollme	nt. K-12	inclu	des students	receiving
Ethinic Categories in percent of students receiving SE services who were removed from the GE classroom 20% or less of the time A. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time A. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time A. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time A. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time A. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time A. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time A. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time A. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time A. Percent of students receiving special education who returned to GE D. O.0% B. 6% T. 6% B. 3% Exited students are those who have left SE			Percent of:					_			_		SE	GE
percent of students receiving SE services S. hispanic 14.1% 11.3% 11.3% 10.5% 10.5% 10.5% 2.7% 5.8% 4.3% 6.0% 5.6% 5. hispanic 2.2 55 3.3 30.4 2.5% 5.8% 4.3% 6.0% 5.6%	2. Dispari	ity among	1. Af-Am	8.0%	14.9%	5.3%	14.9%					1.	5	94
receiving SE services 3. Hispanic 10.4% 10.3% 10.9% 5.6% 5.6% 5.6% 5.6% 5.6% 10.9% 10.9% 10.9% 5.6%			2. White	14.1%	11.3%	13.6%	11.1%	by the GE enrollr	ıg o⊏ nent.	services separatel	v for	2.	55	404
S. Asian S. Asian Disparity Dispar	receiving	SE services	3. Hispanic	10.4%	10.3%	10.9%	10.5%				,	3.	304	2,791
S. Asian 2.7% 5.8% 4.3% 6.0% 9.3 9.4 Percent in SE minus the low est. 2000-01 enrollment in 567 2000-01 enrollement in 567 2000-01 enr			4. All Other	s 10.2%	6.2%	8.4%	5.6%	Diamanita, in the h	:l		_4	4.	10	119
Disparity 11.5 9.1 9.3 9.4 9.4			5. Asian	2.7%	5.8%	4.3%	6.0%					5.	3	70
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 7. Total 6. Percent of exited students who who graduated (grade 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR) 7. The control of STAR) 6. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR) 7. The control of STAR) 6. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR) 7. The control of STAR) 8. Mean Scale Score of Students seceiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of Students seceiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of Students seceiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of Students seceiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of Students seceiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of Students seceiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of Students seceiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of Students seceiving SE services who took the Stanford 9 (STAR)			Disparity	11.5	9.1	9.3	9.4					2000	-01 enrollment	in 5672561
Sa. Percent of students receiving Special education who returned to GE Percent with:	Calculation	ns may be aff	ected by the	placement in	Licensed Chil	dren's Instit	utions of child	Iren w hose reside	nces	w ere oth	er than t	the c	urrent district	
Sa. Percent of students receiving Services who were removed from the GE classroom 20% or less of the time Sa. Percent of students receiving Services who were removed from the GE classroom 80% or more of the time Percent of students receiving special education who returned to GE O.0% 8.6% 7.6% 8.3% Exited students are those who have left SE O.0% students who praduated (grade 12) Percent of students who proport of the students w								Students receiving	home	and hospits	al service	s nlar	red in non-nubl	ic or
SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 7. Percent of Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 7. Percent of Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of scaled scores for groups of test-takers.	SE service from the	ces w ho w er GE classroon	e removed		63.0%	55.5%	59.6%	residential settings 2001, this measure	or exit	ed are exc	luded fro	m the	se calculations	. Prior to Jun
Exited students are those who have left SE. Only students in graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Services who took the Stanford 9 (STAR) 8. Services who took the Stanford 9 (STAR) 8. Services who took the Stanford 9 (STAR) 8. Services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students received with non-standard accommodations excluded from these calculations. Mean scale scores are the scanford 9 (STAR) 8. Mean Scale Score of students received with non-standard accommodations excluded from these calculations. Mean scale scores are the scanford 9 (STAR) 8. Mean Scale Score of scaled scores for groups of test-takers.	SE service from the	ces w ho w er GE classroon	e removed			13.4%	10.6%							
5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho dropped out (grades 7-12) 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)				0.0%	8.6%	7.6%	8.3%	Exited students a	are the	ose w ho	have left	t SE.		
students w ho dropped out (grades 7-12) Drop out Move - Unk Total 0.0% 0.1% 0.0% 2.4% 0.0% 2.6% 1.8% 2.0% 0.0% 2.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.0% 0.1% 0.0%	students graduated	w ho d	Diploma Cert/Othe GED										•	•
students w ho dropped out (grades 7-12) Drop out Move - Unk Total 0.0% 0.1% 0.0% 2.4% 0.0% 2.6% 1.8% 2.0% 0.0% 2.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.0% 0.1% 0.0%	6. Percen	nt of exited	Percent:					Exited students a	are the	ose w ho	have left	t SE.	Only student	s in grades
dropped out (grades 7-12) Move - Unk Total 0.0% 2.4% 1.8% 2.0% 0.0% 2.6% 1.8% 2.1% 0.0% 2.6% 1.8% 2.1% 0.0% 2.6% 1.8% 2.1% 0.0% 0.0% 2.6% 1.8% 2.1% 0.0% 0	students	w ho		0.0%	0.1%	0.0%	0.1%	7 through 12 (or	age 1	3 and old	er) are ii	nclud	ed. Drop out	includes
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford Students receiving SE services w ho took the Stanford Students receiving SE services w ho took the Stanford Students receiving SE services w ho took the Stanford Stanford Students receiving SE services w ho took the Stanford			•											
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR)	(grades /	7-12)						Out. Prior to June	9 01, 0	caiculation	ns includ	ie 12	year old stud	ients.
students receiving SE services w ho took the Stanford 9 (STAR) Grade 4th 550 616.1 562 Scores of students tested w ith non-standard accommodations excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers.	services (STAR) a	w ho took the and scored at	Stanford 9	6.0%				Scores of studer	nts tes	sted with	non-sta			
students receiving SE services w ho took the Stanford 9 (STAR) Grade 4th 550 616.1 562 Scores of students tested w ith non-standard accommodations excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers.	8. Mean 9	Scale Score o	of					Only students in	grade	s 2 throu	gh 11 ta	ke the	e Stanford 9	(STAR).
Stanford 9 (STAR) 7th 555 571 arithmetic average of scaled scores for groups of test-takers.			Grade	4				Scores of studer	nts tes	sted with	non-sta	ndard	d accommoda	ations are
1				_		616.1	562							
Reading exam *** lare useful measures of year-to-year changes for the district					555		571							
10th	reading 6	- CAGIII	10th					a.o doordrinoast		, car to	, our on	<u> </u>	.c ioi trio dist	

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

	Dio I in	do Unio	n Flom	ontony						00-01 En		ment	
	Kio Liii	da Unio	n Elem	<u>entary</u>			Number of Districts	Spec	cial Educa K-12	Not K-1	_	General Education (GE)*	*
Ī	Comparable	Group: 4	General Edu	cation Enrollme	ent: 5,000 to	o 14,999	187		157,845	13,12		1,620,69	3
	Districts:	Type:1	Elementary				65		52,052	5,93	86	528,61	9
	District:	3467405	Rio Linda	a Union Ele	ementary	1			1,168	13	39	10,42	5
	SELPA:	3401	Sacramento	County SELP	'A		County:	34	Sacrame	ento			
			199	9-2000	200	0-2001							
			District	Comparable	District	Comparable			Co	mments			
	Measur	е	3467405	Districts	3467405	Districts				minomo			
1. Percer services	nt of students	receiving SE	11.6%	9.9%	11.2%	9.8%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12 iı	nclud	des students re	ceiving
		Percent of:										SE	GE
	ity among	1. Af-Am	13.5%	14.0%	13.3%	14.0%	Percents are the				1.	222	1,674
	ategories in of students	2. White	11.8%	11.3%	11.6%	11.4%	students receiving by the GE enrollr				2.	725	6,268
	SE services	3. Hispanic	10.3%	9.7%	9.6%	9.7%	each ethnic cate	gory.			3.	169	1,763
		4. All Other	s 11.9%	5.7%	8.9%	5.4%	Disparity is the h	iabost	othnic co	otogory	4.	28	315
		5. Asian	6.2%	5.1%	5.9%	5.1%	percent in SE mi				5.	24	405
	<u> </u>	Disparity	7.3	8.9	7.3	8.9				2	2000-	01 enrollment in 3	3467405
SE service	ent of student ces who were GE classroom	e removed	70.2%	62.0%	66.8%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	thes	se calculations. P	rior to June
SE service	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	16.8%	15.9%	Students receivir or residential set						
SE service from the more of t	ces w ho w ere GE classroom	e removed n 80% or ceiving special			16.8%	15.9% 7.5%		tings (or exited	are exclu	ıded		
SE service from the more of to the more of the desired services.	ces w ho w ere GE classroom he time of students red who returned to	e removed n 80% or ceiving special	10.3%	June 2001			Exited students a	tings o	or exited	are exclu	ided SE.	from these cal	culations.
SE service from the more of to the more of to the more of the service of the more of the m	ces w ho w ere GE classroom he time of students red who returned to	e removed n 80% or ceiving special o GE	10.3%	June 2001 7.4%	10.5%		Exited students a	tings of	or exited ose who h	are exclu	SE. (from these cal	culations.
SE service from the more of to the more of the desired services.	ces w ho w ere GE classroom he time of students red who returned to the of exited w ho	e removed n 80% or ceiving special o GE Percent w ith	10.3%	June 2001	10.5%		Exited students a	tings of	or exited ose who h	are exclu	SE. (from these cal	culations.
SE service from the more of to the more of to the more of the ducation students	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d	e removed n 80% or ceiving special o GE Percent w ith Diplom a	10.3%	7.4%	10.5%		Exited students a	tings of	or exited ose who h	are exclu	SE. (from these cal	culations.
SE service from the more of to the more of to the more of to the ducation students graduate.	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d	e removed n 80% or ceiving special o GE Percent w ith Diplom a Cert/Othe	10.3%	7.4% 15.6% 6.3%	10.5%		Exited students a	tings of	or exited ose who h	are exclu	SE. (from these cal	culations.
SE service from the more of to the more of to the ducation students graduate (grade 12)	ces w ho w ere GE classroom he time of students red who returned to the of exited w ho d	e removed in 80% or seiving special of GE Percent w ith Diploma Cert/Othe GED	10.3%	7.4% 15.6% 6.3% 0.0%	10.5%		Exited students a Exited students a 12 (or age 18 and	are tho	ose who h	are exclu	SE. SE. (Only students is calculations.	n grade
SE service from the more of to the more of to the ducation students graduate (grade 12)	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2)	e removed n 80% or seiving special of GE Percent w ith Diplom a Cert/Othe GED Total Percent:	10.3%	7.4% 15.6% 6.3% 0.0% 21.9%	10.5%	7.5%	Exited students at 12 (or age 18 and 7 through 12 (or	are tho	ose who has and oldo	nave left state and the left state and the left state and the left state are income are income.	SE. (SE. (clude	Only students in example of the calculations.	n grade
SE service from the more of to the more of to the more of to the front students graduate (grade 12).	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total	10.3%	7.4% 15.6% 6.3% 0.0% 21.9%	0.0%	7.5%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	ose who has been who has and old flowed - U	nave left state and the left state and the left state and the left state are incoming the left state and the left state are incoming the left	SE. (SE. (clude to be	Only students in example of the continuing or	n grades cludes Dropped
SE service from the more of to the more of to the education of the educati	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out	e removed n 80% or seiving special of GE Percent w ith Diploma Cert/Othe GED Total Percent: Drop out	10.3% 10.0% 10.0% 10.0% 10.0%	7.4% 15.6% 6.3% 0.0% 21.9% 0.2% 2.3%	0.0%	7.5% 0.1% 2.4%	Exited students at 12 (or age 18 and 7 through 12 (or	are tho	ose who has been who has and old flowed - U	nave left state and the left state and the left state and the left state are incoming the left state and the left state are incoming the left	SE. (SE. (clude to be	Only students in example of the continuing or	n grades cludes Dropped
5. Percer students graduate (grade 12 dents dropped (grades 7	of students record who returned to the distribution of exited who do	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total	10.3% 10.3% 10.3% 10.0%	7.4% 15.6% 6.3% 0.0% 21.9%	0.0%	7.5%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June 12 to 12 to 13 to 14 to 15 to	are thousare thousare thousage 1: d as N	ose who has e who has e who has e who has and old haved - Ualculation	nave left state in the left st	SE. (SE. (Clude to be 12)	Only students in each of the calculations. Only students in each of the calculations or year old students.	n grades cludes Dropped hts.
5. Percer students dropped (grade 17. Percer services	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at	e removed n 80% or seiving special of GE Percent w ith Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	10.3% 10.3% 10.0%	7.4% 15.6% 6.3% 0.0% 21.9% 0.2% 2.3%	0.0%	7.5% 0.1% 2.4%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are thousare	ose w ho has and old Moved - Uralculations 2 throughted with	nave left state in the left st	SE. (SE. (clude to be ethe ethe	Only students in each Drop out income Continuing or year old students as Stanford 9 (S	n grade n grades cludes Dropped nts.
5. Percer students graduate (grade 12 7. Percer services (STAR) a 50th percer students are services (STAR) a south percer services (STAR) and services	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at	per removed in 80% or serving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 2.6% 32.9%	7.4% 15.6% 6.3% 0.0% 21.9% 0.2% 2.3% 2.5%	0.0% 0.0% 0.0%	7.5% 0.1% 2.4% 2.5%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the	are thousare	ose who has who has and old who has a 2 through the alculations	nave left state in the nave left state in the	SE. (clude to be a 12 y	Only students in each order of the calculations. Only students in each order of the calculations. Only students in each order of the calculations.	n grades cludes Dropped nts.
5. Percer students graduate (grade 12 7. Percer services (STAR) a 50th percer students students droped for the services (STAR) a students students	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) ot of students w ho took the and scored at centile ***	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 2.6% 32.9%	7.4% 15.6% 6.3% 0.0% 21.9% 0.2% 2.3% 2.5% 24.0%	0.0% 0.0% 0.0% 29.5%	0.1% 2.4% 2.5% 26.2%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June 16 Only students in Scores of students in Sc	are thousare	ose who has been who has and old whole alculations are throughted with alculations at 2 throughted with alculations at 2 throughted with alculations at 2 throughted with alculations at 2 throughted with alculations at 2 throughted with	nave left state in the left st	SE. (clude to be the dard	Only students in example of the calculations. Only students in example of the calculations. Only students in example of the calculations. Only students in example of the calculations.	n grades cludes Dropped hts. TAR). ons are
5. Percer students graduate (grade 12) 6. Percer students dropped (grades 7) 7. Percer services (STAR) a 50th percer students students dropped students dropped services (STAR) a 50th percer services students services	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d 2) ht of exited w ho out 7-12) ht of students w ho took the and scored at centile *** Scale Score o receiving SE w ho took the	e removed n 80% or seiving special of GE Percent w ith Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	0.0% 2.6% 32.9%	7.4% 15.6% 6.3% 0.0% 21.9% 0.2% 2.3% 2.5% 24.0%	0.0% 0.0% 0.0%	7.5% 0.1% 2.4% 2.5% 26.2%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Scores of students of students in Scores of students	are thousare	ose who has been who has and old who has a 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 4 through the alculation is 3 through the alculation is 4 through the a	nave left state in the left st	SE. (clude to be a 12 y	Only students is calculations. Only students is calculations. Only students is calculations. Only students is calculations. Only students is calculations.	n grades cludes Dropped hts. TAR). ons are
5. Percer students graduate (grade 12) 6. Percer students dropped (grades 7) 7. Percer services (STAR) a 50th percer students students dropped students dropped services (STAR) a 50th percer services students services	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at centile *** Scale Score o receiving SE w ho took the 9 (STAR)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 2.6% 32.9%	7.4% 15.6% 6.3% 0.0% 21.9% 0.2% 2.3% 2.5% 24.0%	0.0% 0.0% 0.0% 29.5%	0.1% 2.4% 2.5% 26.2%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June 16 Only students in Scores of students in Sc	are thousare	ose who has been who has and old moved - Ualculation alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with a color wit	nave left state in the left st	SE. (clude to be a 12)	Only students in example calculations. Only students in example calculations. Only students in example calculations. Only students in example calculations. Only students in example calculations. Only students in example calculations.	n grades cludes Dropped hts. TAR). ons are

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

<u>I</u>	D	T							200	0-01 En	roll	ment	
	<u>Ripon U</u>	<u>) miriea</u>					Number of	Special I	Educat	tion (SE))*	General	
_							Districts		-12	Not K-1	-	Education (GE)**	
(Comparable Districts:			cation Enrollme	ent: 1,000 to	4,999	284		,702	6,31	_	725,334	
	DISTRICTS.	71	Unified				106	29	,852	2,07	76	284,132	
	District:	3968650	Ripon Un	ified					230		18	2,632	
	SELPA:	3901	San Joaquin	County SELP	Α		County:	39 San	n Joaqı	uin			
			199	9-2000	200	0-2001							
	Magaur	^	District	Comparable	District	Comparable Districts			Con	nments			
	Measur	U	3968650	Districts	3968650	DISTRICTS							
1. Percent of services	of students	receiving SE	9.8%	10.7%	8.7%	10.5%	divided by the tot	al GE enre	ollmen	nt. K-12 i	inclu	ving SE services ides students rece ded and age 6 or	
		Percent of:										SE (GE
2. Disparity Ethnic Cate		1. Af-Am	14.3%	15.3%	7.4%	14.6%	Percents are the students receiving				1.	2	27
percent of		2. White	9.9%	11.5%	8.7%	11.2%	by the GE enrolln				2.	164	1,893
receiving S	SE services	3. Hispanic	9.6%	10.2%	8.9%	10.1%	each ethnic cate	gory.	•		3.	56	631
		4. All Other	s 1.9%	7.1%	2.0%	7.3%	Disparity is the hi	iahest ethi	nic cat	tegory	4.	1	49
		5. Asian		5.5%	21.9%	5.5%	percent in SE mi			- 1	5.	7	32
		Disparity	12.4	9.8	19.8	9.1				:	2000	-01 enrollment in 396	88650
SE services	at of students s w ho w ere E classroom		64.5%	55.9%	NC	55.8%	Students receiving residential settings 2001, this measure more of the time". NC: Not calculated,	or exited a was "Perce	ire exclu ent e	uded fron ducated v	n the with n	se calculations. Prio	
SE services	et of students es who were Eclassroom	e removed		ot calculated	NC	7.9%						es, placed in non- d from these calcu	
from the GE more of the		1 80% or	prior to	June 2001			NC: Not calculated,	possible er					
4. Percent of		eiving special	13.6%	7.3%	12.9%	7.3%	NC: Not calculated,		rrors in	District d	lata.		
more of the 4. Percent of	e time f students rec	eiving special GE	13.6%		12.9%				rrors in	District d	lata.		
4. Percent of education wh	f students recond to returned to	eiving special GE Percent w ith	13.6%	7.3%	12.9%	7.3%	Exited students a	are those ware those w	w ho h	District days left	SE.	Only students in (grade
4. Percent of education what 5. Percent of students w	f students recond to returned to	eiving special GE	13.6%		12.9%	7.3%	Exited students a	are those ware those w	w ho h	District days left	SE.		grade
4. Percent of education wh	f students recond to returned to	eiving special GE Percent w ith Diplom a	13.6%	7.3%	12.9%	7.3% 59.8% 9.1%	Exited students a	are those ware those w	w ho h	District days left	SE.		grade
4. Percent of education what 5. Percent of students w graduated	f students recond to returned to	eiving special GE Percent w ith Diplom a Cert/Othe	13.6%	7.3% 41.4% 14.7%	12.9%	7.3%	Exited students a	are those ware those w	w ho h	District days left	SE.		grade
4. Percent of education what 5. Percent of students w graduated	of exited of exited of exited of exited of exited of exited of ho out	eiving special GE Percent with Diploma Cert/Other	13.6%	7.3% 41.4% 14.7% 0.6% 56.7%	0.7% 3.6% 4.3%	7.3% 59.8% 9.1% 0.1% 69.0%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported)	are those vare those vare those vare those vare those vare those vare 13 and as Move	w ho had oldeed - Un	ave left ave left ave left ave left ave left ave left ave left ave left ave left ave left ave left	SE. SE. clud to be	e calculations. Only students in the students	grades ides opped
4. Percent of education who students w graduated (grade 12) 6. Percent of students w dropped ou (grades 7-1) 7. Percent of services w	of exited of ho of exited of exited of exited of exited of the out of students of ho took the discored at the original of the	eiving special GE Percent with Diplom a Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE	13.6% : : : : : : : : : : : : : : : : : : :	7.3% 41.4% 14.7% 0.6% 56.7%	0.7%	7.3% 59.8% 9.1% 0.1% 69.0%	Exited students at 12 (or age 18 and 12 through 12 (or students reported Out. Prior to June Only students in	are those vare those vare those vare those vare those vare 13 and d as Move to 01, calcular grades 2 to ts tested	w ho have included a constant of the constant	ave left ave left ave left uded in t ave left ave left ar) are in iknow n s include	SE. SE. SE. sclud to be e 12	e calculations. Only students in eled. Drop out inclue Continuing or Drop	grades ides opped 3.
4. Percent of education who students w graduated (grade 12) 6. Percent of students w dropped ou (grades 7-1) 7. Percent of services w (STAR) and 50th percent of students who should be serviced to service who serviced to service who should be serviced to service who should be serviced to service who should be serviced to service who serviced to service who serviced to service who serviced to service who serviced to service who serviced to service who serviced to service who serviced to service who serviced to service who serviced to service who serviced to service who serviced to service who serviced to service who serviced to service who serviced to service who serviced to service who serviced to service who serviced to service who serviced to service who serviced to service	of exited of exited of exited of the order of exited of the order of t	eiving special GE Percent w ith Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	13.6% 13.6% 1.3% 0.6% 1.9%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 3.0% 4.0%	0.7% 3.6% 4.3%	7.3% 59.8% 9.1% 0.1% 69.0% 1.0% 2.7% 3.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the	are those vare those vare those vare those vare 13 and das Move e 01, calcular grades 2 to the tested ese calcular variations are those variations are variations are variations are variations.	w ho have included a long with relations	ave left ave left ave left uded in the series are included in the series ar	SE. SE. SE. clud to be e 12	Only students in gled. Drop out inclue Continuing or Dryear old students e Stanford 9 (STA)	grades ides opped s. AR).
4. Percent of education who students w graduated (grade 12) 6. Percent of students w dropped ou (grades 7-1) 7. Percent of services w (STAR) and 50th percent students re	of exited of students received of exited of hout 12) of students of hout 12) of students of hout 12) of students of hout 12) of students of hout 12) of students of hout 12) of students of hout 12) of students of hout 12) of students of hout 12) of students of hout 12) of students of hout 12) of students of hout 12) of students of hout 12) of students of hout 13) of students of hout 14) of students of hout 14) of students of hout 14) of hout 14) of students of hout 14) o	eiving special GE Percent w ith Diplom a Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	13.6% 1.3% 0.6% 1.9% 30.4%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 3.0% 4.0%	0.7% 3.6% 4.3% 37.7%	7.3% 59.8% 9.1% 0.1% 69.0% 1.0% 2.7% 3.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Only students in Scores of students in Score	are those vare vare vare vare vare vare vare var	w ho had oldeed - Unulations throug with r	ave left ave left ave left uded in t ave left ave left unded in t ave left	SE. SE. these set the dare	Only students in gled. Drop out inclue Continuing or Drop out students e Stanford 9 (STA) d accommodations e Stanford 9 (STA) d accommodations	grades ides opped is. AR).
4. Percent of education when the ducation when t	of exited of students received to the returned	eiving special GE Percent with Diplom a Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	13.6% 13.6% 1.3% 0.6% 1.9%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 3.0% 4.0% 17.5%	0.7% 3.6% 4.3% 37.7%	7.3% 59.8% 9.1% 0.1% 69.0% 1.0% 2.7% 3.8% 496	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June 15 Cores of students in Scores of students in Sc	are those ware those ware those ware those ware those ware 13 and as Move to 01, calcular of the control of the	w ho had oldeed - Unulations throug with relations	ave left ave left ave left uded in t ave left ave left uded in t ave left br) are in known s include h 11 tak non-stan s. Mean s.	SE. SE. these set the darce the darce scale	Only students in gled. Drop out inclue Continuing or Dryear old students e Stanford 9 (STA) d accommodations e Stanford 9 (STA) d accommodations e scores are the	grades ides opped ides. AR). Idea are
4. Percent of education who students w graduated (grade 12) 6. Percent of students w dropped ou (grades 7-1) 7. Percent of services w (STAR) and 50th percent students re	of exited of ho took the d scored at ntile *** cale Score of eceiving SE of ho took the (STAR)	eiving special GE Percent w ith Diplom a Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	13.6% 1.3% 0.6% 1.9% 30.4%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 3.0% 4.0%	0.7% 3.6% 4.3% 37.7%	7.3% 59.8% 9.1% 0.1% 69.0% 1.0% 2.7% 3.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June 15 Cores of students in Scores of students in Sc	are those vare vare vare vare vare vare vare var	w ho had oldeed - Unalations throug with relationsed sco	ave left ave left ave left uded in t ave left ave left unded in t ave left ave left ave left ave left ave left ave left br) are in known s include h 11 tak non-stan s. Mean ares for g	SE. SE. sthese set the dare scale grou	Only students in gled. Drop out inclue Continuing or Drop out students e Stanford 9 (STA) d accommodations e Stanford 9 (STA) d accommodations	grades ides opped ides. AR). Idea are

Prepared by CDE, SED, AES on 5/6/02

Sources:

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

	D: D	N.14. T.3	TT *C*						200	00-01 En	rollr	ment	
	Kiver L	<u> Delta Joi</u>	<u>nt Uniii</u>	<u>lea</u>			Number of Districts	Spec	cial Educa K-12	ntion (SE) Not K-1		General Education (GE)**	
Ī	Comparable	Group: 5	General Edu	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,31		725,334	
	Districts:	Type : 3	Unified				106		29,852	2,07	76	284,132	
†	District:	3467413	River Del	ta Joint Ur	nified				300		13	2,446	
	SELPA:	3401	Sacramento	County SELP	A		County:	34	Sacrame	nto			
			199	9-2000	2000	0-2001							ľ
	Magazir	•	District	Comparable	District	Comparable			Co	mments			
	Measur	е	3467413	Districts	3467413	Districts							
1. Percenservices	nt of students	receiving SE	12.9%	10.7%	12.3%	10.5%	divided by the tot	tal GE	enrollme	nt. K-12 i	inclu	ving SE services des students rece ded and age 6 or	eiving
		Percent of:										SE (GE
	ity among ategories in	1. Af-Am	6.9%	15.3%	6.7%	14.6%	Percents are the students receiving				1.	2	30
	of students	2. White	14.4%	11.5%	13.7%	11.2%	by the GE enrollr				2.	186	1,354
receiving	SE services	3. Hispanic	11.9%	10.2%	10.9%	10.1%	each ethnic cate			Ī	3.	104	953
		4. All Others	5.3%	7.1%	8.3%	7.3%	Disparity is the h	iahest	ethnic ca	tegory	4.	6	72
		5. Asian	3.0%	5.5%	5.4%	5.5%	percent in SE mi	nus th	e low est.	itegory	5.	2	37
	-	Disparity	11.4	9.8	8.3	9.1				:	2000-	01 enrollment in 346	67413
SE servic	ent of student ces who were GE classroom	e removed	65.0%	55.9%	78.5%	55.8%		or exite	ed are exc	luded fron	n thes	ced in non-public or se calculations. Prio on-disabled peers 80	
				 									
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	5.7%	7.9%						es, placed in non- from these calcu	
SE service from the 0 more of the 4. Percent	ces w ho w ere GE classroom	e removed n 80% or ceiving special			5.7%	7.9%		tings	or exited	are exclu	uded		
SE service from the common of the service from the common of the service from the service f	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d	e removed n 80% or ceiving special	6.9%	7.3% 41.4% 14.7% 0.6%		7.3% 59.8% 9.1% 0.1%	or residential set	are tho	or exited ose who h	nave left	SE. (from these calcu	lations.
SE service from the common of	ces w ho w ere GE classroom he time of students red who returned to to to f exited w ho d	e removed n 80% or seiving special o GE Percent with Diplom a Cert/Other GED Total	6.9%	7.3% 41.4% 14.7%		7.3% 59.8% 9.1%	Exited students a Exited students a 12 (or age 18 and	are tho	ose who h	are exclunave left	SE. SE. (these	Only students in ge calculations.	grade
SE service from the common of	ces w ho w ere GE classroom he time of students rec who returned to the total of exited w ho d d d d d d d d d d d d d d d d d d	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent:	6.9%	7.3% 41.4% 14.7% 0.6% 56.7%	6.3%	7.3% 59.8% 9.1% 0.1% 69.0%	Exited students a Exited students a 12 (or age 18 and	are tho	ose who have included	nave left	SE. (these	Only students in ge calculations.	grade
SE service from the 6 more of the 4. Percent education 5. Percent students graduated (grade 12 for each students dropped 6. Percent students dropped 6.	of students recomb returned to the of exited who do	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	6.9%	7.3% 41.4% 14.7% 0.6% 56.7%	6.3%	7.3% 59.8% 9.1% 0.1% 69.0%	Exited students at 12 (or age 18 and 12 through 12 (or students reporte	are tho	ose who has been who has and old flowed - U	nave left nave left uded in the control are in nave left er) are in nknown	SE. (SE. (Clude to be	Only students in ge calculations. Only students in ged. Drop out incluse Continuing or Dr	grade grades ides ropped
SE service from the common of	of students recomb returned to the of exited who do	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk	6.9% 0.5% 0.0%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 3.0%	6.3% 1.7% 0.6%	7.3% 59.8% 9.1% 0.1% 69.0%	Exited students at 12 (or age 18 and 12 through 12 (or students reporte	are tho	ose who has been who has and old flowed - U	nave left nave left uded in the control are in nave left er) are in nknown	SE. (SE. (Clude to be	Only students in ge calculations. Only students in ge calculations.	grade grades ides ropped
4. Percent education 5. Percent students graduater (grade 12 6. Percent students dropped (grades 7)	of students record who returned to the first of exited who do	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	6.9%	7.3% 41.4% 14.7% 0.6% 56.7%	6.3%	7.3% 59.8% 9.1% 0.1% 69.0%	Exited students at 12 (or age 18 and 7 through 12 (or students reported out. Prior to June 19 to	are tho	ose who has ever and old of the control of the cont	nave left have left uded in the	SE. (SE. (Clude to be early)	Only students in get calculations. Only students in get. Drop out inclue Continuing or Dryear old students	grades ides ropped s.
4. Percent education 5. Percent students graduater (grade 12 6. Percent students dropped 6 (grades 7) 7. Percent services	of students recomb to of exited who out 7-12) Int of students who do out out of students who out out of students who took the and scored at	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	6.9% 0.5% 0.0%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 3.0%	6.3% 1.7% 0.6%	7.3% 59.8% 9.1% 0.1% 69.0%	Exited students at 12 (or age 18 and 12 (or students at 7 through 12 (or students reported out. Prior to June 19 Only students in 19 Only students	are thousare	ose w ho has and old Moved - Uralculations 2 throughted with	nave left have left uded in the left are in his included in 10 his inc	SE. (SE. (Clude to be 12)	Only students in ge calculations. Only students in ged. Drop out incluse Continuing or Dr	grades ides ropped s.
4. Percent education 5. Percen students graduater (grade 12 6. Percen students dropped (grades 7 7. Percen services (STAR) a 50th percental from the following services (STAR) a south percental from the following services (STAR) and south p	of students recomb to of exited who out 7-12) Int of students who do out out of students who out out of students who took the and scored at	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.9% 0.5% 0.5% 0.5%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 3.0% 4.0%	1.7% 0.6% 2.3%	7.3% 59.8% 9.1% 0.1% 69.0% 1.0% 2.7% 3.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported to June 18 only students in Scores of students excluded from the 18 or residents in Scores of students at 18 or residents in Scores of students in Scor	are thousare	ose who has a who has a who has and old haved - Uralculations	nave left have left uded in the left in th	SE. (scluddeto be a 12 ce the adard	Only students in get calculations. Only students in get calculations. Only students in get. Drop out inclue a Continuing or Dryear old students	grades ides ropped s. AR).
4. Percent education 5. Percent students graduater (grade 12 6. Percent students dropped 6 (grades 7) 7. Percent services (STAR) a 50th percent students	of students receiving Students who took the and scored at centile ***	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.5% 0.0% 0.5% 21.9%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 3.0% 4.0%	1.7% 0.6% 2.3% 21.0%	7.3% 59.8% 9.1% 0.1% 69.0% 1.0% 2.7% 3.8% 23.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 15 or students at 7 through 12 (or students reported out. Prior to June 16 or students of	are the dolder are the	ose who has been who has and old whole of the calculation are set of the ca	nave left mave left uded in the left luded in the luded in t	SE. (cluddeto be a 12 ce the adard	Only students in get calculations. Only students in get calculations. Only students in get calculations. Only students in get calculations. Only students in get calculations.	grade grades ides ropped s. AR).
SE service from the common of	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d d d d d d d d d d d d d d d d d d	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	0.5% 0.0% 0.5% 0.0% 0.5%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 3.0% 4.0% 17.5%	1.7% 0.6% 2.3% 21.0%	7.3% 59.8% 9.1% 69.0% 1.0% 2.7% 3.8% 23.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 15 (or students at 7 through 12 (or students reporte Out. Prior to June Only students in Scores of students are excluded from the Scores of students are considered in Scores of students are scores of scores of students are scores of students are scores of sc	are the dolder are th	ose who has been who has and old who has a 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 2 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 3 through the alculation is 4 through the alculation is 3 through the alculation is 4 through the a	nave left mave left uded in the left luded in the luded in t	SE. (clude to be a 12 clude dard	Only students in ge calculations. Only students in ge calculations. Only students in ge calculations. Only students in ge calculations of c	grades ides ropped s. AR). s are
SE service from the common of	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d d d d d d d d d d d d d d d d d d	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.5% 0.0% 0.5% 21.9%	7.3% 41.4% 14.7% 0.6% 56.7% 1.0% 3.0% 4.0%	1.7% 0.6% 2.3% 21.0%	7.3% 59.8% 9.1% 0.1% 69.0% 1.0% 2.7% 3.8% 23.8%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 15 (or students at 7 through 12 (or students reporte Out. Prior to June Only students in Scores of students are excluded from the Scores of students are considered in Scores of students are scores of scores of students are scores of students are scores of sc	are the dolder are th	ose who has who has and old of the alculation of	nave left mave left uded in the left luded in the luded in t	SE. (clude to be a 12) e the dard	Only students in ge calculations. Only students in ge calculations. Only students in ge calculations. Only students in ge calculations. Example Stanford 9 (STA decommodations decommo	grades ides ropped s. AR). s are

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

1411	1 Du	IIK CIIII	<u>ICU</u>				Number of	Spe	cial Educa		_	General	⊏**
							Districts		K-12	Not K-		Education (G	
Compa		· ·		ation Enrollme	ent: 1,000 to	4,999	284		74,702	6,3	_	725,	
Distr	CIS.	Type : 3 l	Jnified				106		29,852	2,0	76	284,	132
Dist	ict:	5075556	Riverbanl	k Unified					278		25	3,	422
SELF	PA:	5001		ounty SELPA	1	1	County:	50	Stanislau	IS			
				9-2000		0-2001							
Ме	easure)	District 5075556	Comparable Districts	District 5075556	Comparable Districts			Со	mments			
1. Percent of stud services	lents r	eceiving SE	8.5%	10.7%	8.1%	10.5%	Percent is the nudivided by the to SE services in g	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
		Percent of:										SE	GE
2. Disparity amon		1. Af-Am	20.5%	15.3%	20.0%	14.6%	Percents are the				1.	8	40
Ethnic Categories percent of studer		2. White	9.6%	11.5%	9.6%	11.2%	students receiving by the GE enrolling				2.	123	1,279
receiving SE serv		3. Hispanic	7.3%	10.2%	6.9%	10.1%	each ethnic cate		ocparator	, 101	3.		2,010
		4. All Others	11.1%	7.1%	7.1%	7.3%					4.	5	70
		5. Asian	12.0%	5.5%	17.4%	5.5%	Disparity is the h				5.	4	23
		Disparity	13.2	9.8	13.1	9.1	pordoni in OZ III		10 10 11 001		2000	0-01 enrollment	in 5075556
Calculations may b							ren w hose reside	ences	w ere oth	er than t	he c	urrent distric	t.
3a. Percent of stu SE services w ho from the GE class of the time	w ere	removed	45.9%	55.9%	50.2%	55.8%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fro	m the	ese calculations	s. Prior to June
3b. Percent of stu SE services w ho from the GE class more of the time	w ere	removed		ot calculated June 2001	16.1%	7.9%	Students receivi or residential set						
4. Percent of studer education who return			8.9%	7.3%	4.0%	7.3%	Exited students a	are tho	ose w ho l	nave left	t SE.		
		Percent w ith											
5. Percent of exit		Diploma	20.7%	41.4%	40.9%	59.8%	Exited students a					,	0
students w ho graduated		Cert/Other		14.7%	45.5%		12 (or age 18 an	a olae	er) are inc	iuaea in	tnes	se calculation	S.
(grade 12)		GED	0.0%	0.6%	0.0%								
		Total	48.3%	56.7%	86.4%								
6. Percent of exit	he	Percent:]				Exited students a	are the	ose w ho l	nave left	SF	Only student	ts in grades
students w ho	_	Drop out	1.4%	1.0%	2.6%	1.0%	7 through 12 (or	age 1	3 and old	er) are iı	nclud	ded. Drop out	includes
dropped out		Move - Unk	4.6%	3.0%	2.6%		students reporte						
(grades 7-12)		Total	6.0%	4.0%	5.2%	3.8%	Out. Prior to June	9 01, 0	calculation	is includ	ie 12	z year old stu	dents.
7. Percent of stud services w ho too (STAR) and score 50th percentile **	k the sed at c	Stanford 9	5.9%	17.5%	9.0%	23.8%	Only students in Scores of stude excluded from the	nts tes	sted with	non-sta			` '
8. Mean Scale Sc	ore of						Only students in	grade	es 2 throug	nh 11 tal	ke th	ne Stanford 9	(STAR)
students receivin		Grade					Scores of stude	nts tes	sted with	non-sta	ndar	d accommoda	ations are
services who too		4th		509	590.7	496	excluded from the						
Stanford 9 (STAF Reading exam ***		7th 10th	630	490	612.6	483	arithmetic averag						
		IUth	653	433	646.9	474							

Prepared by CDE, SED, AES on 5/6/02

Riverbank Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Dirond	ala Taine	Thifica					20	00-01 Enro	llment	
	Kiveru	aie Joini	t Unified	<u>l</u>			Number of Districts	Special Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	o 4,999	284	74,702	6,318	725,334	
	Districts:		Unified				106	29,852	2,076	284,132	
*	District:	1075408	Riverdale	Joint Uni	fied			142	14	1,558	
#	SELPA:	1001	Fresno Cou	nty SELPA			County:	10 Fresno		•	
	•	<u>'</u>		9-2000	200	0-2001	-				
			District	Comparable	District	Comparable		Co	anta		
	Measur	e	1075408	Districts	1075408	Districts		CC	mments		
1. Percer services	nt of students	receiving SE	8.7%	10.7%	9.1%	10.5%	divided by the tot	al GE enrollme	nt. K-12 inc	eiving SE services ludes students rece raded and age 6 or	eiving
		Percent of:								SE	GE
	ity among	1. Af-Am	13.2%	15.3%	12.5%	14.6%	Percents are the			1. 5	40
	ategories in of students	2. White	7.0%	11.5%	6.3%	11.2%	students receiving by the GE enrolled			2. 28	446
	SE services	3. Hispanic	9.4%	10.2%	10.2%	10.1%	each ethnic cate		1	3. 108	1,063
		4. All Other	·s	7.1%		7.3%	Dianarity is the hi	ighoot othnic or	otogon, .	4. 0	3
		5. Asian		5.5%		5.5%	Disparity is the hipercent in SE mi	nus the low est	. tegory	5. 1	6
		Disparity	6.1	9.8	6.2	9.1	,		200	00-01 enrollment in 10	75408
		-17									
SE servic	ent of student ces w ho w er GE classroon ne	e removed	51.9%	55.9%	55.6%	55.8%	residential settings	or exited are exc	luded from t	laced in non-public or nese calculations. Pric n non-disabled peers 8	or to June
SE servic	ent of student ces w ho w ero GE classroon the time	e removed		ot calculated June 2001	2.1%	7.9%				ices, placed in non- ed from these calcu	
	of students red who returned to		10.6%	7.3%	6.0%	7.3%	Exited students a	are those w ho	nave left Si	<u> </u>	
		Percent w ith	า:								
	nt of exited	Diploma		41.4%		59.8%				E. Only students in	grade
students graduate		Cert/Othe	r	14.7%		9.1%	12 (or age 18 and	d older) are inc	luaea in the	ese calculations.	
(grade 12		GED		0.6%		0.1%					
	•	Total		56.7%		69.0%					
C Davage	- t - f t	Percent:					Evitad atudanta a	are those who	novo loft CI	E. Only students in	aradaa
6. Percer	nt of exited w ho	Drop out	0.9%	1.0%	3.0%	1.0%				ded. Drop out included.	
dropped	out	Move - Unk			3.0%		students reporte	d as Moved - U	nknow n to	be Continuing or D	ropped
(grades 7	7-12)	Total	6.0%	4.0%	6.1%	3.8%	Out. Prior to June	e 01, calculation	ns include 1	2 year old students	S.
				4.070	0.176	3.0 /6					
services	nt of students who took the and scored at centile ***	Stanford 9	0.0%	17.5%	9.4%	23.8%		nts tested with	non-standa	the Stanford 9 (ST/ ard accommodation:	
8. Mean S	Scale Score c	of One of					Only students in	grades 2 throu	gh 11 take	the Stanford 9 (ST/	AR).
	receiving SE			500		400				ard accommodation	s are
	w ho took the 9 (STAR)			509		496				ale scores are the oups of test-takers	. These
Reading 6		7th 10th		490 433	646.7	483 474				ges for the district.	
		1001		433	040.7	4/4					

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

	THI VET SI	uc Ciiiii	<u>cu</u>				Number of Districts	Spe	cial Educa			General Education (GI	=**
									K-12	Not K-			-
	Comparable Districts:			ation Enrollme	ent: 30,000	to 149,999	30		136,948	10,2		1,434,2	
	Districts.	Type:3					30		136,948	10,2	240	1,398,9	
	District:	3367215	Riverside	Unified					3,988	2	274	38,	124
	SELPA:	3312	Riverside Ur	nified			County:	33	Riverside	е			
				9-2000		0-2001							
	Measur	е	District 3367215	Comparable Districts	District 3367215	Comparable Districts			Co	mments			
1. Perce services	nt of students	receiving SE	10.1%	10.1%	10.5%	9.8%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
		Percent of:										SE	GE
	rity among	1. Af-Am	13.8%	15.5%	14.2%	15.0%	Percents are the				1.	553	3,906
	ategories in of students	2. White	9.5%	10.8%	9.8%	10.5%	students receiving by the GE enrolling				2.	1,561	16,000
	g SE services	3. Hispanic	10.4%	9.6%	10.8%	9.4%	each ethnic cate			,	3.	1,757	16,252
		4. All Other	s 8.8%	6.5%	9.6%	6.3%	Diamanita, in the h	:	4 -41:	_4	4.	. 65	678
		5. Asian	3.4%	5.1%	4.0%	5.1%	Disparity is the h				5.	. 52	1,288
		Disparity	10.4	10.4	10.1	9.9					2000	0-01 enrollment	in 3367215
Calculatio	ns may be aff						ren w hose reside	ences	w ere oth	er than t	the c	current district	
SE servi	ent of student ces w ho w ere GE classroom ne	e removed	36.1%	49.6%	35.3%	51.1%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m the	ese calculations	. Prior to June
SE servi	ent of students ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	25.8%	18.2%	Students receivi or residential set						
	t of students rec who returned to		7.0%	5.3%	5.7%	5.4%	Exited students a	are th	ose w ho l	have left	t SE.		
		Percent w ith	:										
	nt of exited	Diplom a	55.0%	41.5%	31.8%	50.6%	Exited students at 12 (or age 18 an						
students		Cert/Othe		9.4%	34.1%		12 (01 age 16 an	u olue	er) are inc	iuueu iii	mes	se calculations	5.
(grade 1	2)	GED	0.0%	0.1%	0.0%								
		Total	86.5%	51.0%	65.9%								
6 Perce	nt of exited	Percent:					Exited students	are th	ose w ho l	have left	t SF	Only student	s in grades
students		Drop out	0.1%	0.7%	0.5%	0.8%	7 through 12 (or	age 1	3 and old	er) are i	nclu	ded. Drop out	includes
dropped		Move - Unk		3.5%	3.9%		students reporte						
(grades	7-12)	Total	0.5%	4.1%	4.4%	3.7%	Out. Prior to June	e 01, 0	calculation	is includ	ie iz	z year old stud	ienis.
services (STAR) a	nt of students s w ho took the and scored at centile ***	Stanford 9	71	20.9%	13.7%	20.9%	Only students in Scores of stude excluded from the	nts te	sted with	non-sta			` '
8. Mean	Scale Score o	f					Only students in	grade	es 2 throu	gh 11 ta	ke th	ne Stanford 9	(STAR).
students	receiving SE	Grade	1	1			Scores of stude	nts te	sted with	non-sta	ndar	d accommoda	ations are
	who took the	4th 7th	594 627	611 638	599.6 633.7	612 640	excluded from the arithmetic average	ge of	scaled sc	ores for	grou	ups of test-tal	kers. These
	exam ***	10th	659	658	649.8	655	are useful meas						
				000	<u> </u>	000	ļ						

Prepared by CDE, SED, AES on 5/6/02

Riverside Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Dobout	G FORMY	Union E	lementa	14 17				20	00-01 Enro	ollment	
	Kobert	<u>s reity</u>	<u>Omon E</u>	<u>aementa</u>	<u>1 y</u>		Number of Districts	Spec	cial Educa K-12	ation (SE)* Not K-12	General Education (GE)**	
Ī	Comparable	Group: 7	General Educ	cation Enrollme	ent: Less th	an 100	93		590	38		
	Districts:	Type:1	Elementary				89		534	35	4,373	
1	District:	5071233	Roberts F	erry Unior	Elemen	itary	-		8		87	
Ī	SELPA:	5001	Stanislaus C	County SELPA			County:	50	Stanislau	IS		
			199	9-2000	200	0-2001						
			District	Comparable	District	Comparable			Co	mments		
	Measur	е	5071233	Districts	5071233	Districts				minomo		
1. Percer services	nt of students	receiving SE	5.3%	12.4%	9.2%	12.2%	divided by the tot	al GE	enrollme	nt. K-12 in	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:								_	SE (GE
	rity among ategories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving				1. 0	0
percent of	of students	2. White	2.0%	12.7%	3.3%	12.9%	by the GE enrolln				2. 2	61
receiving	g SE services	Hispanic	13.0%	13.0%	25.0%	12.3%	each ethnic cate	gory.			3. 6	24
		4. All Other	rs	8.4%		6.8%	Disparity is the hi	ighest	ethnic ca	ategory —	4. 0	1
		5. Asian		2.4%			percent in SE mi	nus th	e low est		5. 0	1
		Disparity	11.0	19.4	21.7	26.5				20	00-01 enrollment in 507	71233
SE servi	ent of student ces w ho w er GE classroon ne	e removed		85.1%		79.6%	residential settings	or exite	ed are exc	luded from	olaced in non-public or these calculations. Prio h non-disabled peers 8	
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001		4.5%					rices, placed in non- led from these calcu	
	t of students red who returned to			8.8%		7.5%	Exited students a	are tho	ose w ho I	nave left S	E.	
		Percent w ith	ղ:									
5. Percer students	nt of exited	Diploma									E. Only students in	grade
graduate		Cert/Othe	r				12 (or age 18 and	u olue	i) ale ilic	iuded iii tii	ese calculations.	
(grade 12	2)	GED										
		Total										
6. Percer	nt of exited	Percent:					Exited students a	are tho	se w ho l	nave left S	E. Only students in	grades
students	w ho	Drop out		0.0%		0.0%	7 through 12 (or	age 1	3 and old	er) are incl	uded. Drop out inclu	ides
dropped (grades		Move - Unk	ί	16.2%		19.4%					be Continuing or Di	
(grades i	7-12)	Total		16.2%		19.4%		, , , ,	aiodiatioi	io intorado	12 your old olddorlic	J.
services	nt of students who took the and scored at centile ***	Stanford 9						nts tes	sted with	non-stand	the Stanford 9 (STA ard accommodations	
students services	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade					Scores of studer excluded from the arithmetic average	nts tes lese ca ge of s	sted with alculation scaled sc	non-stand s. Mean so ores for gr	the Stanford 9 (STA ard accommodations cale scores are the oups of test-takers. ges for the district.	s are

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Doblo I	Flomont	OWY							00-01 Er		ment	
	Robla I	<u>Memem</u>	<u>ary</u>				Number of Districts	Spec	cial Educa K-12	Not K-		General Education (GE)**	
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,3	_	725,334	
	Districts:	Type:1	Elementary				146		37,956	4,1	98	360,280	
<u> </u>	District:	3467421	Robla Ele	ementary			*		310		57	2,355	
	SELPA:	3401	Sacramento	County SELP	A		County:	34	Sacrame	ento			
			199	9-2000	2000	0-2001							
	Measur	e	District 3467421	Comparable Districts	District 3467421	Comparable Districts			Co	mments			
1. Percen services	nt of students	receiving SE	13.8%	10.6%	13.2%	10.5%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12	inclu	ides students re	ceiving
		Percent of:										SE	GE
	ity among itegories in	1. Af-Am	19.3%	14.9%	21.2%	14.9%	Percents are the students receiving				1.	89	419
	of students	2. White	14.3%	11.3%	10.8%	11.1%	by the GE enrollr				2.	105	973
receiving	SE services	3. Hispanio	14.2%	10.3%	15.2%	10.5%	each ethnic cate	gory.			3.	77	506
		4. All Othe	rs 8.5%	6.2%	10.5%	5.6%	Disparity is the h	iahest	ethnic ca	ategory	4.	10	95
	-	5. Asian	5.8%	5.8%	8.0%	6.0%	percent in SE mi				5.	29	362
		Disparity	13.5	9.1	13.2	9.4					2000	1-01 enrollment in 3	467421
SE servic	ent of student ces w ho w ere GE classroom	e removed	54.3%	63.0%	56.1%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fro	m the	ese calculations. Pr	ior to June
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	24.6%	10.6%	Students receiving or residential set						
	of students red who returned to		7.6%	8.6%	8.8%	8.3%	Exited students a	are tho	se w ho l	nave left	SE.		
		Percent wit	h:										
	nt of exited	Diploma					Exited students a						grade
students graduated		Cert/Othe	r				12 (or age 18 and	a olae	r) are inc	iuaea in	ines	e calculations.	
(grade 12	2)	GED											
		Total											
6. Percen	nt of exited	Percent:					Exited students a						
students	-	Drop out	0.0%	0.1%		0.1%	7 through 12 (or students reporte						
dropped (grades 7		Move - Unl	0.0%	2.4%		2.0%	Out. Prior to June						
(9.4400.	,	Total	0.0%	2.6%		2.1%		, ,					
services	nt of students who took the and scored at centile ***	Stanford 9	12.9%	25.3%	17.5%	28.6%	Only students in Scores of studer excluded from th	nts tes	ted with	non-stai	ke th ndar	e Stanford 9 (ST d accommodation	ΓAR). ns are
students services	Scale Score of receiving SE without the score of the scale Grade	595	550 555	592.2	562 571	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tes nese ca ge of s	ted with alculation caled sc	non-star s. Mean ores for	ndare scal grou	d accommodation le scores are the ups of test-taker	ns are e s. These	

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Dookfo	rd Elen	nontory							00-01 Enro	llment	
	NUCKIU	iu Elen	<u>nemai y</u>				Number of Districts	Speci	al Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
•	Comparable	Group: 6	General Educ	cation Enrollm	ent: 100 to 9	999	325		14,647	1,148	142,105	
	Districts:		Elementary				256		10,526	917	104,432	1
:	District:	5472090	Rockford	Elementa	ıry		<u>'</u>		7	O	336	
•	SELPA:	5400	Tulare Coun	ty SELPA			County:	54 T	Tulare			
			199	9-2000	200	0-2001						
	Measur	e	District 5472090	Comparable Districts	District 5472090	Comparable Districts			Co	mments		
1. Percer services	nt of students	receiving SE	3.8%	10.7%	2.1%	10.1%	divided by the tot	al GE e	enrollme	nt. K-12 ind	eiving SE services ludes students rec raded and age 6 or	eiving
		Percent of:									SE	GE
	rity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 0	2
	of students	2. White	3.4%	11.4%	1.5%	10.7%	by the GE enrolln				2. 3	205
receiving	g SE services	3. Hispanic	5.3%	9.4%	3.5%	9.1%	each ethnic cate				3. 4	114
		4. All Other	s	7.7%		6.6%	Disparity is the hi	inhest e	ethnic ca	ategory	4. 0	14
		5. Asian		6.1%		5.6%	percent in SE mi				5. 0	1
		Disparity	1.8	10.6	2.1	11.3				20	00-01 enrollment in 54	72090
SE servi	ent of student ces who were GE classroom	e removed		71.9%		67.4%	residential settings	or exited	d are exc	luded from t	laced in non-public or nese calculations. Prion non-disabled peers 8	or to June
SE servi	ent of student ces w ho w ere GE classroom the time	e removed		ot calculated June 2001		6.5%					ices, placed in non ed from these calc	
	t of students red who returned to		26.9%	9.1%		8.8%	Exited students a	are thos	se w ho l	nave left SI	-	
		Percent w ith):									
5. Percer students graduate (grade 1:	ed	Diploma Cert/Othe GED Total	r				Exited students a 12 (or age 18 and				E. Only students in ese calculations.	grade
0.5			<u> </u>	l		1	Endander of the			and late Of	- Only read of the	
6. Percer students	nt of exited	Percent:		0.2%		0.2%					E. Only students in uded. Drop out incl	
dropped	out	Drop out Move - Unk		2.8%		2.9%	students reporte	d as Mo	oved - U	nknow n to	be Continuing or D	ropped
(grades	7-12)	Total		2.9%		3.1%	Out. Prior to June	e 01, ca	lculation	ns include 1	2 year old student	S.
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%		nts test	ed with	non-standa	the Stanford 9 (ST. ard accommodation	
8. Mean	Scale Score o	f	_ 				Only students in	grades	2 through	gh 11 take	the Stanford 9 (ST.	AR).
students	receiving SE	Grade					Scores of studer	nts test	ed with	non-standa	ard accommodation	
	w ho took the 9 (STAR) exam ***	4th 7th 10th		23 36			arithmetic averag	e of so	caled sco	ores for gro	ale scores are the oups of test-takers ges for the district.	. These
		+		•			I					

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Dooklir	ı Unifie	1							00-01 En		ment	
	NUCKIII	<u> Cimie</u>	<u>.1</u>				Number of Districts	Spe	cial Educa K-12	ation (SE Not K-		General Education (Gl	E)**
	Comparable	Group: 4	General Educ	ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1	24	1,620,6	693
	Districts:	Type:3	Unified				94		83,730	6,9	51	842,	348
	District:	3175085	Rocklin U	Inified			•		724		77	7,	426
	SELPA:	3100	Placer-Neva	da Counties S	ELPA		County:	31	Placer				
			199	9-2000	2000	0-2001							
	Measur	е	District 3175085	Comparable Districts	District 3175085	Comparable Districts			Со	mments			
1. Percen services	nt of students	receiving SE	9.3%	10.0%	9.7%	9.9%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12	inclu	ides students	receiving
		Percent of:										SE	GE
2. Dispari	ity among itegories in	1. Af-Am	12.5%	14.5%	15.2%	14.3%	Percents are the students receiving				1.	15	99
	of students	2. White	9.7%	10.6%	10.0%	10.8%	by the GE enrollr	ng S⊏ ment,	services	aiviaea . / for	2.	630	6,271
receiving	SE services	3. Hispanic	8.4%	10.4%	9.7%	10.2%	each ethnic cate			•	3.	42	434
		4. All Other	rs 4.9%	5.5%	6.0%	5.1%	Disparity is the h	iahesi	t ethnic ca	ategory	4.	20	336
		5. Asian	5.8%	4.4%	5.9%	4.5%	percent in SE mi				5.	17	286
		Disparity	7.6	10.1	9.2	9.9					2000	l-01 enrollment	in 3175085
SE servic	ent of student ces w ho w ere GE classroom e	e removed	60.6%	52.5%	57.8%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded from	n the	se calculations	. Prior to June
SE servic	ent of student ces who were GE classroom he time	e removed		ot calculated June 2001	9.0%	10.7%	Students receiving or residential set						
	of students rec who returned to		4.9%	6.9%	0.0%	7.4%	Exited students a	are the	ose w ho l	nave left	SE.		
		Percent w ith	n:										
5. Percen students	nt of exited	Diploma	40.0%	47.7%			Exited students a 12 (or age 18 an						
graduated		Cert/Othe					12 (or age 16 an	u olue	er) are inc	iuueu iii	11163	e calculation	5.
(grade 12	2)	GED	0.0%	0.5%									
		Total	56.7%	58.5%									
6. Percen	nt of exited	Percent:					Exited students a	are the	ose w ho l	nave left	SE.	Only student	s in grades
students	-	Drop out	0.0%	0.8%	0.0%	1.1%	7 through 12 (or						
dropped of (grades 7		Move - Unk	0.0%	3.3%	0.0%	2.7%	students reporte Out. Prior to June						
(grades r	12)	Total	0.0%	4.1%	0.0%	3.8%	Out. Ther to our.	01, 0	Jaioulatioi	10 1110100	- 12	your old old	Jones.
services	nt of students w ho took the and scored at centile ***	Stanford 9	31.1%	23.3%	44.2%	23.4%	Only students in Scores of studer excluded from th	nts tes	sted with	non-star			
students		Grade	628 657 671	606 638 650	656.4 659.6	618 638 641	Only students in Scores of studer excluded from the arithmetic average are useful measure	nts tes nese c ge of s	sted with alculation scaled sca	non-star s. Mean ores for	ndar scal grou	d accommoda le scores are lps of test-tal	ations are the kers. These

Prepared by CDE, SED, AES on 5/6/02

Sources: *

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Dohnor	ville Ele	montor	▼ 7						00-01 Enro	ollment	
	Kumei	vine Eit	<u> </u>	<u>Y</u>			Number of Districts	-	Educa K-12	ntion (SE)*	General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		4,647	1,148	142,105	
	Districts:	Type:1	Elementary				256	10	0,526	917	104,432	
;	District:	1263016	Rohnervi	lle Elemen	itary				86	12	594	
1	SELPA:	1200	Humboldt-D	el Norte SELPA	4		County:	12 Hu	ımbold	t		
			199	9-2000	200	0-2001						
	Measur	e	District 1263016	Comparable Districts	District 1263016	Comparable Districts			Co	mments		
1. Percer services	nt of students	receiving SE	15.6%	10.7%	14.5%	10.1%	divided by the tot	al GE en	rollme	nt. K-12 inc	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:									SE	GE
	rity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 1	5
	of students	2. White	18.4%	11.4%	17.0%	10.7%	by the GE enrolln				2. 77	453
receiving	g SE services	3. Hispanic	7.3%	9.4%	7.2%	9.1%	each ethnic cate				3. 5	69
		4. All Other	s 7.1%	7.7%	3.2%	6.6%	Disparity is the hi	iahest etk	hnic ca	ategory	4. 2	63
		5. Asian		6.1%		5.6%	percent in SE mi				5. 1	4
		Disparity	11.2	10.6	13.8	11.3				20	00-01 enrollment in 12	63016
SE servi	ent of student ces w ho w er GE classroon ne	e removed	85.7%	71.9%	77.9%	67.4%	residential settings	or exited	are exc	luded from t	olaced in non-public or hese calculations. Pric h non-disabled peers 8	
SE servi	ent of student ces w ho w erd GE classroon the time	e removed		ot calculated June 2001	7.0%	6.5%					ices, placed in non- ed from these calcu	
	t of students red who returned to		3.3%	9.1%	9.7%	8.8%	Exited students a	are those	w ho l	nave left SI	E.	
		Percent w ith	1:									
5. Percer students graduate (grade 12	ed	Diploma Cert/Othe GED Total	r				Exited students a 12 (or age 18 and				E. Only students in ese calculations.	grade
6 Da	nt of auto-i	Porcont:	<u> </u>	1			Evitod atudanta :	ro than-	whal	nave lett CI	E Only students in	gradas
6. Percer	nt of exited who	Percent: Drop out	0.0%	0.2%	0.0%	0.2%					E. Only students in uded. Drop out inclu	
dropped	out	Move - Unk			3.0%		students reporte	d as Mov	ed - U	nknow n to	be Continuing or D	ropped
(grades	7-12)	Total	0.0%	2.9%	3.0%	3.1%	Out. Prior to June	e 01, calc	ulation	ns include 1	12 year old students	S.
services	nt of students who took the and scored at centile ***	Stanford 9	1.7%	1.6%	31.5%	30.7%		nts tested	d with	non-standa	the Stanford 9 (ST) ard accommodation	
8. Mean	Scale Score c	of One of				<u> </u>	Only students in	grades 2	throug	gh 11 take	the Stanford 9 (ST	AR).
students	receiving SE	Grade	-	20			Scores of studer	nts tested	d w ith	non-standa	ard accommodation	
	w ho took the 9 (STAR) exam ***	4th 7th 10th		23 36		35 63	arithmetic averag	e of sca	led sc	ores for gro	ale scores are the oups of test-takers ges for the district.	. These
						ļ	<u> </u>					

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Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Domole	and Flor	nentary						2000-01 E			
	Kulliula	inu Elei	<u>memai y</u>				Number of Districts	Special Ed			General Education (GE)**	
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284	74,7	02 6,3	318	725,334	
	Districts:	Type:1	Elementary				146	37,9	56 4, ²	198	360,280	
	District:	3367231	Romolan	d Element	ary			1	70	8	1,457	
	SELPA:	3301	Riverside Co	ounty SELPA			County:	33 River	side			
			+	9-2000	1	0-2001						
	Measur	е	District 3367231	Comparable Districts	District 3367231	Comparable Districts			Comments	3		
1. Percer services	nt of students	receiving SE	12.8%	10.6%	11.7%	10.5%	divided by the tot	al GE enroll	ment. K-12	2 incl	eiving SE services udes students reco aded and age 6 or	eiving
		Percent of:							_		SE	GE
	ity among ategories in	1. Af-Am	22.6%	14.9%	17.1%	14.9%	Percents are the students receiving			1	. 6	35
percent c	of students	2. White	14.2%	11.3%	15.2%	11.1%	by the GE enrolln	nent, separa		2	. 89	586
receiving	SE services	Hispanic		10.3%	9.2%	10.5%	each ethnic cate	gory.		3	. 75	817
		4. All Othe	rs	6.2%		5.6%	Disparity is the hi	iahest ethnic	category	4		17
		5. Asian		5.8%		6.0%	percent in SE mi			5		2
		Disparity	11.3	9.1	8.0	9.4				200	0-01 enrollment in 33	67231
SE service	ent of student ces w ho w er GE classroon ne	e removed	52.0%	63.0%	36.9%	59.6%	residential settings	or exited are	excluded fro	om th	aced in non-public or ese calculations. Pric non-disabled peers 8	or to June
SE service	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	7.1%	10.6%					ces, placed in non- d from these calcu	
	of students red who returned to		0.5%	8.6%	9.4%	8.3%	Exited students a	are those w	no have lef	t SE		
		Percent w it	n:									
5. Percer students	nt of exited	Diploma					Exited students a 12 (or age 18 and				Only students in	grade
graduate		Cert/Othe	r				12 (or age 10 and	a olaci) aic	included ii	1 1110	oc calculations.	
(grade 12	2)	GED										
		Total										
6. Percer	nt of exited	Percent:					Exited students a	are those w	no have lef	t SE	Only students in	grades
students	-	Drop out	0.0%	0.1%	0.0%	0.1%					ded. Drop out include Continuing or D	
dropped (grades 7		Move - Unl	0.0%	2.4%	0.0%	2.0%					2 year old students	
(9.4400)	,	Total	0.0%	2.6%	0.0%	2.1%		,				
services	nt of students who took the and scored at centile ***	Stanford 9	11.4%	25.3%	24.6%	28.6%	Only students in Scores of studer excluded from th	nts tested w	ith non-sta	ike th	ne Stanford 9 (STA rd accommodation	AR). s are
students services	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade	605	550 555		562 571	Scores of studer excluded from th	nts tested w ese calculat ge of scaled	ith non-sta ions. Mear scores for	anda n sca r gro	ne Stanford 9 (STA rd accommodation le scores are the ups of test-takers	s are . These

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Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

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	Dagada	la Union	Flores	m t 0 mm					200	00-01 Enr	ollment	
	Koseda	<u>lle Unior</u>	<u>i Eleme</u>	<u>mary</u>			Number of Districts	Spec	cial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,318		
	Districts:	Type : 1	Elementary				146		37,956	4,198	360,280	
	District:	1563750	Rosedale	Union Ele	mentary		•		310	2	6 3,792	
	SELPA:	1501	Kern County	y SELPA			County:	15	Kern			
			199	9-2000	2000	0-2001						
	Magazir	•	District	Comparable	District	Comparable			Co	mments		
	Measur	е	1563750	Districts	1563750	Districts				1111101110		
1. Percer services	nt of students	receiving SE	7.6%	10.6%	8.2%	10.5%	divided by the tot	al GE	enrollme	nt. K-12 in	ceiving SE services cludes students rec graded and age 6 o	eiving
		Percent of:									SE	GE
	ity among ategories in	1. Af-Am	7.5%	14.9%	8.3%	14.9%	Percents are the students receiving				1. 8	96
	of students	2. White	8.0%	11.3%	8.5%	11.1%	by the GE enrollr				2. 261	3,067
receiving	SE services	3. Hispanic	7.3%	10.3%	7.6%	10.5%	each ethnic cate				3. 38	503
		4. All Other	s 2.1%	6.2%	2.6%	5.6%	Disparity is the h	iahest	ethnic ca	tegory	4. 2	77
		5. Asian	3.1%	5.8%	2.0%	6.0%	percent in SE mi				5. 1	49
	-	Disparity	5.9	9.1	6.5	9.4				2	000-01 enrollment in 15	563750
												'
SE service from the	ent of student ces who were GE classroom	e removed	81.3%	63.0%	77.3%	59.6%	residential settings	or exite	ed are exc	luded from	placed in non-public or these calculations. Pri th non-disabled peers	or to June
of the tim	ie											
3b. Perce	ent of student ces w ho w ere GE classroom	e removed		ot calculated June 2001	9.4%	10.6%					rices, placed in nor ded from these calc	
3b. Perce SE service from the more of t	ent of student ces w ho w ere GE classroom	e removed n 80% or ceiving special			9.4%	10.6%		tings (or exited	are exclu	ded from these calc	
3b. Perces SE service from the more of t	ent of student: ces w ho were GE classroom he time of students rec who returned to nt of exited w ho d	e removed n 80% or ceiving special	9.7%	June 2001			Exited students a	tings of	ose who h	are excludate are left S	E. Only students in	ulations.
3b. Perces SE service from the more of to the ducation for the street students graduate (grade 12)	ent of student: ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total	9.7%	June 2001			Exited students a Exited students a 12 (or age 18 and	are tho	ose who h	are excluded are left Second a	E. Only students in ese calculations.	grade
3b. Perces SE service from the more of to 4. Percent education 5. Percer students graduate (grade 12 6. Percer students)	ent of student: ces who were GE classroom he time of students rec who returned to nt of exited w ho d 2)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent:	9.7%	8.6%	11.3%	8.3%	Exited students at 12 (or age 18 and Exited students at 12 (or age 18 and Exited students at 12 (or age 18 and Exited students at 12 (or age 18 and Exited students at 18 and	are tho	ose who have included	nave left S nave left S luded in th	E. Only students in ese calculations. E. Only students in ese calculations.	grade
3b. Perces SE service from the more of to 4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped 6.	ent of students ces who were GE classroom he time of students rec who returned to the of exited who described who described who out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	9.7%	8.6% 0.1%	0.0%	0.1%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are the	ose who has been who has and old flowed - U	nave left Suded in the	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included be Continuing or E	grades udes Oropped
3b. Perces SE service from the more of to 4. Percent education 5. Percer students graduate (grade 12 6. Percer students	ent of students ces who were GE classroom he time of students rec who returned to the of exited who described who described who out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk	9.7% : 0.0% 2.3%	8.6% 0.1% 2.4%	0.0% 2.9%	0.1% 2.0%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are the	ose who has been who has and old flowed - U	nave left Suded in the	E. Only students in ese calculations. E. Only students in luded. Drop out included.	grades udes Oropped
3b. Perces SE service from the more of the education from the educatio	ent of students ces who were GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12)	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	9.7%	8.6% 0.1%	0.0%	0.1%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June 19 to	are thousare thousare thousare thousare thousare thousare thousare 1: d as N	ose w ho has who has and old who has and old who has also who has and old who has also who has a	nave left S nave left S uded in the nave left S er) are inconknown to	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included to be Continuing or E. 12 year old students.	grades udes Oropped ts.
3b. Perces SE service from the more of to the more of to the service from the more of to the more of the service services services SE service S	ent of students ces who were GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	9.7% : 0.0% 2.3%	8.6% 0.1% 2.4%	0.0% 2.9%	0.1% 2.0%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June Only students in	are thousare	ose w ho has and old Moved - Uralculations 2 throughted with	nave left S mave left S uded in the mave left S er) are inc nknown to as include	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included be Continuing or E	grades udes Oropped ts.
3b. Perces SE service from the more of to the more of the service of the more of the services	ent of students ces who were GE classroom he time of students rec who returned to the first of exited who described with the out (7-12) of the first of students who took the and scored at centile ***	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	9.7% 0.0% 2.3% 2.3%	0.1% 2.6% 2.6%	0.0% 2.9% 2.9%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the students of t	are thousare thousare thousage 1: d as N e 01, c gradents tesiese c	ose who has a who has a who has and old haved - Uralculations	nave left S mave left S uded in the mave left S er) are inconknown to as include gh 11 take non-stances.	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included be Continuing or E 12 year old student the Stanford 9 (ST ard accommodation	grades udes Oropped ts.
3b. Perces SE service from the more of to the more of to the service of the more of the service of the services (STAR) as 50th perces students of the services (STAR) as 50th perces students of the service of the serv	ent of students ces who were GE classroom he time of students rec who returned to the of exited who dd 22) Int of exited w ho out 7-12) Int of students w ho took the end scored at centile *** Scale Score or receiving SE	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	9.7% 9.7% 0.0% 2.3% 2.3% 36.3%	0.1% 2.4% 2.5.3%	0.0% 2.9% 2.9% 39.4%	0.1% 2.0% 2.1% 28.6%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June 18 Cores of students in Scores of studen	are the dolder are the dolder are the	ose who has been who has and old whole of the calculation are set of the ca	nave left S nave left S luded in the nave lef	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included to be Continuing or E12 year old student the Stanford 9 (ST ard accommodation accommodation accommodation)	grades udes propped ts. TAR).
3b. Perces SE service from the more of to the more of to the service of the more of the services of the servic	ent of students ces who were GE classroom he time of students rec who returned to the of exited who dd (2) Int of exited who out (7-12) Int of students who took the end scored at centile *** Scale Score of receiving SE who took the grade (STAR)	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	9.7% 0.0% 2.3% 2.3%	0.1% 2.6% 2.6%	0.0% 2.9% 2.9%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June 16 Only students in Scores of students excluded from the 18 cores of students arithmetic average 18 cores of students in Scores of s	are the dolder are th	ose who has been who has and old moved - Ualculation alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with a color wit	nave left S nave left S uded in the nave	E. Only students in ese calculations. E. Only students in luded. Drop out included. Drop out included. Drop out included the Stanford 9 (ST ard accommodation)	grades udes propped ts. GAR). as are

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Docalor	nd Flor	ontowy						2000-01 E		lment	
	Roselar	na Elen	<u>ientary</u>				Number of Districts	Special Ed K-12			General Education (GE)*	*
	Comparable	Group: 5	General Educ	ation Enrollme	ent: 1,000 to	4,999	284	74,70	2 6,3	318	725,334	1
	Districts:	Type:1	Elementary				146	37,95	6 4,	198	360,280)
	District:	4970904	Roseland	Elementa	ry			10	0	4	1,166	3
	SELPA:	4900	Sonoma Cor	unty SELPA			County:	49 Sonor	na			
			199	9-2000	2000	0-2001						
	Measur	·e	District 4970904	Comparable Districts	District 4970904	Comparable Districts			Comments	3		
1. Percen services	nt of students	receiving SE	10.7%	10.6%	8.6%	10.5%	Percent is the nu divided by the tot SE services in gr	tal GE enrolli	nent. K-12	2 inclu	udes students re	ceiving
		Percent of:									SE	GE
	ity among itegories in	1. Af-Am	17.2%	14.9%	7.1%	14.9%	Percents are the students receiving			1.	. 4	56
	of students	2. White	20.0%	11.3%	15.8%	11.1%	by the GE enrollr			2.	. 32	203
receiving	SE services	3. Hispanio		10.3%	8.2%	10.5%	each ethnic cate		•	3.	. 59	722
		4. All Othe		6.2%	0.8%	5.6%	Disparity is the h	iahest ethnic	category	4.	. 1	129
		5. Asian	7.0%	5.8%	7.1%	6.0%	percent in SE mi			5.		56
		Disparity	18.1	9.1	15.0	9.4				2000	0-01 enrollment in 4	1970904
SE servic	ent of student ces w ho w ere GE classroom	e removed	77.9%	63.0%	81.0%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exited are	excluded from	om the	ese calculations. P	rior to June
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	13.0%	10.6%	Students receiving or residential set					
	of students rec who returned to		6.9%	8.6%	9.4%	8.3%	Exited students a	are those wh	o have lef	t SE.		
		Percent wit	h:									
5. Percen students	nt of exited	Diplom a					Exited students a 12 (or age 18 and					n grade
graduate		Cert/Othe	r				12 (or age 10 and	a olaci) aic	i i ciaaca ii	i ti ioc	oc calculations.	
(grade 12	2)	GED										
		Total										
6. Percen	nt of exited	Percent:					Exited students a	are those wh	o have lef	t SE.	Only students in	n grades
students		Drop out	0.0%	0.1%	5.0%	0.1%	7 through 12 (or					
dropped (grades 7		Move - Unl	3.7%	2.4%	0.0%	2.0%	students reporte Out. Prior to June					
(grades r	12)	Total	3.7%	2.6%	5.0%	2.1%		, ca.ca.a				
services	nt of students who took the and scored at centile ***	Stanford 9	2.8%	25.3%	3.6%	28.6%	Only students in Scores of studer excluded from th	nts tested w	th non-sta	ike th indar	ne Stanford 9 (S'rd accommodatio	TAR). ns are
students services	Scale Score of receiving SE without the graph with the graph (STAR) exam ***	Grade		550 555	560.3	562 571	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested w lese calculat ge of scaled	th non-sta ons. Mear scores for	andar n sca r grou	d accommodation le scores are the ups of test-taker	ns are e s. These

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Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	D		4						20	00-01 En	rollme	ent	
	Kosemo	ead Eler	<u>nentary</u>	•			Number of Districts	Spec	cial Educa			General lucation (GE)**	
Г	Comparable	Croup: 5	Caparal Edu	ootion Enrollm	nt: 1 000 to	4.000			K-12	Not K-1	_		
	Comparable Districts:	<u> </u>	Elementary	cation Enrollme	ent. 1,000 to	4,999	284 146		74,702 37,956	6,31 4,19	_	725,334 360,280	
	District:	1964931		ıd Element	arv		140		233		20	3,421	
+	SELPA:	1908		Sabriel Valley S			County:	19	Los Ange	عاد		<u> </u>	
	JLLFA.	1300		9-2000		0-2001	Gounty.	13	LOS Aligi	3103			
			District	Comparable		Comparable							
	Measur	·e	1964931	Districts	1964931	Districts			Co	mments			
1. Percer services	nt of students	receiving SE	8.3%	10.6%	6.8%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12 i	nclude	es students rece	eiving
		Percent of:										SE	GE
	ity among ategories in	1. Af-Am	13.3%	14.9%	11.8%	14.9%	Percents are the students receiving				1.	4	34
	of students	2. White	11.0%	11.3%	11.3%	11.1%	by the GE enrollr				2.	27	239
receiving	SE services	3. Hispanic	11.1%	10.3%	9.1%	10.5%	each ethnic cate				3.	153	1,680
		4. All Other	s 4.5%	6.2%	2.0%	5.6%	Disparity is the h	inhast	ethnic ca	tegory	4.	2	100
		5. Asian	4.0%	5.8%	3.4%	6.0%	percent in SE mi				5.	47	1,368
	-	Disparity	9.4	9.1	9.8	9.4				2	2000-01	1 enrollment in 19	64931
	T.			1									
SE servic	ent of student ces who were GE classroom	e removed	25.1%	63.0%	29.3%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	these	calculations. Pric	
or the tim													
3b. Perce	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	29.7%	10.6%	Students receivir or residential set						
3b. Perce SE servic from the more of the	ces w ho w ere GE classroom	e removed n 80% or ceiving special			29.7%	10.6%		tings o	or exited	are exclu	ded fr		
3b. Perces SE service from the emore of the 4. Percent education	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d	e removed n 80% or ceiving special o GE Percent w ith Diploma Cert/Other	5.9%	June 2001			or residential set	are tho	ose who h	nave left	SE. Or	nly students in	ulations.
3b. Perces SE service from the department of the description of the service of th	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d	e removed n 80% or ceiving special o GE Percent w ith Diplom a Cert/Othe	5.9%	June 2001			Exited students a	are tho	ose who h	nave left	SE. Or	nly students in	ulations.
3b. Perces SE service from the defendation from the	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent:	5.9%	8.6%		8.3%	Exited students at 12 (or age 18 and Exited students at 12 (or age 18 and Exited students at 12 (or age 18 and Exited students at 12 (or age 18 and Exited students at 18 and	are tho	ose who here includes	nave left	SE. Or hese o	nly students in calculations.	grade grades
3b. Perces SE service from the defendation from the	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	5.9%	8.6% 0.1%	9.4%	0.1%	Exited students at 12 (or age 18 and 7 through 12 (or	are tho	ose w ho h	nave left :	SE. Or hese of SE. Orchuded	nly students in calculations.	grade grades udes
3b. Perces SE service from the defendation from the	of students recomb to time of students recomb returned to the time of students recomb returned to the time to f exited who do	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk	5.9% 0.0% 0.0%	8.6% 0.1% 2.4%	9.4% 0.0% 0.0%	0.1% 2.0%	Exited students at 12 (or age 18 and Exited students at 12 (or age 18 and Exited students at 12 (or age 18 and Exited students at 12 (or age 18 and Exited students at 18 and	are thousare thousage 1:	ose w ho hose w hose hose w hose hose w hose w hose w hose hose w	nave left :	SE. Or hese of the color of the	nly students in calculations. In Drop out includents on Dontinuing or D	grade grades udes ropped
3b. Perces SE service from the common of the service from the common of the service from the ducation students graduate (grade 12 for students dropped of service from the servi	of students recomb to time of students recomb returned to the time of students recomb returned to the time to f exited who do	e removed n 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	5.9%	8.6% 0.1%	9.4%	0.1%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are thousare thousage 1:	ose w ho hose w hose hose w hose hose w hose w hose w hose hose w	nave left :	SE. Or hese of the color of the	nly students in calculations. In Drop out includents on Dontinuing or D	grade grades udes ropped
3b. Perces SE service from the emore of the education from the educati	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at	e removed n 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	5.9% 5.9% 0.0% 0.0% 0.0%	8.6% 0.1% 2.4%	9.4% 0.0% 0.0%	0.1% 2.0%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are thousare	ose w ho has a who e who has a whole who had been a whole who ha	nave left: nave left: uded in ti nave left: uded in ti	SE. Or cluded o be 0 to 12 years the SE the	nly students in calculations. Inly students in d. Drop out incluction or Dear old students	grades udes ropped s.
3b. Perces SE service from the emore of the more of the education students graduate (grade 12 for exervices (STAR) a 50th perces	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at centile ***	e removed n 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE stanford 9 or above the	5.9% 5.9% 0.0% 0.0% 0.0%	0.1% 2.6% 2.6%	9.4% 0.0% 0.0% 0.0%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the students of the students of students	are thousare thousare thousage 1: d as Ne 01, c	ose w ho has and old Moved - Uralculation	nave left: nave left: uded in ti nave left: uded in ti	SE. Or hese of the SE	nly students in calculations. Inly students in d. Drop out incluction or Dear old students Stanford 9 (ST/accommodations)	grades udes ropped s. AR). s are
3b. Perces SE service from the emore of the more of the education students graduated (grade 12). 6. Perces students dropped (grades 7). Perces services (STAR) a 50th perces students students.	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out 7-12) ot of students w ho took the and scored at centile ***	e removed n 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE stanford 9 or above the	5.9% 5.9% 0.0% 0.0% 0.0%	0.1% 2.4% 2.5.3%	9.4% 0.0% 0.0% 0.0% 18.3%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Scores of stu	are thousare	ose w ho has been who has and old whole of the calculation are set of the c	nave left: have left: luded in ti luded in ti luded in ti luded in ti luded in ti	SE. Or cluded o be Ce 12 years dard a set the Standard a set the Stand	nly students in calculations. The proposition of the calculations of the calculations of the calculations of the calculations of the calculation	grades udes ropped s. AR). s are
3b. Perces SE service from the defendation where of the services of the servic	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d 2) ht of exited w ho out 7-12) of trudents w ho took the and scored at tentile *** Scale Score of receiving SE w ho took the 9 (STAR)	e removed n 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE stanford 9 or above the	5.9% 5.9% 0.0% 0.0% 0.0%	0.1% 2.6% 2.6%	9.4% 0.0% 0.0% 0.0%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Only students in Scores of students in Scores of students in Scores of students in Only students in Only students in	are thousare	ose w ho has been who has and old moved - Utalculation alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with a 2 thr	nave left: have left: luded in ti luded in	SE. Or cluded o be Ce 12 years dard a scale stroups	nly students in calculations. In the second of the second	grades udes ropped s. AR). s are

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Sources:

* CASEMIS: June 2000 and 2001 ** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Rocavil	lo City I	Element	orw					00-01 E n			
	IXUSC VII	ic City i	<u> </u>	ui y			Number of Districts	Special Educa K-12	Not K-1		General ducation (GE)**
Ī	Comparable	Group: 4	General Educ	ation Enrollme	ant: 5 000 to	14 000	187	157,845	13,12	_	1,620,6	
	Districts:		Elementary	auon Emonine	JII. 0,000 to	14,555	65	52,052	5,93		528,6	
1	District:	3166910		City Eleme	entary		- 00	747	,	34	6,0	
1	SELPA:	3100		da Counties S			County:	31 Placer			<u> </u>	
	OLLI A.	0100		9-2000		-2001	County:	01 11001				
	Measur	e	District 3166910	Comparable Districts	District 3166910	Comparable Districts		Co	mments			
1. Percer services	nt of students	receiving SE	12.3%	9.9%	12.3%	9.8%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12 i	nclud	des students	receiving
		Percent of:							_		SE	GE
		1. Af-Am	2.3%	14.0%	3.4%	14.0%	Percents are the students receiving			1.	5	146
		2. White	13.8%	11.3%	13.5%	11.4%	by the GE enrollr			2.	615	4,563
receiving	Disparity among thnic Categories in ercent of students are ceiving SE services Disparity among 1. Af-Am 2. White 3. Hispan 4. All Oth 5. Asian Disparity among 1. Af-Am 2. White 3. Hispan 4. All Oth 5. Asian Disparity among 1. Af-Am 2. White 3. Hispan 4. All Oth 5. Asian Disparity among 1. Af-Am 2. White 3. Hispan 4. All Oth 5. Asian Disparity among 1. Af-Am 2. White 3. Hispan 4. All Oth 5. Asian Disparity among 1. Af-Am 2. White 3. Hispan 4. All Oth 5. Asian Disparity among 1. Af-Am 2. White 3. Hispan 4. All Oth 5. Asian Disparity among 1. Af-Am 2. White 3. Hispan 4. All Oth 5. Asian Disparity 2. White 4. All Oth 5. Asian Disparity 2. White 4. All Oth 5. Asian Disparity 2. Whi	3. Hispanic	10.1%	9.7%	11.5%	9.7%	each ethnic category. 3. 119					1,033
		4. All Other	1.9%	5.7%	2.5%	5.4%	Disparity is the h	ighest ethnic ca	ategory	4.	3	120
		5. Asian	1.7%	5.1%	2.2%	5.1%	percent in SE mi	nus the low est		5.	5	231
		Disparity	12.0	8.9	11.3	8.9			2	2000-	01 enrollment ir	3166910
Calculation	ns may be aff	ected by the	placement in	Licensed Child	dren's Institu	utions of child	ren w hose reside	nces were oth	er than th	e cu	ırrent district.	
SE service	ces w ho w ere GE classroom	removed	59.0%	62.0%	58.7%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	thes	se calculations.	Prior to June
SE service	ces w ho w ere GE classroom	removed		ot calculated June 2001	6.9%	15.9%	Students receivii or residential set					
	of students rec who returned to		7.0%	7.4%	0.0%	7.5%	Exited students a	are those w ho l	have left	SE.		
		Percent w ith	:									
Percer students graduate		Diplom a					Exited students a 12 (or age 18 an					
(grade 12		GED										
		Total										
6 Percer	nt of exited	Percent:					Exited students a	are those who l	nave left	SE. C	Only students	in grades
students	L	Drop out	0.0%	0.2%	0.0%	0.1%	7 through 12 (or	age 13 and old	er) are in	clude	ed. Drop out i	ncludes
dropped		Move - Unk		2.3%	0.0%	2.4%	students reporte					
(grades 7	7-12)	Total	0.0%	2.5%	0.0%	2.5%	Out. Prior to June	e 01, calculation	is include	: 12	year old stud	ents.
services	nt of students w ho took the and scored at centile ***	Stanford 9	29.4%	24.0%	37.5%	26.2%	Only students in Scores of studer excluded from th	nts tested with	non-stan			
8 Mean	Scale Score o	f					Only students in	grades 2 throug	ah 11 tak	e the	Stanford 9 (STAR).
students	receiving SE	Grade	 				Scores of studer	nts tested with	non-stan	dard	l accommodai	ions are
	w ho took the		614	607	621.4	611	excluded from the					
Reading	9 (STAR) exam ***	7th 10th		636 661	662.6	638	arithmetic averag					
		1001	_[1 00								

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Roseville Joint Union High

ROBET		<u> </u>		ugu.			Number of Districts	Spe	cial Educa		_	General	⊏**
									K-12	Not K-		Education (G	
Comparab Districts		•		ation Enrollme	nt: 5,000 to	14,999	187		157,845	13,1		1,620,	
Districts	13		ligh School				28		22,063	2	237	249,	726
District	: 31	166928	Roseville	Joint Unio	n High				499		2	7,	115
SELPA:		3100	Placer-Nevac	la Counties S	ELPA		County:	31	Placer				
				-2000		0-2001							
Meas	ure		District 0 3166928	Comparable Districts	District 3166928	Comparable Districts			Co	mments			
Percent of student services	s rece	eiving SE	6.3%	8.8%	7.0%	8.8%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12	incl	udes students	receiving
	Per	cent of:										SE	GE
2. Disparity among Ethnic Categories in	1.	Af-Am	10.5%	17.9%	11.2%	17.7%	Percents are the				1.	. 27	241
percent of students	2. '	White	6.4%	9.2%	7.0%	9.1%	students receiving by the GE enrolls				2.	. 395	5,621
receiving SE service	3.	Hispanic	5.5%	9.3%	7.6%	9.5%	each ethnic cate			,	3.	. 55	719
	4.	All Others	4.4%	5.0%	4.9%	4.7%	Dianarity is the h	iahoo	t othnia a	otogoni	4.	. 12	246
	5.	Asian	3.4%	3.1%	3.5%	3.4%	Disparity is the h percent in SE mi	inus t	he low est	iegory	5.	. 10	288
	Dis	sparity	7.0	14.8	7.7	14.3	·				2000	0-01 enrollment	in 3166928
Calculations may be a			lacement in L	icensed Child	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than	the c	current distric	t.
3a. Percent of studer SE services who we from the GE classroo of the time	re ren	noved	25.9%	39.1%	30.8%	42.3%	Students receiving residential settings 2001, this measure more of the time".	or exi	ted are exc	luded fro	m the	ese calculations	s. Prior to June
3b. Percent of stude SE services who we from the GE classroo more of the time	re ren	noved		t calculated une 2001	6.9%	11.4%	Students receiving or residential set						
Percent of students reducation who returned		ng special	1.3%	3.8%	0.0%	3.5%	Exited students a	are th	ose w ho	have lef	t SE.		
	Per	cent w ith:											
5. Percent of exited students who	Dip	ploma	67.7%	37.2%			Exited students a 12 (or age 18 an						
graduated	Ce	ert/Other	0.8%	15.4%			12 (or age to all	u olu	er) are inc	iuu e u iii	uies	se calculation	5.
(grade 12)	GE	D	0.0%	1.1%									
	Tota	al	68.4%	53.7%									
6. Percent of exited	Per	cent:	1				Exited students a	are th	ose w ho	have lef	t SE	Only student	ts in grades
students w ho		op out	2.9%	2.3%	0.0%	1.7%	7 through 12 (or	age 1	3 and old	er) are i	nclu	ded. Drop out	includes
dropped out	_	ve - Unk	0.5%	3.6%	0.0%	3.0%	Students reporte						
(grades 7-12)	Tot	al	3.4%	5.8%	0.0%	4.7%	Out. Prior to June	2 01,	calculation	is includ	1 C 12	z year olu stu	uenis.
7 Develop of attribute		iliain n CE					Only attendants in		O 4b	ala 44 ta	المما	o Ctantand O	(CTAD)
7. Percent of student services w ho took th (STAR) and scored a 50th percentile ***	ne Star	nford 9	36.5%	14.4%	26.8%	15.5%	Only students in Scores of studer excluded from th	nts te	sted with	non-sta			
8. Mean Scale Score	of	0:: 1					Only students in	grade	es 2 throu	gh 11 ta	ke th	ne Stanford 9	(STAR).
students receiving S	E	Grade	-				Scores of studer	nts te	sted with	non-sta	ndar	rd accommoda	ations are
services w ho took the Stanford 9 (STAR)	ie	4th	1	004			excluded from the arithmetic average						
Reading exam ***		7th 10th	680	631 660	676	637 662	are useful measi						
		10011	000	000	0/0	002]						

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

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*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Dogg F	lomonto	141 7						2000-01 E		lment	
	KUSS E	<u>lementa</u>	<u>ry</u>				Number of Districts	Special Ed		_	General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325	14,6		_	142,105	
	Districts:	Type:1	Elementary				256	10,5	26 9	17	104,432	
	District:	2165433	Ross Eler	nentary					11	8	400	
	SELPA:	2100	Marin Count	y SELPA			County:	21 Marin				
			199	9-2000	200	0-2001						
	Measur	е	District 2165433	Comparable Districts	District 2165433	Comparable Districts			Comments			
1. Percer services	nt of students	receiving SE	7.8%	10.7%	10.3%	10.1%	divided by the tot	tal GE enroll	ment. K-12	inclu	eiving SE services udes students rece aded and age 6 or	eiving
		Percent of:									SE (GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving			1.	. 0	0
	of students	2. White	7.8%	11.4%	10.5%	10.7%	by the GE enrollr			2.	. 40	381
receiving	SE services	3. Hispanic		9.4%		9.1%	each ethnic cate			3.	. 1	2
		4. All Other	S	7.7%		6.6%	Disparity is the h	iahest ethnic	category	4.		0
		5. Asian		6.1%		5.6%	percent in SE mi			5.		17
		Disparity	0.0	10.6		11.3				2000	0-01 enrollment in 216	65433
SE service	ent of student ces w ho w ero GE classroon ne	e removed	89.7%	71.9%	95.0%	67.4%	residential settings	or exited are	excluded fro	m the	aced in non-public or ese calculations. Prio non-disabled peers 8	
SE service	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001	0.0%	6.5%					es, placed in non- d from these calcu	
	of students red who returned to		16.7%	9.1%	0.0%	8.8%	Exited students a	are those w l	no have left	t SE.		
		Percent w ith	1:									
5. Percer students	nt of exited	Diploma									Only students in g	grade
graduate		Cert/Othe	r				12 (or age 18 and	u oluei) ale	inciuded in	เทษร	se calculations.	
(grade 12	2)	GED										
		Total										
6. Percer	nt of exited	Percent:					Exited students a	are those w l	no have left	SE.	Only students in	grades
students	-	Drop out		0.2%		0.2%					ded. Drop out inclu	
dropped (grades 7		Move - Unk		2.8%		2.9%					e Continuing or Dr 2 year old students	
(grades /	12)	Total		2.9%		3.1%						
services	nt of students who took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%	Only students in Scores of studer excluded from th	nts tested w	ith non-sta	ke th ndar	ne Stanford 9 (STA rd accommodations	AR). s are
students services	Scale Score of receiving SE without the score of the scale Grade		23 36		35 63	Scores of studer excluded from the arithmetic average	nts tested w lese calculat ge of scaled	ith non-sta ions. Mean scores for	ndar sca grou	ne Stanford 9 (STA d accommodations le scores are the ups of test-takers. es for the district.	s are	

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2. Disparity among Ethnic Categories in 24.3% 14.9% 23.1% 14.9% Percents are the number of K-12 students receiving SE services divided 1. 6		Poss V	ollov Fl	montor	₹7						00-01 Enro	llment	
Comparable District Type : 1 Bernentary 146 37,956 4,198 360,280		KUSS V	aney En	ememai	<u>Y</u>				Spe				
Districts: Type : 1 Bermetrary 146 37,956 4,198 360,280	Ī	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284				725,334	
SELPA: 2100 Marin County SELPA 1999-2000 2000-2001				Elementary				146			4,198	360,280	
1992-2000 2000-2001 2000	*	District:	2175002	Ross Vall	ey Elemen	itary				267	34	1,818	
1992-2000 2000-2001 2000	1	SELPA:	2100	Marin Count	y SELPA			County:	21	Marin			
Neasure 2175002 Districts 2175002 Districts 2175002 Districts Comments		1	<u>'</u>			200	0-2001						
1. Percent of students receiving SE services services of students receiving SE services of students receiving second prior to June 2001 3a. Percent of students receiving SE services of students receiving SE services of students receiving SE services of students receiving SE services of students receiving second prior to June 2001 4. Percent of students receiving second prior to June 2001 5. Percent of students receiving second prior to June 2001 5. Percent of students receiving second prior to June 2001 5. Percent of students receiving second prior to June 2001 5. Percent of students receiving second prior to June 2001 6. Percent of students receiving second prior to June 2001 6. Percent of students receiving second prior to June 2001 6. Percent of students receiving second prior to June 2001 6. Percent of students receiving second prior to June 2001 6. Percent of students receiving second prior to June 2001 6. Percent of students receiving second prior to June 2001 6. Percent of students receiving second prior to June 2001 6. Percent of students who dropped out (grade 7-12) 6. Percent of students receiving second prior to June 2001 6. Percent of students receiv		Measur	·e							Co	mments		
2. Osparity among Ethnic Category in percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving security of the time 4. Percent of students receiving security of the time 5. Percent of students receiving security of the time 4. Percent of students receiving security of the time 4. Percent of students receiving security of the time 5. Percent of students receiving security of the time 4. Percent of students receiving security of the time 4. Percent of students receiving security of the time 4. Percent of students receiving security of the time 4. Percent of students receiving security of the time 4. Percent of students receiving security of the time 4. Percent of students receiving security of the time 5. Percent of students receiving security of the time 4. Percent of students receiving security of the time 4. Percent of students receiving security of the time 5. Percent of students receiving security of the time 4. Percent of students receiving security of the time 4. Percent of students receiving security of the time of the time 4. Percent of students receiving security of the time			receiving SE		10.6%		10.5%	divided by the tot	al GE	enrollme	nt. K-12 inc	ludes students red	eiving
2. Osparity among Ethnic Category in percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving security of the time 4. Percent of students receiving security of the time 5. Percent of students receiving security of the time 4. Percent of students receiving security of the time 4. Percent of students receiving security of the time 5. Percent of students receiving security of the time 4. Percent of students receiving security of the time 4. Percent of students receiving security of the time 4. Percent of students receiving security of the time 4. Percent of students receiving security of the time 4. Percent of students receiving security of the time 4. Percent of students receiving security of the time 5. Percent of students receiving security of the time 4. Percent of students receiving security of the time 4. Percent of students receiving security of the time 5. Percent of students receiving security of the time 4. Percent of students receiving security of the time 4. Percent of students receiving security of the time of the time 4. Percent of students receiving security of the time													
Ethic Categories in percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 6. Percent of students receiving special education who returned to GE 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students receiving special education who returned to GE 7. Percent of students receiving SE services who have left SE only students in 12 (or age 18 and older) are included. Drop out of through 12 (or age 13 and older) are included. Drop out out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STA) and socred at or above the Stanford 9 (STA) and socred at or above the Stanford 9 (STA) and socred at or above the Stanford 9 (STA) and socred at or above the Stanford 9 (STA) and socred at or above the Stanford 9 (STA) and socred at or above the Stanford 9 (STA) and socred at or above the Stanford 9 (STA) and socred at or above the Stanford 9 (STA) and socred at or above the Stanford 9 (STA) and socred at or above th	2. Dispar	rity among		0.4.00/	4.4.007	00.40/	44.00/	Percents are the	numb	er of K-1	2		GE
receiving SE services 3. Hispanic 4. All Others 5. Asian 10.0% 5. 8% 12.3% 15.2% 17.7 9.1 15.4 9.4 3. Percent of students receiving SE services who were removed from the SE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the SE classroom 20% or less of the time 4. Percent of students receiving SE services who were removed prior to June 2001 4. Percent of students receiving SE services who were removed from the SE classroom 20% or less of the time 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 6. Percent of students receiving special education who returned to GE 6. Percent of students receiving special education who returned to GE 6. Percent of students receiving special education who returned to GE 6. Percent of students receiving special education who returned to GE 7. Percent of students receiving special education who returned to GE 8. Stited students are those who have left SE. Only students in 12 (or age 18 and older) are included in these calculations. Percent with: 10. Percent of exited students who dropped out (grades 7-12) 10. Percent of exited students who dropped out (grades 7-12) 10. Percent of students receiving SE services who book the Stanford 9 (STAP) and Scored at or above the Stanford 9 (STAP) and Scored at or above the Stanford 9 (STAP) and Scored at or above the Stanford 9 (STAP) and Scored at or above the Stanford 9 (STAP) and Scored at or above the Stanford 9 (STAP) and Scored at or above the Stanford 9 (STAP) and Scored at or above the Stanford 9 (STAP) and Scored at or above the Stanford 9 (STAP) and Scored at or above the Stanford 9 (STAP) and Scored at or above the Stanford 9 (STAP) and Scored at or above the Stanford 9 (STAP) and Scored at or above the Stanford 9 (STAP) and Scored at o	Ethnic Ca	ategories in						students receiving	ng SE	services	divided		26
4. All Others 6.7% 6.2% 7.7% 5.6% 12.3% 6.0% 12.3%										separately	101		1,601
Students receiving borne and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time Students receiving SE services who were removed from the GE classroom 80% or more of the time Students receiving services who were removed from the GE classroom 80% or more of the time Students receiving services who were removed from the GE classroom 80% or more of the time Students receiving special education who returned to GE 10.9% 8.6% 9.7% 8.3% Students receiving home and hospital services, placed in non-or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-optic or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-optic or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-optic or exited are excluded from these calculations. Students receiving home and hospital services or exited are excluded from these calculations. Students	receiving	J OL SCI VICES						cacii cuinic cate	gory.		-		39
Sa. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time Students receiving SE services who were removed from the GE classroom 20% or less of the time Students receiving SE services who were removed from the GE classroom 20% or less of the time Students receiving SE services who were removed from the GE classroom 80% or more of the time Students receiving services who were removed from the GE classroom 80% or more of the time Students receiving special education who returned to GE 10.9% 8.6% 9.7% 8.3% Students receiving home and hospital services, placed in non-or residential settings or exited are excluded from these calculations. Precent of students receiving special education who returned to GE 10.9% 8.6% 9.7% 8.3% Students receiving home and hospital services, placed in non-or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations are those who have left SE. Students receiving home and hospital services, placed in non-or residential settings or exited are excluded from these calculations. Percent with the services who were removed from the services of the time Students receiving special education who returned to GE Students receiving services who have left SE. Students receiving home and hospital services, placed in non-or residential settings or exited are excluded from these calculations. Percent with non-disabled peers 8 more of the time Students are those who have left SE. Students receiving home and hospital services, placed in non-or residential settings or exited are excluded from these calculations. Percent in the services who have left SE. Students receiving home and hospital services, placed in non-or residential settings or exited are excluded from these calculations. Percent in the services who have left SE. Students receiving home and hospital services, placed in non-or residential settings or exited are excl		-									ategory – 		65
3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or less of the time 3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho according to the GED Total 6. Percent of exited students w ho according to the GED Total 6. Percent of exited students w ho according to the GED Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the SOTAR) nd scored at or above the SOTAR) and scored a								percent in SE III	nus ir	ie iow est.	·		
Sa. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time Sa. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time Percent not calculated prior to June 2001			Dioparity		0	1014	0.1						
SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 10.9% 8.6% 9.7% 8.3% Exited students are those w ho have left SE. 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho dropped out (grades 7-12) 6. Percent of exited students w ho dropped out (grades 7-12) 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at Orabove in the stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at Orabove in the stanford 9 (STAR) and scored at Orabove in the stanford 9 (STAR) and scored at Orabove in the stanford 9 (STAR) and scored at Orabove in the stanford 9 (STAR) and scored at Orabove in the stanford 9 (STAR) and scored at Orabove in the stanford 9 (STAR) and scored at Orabove in the stanford 9 (STAR) and scored at Orabove in the Stanford 9 (STAR) and Stanford 9 (STAR) and ST	SE service from the	ces w ho w ere GE classroom	e removed		63.0%	81.1%	59.6%	residential settings 2001, this measure	or exite	ed are exc	luded from th	nese calculations. Pri	or to June
Exited students are those who have left SE. Only students in 12 (or age 18 and older) are included in these calculations. 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) Move - Unk Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of Percent with: Diplom a Cert/Other GED Total Exited students are those who have left SE. Only students in 12 (or age 18 and older) are included. Drop out included. Drop out included. Drop out included in the second students are those who have left SE. Only students in 7 through 12 (or age 13 and older) are included. Drop out included in the second students are those who have left SE. Only students in 7 through 12 (or age 13 and older) are included. Drop out included in the second students received as Moved - Unknown to be Continuing or Dout. Prior to June 01, calculations include 12 year old students Only students in grades 2 through 11 take the Stanford 9 (STAR) and scored at or above the 50th percentile *** Only students in grades 2 through 11 take the Stanford 9 (STAR) and scored at or above the 50th percentile *** Only students in grades 2 through 11 take the Stanford 9 (STAR) and scored at or above the 50th percentile ***	SE service from the	ces w ho w ere GE classroom	e removed			1.9%	10.6%	Students receivir or residential set	ng hor tings	me and ho or exited	spital servi are exclude	ices, placed in non ed from these calc	-public ulations.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) Total 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile **** Exited students are those w ho have left SE. Only students in 12 (or age 18 and older) are included in these calculations. Exited students are those w ho have left SE. Only students in 12 (or age 18 and older) are included. Drop out included. Drop out included. Drop out includents reported as Moved - Unknown to be Continuing or Dout. Prior to June 01, calculations include 12 year old students. The proposition of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of Crede Diploma Cert/Other GED Total Dough 1.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 2.4% 0.0% 0.0% 0.0% 2.1% Conly students in grades 2 through 11 take the Stanford 9 (STAR) and scored at or above the 50th percentile **** Only students in grades 2 through 11 take the Stanford 9 (STAR) and scored at or above the 50th percentile **** Only students in grades 2 through 11 take the Stanford 9 (STAR) and scored at or above the 50th percentile ****				10.9%	8.6%	9.7%	8.3%	Exited students a	are the	ose w ho l	nave left SE	Ξ.	
students w ho graduated (grade 12) 6. Percent of exited students w ho dropped out (grades 7-12) Move - Unk Total 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 12 (or age 18 and older) are included in these calculations. 12 (or age 18 and older) are included in these calculations. 14 (or age 18 and older) are included in these calculations. 15 (or age 18 and older) are included in these calculations. 16 (or age 18 and older) are included in these calculations. 17 (or age 18 and older) are included in these calculations. 18 (or age 18 and older) are included in these calculations. 19 (or age 18 and older) are included in these calculations. 10 (or age 18 and older) are included in these calculations. 10 (or age 18 and older) are included in these calculations. 10 (or age 18 and older) are included in these calculations. 10 (or age 18 and older) are included in these calculations. 11 (or age 18 and older) are included in these calculations. 12 (or age 18 and older) are included in these calculations.			Percent w ith	n:									
students w ho dropped out (grades 7-12) Drop out Move - Unk Total D.0% students graduate	w ho ed	Cert/Othe GED	r									grade	
students w ho dropped out (grades 7-12) Drop out Move - Unk Total 0.0% 2.6% 0.0% 2.1%	6 Parass	nt of avitad	Percent:			·L		Evited students of	ro the	nsa w ho l	nave left CE	Only students in	grades
dropped out (grades 7-12) Move - Unk D.0% D.		L		U U0/7	O 10/	O 0%	O 1%						
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of Grade Total 0.0% 2.6% 0.0% 2.1% Out. Prior to June 01, calculations include 12 year old students for the students of the students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR) and scored at or above the stanford 9 (STAR) and scored 10 (STAR) and scored 10 (STAR) and scored 10 (STAR) and scored 10 (STAR) and scored 10 (STAR) and scored 10 (STAR) and scored 10 (STAR) and scored 10 (STAR) and scored 10 (STAR) and scored 10 (dropped	out	· · · · · · · · · · · · · · · · · · ·					students reporte	d as N	Moved - U	nknow n to	be Continuing or D	ropped
services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 57.2% 25.3% 56.0% 28.6% Scores of students tested with non-standard accommodations excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR) S	(grades 7	7-12)						Out. Prior to June	e 01, c	calculation	is include 1	2 year old student	S.
	services (STAR) a	who took the and scored at	Stanford 9	57.2%	25.3%	56.0%	28.6%	Scores of studer	nts tes	sted with	non-standa		
	8. Mean S	Scale Score o	of	_ 				Only students in	grade	s 2 throug	gh 11 take t	the Stanford 9 (ST	AR).
	students	receiving SE	Grade	—		000.5	=	Scores of studer	nts tes	sted with	non-standa	ard accommodation	is are
services w ho took the Stanford 9 (STAR) Reading exam *** Stanford 9 (STAR) Reading exam *** Toth 10th 10	Stanford	9 (STAR)	7th					arithmetic averag	ge of s	scaled sco	ores for gro	oups of test-takers	s. These

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Dound	Vollor 1	oint Ele	ementary				20	00-01 Enro	llment	
	Kouliu	vaney J	OIIIt Ele	<u>memar</u>	<u>y</u>		Number of Districts	Special Educa K-12	Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325	14,647	1,148	142,105	
	Districts:	Type:1	Elementary				256	10,526	917	104,432	
*	District:	1463305	Round Va	alley Joint	Element	ary	<u> </u>	8	1	121	
Ť.	SELPA:	1400	Inyo County	SELPA			County:	14 Inyo			
			199	9-2000	200	0-2001					
	Measur	·e	District 1463305	Comparable Districts	District 1463305	Comparable Districts		Co	mments		
1. Percer services	nt of students	receiving SE		10.7%	6.6%	10.1%	divided by the tot	al GE enrollme	nt. K-12 inc	eiving SE services ludes students rece raded and age 6 or	eiving
		Percent of:								SE (GE
	ity among	1. Af-Am		16.7%		16.9%	Percents are the			1. 0	0
	ategories in of students	2. White	8.5%	11.4%	7.4%	10.7%	students receiving by the GE enrolled			2. 7	95
	SE services	3. Hispanic		9.4%		9.1%	each ethnic cate			3. 0	14
		4. All Other	s	7.7%		6.6%	Diaparity is the hi	ighost othnic o	atagany	1. 1	12
		5. Asian		6.1%		5.6%	Disparity is the hi	nus the low est	. tegory	5. 0	0
		Disparity	0.0	10.6		11.3			200	00-01 enrollment in 140	63305
											<u>'</u>
SE servic	ent of student ces who were GE classroon	e removed		71.9%		67.4%	residential settings	or exited are exc	luded from th	laced in non-public or nese calculations. Pric n non-disabled peers 8	
SE servic	ent of student ces w ho w ero GE classroon he time	e removed		ot calculated June 2001		6.5%				ices, placed in non- ed from these calcu	
	of students red who returned to			9.1%		8.8%	Exited students a	are those w ho	have left SE	<u>.</u>	
		Percent w ith	n:								
	nt of exited	Diploma								E. Only students in	grade
students graduate		Cert/Othe	r				12 (or age 18 and	d older) are inc	luaea in the	ese calculations.	
(grade 12		GED									
		Total									
6. Percer	nt of exited	Percent:					Exited students a	are those w ho	have left SE	E. Only students in	grades
students	w ho	Drop out	1	0.2%		0.2%	7 through 12 (or	age 13 and old	er) are inclu	uded. Drop out inclu	udes
dropped		Move - Unk		2.8%		2.9%				be Continuing or Di 2 year old students	
(grades 7	7-12)	Total		2.9%		3.1%	Out. I flor to surfe	or, calculation	is include 1	2 year old students	3.
services	nt of students who took the and scored at centile ***	Stanford 9				30.7%		nts tested with	non-standa	the Stanford 9 (ST/ ard accommodations	
students services	Scale Score of receiving SE without the general ways (STAR) exam ***	Grade					Scores of studer excluded from the arithmetic average	nts tested with ese calculation ge of scaled sc	non-standa s. Mean sca ores for gro	the Stanford 9 (STA ard accommodations ale scores are the pups of test-takers. ges for the district.	s are . These

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Sources: * CASEMIS: June 2000 and 2001

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	Down	Voller I	Inifical					20	00-01 Enr	ollment		
	Kouna	<u>Valley U</u>	imied				Number of Districts	Special Educa	Not K-12	- · · · · · · · · · · · · · · · · · · ·		
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325	14,647	1,14		<u> </u>	
	Districts:		Unified				47	2,872	22			
=	District:	2365607	Round Va	alley Unifie	ed .		-	67		5 440)	
Ħ	SELPA:	2300	Mendocino (County SELPA	.		County:	23 Mendoci	no			
		"		9-2000		0-2001		· · · · · · · · · · · · · · · · · · ·				
			District	Comparable	District	Comparable		Ca	······································			
	Measur	е	2365607	Districts	2365607	Districts		U.	mments			
1. Percen services	t of students	receiving SE	11.3%	12.4%	15.2%	12.3%	divided by the tot	al GE enrollme	nt. K-12 ir	eceiving SE service ncludes students re- graded and age 6 c	ceiving	
		Percent of:								SE	GE	
2. Dispari	ity among tegories in	1. Af-Am	5.4%	7.4%		10.0%	Percents are the students receiving			1. 2	6	
	of students	2. White	18.7%	13.0%	11.8%	12.8%	by the GE enrolln			2. 14	119	
receiving	SE services	3. Hispanic		11.5%		11.7%	each ethnic cate	gory.		3. 3	16	
		4. All Other	s 9.9%	14.9%	16.1%	13.4%	Disparity is the hi	ighest ethnic c	ategory	4. 48	298	
	-	5. Asian		4.6%		5.3%	percent in SE mi			5. 0	1	
		Disparity	13.3	10.3	4.3	8.1			2	000-01 enrollment in 2	365607	
SE servic	ent of student ces w ho w ere GE classroom e	e removed	61.5%	66.7%	68.7%	62.7%	residential settings	or exited are exc	luded from	placed in non-public o these calculations. Pr ith non-disabled peers	ior to June	
SE servic	ent of student ces who were GE classroom he time	e removed		ot calculated June 2001	6.0%	4.6%				vices, placed in noi ded from these cald		
	of students red who returned to		7.8%	7.0%	1.3%	6.1%	Exited students a	are those w ho	have left S	SE.		
		Percent w ith	1:									
5. Percen students	t of exited	Diplom a				63.4%				SE. Only students ir nese calculations.	grade	
graduated		Cert/Othe	r			10.3%	12 (or age to and	u older) are inc	iuueu iii ti	lese calculations.		
(grade 12	2)	GED				0.0%						
		Total				73.8%						
6. Percen students dropped o (grades 7	out	Percent: Drop out Move - Unk Total	12.5% 5.0% 17.5%	1.6% 3.9% 5.4%	5.3% 5.3% 10.5%		7 through 12 (or students reported	age 13 and old d as Moved - U	er) are ind Inknow n t	SE. Only students in cluded. Drop out inc o be Continuing or I 12 year old studen	ludes Dropped	
services	nt of students w ho took the nd scored at entile ***	Stanford 9	0.0%	0.2%		8.2%		nts tested with	non-stand	e the Stanford 9 (ST dard accommodatio		
8. Mean S	Scale Score o	f -					Only students in	grades 2 throu	gh 11 take	e the Stanford 9 (S	ΓAR).	
students	receiving SE	Grade					Scores of studer	nts tested with	non-stand	dard accommodation	ns are	
services Stanford	w ho took the			86		67				cale scores are the		
	- LJIMBI											
Reading e		7th 10th				55						

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Number of

	110 WIGH	iu Cimi	<u>cu</u>				Number of	Spec	cial Educa		_	General	
ī		T					Districts		K-12	Not K-		Education (G	-
	Comparable Districts:			ation Enrollme	nt: 15,000 t	o 29,999	65		134,618	10,2	_	1,328	
		Type : 3					45		92,462	7,6		925	
	District:	1973452	Rowland	Unified					1,844	1	155	18	,972
	SELPA:	1905	<u> </u>	Serv. Area SE			County:	19	Los Ange	eles			
				9-2000)-2001							
	Measur	е	District 1973452	Comparable Districts	District 1973452	Comparable Districts			Со	mments			
1. Percer services	nt of students	receiving SE	9.3%	10.3%	9.7%	10.0%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	inclu	udes student	s receiving
. 5:		Percent of:								_		SE	GE
	ity among ategories in	1. Af-Am	15.5%	14.4%	17.6%	14.0%	Percents are the students receiving				1.	179	1,015
	of students	2. White	14.6%	11.6%	13.2%	11.0%	by the GE enrollr	ment,	separately	for	2.	219	1,655
receiving	SE services	3. Hispanio	10.4%	9.7%	11.2%	9.7%	each ethnic cate	gory.			3.	1,217	10,897
		4. All Othe		5.0%	4.9%	5.0%	Disparity is the h	iahest	ethnic ca	ategory	4.		1,600
		5. Asian	3.8%	4.4%	3.9%	4.6%	percent in SE mi				5.	150	3,805
		Disparity	11.7	10.1	13.7	9.4					2000)-01 enrollment	in 1973452
Calculation	ns may be aff	ected by the	placement in	Licensed Child	ren's Institu	utions of child	ren w hose reside	ences	w ere oth	er than t	he c	urrent distric	t.
SE service	ent of students ces who were GE classroom ne	e removed	60.6%	50.4%	62.8%	48.7%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fro	m the	ese calculation	s. Prior to Ju
SE servi	ent of students ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	17.3%	12.6%	Students receiving or residential set						
SE service from the more of t	ces w ho w ere GE classroom	e removed n 80% or eiving special			17.3% 6.4%	12.6%		tings	or exited	are excl	luded		
SE service from the more of t	ces who were GE classroom he time	e removed n 80% or eiving special	6.9%	June 2001			or residential set	tings	or exited	are excl	luded		
SE service from the more of to 4. Percent education 5. Percer	ces w ho w ere GE classroom he time of students red who returned to	e removed n 80% or seiving special o GE	6.9%	June 2001 5.9%	6.4%	6.2%	Exited students a	are tho	ose w ho l	are excl	t SE.	Only studen	calculation
SE service from the more of to the more of to the ducation students	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho	e removed n 80% or eiving special	6.9%	5.9% 42.7%	6.4%	6.2%	exited students a	are tho	ose w ho l	are excl	t SE.	Only studen	calculation
SE service from the more of to 4. Percent education 5. Percer	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d	e removed a 80% or seiving special o GE Percent with Diploma	6.9% 6.9% 7. 24.1% 7. 26.3%	5.9% 42.7% 11.8%	6.4% 28.0% 45.1%	6.2% 57.4% 11.1%	Exited students a	are tho	ose w ho l	are excl	t SE.	Only studen	calculation
SE service from the more of to the more of to the ducation students graduate	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d	e removed a 80% or seiving special a GE Percent w it Diplom a Cert/Othe	6.9%	5.9% 42.7%	6.4%	6.2%	Exited students a	are tho	ose w ho l	are excl	t SE.	Only studen	calculation
SE service from the more of to the more of to the ducation students graduate (grade 12)	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2)	e removed a 80% or seiving special of GE Percent with Diploma Cert/Other GED Total	6.9% 6.9% 7. 24.1% 7. 26.3% 6.0%	5.9% 42.7% 11.8% 3.2%	6.4% 28.0% 45.1% 0.0%	57.4% 11.1% 0.2%	Exited students a Exited students a 12 (or age 18 an	are tho	ose who h	are excl	t SE.	Only studen	calculation
SE service from the more of to the more of to the ducation students graduate (grade 12)	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2)	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	6.9% 6.9% 7 24.1% 26.3% 0.0% 50.4%	5.9% 42.7% 11.8% 3.2% 57.7%	6.4% 28.0% 45.1% 0.0% 73.2%	6.2% 57.4% 11.1% 0.2% 68.7%	Exited students at 12 (or age 18 an 7 through 12 (or	are tho	ose w ho hose w	nave left	t SE.	Only studente calculation Only studente ded. Drop ou	ts in grade
SE service from the more of to the more of to the ducation students graduate (grade 12 for extudents dropped to the more of th	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out	6.9% 6.9% 7 24.1% 7 26.3% 0.0% 50.4%	5.9% 42.7% 11.8% 3.2% 57.7%	6.4% 28.0% 45.1% 0.0% 73.2%	57.4% 11.1% 0.2% 68.7%	Exited students at 12 (or age 18 and 17 through 12 (or students reported	are the	ose w ho hose w	nave left	t SE.	Only studen e calculation Only studen ded. Drop ou e Continuing	ts in grade is.
SE service from the more of to the more of to the education of the educati	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	6.9% 10: 24.1% 10: 26.3% 10: 0.0% 10: 50.4% 10: 0.8% 10: 0.9%	5.9% 42.7% 11.8% 3.2% 57.7% 0.6% 3.2%	28.0% 45.1% 0.0% 73.2%	57.4% 11.1% 0.2% 68.7%	Exited students at 12 (or age 18 an 7 through 12 (or	are the	ose w ho hose w	nave left	t SE.	Only studen e calculation Only studen ded. Drop ou e Continuing	ts in grade is.
4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7) 7. Percer services	of students recomb to the time of students recomb returned to the time of students recomb returned to the time of students recomb returned to the tof exited who out returned to the tof students who took the and scored at	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unl Total receiving SE Stanford 9	6.9% 6.9% 7 24.1% 7 26.3% 7 0.0% 50.4% 7 0.8% 7 0.9% 1.7% 17.1%	5.9% 42.7% 11.8% 3.2% 57.7%	6.4% 28.0% 45.1% 0.0% 73.2%	57.4% 11.1% 0.2% 68.7%	Exited students at 12 (or age 18 and 17 through 12 (or students reported	are tho	ose who have a see a control of the	nave left nave left luded in nave left er) are ir nknow n ns includ	t SE. t SE. t SE. t SE. t SE. t SE. ke thes	Only studente calculation Only studente calculation Only studente calculation Only studente calculation Only studente calculation	ts in grade ts in grade t includes or Droppe dents.
4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped (grades 7. Percer services (STAR) a 50th percer services	ces w ho w ere GE classroom he time of students rec who returned to the oreturned to the count of exited w ho out (7-12) ont of students w ho took the and scored at centile ***	Percent wite Diploma Cert/Othe GED Total Percent: Drop out Move - Unl Total receiving SE Stanford 9 or above the	6.9% 6.9% 24.1% 26.3% 0.0% 50.4% 0.8% 0.9% 1.7% 17.1%	5.9% 42.7% 11.8% 3.2% 57.7% 0.6% 3.2% 3.8%	6.4% 28.0% 45.1% 0.0% 73.2% 1.4% 0.4% 1.9%	6.2% 57.4% 11.1% 0.2% 68.7% 0.8% 2.6% 3.4%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the are the age 1: de as Ne 01, ce onts tessees comes are controlled and a second are the age 1: de ag	ose who has been been been been been been been bee	nave left nave left luded in nave left luded in nave left luded in nave left luded in nave left luded in	t SE. t SE. t SE. t SE. ke thes	Only studen ded. Drop our e Continuing year old studen de Stanford 9 d accommod	ts in grade ts in grade t includes or Droppe dents.
5. Percer students graduate (grade 12 7. Percer services (STAR) a 50th percer s. Means S. Means S.	of students recomb to the time of students recomb returned to the time of students recomb returned to the time of students recomb returned to the tof exited who out returned to the tof students who took the and scored at	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the	6.9% 6.9% 24.1% 26.3% 0.0% 50.4% 0.8% 0.9% 1.7% 17.1%	5.9% 42.7% 11.8% 3.2% 57.7% 0.6% 3.2% 3.8% 22.1%	6.4% 28.0% 45.1% 0.0% 73.2% 1.4% 0.4% 1.9%	6.2% 57.4% 11.1% 0.2% 68.7% 0.8% 2.6% 3.4% 23.3%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are thousare	ose who has been been been been been been been bee	nave left nave left luded in nave left luded in nave left luded in nave left luded in nave left luded in nave left luded in	t SE. t SE. t SE. t SE. t ke thes	Only studente calculation Only studente calculation Only studente calculation e Continuing year old studente Stanford 9 d accommod	ts in gradens. ts in gradens. ts in gradens. ts in gradens.
SE services from the more of to the more of to the more of to the more of to the more of to the more of the more o	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho dd 2) Int of exited w ho out 7-12) Int of students w ho took the and scored at centile *** Scale Score o receiving SE w ho took the	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the Grade 4th	6.9% 6.9% 24.1% 26.3% 0.0% 50.4% 1.7% 17.1%	5.9% 42.7% 11.8% 3.2% 57.7% 0.6% 3.2% 3.8% 22.1%	6.4% 28.0% 45.1% 0.0% 73.2% 1.4% 0.4% 1.9% 19.2%	6.2% 57.4% 11.1% 0.2% 68.7% 0.8% 2.6% 3.4% 23.3%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Only students in Scores of students are scores of students and Scores of students are scores of students and Scores of students are scores of scores of students are scores of scores o	are the dolder are th	ose w ho has been been been been been been been bee	nave left luded in nave left luded in nave left luded in nave left luded in nave left luded in nave left luded in nave left luded in nave left luded in nave left luded in luded in nave left luded in luded in nave left luded in l	t SE. t SE. t SE. t Se. t Se. t Se. t Se. t Se. t Se. t Se. t Se. t Se. t Se. t Se.	Only studente calculation Only studente calculation Only studente calculation e Continuing year old studente Stanford 9 d accommodule scores are	ts in grade includes or Droppe idents. (STAR). ations are in the includes at the includes or Droppe idents.
SE services from the more of to the more of to the more of to the more of to the more of to the more of the more o	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d d d d d d d d d d d d d d d d d d	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the	6.9% 6.9% 24.1% 26.3% 0.0% 50.4% 0.8% 0.9% 1.7% 17.1%	5.9% 42.7% 11.8% 3.2% 57.7% 0.6% 3.2% 3.8% 22.1%	6.4% 28.0% 45.1% 0.0% 73.2% 1.4% 0.4% 1.9%	6.2% 57.4% 11.1% 0.2% 68.7% 0.8% 2.6% 3.4% 23.3%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolder are th	ose who has been been been been been been been bee	nave left luded in mave left luded in mave left luded in	t SE. t SE. t SE. t SE. thes	Only studente calculation Only studente calculation Only studente calculation Only studente calculation ded. Drop our e Continuing year old studente calculation e Stanford 9 d accommod le scores are ups of test-ta	ts in grade to includes or Droppe idents. (STAR). ations are the akers. These the akers. These

Prepared by CDE, SED, AES on 5/6/02

Rowland Unified

Sources:

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2000-01 Enrollment

General